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#### 2.3.2 Institute facilitate the use of Clinical Skills Laboratory /

#### **Simulation Based learning Index**

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# Report on – Clinical Skill training on Physical Examination

Date

27.12.2018

:

Venue

Nursing Foundation Lab

Time

3-5 pm

Participants:

Nursing Faculty

On 27/12/2018, Choithram College of Nursing, Indore, conducted a specialized training program focusing on "Physical Examination," a crucial aspect of nursing practice that is vital for accurate diagnosis and effective patient care. The primary objective of the training was to enhance the faculty's proficiency in performing comprehensive physical examinations, thereby equipping them to impart these essential skills to nursing students.

The training program was specifically designed to improve the teachers' ability to assess a patient's physical state and identify any abnormalities through direct observation and palpation. The training covered both the theoretical and practical aspects of physical examination

Mrs. Yasmin Sharma, Associate Professor, led the session. She provided detailed explanations and live demonstrations in the clinical skill lab with the help of a hybrid simulation mode on standardized patients.





The training covered the following key components:

- General Inspection: Observation of the patient's overall appearance, gait, and behavior.
- 2. Vital Signs: Measurement of temperature, pulse, respiration rate, and blood pressure.
- 3. Head-to-Toe Examination:
  - Head and Neck: Examination of the eyes, ears, nose, throat, and lymph nodes.
  - Chest and Lungs: Assessment of respiratory rate, breath sounds, and chest symmetry.



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- Cardiovascular System: Evaluation of heart sounds, rhythm, and pulses.
- Abdomen: Inspection, palpation, percussion, and auscultation for any abnormalities.
- Extremities: Checking for edema, range of motion, and muscle strength.

#### Techniques Used in Physical Examination

The following techniques were demonstrated during the training:

- 1. Inspection: Visual examination of body parts to identify signs of disease.
- 2. Palpation: Use of hands to feel organs and tissues for tenderness or abnormalities.
- 3. Percussion: Tapping on the body surface to evaluate the underlying structures.
- 4. Auscultation: Listening to internal sounds with a stethoscope for diagnostic purposes.

The training emphasized the importance of thoroughness, empathy, and precision in performing physical examinations. It was concluded that educators should focus on teaching these skills comprehensively to ensure that nursing students are well-prepared to perform accurate assessments and contribute to optimal patient outcomes. By mastering these techniques, future nurses will be better equipped to handle a wide range of clinical situations with confidence and competence.

Feedback was gathered from the faculty members, indicating overall satisfaction with the training, especially highlighting the positive impact of the hands-on experience.

Clinical Co Ordinator



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### **Report on – Clinical Skill Training on Physical Examination**

Date 27.12.2018

Venue **Nursing Foundation Lab** 

**Time** 3-5 pm

**Nursing Faculty** Participants:

#### List of attendees

S.NO	NAME	SIGNATURE
1.	Dr.Usha Ukande	n de
2.	Prof.Aradhana Michael	Nav
3.	Prof.Blessy Antony	Bolsy.
4.	Prof.Manju Joshi	Jan -
5.	Prof. Sheetal Saxena	chrit
6.	Prof. Shreeja Vijayan	136
7.	Mrs.Shweta Pattnaik	Au
8.	Mrs. Rakhi Chandel	Jahre F.
9.	Mrs. Ancy Varkey	Am
10.	Mrs.Prachi Gupta	Dea
11.	Mrs. Yasmin Sharma	LAL MILI
12.	Mrs. Vaishali Tiwari	9
13.	Mrs.Nibha Soy	N. W.
14.	Ms.Anu Rajan	Am 1
15.	Ms.Shiny Evans	Thing
16.	Ms.Jinny Varghese	Jinny
17.	Ms.Pallavi Verma	Fallani
18.	Ms.Namita Bathre	an
19.	Ms.Jyoti Shrivastava	Nyote
20.	Ms.Juby Jacob	Tuby
21.	Ms.Rupal Chouhan	B 45
22.	Ms.Sunimol Ajithkumar	- Cyn



