



2.2.1 The Institution assesses the learning levels of the students, after admission, and organises special Program for advanced learners and slow performers.

Consolidated report of special programs for advanced learners and slow learners Year 2022- 2023

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Consolidated report of special programs for advanced learners and slow learners B.Sc. (N) 1st Year 2022- 2023

Allotment of teachers for slow learners for Teacher Assisted Learning

CHOITHRAM COLLEGE OF NURSING
ALLOTMENT OF TEACHERS FOR SLOW LEARNER
B.Sc. (N) 1ST YEAR 2022-2023

S.NO	STUDENTS NAME	TEACHER
1.	Antimbala Carpenter	Ms. Pooja Rathore
2.	Bhumika Mewada	
3.	Chetna Chauhan	
4.	Girja Soliya	
5.	Jagratee Rathore	
6.	Kamini Chauhan	
7.	Kirti Patidar	
8.	Naween Pawar	Ms. Twinkle Daniel
9.	Nikita Sitole	
10.	Priya Rathore	
11.	Priyanka Malviya	
12.	Rajan	
13.	Saloni Dhakad	
14.	Sapna Mewda	
15.	Sheetal Rathore	


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SWOT ANALYSIS OF SLOW LEARNER
BSC (N) BATCH 2022-2023

Student Name:- Ms. Saloni Dhakad

<ul style="list-style-type: none">• Active in cultural activities.• Honesty.	<ul style="list-style-type: none">• Poor time Management.• Difficulty in Handling Stress.• Financial issue.• Weak in clinicals.
<ul style="list-style-type: none">• To become a goof staff nurse.	<ul style="list-style-type: none">• Fear of left Alone.


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SWOT ANALYSIS OF SLOW LEARNER
BSC (N) BATCH 2022-2023

Student Name:- Ms. Sapna Mewada

<ul style="list-style-type: none">• Disciplined.• Self-Learning.• Honesty.	<ul style="list-style-type: none">• Lack of Confidence.• Lack of adaptability.• Lack of concentration during class.• Weak in clinical skills.
<ul style="list-style-type: none">• To select in IELTS.• To do advance nursing studies.	<ul style="list-style-type: none">• Demonstrating Procedures in clinical.• Presentation Fear.


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SWOT ANALYSIS OF SLOW LEARNER
BSC (N) BATCH 2022-2023

Student Name:- Sheetal Rathore

<ul style="list-style-type: none">• Co-operative in learning with peers.• Participating in acquainting Knowledge.• Self-improving capability.	<ul style="list-style-type: none">• Lack of higher order thinking skills.• Stressful when time limited assignments are given.
<ul style="list-style-type: none">• Increasing access to learning during extra hours.• Managing individual learning progress.	<ul style="list-style-type: none">• Distractions during learning.• Threatening academic integrity.


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SWOT Analysis of Slow Learner

BSc (N) (2022-2023)

Student Name:- Priyanka Malviya

STRENGTHS	WEAKNESS
<p>Ms. Priyanka Malviya is nasy flowing in adaptation to environment except She is good in stitching and threadwork Her aptitude towards small home industrious work is appreciable. Has the ability to work with single-core concepts with imagination</p>	<p>Ms. Priyanka is slow to speak in front of teachers. A very less self motivator. Give much time in other task, less significance to exam oriented study pattern.</p>
OPPORTUNITIES	THREATS
<p>She required to be more task oriented at class room and at living place Work should be re scheduled based on every day learn and output She must go on with structured small study pattern, the slowly get it into more elaboration work study</p>	<p>Small explanation and big explanation not good, she require moderate explanation in easy task and little core explanation in big task</p>


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SWOT ANALYSIS OF SLOW LEARNER
B.SC (N) BATCH 2022-2023

STUDENT NAME:- Ms. Kirti Patidar

Kirti is bold and strong enough to outwardly express.
She is a girl with hope in bright career
Her aspirations are high
All subjects bit tough for her especially anatomical dimensions

Ms. Kirti needs to revise her expressions with more sincerely and clearly to adapt the learning environment.
Subject wise learning is not properly scheduled

Give strict learning schedule and stick on it until her learning path is strong.
Writing all important titles systematically in colors with chits depict easy tips in it so that when she hold the paper, she will remember the colored note in it.

Color and notes ease, so pencil drawing and simple plane notes are not enough.

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SWOT ANALYSIS OF SLOW LEARNER
B.SC (N) BATCH 2022-2023


STUDENT NAME: - Ms. Kamini Chouhan

She is a good listener
Naïve to listen good colored views and music
Her aptitude is always to reach high
Mild difficulty in Nutrition and Biochemistry.
All other subjects ease to get in touch.

Reluctant to ease way of getting things done
She always need a learned person to get her views more clear;
dependent to understand.
Always cling on elders to see other's views to get them more close
view

Understanding of content with guided tips. She can got tips if she get in
contact with a steady learning tips.

She is not good to learn the complex things until a help to reach
out.
Learning itself is a hard task and study with time management will
be a threat until she follows the routine with help.


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SWOT ANALYSIS OF SLOW LEARNER
B.SC (N) BATCH 2022-2023

STUDENT NAME: -Ms. Jagratee Rathore

STRENGTHS	WEAKNESSES
<p>She is good in understanding the concepts Math and other simple tips used to be heavy, but adhere to abstract way of learning. Anatomy concepts and Biochemistry as well as English comparatively easy.</p>	<p>The learned concepts she is always reluctant to earn it by reciting and keeping it for long term. Need to be more simplified all things to keep in memory Psychology is difficult, but initiation is poor.</p>
OPPORTUNITIES	THREATS
<p>Break complex sentences and concepts in a chart form with big letters. Keep note pad daily to pick things to memorize and stick on to it Simple assignments with diagrams more good. Ex: Charts and flipped charts.</p>	<p>She is quick in learn if get things more simplified form</p>

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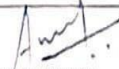


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SWOT ANALYSIS OF SLOW LEARNER
B.SC (N) BATCH 2022-2023

STUDENT NAME: - Ms. Antimbala Carpenter

STRENGTHS	WEAKNESSES
1. Nicely drawn diagrams in subject Anatomy & Physiology 2. Good to speak out, but in timid way 3. Other subjects ok to understand, but bit more difficulty in typical by-heart study : Psychology, Microbiology, Biochemistry	1. Speak very little and shy (what others see in her) 2. Problem solving with thought connectivity in systematic way of learning
OPPORTUNITIES	THREATS
Give more chances with picture depicted study and internal organs with more clarity Group discussion Write difficult topic with systematic and pic oriented learning with mind mapping aspect	No company to learn


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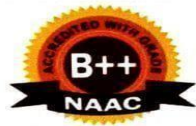

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SWOT ANALYSIS OF SLOW LEARNER
D.SC (N) BATCH 2022-2023

