



CHOITHRAM COLLEGE OF NURSING

FACULTY FEEDBACK ON CURRICULUM

This form is to be filled by the faculty of Choithram College of Nursing. The purpose of the feedback is to assess the effectiveness of curriculum implementation.

Designation -----

Email id: -----

S.NO	ITEMS	RESPONSES				
		A)Strongly agree	B)Agree	C) Neutral	D)Disagree	E)Strongly disagree
1	What is your designation at College?					
2	Depth of syllabus is adequate in relation to competencies expected by the profession's current global scenario. (Subjects and topics of INC and MPMSU syllabus updated with current guideline)					
3	Curriculum has been updated at institution level apart from university to cater the need of current health scenario from time to time. (additional topics and skill training as per current trends offered)					
4	System followed by the institute for design and development of curriculum is effective. (Curriculum meeting, presentation of academic calendar, master rotation and clinical rotation plan /IQAC meeting, periodical clinical and theory evaluation)					
5.	Department level subject expert committee meeting occurs to review the syllabus. (Departmental meeting on curriculum)					
6.	In order to achieve curriculum requirements, job assignments and workload are distributed fairly. (Syllabus distribution, additional					

	work of teachers, theory and clinical hours completion in time.)					
7	Aims and objectives of the syllabi are well defined and clear to students.(Objectives of clinical posting area wise, available resources)					
8.	Theory syllabus completion occurs(90%-100%) in INC prescribed hours(Master rotation, theory planner)					
9.	Clinical exposure and practical experience of students completed in INC prescribed hours (Clinical rotation completion of every student)					
10.	Curriculum incorporates recent technological development in the area. (Use of digital and online methods and research evidences)					
11.	Faculty improve knowledge by attending workshops, conferences and seminars to cater needs of curriculum.(Workshops and seminars attended by the faculty)					
12.	Innovative teaching techniques are a stimulant for learning in both theory and practice. (innovative teaching methods applied)					
13.	Departmental and individual research projects contribute to curriculum(Departmental and individual research projects in the year)					
14.	Student centered learning resources are available in the institute. (SWAYAM, Udemy, E-paathshala, E-Gyankosh, Digital online data bases)					
15.	Lab facilities are adequate to meet practical aspects.(Mannequins and equipment available)					
16.	Library facility is optimally utilized by faculty members, research scholars and students.(Availability of books and journals, library hours for students)					

17.	Admission process is effective to maintain the aptitude and standard of the students(Admission process as per entrance exam. interview and aptitude test)					
18	Acquisition of students skills is adequate in relation to curriculum requisite.(Practical and theory examination results)					
19.	Students' initiation in completion of assignments is satisfactory.(Students practical file and other assignments completion)					
20.	Student's response in group work is appreciable. (curricular and co-curricular activities)					
21.	Practical skill of students is sufficient.(Practical evaluation Performa)					
22.	Evaluation system followed by the institute is effective. (Periodical evaluation)					
23.	Student feedback and satisfaction is important in curriculum evaluation.(Actions taken based on the feedback)					
24.	What curriculum gaps you identify and suggest 5 points for improving curriculum execution.					