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	NON-	Casand
23.	Ms.Rosana James	W 37/
24.	Ms.Kamlesh K.Rathore	Saganya:
25.	Ms.Saranya S.	Dagaryar.
26.	Ms.Deepika Singh	A
.7.	Ms. Arya G.Nair	CORUM
28.	Mr.Nishchal Pathak	750
29.	Ms.Ramya T.R.	
0.	Ms.Asha Nair	Acha
31.	Ms.Sushmita Choudhary	Sushmita
32.	Ms.Priya Pandit	Republic Control of the Control of t
33.	Ms.Christy Abish	Char COULEGE OF
		PRINCIPAL DR. USHA UKANDE



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#### Training Programs 2019-20

### Clinical skill training Program for Teachers on Perineal & Catheter Care

Date	3.1.2020	
Time	3 -5 pm	-
Venue	Nursing Foundation Lab	
Participants	New Faculty of Nursing College	

A training session on Perincal & Catheter Care on 3rd January 2020 was scheduled for new faculty in which emphasizing was given on importance of perineal care along with catheter care for preventing infections and promoting comfort in patients.

#### Objective

The main goal of this training was to ensure that the new faculty members were wellprepared to provide effective perineal and catheter care. This training was designed to help them teach these important skills to nursing students.

During the session, Prof. Rakhi Chandel explained the importance of perineal and catheter care in nursing practice. She provided a step-by-step demonstration on the mannequin of how to perform perineal care and manage catheters safely and effectively, highlighting the importance of hygiene, patient comfort, and infection prevention.

During the training, participants were allowed to practice the techniques in a controlled environment, which greatly enhanced their understanding and confidence in performing these

After the session, feedback was collected from the participants. The faculty members expressed overall satisfaction with the training, particularly appreciating the hands-on experience, which they found to be very beneficial.

The training was successful, and the participants gained valuable knowledge and skills in perineal and catheter care.







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#### **Training Programs 2019-20**

#### Clinical skill training Program for Teachers on Perineal & Catheter Care

Date	3.1.2020
Time	3 -5 pm
Venue	Nursing Foundation Lab
Participants	New Faculty of Nursing College

### **Faculty list**

		SIGNATURE
NO	NAME Name Michael	OP.
1.	Prof Aradhna Michael	Blerry
2.	Prof. Blessy Antony	Jan.
3.	Prof. Manju Joshi Prof. Sheetal Saxena	sem
4.	Prof. Shreeja Vijayan	, Seign
5.	Mrs. Shweta Battnaik	2 o Allum
6.	Mrs. Rakhi Chandel	(2)
7.	Mrs. ancy varkey	they
8.	Mrs. Prachi Gupta	President
9.	Mrs. Yasmin Sharma	Com
10.	Mrs. Yashili Sharila Mrs. Vaishali Tiwari	In the
11.	Mrs. Nibha soy	THE STATE OF THE S
12.	Ms. Anu Rajan	4
13.	Ms. Shiny Evans	And Marie
14.	Ms. Jinny Varghese	· Om
15.	Ms. Pallavi Verma	a Color
16.	Ms. Namita bathre	On
17.	Ms. Jyoti Shrivastava	Gup.
19.	Ms. Juby Jacob	and
20.	Ms. Rupal Chauhan	1
21.	Ms. Sunimol Ajith Kumar	On
22.	Ms. Rosana James	
23.	Ms. Kamlesh k. Rathore	a Chara -
24.	Ms. Saranaya S.	De la company de
25.	Ms. Deepika Singh	- Law
26.	Ms. Arya G. Nair	The state of the s
27.	Mr. Nishchal Pathak	nt on
	Ms. Ramya T.R	Mu
28.	Ms. Asha Nair	2.
	Ms. Sushmita Choudhary	Colu.
30.		74.1
31.	Ms. Priya pandit	- Aut
32.	Ms. Christy Abish	
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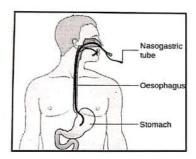
#### **Training Programs 2020-21**

#### Clinical Training Skill Program for Teachers on Ryle's Tube Insertion & Feeding

Date	22.6.2021
Time	3 -5 pm
Venue -	Nursing Foundation Lab
Participants	New Faculty of Nursing College

Choithram College of Nursing, Indore conducted a Clinical Training Skill Program focusing on Ryle's Tube Insertion and Feeding on June 22, 2021, The training program was designed to enhance the skills of the new faculty members in performing and teaching these essential clinical procedures.