STUDENT NAME: - Ms. Girja Soliya

STRENGTHS	WEAKNESSES
<p>She is ok to learn, but need the assurance that always will be able to perform good Good listener outside the campus and focussive in nature oriented and co-curricular initiation Her own nature is smiling</p>	<p>She couldn't focus due to attention issues in the class room Could not stand for self in some times, especially for learning</p>
OPPORTUNITIES	THREATS
<p>Require a part will from her own to move and get chances to block the stumps For that can give her the positive outlook in every aspect of learning; the very practical aspects in a very positive way. Give assignments with practical tips and diagrams</p>	<p>No learn if no good outlook especially take scolding and shouting in very negative way.</p>



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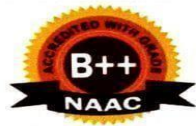
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B.SC (N) BATCH 2022-2023

STUDENT NAME: - Ms. Chetna Chauhan

<p style="text-align: center;"><u>STRENGTHS</u></p> <p>She is goal oriented and work for every day failures No weak, bur really need bit pushing...that's it But in all subjects her pattern is steady</p>	<p style="text-align: center;"><u>WEAKNESSES</u></p> <p>She need some one to push at the back to learn, a supporter in all ways</p>
<p style="text-align: center;"><u>OPPORTUNITIES</u></p> <p>She has to learn with a friend always with her to make things with more clarity Language development was steady after commitment, but require more English speak and write to get more marks</p>	<p style="text-align: center;"><u>THREATS</u></p> <p>To lean out for a good friend to learn, otherwise no learn.</p>

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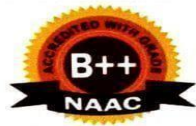
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SWOT ANALYSIS OF SLOW LEARNER
B.SC (N) BATCH 2022-2023

STUDENT NAME: - Ms. Bhumika Mewada

STRENGTHS	WEAKNESSES
<p>Ability to act out Very much in nature and subject wise content learn Understand difficult things early, but reluctant in it Mostly all subjects feel ok</p>	<p>Reluctant to use inborn gift of using Math oriented complex wise things to learn simple thins in the nursing Lazy to lean forward to understand the content Weak to human drawing</p>
OPPORTUNITIES	THREATS
<p>Give more oppportunity to group discussion and group activity to take initiation Practice more diagrams in a a very understandable legible way</p>	<p>No oppportunity, no upcoming thinking to approach any one for help</p>

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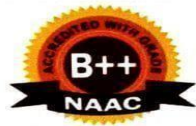
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SWOT ANALYSIS OF SLOW LEARNER
B.SC (N) BATCH 2022-2023

STUDENT NAME: - Mr. Naweem Pawar

Naweem can learn with ease
Readiness to obey
High level of aspirations
All subjects feel hard

He is lazy but at the same time need note book oriented learning only.
Need to be more focussive in class room learning too.
Work orientation poor in terms of assignments.

To give assignments based on classroom lecture
Give individual presentation and task independently

Work orientation will be lacking and can be challenge if not listening to instructions and lectures.



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MONTHLY PROGRESS CHART OF SLOW LEARNER
B.SC (N) Batch 2022-2023

DATE:-

S.NO	STUDENT NAME	TEACHER NAME	ASSIGNMENT GIVEN			PROGRESS
			APRIL	MAY	JUNE	
1	Antimbala Carpenter	Ms. Pooja Rathore	Essay on self introduction.	Subject wise single topic presentation	Re capturing of what she learned with update	Improved
2	Bhumika Mewada	Ms. Pooja Rathore	Modern terms in nursing and scope - paragraph writing	Rewrite on the single day notes on each subject	Re write the same and write the notes without looking.	Improved
3	Chetna Chauhan	Ms. Pooja Rathore	Work oriented emphasized reading and writing on Psychology	Ask and learn self on Microbiology and FON	Revise FON	Getting in continuity
4	Girja Soliya	Ms. Pooja Rathore	Given assignment on English reading from newspaper	Keep the news cutting and learn the new words every day Single subject in one introductory unit of English	Revise and relearn	Capturing new words and vocabs





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5	Jagratee Rathore	Ms. Pooja Rathore	Given work only in practical aspects: tray setting with explanation	Given first unit of Anatomy to draw important five diagrams and explain self	Re orientation of the same	Improving in all contents
6	Kamini Chauhan	Ms. Pooja Rathore	Work and task in simple terms. Psychology terms and basics of introductory unit	Next unit inly read	Read both units and say the concepts	Improving and orient in all subjects similarly
7	Kirti Patidar	Ms. Pooja Rathore	Gain the subject basics through systematic writing. Chart writing on Physiology of breathing with empahasis on Anatomical locations in depth	Read and write what learned and draw the senses	Note down what learned	Improving a lot
8	Naween Pawar	Ms. Twinkle Daniel	Initiation of notes preparation with systematically especially in FON	Learn and write Focus on lecture notes	Learn and re learn all and explain and write it in notes	Improving
9	Nikita Sitole	Ms. Twinkle Daniel	Stay with English communication Taken help of student companion	Write the notes clearly of Nutrition	Re write and make a flip chart on it	Improving





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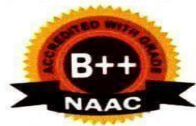
10	Priya Rathore	Ms. Twinkle Daniel	Ask to recite the difficult topic, then to write. Write assignment on Nutrition first Unit of Carbohydrates and uses of it in normal adult.	Make alist of nutrients and draw wheel chart of it with creativity. Pick one and explain.	Assign the same on Musculoskeletal system physiology	Improved a lot
11	Priyanka Malviya	Ms. Twinkle Daniel	Group activity and lead in discussion on Human cell	Chart and Health talk on energy and its production.	Revise the unit cell and write blood flow in dermis.	Improving
12	Rajan	Ms. Twinkle Daniel	Given him opportunity to work alone Assignment on clinical-assist in suctioning	Demonstration in NG feeding with Rationale	Redemonstration with medical terms in GI system	Improving
13	Saloni Dhakad	Ms. Twinkle Daniel	Sense oriented work with touch and learn. Bones -draw all long bones and explain	Listen to the notes from a helper student. Assign the same task any one and combined learn (With Sheetal Rathore)	Continuity in study the same manner on Biochemistry	Improved
14	Sapna Mewda	Ms. Twinkle Daniel	Not assigned any task	Not assigned any task	Not assigned any task	Irregular student