The training was conducted by Prof. Shweta Pattanaik, Head of the Department of Medical-Surgical Nursing. She provided expert instruction on Ryle's Tube insertion and feeding techniques.





The session was attended by new faculty members of the Nursing College. They actively engaged in the training to improve their practical skills.

The program covered the following key areas:

- Ryle's Tube Insertion: Techniques and procedures for proper placement and management of the tube.
- Feeding: Methods for safe and effective feeding using the Ryle's Tube.

#### Feedback

Feedback was collected from all participants at the end of the training. The responses indicated excellent learning outcomes, with participants expressing a high level of



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satisfaction with the program. There was also a request for more such programs in the future to further enhance their clinical skills.

The positive feedback highlights the success of the training and the need for additional similar programs to continue supporting faculty development.

Training session was fruitful for the teachers as they learn new things about naso gastric tube insertion and feeding as well. Session was concluded by 5.30 pm tea and snacks.

Clinical Co Ordinator





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#### Clinical Training Skill Program for Teachers on Ryle's Tube Insertion & Feeding

Date	22.6.2021
Time	3 -5 pm
Venue	Nursing Foundation Lab
Participants	New Faculty of Nursing College

#### List of attendees





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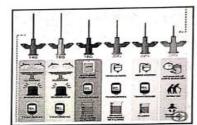
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# Clinical Training Program for Teachers on IV Cannulization

Date	4, 9, 2021
Time	3 -5 pm
Venue	Nursing Foundation Lab
Participants	New Faculty of Nursing College

On September 4, 2021, a clinical training program on IV Cannulization was held for the new faculty members of the Nursing College. The goal of the program was to teach the participants how to properly perform IV cannulization.





The training was conducted by Prof. Yasmin Sharma, who is an expert in the field. She provided instruction on the techniques and procedures involved in IV cannulization.

Participants had the opportunity to practice IV cannulization under the supervision of Prof. Yasmin Sharma. This hands-on experience was crucial for reinforcing the theoretical knowledge gained during the session

Feedback was collected from all participants after the training. The responses highlighted a high level of satisfaction with the program, noting the effectiveness of the hands-on practice and the clarity of the instructions provided. Participants expressed a strong interest in attending additional similar training sessions to further enhance their clinical skills.

Clinical Coordinator





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#### **Clinical Training Program for Teachers on IV Cannulization**

Date	4. 9. 2021
Time	3 -5 pm
Venue	Nursing Foundation Lab
Participants	New Faculty of Nursing College

#### **List of Attendees**





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#### Clinical Skill Training Program: Basic Neonatal Resuscitation

Date

: September 16, 2021

Time

: 3:00 - 5:00 PM

Venue

: Child Health Nursing Lab

Participants

: New Faculty of Nursing College

Resource Person : Prof. Shreeja Vijayan, HOD, Child Health

Nursing

The Clinical Skill Training Program on Basic Neonatal Resuscitation was conducted on September 16, 2021, at the Child Health Nursing Lab. The session aimed to enhance the skills and knowledge of new faculty members in neonatal resuscitation techniques.

#### Objectives:

- To familiarize new faculty with basic neonatal resuscitation procedures.
- · To ensure that faculty members are equipped with the necessary skills to handle neonatal emergencies effectively.

Prof. Shreeja Vijayan introduced the importance of neonatal resuscitation and outlined the objectives of the training program. The session covered essential topics including: Assessment of the newborn, Basic resuscitation steps, Use of resuscitation equipment, Simulation of resuscitation scenarios, Practical Demonstrations: Hands-on demonstrations and practice sessions were conducted to reinforce learning.

An interactive question-and-answer segment allowed participants to clarify doubts and gain deeper insights into neonatal resuscitation.

#### Feedback:

Feedback was collected from the participants to assess the effectiveness of the training program. The responses highlighted:



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- Positive Aspects: The clarity of the demonstrations, the relevance of the content, and the practical approach of the training.
- Areas for Improvement: Suggestions included extending the duration for more in-depth practice and including additional case studies.

The training program successfully achieved its objectives by providing new faculty with crucial skills in neonatal resuscitation. The feedback received will be used to enhance future training sessions.

Clinical Co-Ordinator





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### **Clinical Skill Training Program: Basic Neonatal Resuscitation**

**Date** : September 16, 2021

**Time** : 3:00 - 5:00 PM

: Child Health Nursing Lab Venue

**Participants** : New Faculty of Nursing College

: Prof. Shreeja Vijayan, **Resource Person** 

**HOD, Child Health Nursing** 

#### **List of Attendees**

S.NO	NAME	SIGNATURE
1)	Prof. Sheetal Saxena	chris
2)	Prof. shreeja Vijayan	Feli
3)	Mrs. Shweta Battnaik	all Municipal and Marian
4)	Mrs. Rakhi Chandel	(0)
5)	Mrs. ancy varkey	Austr
6)	Mrs. Prachi Gupta	Paul
7)	Mrs. Yasmin Sharma	Minds
8)	Mrs. Vaishali Tiwari	
9)	Mrs. Nibha soy	Nuber Com
10)	Ms. Ramya Pillai	Could
11)	Mrs Marlene peter	Halle
12)	Ms. Martina Stanly	( bug
13)	Ms. Reetika William	Heart
14)	Ms. Divya Saxena	-000
15)	Mrs. Christy abish	- the
16)	Mrs.sunimol Ajit Kumar	Out -
17)	Ms Rupal Chauhan	Com
18)	Ms. Deepika Singh	dos-
19)	Ms. Jessica Crozer	fart
20)	Ms. Priya pandit	Starte.
21)	Mr. Anmol joseph	Mode
22)	Ms. Sinsu Rachel Alex	CANA CONTRACTOR OF THE PARTY OF
23)	Ms. Sherin Masih	(39)
24)	Ms. Twinkle gloria Daniel	Or Alexander
25)	Ms. Nanika joseph	Davila
26)	Ms. Dolly sawner	111
27)	Mr. Ankit J. Nand	- Action
28)	Ms. Nisha kushwah	Mag K.
29)	Ms. Neha gill	The state of the s
30)	Mr. Arnold peter Ms. Jvoti Chauhan	Tuon
32)	Mr. Abhilash kolare	1995
33)	Ms. Monika chandore	And The
34)	Ms. Divyani choure	Monite
35)	Ms. Eunice Solomon	- Color
36)	Ms. Hemlata Birla	182
37)	Ms. Pooja Hardiya	(Boys)
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#### Training Program 2021-22 Workshop on CPAP & Basic Ventilation

Date	5th 6th October 2021	
Time	10-5 pm	
Venue	Hospital Auditorium	
Participants	Faculty of Nursing College	

As a part of public private sector collaboration, under the banner of NHM, Choithram Hospital & Research Center and Pediatric Dept., Choithram College of Nursing organized 21st workshop of CPAP & Basic Ventilation on 5th & 6th October 2021 to contribute in the reduction of neonatal mortality and strengthen the Doctors and Nurses working in the SNCU of various districts of the Madhya Pradesh for the effective usage of CPAP and Ventilators.

Dr. Shikhar Jain and Dr. Prof. Aradhana Michael along with the faculty members Dr. Jenisha Jain, Dr. Madhu Goyal and External faculties Dr. Sunil Arya, Associate Professor, MGM Medical College, Indore and Dr. Vivek Athwani, Assistant Professor, Medical College Jabalpur were the faculty for training program

The workshop was inaugurated by **Dr**. **Amit Bhatt**,(Deputy Director, CH & RC.) **Dr**. **Vishal Jaiswal** from NHM, , and other faculty members were also present.

The participants have learned about the hands on techniques of CPAP and Basic ventilation.







In summary, mastering CPAP and basic ventilation techniques is crucial for nurses to effectively manage patients with respiratory issues. Understanding these methods ensures you can provide optimal care, improving patient outcomes by maintaining adequate oxygenation and ventilation.