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15	Sheeta Rathore	Ms. Twinkle Daniel	Simple explanation FON procedure Hair care and Demonstration	Combine with Urinary drainage procedure and see the similarity in basic ideas and difference in steps	Another two topics: English letter writing and application in the similar way	Improving
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S.NO	STUDENTS NAME	10+2 %	Entrance Exam marks (out of 100)	All internal s (1.2.3) (out Of 1225)	Reason for Failure	Teachers	Solutions to problems	Interaction of students with Principal madam
1	Antimbala Carpenter			32%	No initiation in the beginning	Mrs. Pooja Rathore	Need to learn basics and then motivated learning.	
2	Bhumika Mewada			37%	Was not understanding from the subjects; how to work	Mrs. Pooja Rathore	Subject oriented with strict time schedule	
3	Chetna Chauhan			31%	Was nil to get help and was able to learn some only.	Mrs. Pooja Rathore	Need some one to help complex things to break and teach.	
4	Girja Soliya			38%	Couldn't help due to language	Mrs. Pooja Rathore	Improved language skills especially speak.	
5	Jagratee Rathore			36%	Was clear, but was not able to write it on paper.	Mrs. Pooja Rathore	Write and learn.	
6	Kamini Chauhan			37%	Good in listening only, was not finishing the write work due to spell issues	Mrs. Pooja Rathore	Improve spelling with removal of fear of language.	
7	Kirti Patidar			25%	Not studied well as initiation in the beginning was poor	Mrs. Pooja Rathore	Examination focus studied	
8	Naween Pawar			25%	Was not making note and not studied well	Mrs. Twinkle	Notes prepared now	
9	Nikita Sitole			26%	Well oriented task, but required more time.	Mrs. Twinkle	Given time to work on and speak fluently in English. Improving.	
10	Priya Rathore			34%	Had to grab other works to non relevant, but now improved slowly.	Mrs. Twinkle	Avoid other works during studies.	
11	Priyanka Malviya			31%	Hesitated to learn as in the class work and unable to study in connection.	Mrs. Twinkle	Class and group activity improved with self initiation and foused task.	
12	Rajan			19%	Was working hard. Unexpected personal events happened that lead to stress and	Mrs. Twinkle	Asked him to be more free and allowed to work with positive feedback.	



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					demotivation.		Improving a lot.	
13	Saloni Dhakad		28%	Was not able to learn focusing on examination systematically.	Mrs. Twinkle		Systematic work with reference and notes initiated.	
14	Sapna Mewda		11%	Language problems with very irregularity in class.	Mrs. Twinkle		Not coming...	
15	Sheetal Rathore		27%	Good. in capturing but time strain made her complex especially while writing	Mrs. Twinkle		Time framed task training and worked good. Able to follow now the instructions clearly.	


CLASS CO-ORDINATOR


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SUMMARY FOR FACILITATING SLOW LEARNER, ADVANCE LEARNER AND PEER - ASSISTED LEARNING

BATCH 2022-2023

- Identification of Slow and Advance Learners: -
- Description
- It was in the beginning all students looked similar, but while started communication and tests taken it was revealed by the first quarter of the session that some students are quick in learning while others face certain typical difficulties. Around 15 slow and 14 advance learners notified and steps taken in advance.
- Facilitating Slow Learners: -
- Description:



Most of the slow learners are little bit weak from the school time itself. Identified each student and given tasks and significant work accordingly. All students are improving.



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- Facilitating Advance Learners: - Description
All advanced learners are quick learners from the beginning and showed additional initiation and easily flowed work and study habits even under pressure also. They are high aspirants.
- Peer- Assisted Learning
Description
- All advanced learners utilized for peer assisted learners in view of helping out slow bloomers in the beginning.


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CONSOLIDATED REPORT OF SPECIAL PROGRAMS FOR ADVANCED LEARNERS AND SLOW LEARNERS B.Sc. (N) 2ND Year 2022-2023

Allotment of teachers for slow learners for Teacher Assisted Learning

CHOITHRAM COLLEGE OF NURSING ALLOTMENT OF
TEACHERS FOR SLOW LEARNER
B.Sc. Nursing 2nd Year (2022-2023)

S.NO	STUDENTS NAME	TEACHER
1.	Anjali Kochak	Ms. Monika Chandore
2.	Kajal Baiswal	
3.	Megha Khalkho	
4.	Mohini Bagdare	
5.	Nandini Kushwah	
6.	Neha Kanade	Ms. Dolly Sawner
7.	Nishika Roy	
8.	Shivani Kumarawat	
9.	Shivani Yadav	
10.	Shruti Gill	
11.	Shyam Sundar	


CLASS CO-ORDINATOR

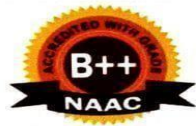

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CHOITHRAM COLLEGE OF NURSING
SWOT ANALYSIS OF SLOW LEARNER
BATCH 2021-2025, B.Sc. Nursing 2nd Year (2022-2023)

STUDENT NAME: - Ms. Anjali Kochak

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
<ul style="list-style-type: none">• Good in Communication with peers.• She is Good co curricular activities and perform well in all activities.• Always ready to listen , Good Listener .	<ul style="list-style-type: none">• Talk very less when in classroom.• Low in confidence in front of teachers and not really able to answer teachers in classes.• Difficulty in learning few subjects such as Pharmacology, Pathology and Genetics.
<u>OPPORTUNITIES</u>	<u>THREATS</u>
<ul style="list-style-type: none">• Give more chance to speak in class• More involvement in Group discussion• Write difficult topics and study them with peers to better understanding .	<ul style="list-style-type: none">• No opportunity , No thinking to approach any one for help


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SWOT ANALYSIS OF SLOW LEARNER
BATCH 2021-2025, B.Sc. Nursing 2nd Year (2022-2023)

STUDENT NAME: - Ms. Megha Khalkho

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
<ul style="list-style-type: none">• Good in communication with friends but not in classroom.• She is adaptive in nature• Focused in given work	<ul style="list-style-type: none">• Difficulty in learning typical subjects such as ; Pharmacology and Pathology.• Not able to communicate or answer in classroom or in front of the teachers
<u>OPPORTUNITIES</u>	<u>THREATS</u>
<ul style="list-style-type: none">• More opportunity to use library to improve in study habits.• Need to give more opportunities to study with peers in group so that she can learn and understand the difficult topics.• More chances to speak out in classroom.	<ul style="list-style-type: none">• Megha does approach her friends or others for help in study or notes and all.


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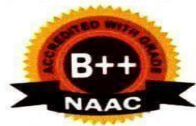

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CHOITHRAM COLLEGE OF NURSING
SWOT ANALYSIS OF SLOW LEARNER
BATCH 2021-2025, B.Sc. Nursing 2nd Year (2022-2023)

STUDENT NAME: - Ms. Mohini Bagdare

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
<ul style="list-style-type: none">• Adaptive in nature.• Good listener• Good in nature, communication is good with classmates	<ul style="list-style-type: none">• Poor writing skills• Need Push to study in group and seeking help from peers
<u>OPPORTUNITIES</u>	<u>THREATS</u>
<ul style="list-style-type: none">• Give more chances to speak out in classroom• Motivate for group discussion so that she can learn easily difficult topics.• Encourage her to write more notes.	<ul style="list-style-type: none">• Does not seek help from peers in study.• No company to learn


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SWOT ANALYSIS OF SLOW LEARNER
BATCH 2021-2025, B.Sc. Nursing 2nd Year (2022-2023)

STUDENT NAME: - Ms. Neha Kanade

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
<ul style="list-style-type: none">• Confident to speak out• Answers well in classes• Good in communication and listening	<ul style="list-style-type: none">• Require more efforts to score well in academics• She needs more push to improve her study habits• Need things in more simplified ways to understand and To memorize it.
<u>OPPORTUNITIES</u>	<u>THREATS</u>
<ul style="list-style-type: none">• Make own notes of each topics and subjects to simplified the concepts• Use more library to read and write• More opportunity for group discussion and initiation to take a lead in group study.	<ul style="list-style-type: none">• Not taking much efforts in study to improve her academics.