Clinical co-Ordinator





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# Training Program

## 2021-22 Workshop on CPAP

### & Basic Ventilation

Date	5 <sup>th</sup> 6 <sup>th</sup> October 2021
Time	10-5 pm
Venue	Hospital Auditorium
Participants	Faculty of Nursing College

### List of attendees

s.NO	NAME	SIGNATURE
1)	Prof. Sheetal Saxena	Semi
2)	Prof. Shreeia Vijayan	al de la company
3)	Mrs. Shweta Battnaik	ghia.
4)	Mrs. Rakhi Chandel	Vag /
5)	Mrs. ancy varkey	ATTON .
6)	Mrs. Prachi Gupta	Yrue
7)	Mrs. Yasmin Sharma	A L
8)	Mrs. Vaishali Tiwari	Ma Din
9)	Mrs. Nibha soy	The same of the sa
10)	Ms. Ramya Pillai	Ca Xard
11)	Mrs Marlene peter	Marc
12)	Ms. Martina Stanly	Nagar
13)	Ms. Reetika William	Kas
14)	Ms. Divya Saxena	Stuye
15)	Mrs. Christy Abish	chisty
16)	Mrs.sunimol Ajit Kumar	0
17)	Ms Rupal Chauhan	
18)	Ms. Deepika Singh	Damina
19)	Ms. Jessica Crozer	J
20)	Ms. Priya Pandit	Tough
21)	Mr. Anmol Joseph	Sing
22)	Ms. Sinsu Rachel Alex	The
23)	Ms. Sherin Masih	etal
24)	Ms. Twinkle gloria Daniel	Turbul
25)	Ms. Nanika joseph	David
26)	Ms. Dolly sawner	
27)	Mr. Ankit J. Nand	Ando
28)	Ms. Nisha kushwah	Visto
29)	Ms. Neha Gill	Done
30)	Mr. Arnold Beter	Atula
(1)	Ms. Jyoti Chauhan	Tyon
2)	Mr. Abhilash Kolare	Millet
A	Mr. Abhilash Kolare	OULEGE OF ALL DE LA SE L
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Princip

#### Clinical skill Training on Essential Newborn care

Date	12,11,2021	
Time	3-5 pm	
Venue	OBG lab	
Participants	Faculty of Nursing College	

The Clinical Skill Training Program on Essential Newborn Care was conducted on November 12, 2021, at the OBG Lab. The training aimed to enhance the skills and knowledge of nursing faculty in essential newborn care practices.



#### Objectives:

- To provide faculty with updated knowledge and skills on essential newborn care.
- To ensure that faculty can effectively teach and guide students in newborn care practices.

The resource person was Prof. Rakhi Chandel, Professor. The session began with an overview of the importance of essential newborn care and its impact on neonatal outcomes.

Key topics included Initial newborn assessment and care, Thermal protection and maintaining normothermia, Proper feeding techniques and guidance, Hygiene and infection prevention and Identification and management of common newborn issues.

Hands-on demonstrations and simulations were provided to reinforce theoretical knowledge. Participants engaged in a Q&A session to address specific questions and concerns regarding newborn care.

#### Feedback:

Feedback was collected from the participants to evaluate the effectiveness of the training. The responses indicated:





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- Positive Aspects: The relevance of the training content, the hands-on approach, and the expertise of the resource person.
- Areas for Improvement: Suggestions included increasing the duration for more indepth practice and incorporating case studies for a better understanding of real-life scenarios.

The training program successfully met its objectives by equipping faculty with essential skills in newborn care. The feedback collected will be used to refine and enhance future training

Clinical Co-Ordinator





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#### Clinical skill Training on Essential Newborn care

Date	12.11.2021
Time	3-5 pm
Venue	OBG lab
Participants	Faculty of Nursing College