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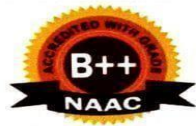

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CHOITHRAM COLLEGE OF NURSING
SWOT ANALYSIS OF SLOW LEARNER

BATCH 2021-2025, B.Sc. Nursing 2nd Year (2022-2023)

STUDENT NAME: - Ms. Nishika Roy

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
<ul style="list-style-type: none">• Good in confidence and communication skills• She actively participates in co curricular activities and give her best all activities	<ul style="list-style-type: none">• Reluctant in making efforts to learn subjects.• No intiation to improve her study habits
<u>OPPORTUNITIES</u>	<u>THREATS</u>
<ul style="list-style-type: none">• More oppportunity to use library for reading and writing practice• Need to pay more attention in self study and making self notes to simplified each topics• More chances to group discussion	<ul style="list-style-type: none">• Does not pay attention in subject oriented learning• No approach to peers for study related help


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ACADEMIC CO-ORDINATOR

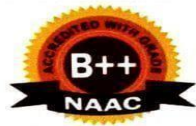


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CHOITHRAM COLLEGE OF NURSING
SWOT ANALYSIS OF SLOW LEARNER
BATCH 2021-2025, B.Sc. Nursing 2nd Year (2022-2023)

STUDENT NAME: - Ms. Shivani Kumarawat

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
<ul style="list-style-type: none">• Good writing skills• Attentive in classes• Speaks well, confident in communication with peers	<ul style="list-style-type: none">• She finds difficulty in learning typical subjects such as Pharmacology.• Less efforts in reading reciting difficult topics
<u>OPPORTUNITIES</u>	<u>THREATS</u>
<ul style="list-style-type: none">• More opportunity to reading and practice writing• Motivate her for Group discussion to improve learning	<ul style="list-style-type: none">• She is not so confident in speak out and answer well in classroom.


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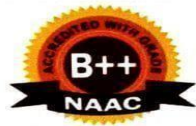


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SWOT ANALYSIS OF SLOW LEARNER
BATCH 2021-2025, B.Sc. Nursing 2nd Year (2022-2023)

STUDENT NAME: - Ms. Shruti Gill

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
<ul style="list-style-type: none">• Good in communication• She is confident in speaking• Actively participate in all co curricular activities and stands out well	<ul style="list-style-type: none">• She is Poor writing skills• Need push to learn and to be attentive in classroom
<u>OPPORTUNITIES</u>	<u>THREATS</u>
<ul style="list-style-type: none">• More opportunities for group discussion• Encourage her for Self Study and making own notes of each topics to improve writing skills	<ul style="list-style-type: none">• Not making enough efforts in studying• Need good company for study purpose


CLASS CO-ORDINATOR


ACADEMIC CO-ORDINATOR

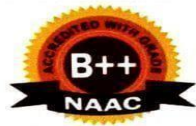


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CHOITHRAM COLLEGE OF NURSING
SWOT ANALYSIS OF SLOW LEARNER
BATCH 2021-2025, B.Sc. Nursing 2nd Year (2022-2023)

STUDENT NAME: - Mr. Shyam Sundar

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
<ul style="list-style-type: none">• Good communication skills• Confident in speaking• Actively participates in cocurricular activities and perform very well•	<ul style="list-style-type: none">• Reluctant in making notes and making efforts in study• Poor writing skills
<u>OPPORTUNITIES</u>	<u>THREATS</u>
<ul style="list-style-type: none">• Need to take more initiative in learning and practice writing• More opportunity for Group discussion	<ul style="list-style-type: none">• Not able to be focused in study


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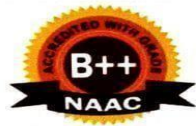


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CHOITHRAM COLLEGE OF NURSING REASON & SOLUTION FOR SLOW LEARNER

B.Sc. (N) IInd Year (2022-2023)

BATCH 2021-2025

S.NO	STUDENTSNAME	Reason for Failure	Teachers	Solutions to problems	Interaction of students with Principal madam
1.	Anjali Kochak	Not approaching initially anyone from classmates	Ms. Monika Chandore	Asked her to be more involved in group discussion for learning	
2.	Kajal Baiswal	Couldn't help due to language barrier	Ms. Monika Chandore	Improved language skills specially writing	
3.	Megha Khalkho	Good in listening but not able to communicate well with others for problem solving	Ms. Monika Chandore	Given more opportunity to study with friends who can help her in difficulty	
4.	Mohini Bagdare	Hesitated to learn and approach others in class	Ms. Monika Chandore	Class and group activity improved with self initiation	
5.	Nandini Kushwah	Good in listening but not able finish the given work on time	Ms. Monika Chandore	Improved with time management after few efforts and initiation from herself	
6.	Neha Kanade	Not able to understand subjects ; how to learn typical subject and memorize them	Ms. Dolly Sawner	Improved to some extend in subject oriented learning with fixed study schedule	
7.	Nishika Roy	Not focused in study and making notes to study	Ms. Dolly Sawner	Making notes now and trying to get help from others to understand difficult topics	
8.	Shivani Kumarawat	Reluctant in doing assignments and not being attentive in classes	Ms. Dolly Sawner	Now paying more attention classes and trying to complete work on time	





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CHOITHRAM COLLEGE OF NURSING MONTHLY PROGRESS CHART OF SLOW LEARNER

DATE:-

S.NO	STUDENT NAME	TEACHER NAME	ASSIGNMENT GIVEN			PROGRESS
			SEPTEMBER	OCTOBER	NOVEMBER	
1.	Anjali Kochak	Ms. Monika chandore	Writing practice through Making notes on Drugs (Selected drugs given to write from drug book)	Rewrite and making own notes in every subject	Revision of notes and topics she learned previously.	Improved in writing skills
2.	Kajal Baiswal	Ms. Monika chandore	Daily writing one paragraph from MSN book and reading at least one English article at home	Learning and writing 10 new words (Medical terms) Every day	Group discussion with Advanced learner on difficult topics of Pathology and Pharmacology	Capturing new words and improving writing
3.	Megha Khalkho	Ms. Monika chandore	Given topics to read and self study from MSN and also preparing notes of the same	Having Group discussion and Peer assistance daily for one hour in hostel	Revision of difficult topics of Pathology and Pharmacology	Improving in writing skills
4.	Mohini Bagdare	Ms. Monika chandore	Initiation of Notes preparation systematically in each subjects	Motivated to seek help from advanced learner and sit with them from group study on daily basis under observation	Combined effort for revision and exam preparation	Getting more in touch with peers for study purpose





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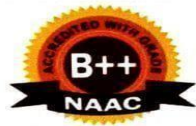
5.	Nandini Kushwah	Ms. Monika chandore	Topic presentation (Pre Operative Care, MSN) was given to develop confidence in speaking	Read and write what learned in the classes	Write and making notes of important topics	Developing habit of writing notes and relearn topics daily after classes
6.	Neha Kanade	Ms. Dolly Sawner	Given assignments of English reading Newspaper and write down one article	Use library books to read and spending one hour daily for reading with peers	Revision of what she learned and read in classes	Improving in reading and learning new words
7.	Nishika Roy	Ms. Dolly Sawner	Asked to recite difficult topics and write it down in notes, Assignment given on communicable disease	Health talk was given to present on "Prevention of Home accident"	Group discussion and study difficult topics	Developing study habits
8.	Shivani Kumarawat	Ms. Dolly Sawner	She was asked to write daily notes of each taken class and read more books of difficult subjects	Case discussion on "Knee replacement surgery" patient And writing it	Revision of difficult topics with Peers	Getting used to in writing practice
9.	Shivani Yadav	Ms. Dolly Sawner	Given opportunity to participate in group activities Group health talk was given on the topic "	Learn and write and focus on lecture notes	Rewrite learned topics and make notes on important points	Taking initiative in group participation





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10.	Shruti Gill	Ms. Dolly Sawner	Give more opportunity in classes to speak to be more focused and attentive in classes	Refer books in library to learn difficult topics	Group discussion with classmates to study and revised learned topics	Now being attentive and focused in classes
11.	Shyam Sundar	Ms. Dolly Sawner	Initiation in daily writing notes of taken classes and systematic study difficult subjects	Health talk was given on "Malnutrition".	Group discussion and study difficult topics	Taking initiative in making notes and finishing assigned work on time


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CHOITHRAM COLLEGE OF NURSING

SUMMARY FOR FACILITATING SLOW LEARNER, ADVANCE LEARNER AND PEER - ASSISTED LEARNING

BATCH 2021-2025, B.Sc. Nursing 2nd Year (2022-2023)

- **Identification of Slow and Advance Learners: -**

In the beginning of the session while interacting with students and tests taken in various subjects, it was revealed that some students are quick to grasp and learn topics but at the same time few student were facing difficulties in learning and being attentive in classes.

- **Facilitating Slow Learners: -**

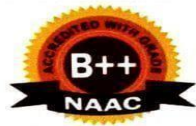
Most of the slow learners are weak in writing and also weak in English language from their school time. Identified each one of slow learner and started giving significat work according to their weak areas. All of them are improving and giving efforts to be better.





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- **Facilitating Advance Learners: -**

They are quick in learning from the beginning and taking initiation in every assigned work, Motivated them to provide assistance to their peers (Slow learners) and help them out in study. Given more opportunity to bloom and showcase their talent.

- **Peer- Assisted Learning**

All advanced learners utilized to help slow learners to improve in academics

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CONSOLIDATE REPORT OF SPECIAL PROGRAMS FOR ADVANCED LEARNERS AND SLOWLEARNERS B.Sc.(N) 3RD Year 2022-2023

Allotment of slow learners to teachers for Teacher Assisted Learning

CHOITHRAM COLLEGE OF NURSING
Teachers For Slow Learners
B.Sc. Nursing 3rd year (2022-2023)

S.NO.	NAME OF THE STUDENTS	TEACHER
1.	Pallavi Sharma	Ms. Vibha Lal
2.	Prajakta Joshi	
3.	Kajal Bairagi	
4.	Lalshita Jhala	
5.	Priyanka	
6.	Sakshi Yadav	Ms. Eunice Solomon
7.	Priyanka Alawa	
8.	Nitu Piplodiya	
9.	Anju Jhamel	
10.	Nikita Rathore	
11.	Sapna Jhamod	Ms. Priya Sharma
12.	Sarita Mishra	
13.	Suraksha Jadhav	
14.	Sapna Gurjar	
15.	Sanja Jamre	

STI

Pandey

CLASS CO-ORDINATOR

[Signature]

ACADEMIC CO-ORDINATOR





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Choithram Hospital & Research Centre Manik Bagh Road, Indore 452014 (M.P.)



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Webiste : www.choithramnursing.com

CHOITHRAM COLLEGE OF NURSING

SWOT ANALYSIS OF SLOW LEARNER

B.Sc. Nursing 3rd year 2022-23 Batch

STUDENT NAME: Lakshita Thala

<p>STRENGTHS</p> <ul style="list-style-type: none">→ Helping nature→ supportive family→ Hardworking	<p>WEAKNESSES</p> <ul style="list-style-type: none">→ Hesitation→ Overthinking→ (stress) of completing assigned work $\frac{1}{2}$ before deadline
<p>OPPORTUNITIES</p> <ul style="list-style-type: none">→ group study→ continuous classes	<p>THREATS</p> <p>Overburden. (Classes of 1st year & 3rd year's clinical together creates confusion)</p>

CLASS CO-ORDINATOR

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STUDENT NAME: Lakshita Thala

<p>STRENGTHS</p> <ul style="list-style-type: none">→ Helping nature→ supportive family→ Hardworking	<p>WEAKNESSES</p> <ul style="list-style-type: none">→ Hesitation→ Overthinking→ (stress) of completing assigned work $\frac{1}{2}$ before deadline
<p>OPPORTUNITIES</p> <ul style="list-style-type: none">→ group study→ continuous classes	<p>THREATS</p> <p>Overburden. Classes of 1st year & 3rd year clinical together creates confusion)</p>

Praachi
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ACADEMIC CO-ORDINATOR



g
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SWOT ANALYSIS OF SLOW LEARNER

B.Sc. Nursing 3rd year 2022-23 Batch

STUDENT NAME:- Kajal Bairagi

<p>STRENGTHS</p> <ul style="list-style-type: none">• Easily grasp new learnings.• good communication skill• straight forward* Confident while speaking	<p>WEAKNESSES</p> <ul style="list-style-type: none">• stammering• grammer mistakes while writing english.
<p>OPPORTUNITIES</p> <ul style="list-style-type: none">• needs specialized teachers for learning psychology and microbiology (by senior teachers)	<p>THREATS</p> <ul style="list-style-type: none">• Negative & de-motivative comments by teacher/student

Praveen

CLASS CO-ORDINATOR

P

ACADEMIC CO-ORDINATOR

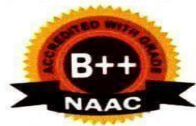


Shyama
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SWOT ANALYSIS OF SLOW LEARNER

B.Sc. Nursing 3rd year 2022-23 Batch

STUDENT NAME: - Ms. Pragnika Alawa.

<p style="text-align: center;"><u>STRENGTHS</u></p> <ul style="list-style-type: none">• family support.	<p style="text-align: center;"><u>WEAKNESSES</u></p> <ul style="list-style-type: none">• English Problem - Sent. framing• Explanation difficulty
<p style="text-align: center;"><u>OPPORTUNITIES</u></p> <ul style="list-style-type: none">• ANRS• CHO.	<p style="text-align: center;"><u>THREATS</u></p> <ul style="list-style-type: none">• Fear - fail in exam.


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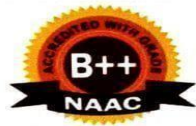



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SWOT ANALYSIS OF SLOW LEARNER

B.Sc. Nursing 3rd year 2022-23 Batch

STUDENT NAME: Ms. Priyanka

<p>STRENGTHS</p> <ul style="list-style-type: none">• Teacher's Motivation• Support by parents•	<p>WEAKNESSES</p> <ul style="list-style-type: none">• Lack of concentration• low confidence.• Language barrier.
<p>OPPORTUNITIES</p> <ul style="list-style-type: none">• Government Job.• CHO/Awgs.	<p>THREATS</p> <ul style="list-style-type: none">• Stage fear• Delayed exam - leading future career concern.


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SWOT ANALYSIS OF SLOW LEARNER
B.Sc. Nursing 3rd year 2022-23 Batch

STUDENT NAME: - Ms. Priyanka

<p style="text-align: center;"><u>STRENGTHS</u></p> <ul style="list-style-type: none">• Teacher's Motivation• Support by parents•	<p style="text-align: center;"><u>WEAKNESSES</u></p> <ul style="list-style-type: none">• Lack of concentration• low confidence.• Language barrier.
<p style="text-align: center;"><u>OPPORTUNITIES</u></p> <ul style="list-style-type: none">• Government Job.• CHO/Awgs.	<p style="text-align: center;"><u>THREATS</u></p> <ul style="list-style-type: none">• Stage fear• Delayed exam - leading future career concern.


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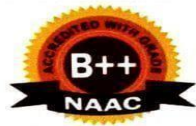



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SWOT ANALYSIS OF SLOW LEARNER

B.Sc. Nursing 3rd year 2022-23 Batch

STUDENT NAME: Ms. Pallavi Sharma

<p><u>STRENGTHS</u></p> <ul style="list-style-type: none">• Family support•	<p><u>WEAKNESSES</u></p> <ul style="list-style-type: none">• English language• stage fear
<p><u>OPPORTUNITIES</u></p> <ul style="list-style-type: none">• Govt. job	<p><u>THREATS</u></p> <ul style="list-style-type: none">• Negative comments by teachers


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SWOT ANALYSIS OF SLOW LEARNER

B.Sc. Nursing 3rd year 2022-23 Batch

STUDENT NAME: - Ms. Prajaktā Joshi

<p style="text-align: center;"><u>STRENGTHS</u></p> <ul style="list-style-type: none">Teachers motivation.	<p style="text-align: center;"><u>WEAKNESSES</u></p> <ul style="list-style-type: none">Quickly / shortly forgets
<p style="text-align: center;"><u>OPPORTUNITIES</u></p> <ul style="list-style-type: none">Clinical PracticeCurriculum -	<p style="text-align: center;"><u>THREATS</u></p> <ul style="list-style-type: none">Stage fear

Prajaktā Joshi
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MONTHLY PROGRESS CHART OF SLOW LEARNER
B.Sc. Nursing 3rd year 2022-23

S.NO	STUDENT NAME	TEACHER NAME	ASSIGNMENT GIVEN	PROGRESS
1	Arijit Thamel	Ms. Vileha Lal	giver questions to solve	Needs monitoring but improved over previous
2	Asha Carpenter	Ms. Vileha Lal	giver questions to solve	good & improved performance
3	Kajal Bairagi	Ms. Vileha Lal	giver questions to solve.	improved.
4	Lakshita Thala	Ms. Vileha Lal	giver questions to solve.	needs to practice more
5	Nikita Rathore	Ms. Vileha Lal	giver questions to solve.	good performance
6	Nitu Pipodiya	Ms. Vileha Lal	giver question to solve.	Needs more practice & monitoring


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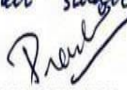
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SUMMARY FOR FACILITATING SLOW LEARNER, ADVANCE LEARNER, AND PEER - ASSISTED LEARNING

B.Sc. Nursing 3rd year 2022-23

- **Identification of Slow and Advance Learners:**
 - Assessment based on performance in unit tests and internal examination
 - Assessment based on the mentor & mentee interaction
 - Assessment based on the active participation in Curricular & co-Curricular activities
- **Facilitating Slow Learners:**
 - Mentor counselling to support & guide the student in studies
 - Remedial classes for students to improve knowledge & understanding on backlog subjects
 - Sched old question papers to improve answering skills.
 - Discussion of old question paper regarding exam pattern.
- **Facilitating Advance Learners:**
 - Encouraged students to participate in various activity of college
 - Encouraged to enroll in various add-on, and E-courses.
 - Students are motivated to lead group activities and represent the institute.
- **Peer- Assisted Learning:** → Through peer assisted learning, the advanced learner guided the students regarding pattern of study, learning and understanding of topics through examples. AL & SL group studies periods was planned for improvement of SL in their studies.


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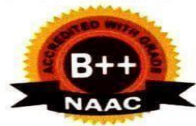



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CONSOLIDATED REPORT OF SPECIAL PROGRAMS FOR ADVANCED LEARNERS AND SLOW LEARNERS B.Sc. (N) 4TH Year 2022-2023

Allotment of Slow Learners for Teacher Assisted Learning

CHOITHRAM COLLEGE OF NURSING
ALLOTMENT OF TEACHERS FOR SLOW LEARNER
B.Sc. (N) 4TH YEAR 2022-2023

S.NO	STUDENTS NAME	TEACHER'S NAME
1.	Aarti Khede	Ms. Twinkle Daniel
2.	Aarti Mandloi	
3.	Aarti Kochle	
4.	Bindu Rathore	
5.	Minal Katara	Mr. Abhilash Kotare
6.	Ranu Thakur	
7.	Sherin Anna Abraham	
8.	Sherin Saji	
9.	Shivani Panwar	Ms. Dolly Sawner
10.	Subi Merlin Varghese	
11.	Surbhi Makode	
12.	Teena Handev	
13.	Urvashi Septa	Ms. Monika Chandore
14.	Vinti Arther	
15.	Vishakha Pal	
16.	Varsha Dixit	

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CHOITHRAM COLLEGE OF NURSING SWOT ANALYSIS OF

SLOW LEARNER

B.SC (N) 4th YEAR BATCH 2022-2023

STUDENT NAME: - *Anti Chandlai*

STRENGTHS	WEAKNESSES
<ul style="list-style-type: none"> - Generating possible responses - self improving capability - provide real time responses. 	<ul style="list-style-type: none"> - Lack of deep understanding - Lack of higher order thinking skills.
OPPORTUNITIES	THREATS
<ul style="list-style-type: none"> - Facilitating complex learning techniques - Increasing access to information 	<ul style="list-style-type: none"> - Threatening academic integrity - Declining in higher order cognitive skills.

Jasmin

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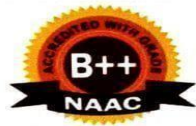
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CHOITHRAM COLLEGE OF NURSING SWOT ANALYSIS OF

SLOW LEARNER

B.SC (N) 4th YEAR BATCH 2022-2023

STUDENT NAME:- *Nanti Kochale*

STRENGTHS	WEAKNESSES
<ul style="list-style-type: none"> - Generating possible responses. - provide real time responses. - Independent learning. 	<ul style="list-style-type: none"> - Lack of higher order thinking skills - resistance to adopt changes in teaching techniques.
OPPORTUNITIES	THREATS
<ul style="list-style-type: none"> - Managing individual learning progress. - Facilitating complex learning techniques 	<ul style="list-style-type: none"> - Threatening academic integrity - Lack of personal learning techniques.

Jamini
CLASS CO-ORDINATOR

v
ACADEMIC CO-ORDINATOR



Jyoti
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CHOITHRAM COLLEGE OF NURSING SWOT ANALYSIS OF

SLOW LEARNER

B.SC (N) 4th YEAR BATCH 2022-2023

STUDENT NAME: Urvashi Septa

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
<p>My strengths is clinical skills, communication skills, compassion, empathy and critical thinking</p> <p>→ Good team player</p>	<p>My Weakness is lack of experience in a specific area, poor time Management skills or difficulty working in a team.</p>
<u>OPPORTUNITIES</u>	<u>THREATS</u>
<ul style="list-style-type: none"> - library - clinical exposure - demonstration in all labs → Good Mentors 	<ul style="list-style-type: none"> → Personal conflicts. → ability to focus on your professional development. - lacks of face to face communication

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CHOITHRAM COLLEGE OF NURSING SWOT ANALYSIS OF

SLOW LEARNER

B.SC (N) 4th YEAR BATCH 2022-2023

STUDENT NAME: - Vinti Arthes

STRENGTHS	WEAKNESSES
<ul style="list-style-type: none"> - Iam Motivated to learning - Iam organised with my work - Iam Hard Working - I have a strong Memorisation skills, I remember essential Materials accurately. 	<ul style="list-style-type: none"> → Iam lacking of confidence → I lack of focus and always get distracted easily My time Management can be bad and procrastinate all the time, doing work in last minute.
OPPORTUNITIES	THREATS
<ul style="list-style-type: none"> - Extra help from tutor or assessor - Opportunities to Personal development - engage assessor to providing feedback. 	<ul style="list-style-type: none"> - Working late or working too many hours can impact my study Negatively for not having enough time to do so - Time pressure

Vamini
CLASS CO-ORDINATOR

A
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J. J.
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SLOW LEARNER

B.SC (N) 4th YEAR BATCH 2022-2023

STUDENT NAME:- Vishakha Pal

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
<ul style="list-style-type: none"> - I am Punctual and are always on time and complete my work on time. - I am good at not taking, I take Notes which come all important that I can use for later studying 	<ul style="list-style-type: none"> - lack of knowledge with the course - I am impatient - I can be too single minded.
<u>OPPORTUNITIES</u>	<u>THREATS</u>
<ul style="list-style-type: none"> - Work placement, develop my people skills Accessible study materials - Excellent modules available 	<ul style="list-style-type: none"> - Internet problems, unstable and unreliable internet connection - I don't have a specific study place and it causes distraction.

Vishakha Pal
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CHOITHRAM COLLEGE OF NURSING SWOT ANALYSIS OF

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B.SC (N) 4th YEAR BATCH 2022-2023

STUDENT NAME: Vansha Dixit

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
<p>My strengths is. I am Creative, always try to be positive.</p> <p>That I am an enjoying Person, and helping Nature</p>	<p>I am having lack of confidence, stage fear.</p> <p>That I am an Introvert Person.</p>
<u>OPPORTUNITIES</u>	<u>THREATS</u>
<ul style="list-style-type: none"> → clinical exposure → Co-curricular activities → clinical duties → Improved Communication skills 	<ul style="list-style-type: none"> → Academic → Health study feedback is limited → Personal conflicts → Health Issues


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B.S.C (N) BATCH 2022-2023

STUDENT NAME: Subi Meethi Vaghure

STRENGTHS	WEAKNESSES
<ul style="list-style-type: none"> • Disciplined • self learner • Organizational Skills. • Honest 	<ul style="list-style-type: none"> • Lack of confidence. • Lack of Adaptability. • Lack of Concentration during classes. • Weakness in clinical skills.
OPPORTUNITIES	THREATS
<ul style="list-style-type: none"> • To become M.Sc. teacher in nursing college. • To select in IELTS. 	<ul style="list-style-type: none"> • Demonstrate procedure • Presentation fear

Yamini
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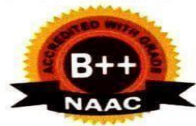


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B.SC (N) BATCH 2022-2023

STUDENT NAME: Shivani Panwar

STRENGTHS	WEAKNESSES
<ul style="list-style-type: none"> Honesty learning Active in Culture Activity. 	<ul style="list-style-type: none"> Lack of Confidence Poor time management Difficulty in Handling Stress. Weak in clinical demonstration.
<p>Op. become good Staff Nurse.</p>	<p>THREATS</p> <ul style="list-style-type: none"> Difficulty in Socialize with other people. Fear to live alone.

Yasmei

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CHOITHRAM COLLEGE OF NURSING
SWOT ANALYSIS OF SLOW LEARNER
B.SC (N) BATCH 2022-2023

STUDENT NAME: Surbhi Makele

STRENGTHS	WEAKNESSES
<ul style="list-style-type: none">• Creative thinking• Active in culture activities• Honest	<ul style="list-style-type: none">- Poor time management.- Inadequate communication skills.- Weakness in clinical skills.- Limited clinical experience
OPPORTUNITIES	THREATS
<ul style="list-style-type: none">• To select in IELTS.	<ul style="list-style-type: none">- Stage Fear- unable to perform procedure in hospital.

Yamini
CLASS CO-ORDINATOR

g
ACADEMIC CO-ORDINATOR



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CHOITHRAM COLLEGE OF NURSING
SWOT ANALYSIS OF SLOW LEARNER
B.SC (N) BATCH ²⁰²²⁻²⁰²³

STUDENT NAME:-

Sherni Raji

<u>STRENGTHS</u>	<u>WEAKNESSES</u>
<i>Sincere in class, obediently</i>	<i>Lack of confidence, weak Communication skill</i>
<u>OPPORTUNITIES</u>	<u>THREATS</u>
<i>Parent hospital, Library, Access materials for study</i>	<i>Social media Distraction Personal doubts</i>

Yamini
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ACADEMIC CO-ORDINATOR

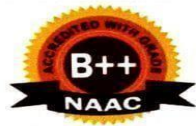
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B.SC (N) BATCH ²⁰²² 2023

STUDENT NAME:-

Sherin Anna Abraham

STRENGTHS	WEAKNESSES
<p>Confident, Leadership Quality, Good Communication Skill.</p>	<p>Lacking of focus, no time Management, Impatient</p>
OPPORTUNITIES	THREATS
<p>Learn from new things from the tutors & library</p>	<p>Distract easily.</p>

Shreshth
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STUDENT NAME: *Minal Kataria*

STRENGTHS	WEAKNESSES
OPPORTUNITIES	THREATS
<i>She is sincere in class as well as clinical.</i>	<i>Low confidence level</i>
<i>Accessible study materials, Parent hospital</i>	<i>Time pressure, Internet problem & internet addiction, Lack of face to face communication</i>

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CHOITHRAM COLLEGE OF NURSING
MONTHLY PROGRESS CHART OF SLOW LEARNER
B.SC (N) Batch 2022-2023.

DATE:-

S.NO	STUDENT NAME	TEACHER NAME	ASSIGNMENT GIVEN	PROGRESS
1.	Minal Kataria	Mr. Abhishah Kolare	To write one paragraph in english on regular basis	She was able to put her efforts on writing paragraph, it helps her to improve her writing.
2.	Ravi Thakur	Mr. Abhishah Kolare	To write one paragraph in english and orally recite it.	She was putting her efforts
3.	Phani Anu Abraham	Mr. Abhishah Kolare	to do daily 2-4 page reading of any subject of her choice	She was improving and focusing on studies

Jasmin
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B.SC (N) Batch 2022-2023.

②

DATE:-

S.NO	STUDENT NAME	TEACHER NAME	ASSIGNMENT GIVEN	PROGRESS
1.	Ninal Katarq	Mr. Abhulash Kotare	To write one page in english on regular basis	From previous assignment she was increasing her ability.
2.	Rany Thakur	Mr. Abhulash Kotare	To write one page in english and rally write it.	She trying hard and putting her efforts.
3.	Sherin Anna Abraham	Mr. Abhulash Kotare	Daily 6-7 pages reading of subjects that feels to be tough.	Progress from the last assignment given


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S.NO	STUDENT NAME	TEACHER NAME	ASSIGNMENT GIVEN	PROGRESS
1.	Shesin Saji	Mr. Abhishek Kotore	Communicate face to face in hindi with juniors & seniors to read hindi new paper	Work hard to improving her skill from the previous assignment she is improving.
2.				
3.				


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S.NO	STUDENT NAME	TEACHER NAME	ASSIGNMENT GIVEN	PROGRESS
1.	Sherin Sajid	Mr. Abulbakh Khalase	To solve questions papers of 5 year to focus on studies	She is working hard to communicate with others and improving from previous assignment
2.				
3.				


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PROGRESS CHART OF SLOW LEARNER

B.SC (N) 4th YEAR Batch 2022-2023

DATE: -

S.NO	STUDENT NAME	TEACHER NAME	ASSIGNMENT GIVEN	PROGRESS
1.	Arati Khele	Ms. Trinkle Glennia Daniel	- Instructed the student to write one paragraph in English language on regular basis.	The student was able to put in her efforts on writing paragraph. Hence, it helped her to improve her writing.
2.	Arati Chandoi	Ms. Trinkle Glennia Daniel	- Instructed student to write short notes on family planning services.	Student has shown improvement in writing short notes. Hence, it improved her way of answering.
3.	Arati Kochale	Ms. Trinkle Glennia Daniel	- Instructed to work on sentence formation and vocabulary.	- The student started making notes of the subjects in good vocabulary.
4.	Bindee Rathore	Ms. Trinkle Glennia Daniel	- Instructed to do daily 3-4 page reading of any subject of choice.	The student was able to read passages given to her in slow pace.

Jasmin
CLASS CO-ORDINATOR

J
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PROGRESS CHART OF SLOW LEARNER

B.SC (N) 4th YEAR Batch 2022-2023

DATE:-

S.NO	STUDENT NAME	TEACHER NAME	ASSIGNMENT GIVEN	PROGRESS
1.	Subi Moulin Varghese	Ms. Polly Lawney	• Instructed the student to focus on studies learn daily some question of any subject	• The student was able to concentrate in study.
2.	Privani Parvati	Ms. Polly Lawney	• Instructed the student to do daily practice of I-R procedure in demo lab.	• The student was able to demonstrate procedure in clinical area.
3.	Teeng Nandev	Ms. Polly Lawney	• Instructed to work on sentence formation and vocabulary.	• The student started making notes of the subject in good vocabulary.
4.	Surbhi Makode	Ms. Polly Lawney	• Instructed to do daily 3-4 page reading of any subject of choice	• The student was able to read paragraphs.


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DATE:-

S.NO	STUDENT NAME	TEACHER NAME	ASSIGNMENT GIVEN	PROGRESS
1.	âubi Merlin Varghese	Mrs. Dolly Lawney	• Instructed the student to focus on study and learn daily some questions at any subject	• The student was able to concentrate in study
2.	Shivani panwar	Mrs. Dolly Lawney	• Instructed the student to do daily practice of 2-2 procedure in Demo lab.	• The student was able to demonstrate procedure in clinical area.
3.	Peena Nandev	Mrs. Dolly Lawney	• Instructed to use on sentence formation and vocabulary.	• The student started making notes of the subject in good vocabulary.
4.	Surbhi Makode	Mrs. Dolly Lawney	• Instructed to do daily 3-4 page reading of any subject of choice.	• The student was able to read paragraph.


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DATE: -

S.NO	STUDENT NAME	TEACHER NAME	ASSIGNMENT GIVEN	PROGRESS
1.	Urvashi Septa	Ms. Monika Chandore	Remedial classes (own time work (OTW) are conducted for these students to clarify their doubts for an improved performance.	Records based on student progress and observation.
2.	Vinti Artheer	Ms. Monika Chandore	Additional reading material and previous year questions papers are provided to increase their understanding of the subject.	evaluate the effectiveness of their own teaching
3.	Vishakha Pal	Ms. Monika Chandore	Individual and Group Assignments are given and evaluate d on a regular basis.	Students are more motivated to maintain their efforts or work hard.
4.	Narsha Dixit	Ms. Monika Chandore	Mentor - Mentee session are conducted MCA	More knowledgeable about their learning - when they are aware of their performance.


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SUMMARY FOR FACILITATING SLOW LEARNER, ADVANCED LEARNER & PEER- ASSISTED LEARNING

BSC (N) 4TH YEAR (2022-2023)

- **Identification of Slow and Advance Learners:-**
 - At the beginning of the session, while interacting with students and tests taken in various subjects, it was revealed that some students were quick to grasp and learn topics but at the same time few students were facing difficulties in learning and being attentive in classes.
- **Facilitating Slow Learners: -**
 - Engage multiple senses to enhance understanding and retention.
 - Provide consistent, constructive feedback to help students stay on track.
 - Divide tasks into smaller, manageable steps to prevent students from feeling overwhelmed.
 - Encourage and reward progress to boost confidence and motivation.
- **Facilitating advanced learners:-**
 - Allow students to move through the curriculum at a faster pace when appropriate. Offer challenging projects and activities that extend beyond the standard curriculum. Encourage self-directed learning on topics of interest.
- **Peer-Assisted Learning:-**
 - All advanced learners utilized for peer-assisted learners in view of helping out slow bloomers in the beginning.


Class Co-ordinator




Academic Co-ordinator