List of attendees

1) Prof. Sheetal Saxena 2) Prof. Shreeja Vijayan 3) Mrs. Shweta Battnaik 4) Mrs. Rakhi Chandel 5) Mrs. ancy varkey 6) Mrs. Prachi Gupta 7) Mrs. Yasmin Sharma 8) Mrs. Vaishali Tiwari 9) Mrs. Nibha soy 10) Ms. Ramya Pillai 11) Mrs Marlene peter 12) Ms. Martina Stanly 13) Ms. Reetika William 14) Ms. Divya Saxena 15) Mrs. Christy Ibish 16) Mrs. Sunimol Ajit Kumar 7) Ms Rupal Chauhan 8) Ms. Deepika Singh 9) Ms. Jessica Crozer 10) Ms. Priya Bandit 11) Mr. Anmol Joseph 22) Ms. Sinsu Rachel Alex 33) Ms. Sherin Masih 44) Ms. Twinkle gloria Daniel 55) Ms. Nanika joseph 66) Ms. Nanika joseph 67) Ms. Nanika joseph 68) Ms. Dolly sawner 79) Mr. Ankit J. Nand 89) Ms. Dolly sawner 79) Mr. Ankit J. Nand 89) Ms. Nisha kushwah 99) Ms. Neha Iill 90) Ms. Nisha kushwah 91) Ms. Neha Iill 91) Mr. Arnold Peter 91) Mr. Arnold Peter 92) Ms. Jyoti Chauhan	s.NO	NAME	SIGNATURE
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Mrs. Prachi Gupta  Mrs. Prachi Gupta  Mrs. Vasmin Sharma  Mrs. Vasmin Sharma  Mrs. Vasishali Tiwari  Mrs. Nibha soy  Mrs. Nibha soy  Mrs. Nibha soy  Mrs. Martina Stanly  Mrs. Martina Stanly  Mrs. Martina Stanly  Mrs. Christy Hoish  Mrs. Christy Hoish  Mrs. Christy Hoish  Mrs. Christy Hoish  Mrs. Deepika Singh  Mrs. Deepika Singh  Mrs. Priya Pandit  Mr. Annol Joseph  Mrs. Sinsu Rachel Alex  Mrs. Sinsu Rachel Alex  Mrs. Twinkle gloria Daniel  Mrs. Twinkle gloria Daniel  Mrs. Nanika joseph  Mrs. Nanika j		Mrs. Rakhi Chandel	les /
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#### Training on Installation and use of Manikin by 3B Scientific

Date - 17th December 2021

Venue - Advance Nursing Lab

Participants - All senior Faculty members & M.Sc Nursing first year &

second years Students

Demonstration by - Mr. Shemrez Khan Regional Head, Department of Delta

Health Care Indore (M.P)

A demonstration and training program on installation and using techniques of Manikin was organized in Choithram College of Nursing Indore. Mr. Shemrez khan Regional Head, Department of delta health care Indore was the coordinator for the training program, A Manikin is a life-sized anatomical human model used in education, The most famous of these, the Transparent Anatomical Manikin (TAM) is a three-dimensional, transparent model of a human being, created for medical instructional purposes, The program was a benefit to all the nursing faculty, nursing practitioners, and students. Manikin though it is a costly instrument, it provides various emergency trainings. The trainee of Manikin could be the life saver in rural regions.

Facilitator of the Training was Prof Shweta Pattnaik, HOD, Medical Surgical Nursing, Dept.

It covered the skill-based essentials of Critical Care procedures such as CPR, Tracheal Intubation, Heart, Skull and Female pelvis, wound dressing. Male & female catheterization.

All senior faculty members and M.Sc Nursing first-year & second-year Students participated in this program and are present.

















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Clinical Co-ordinator



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### Training on Installation and use of Manikin by 3B Scientific

17th December 2021 **Date** 

Venue **Advance Nursing Lab** 

**Participants** All senior Faculty members & M.Sc Nursing first year &

second years Students

**Demonstration by** Mr. Shemrez Khan Regional Head, Department of Delta

Health Care Indore (M.P)

#### List of attendees

S.NO	NAME	SIGNATURE
1)	Prof. Sheetal Saxena	Servit
2)	Prof. Shreeja Vijayan	A Comment of the Comm
3)	Mrs. Shweta Battnaik	- Salar
4)	Mrs. Rakhi Chandel	Value /
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17)	Ms Rupal Chauhan	
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23)	Ms. Sherin Masih	etal
24)	Ms. Twinkle gloria Daniel	Turket
25)	Ms. Nanika joseph	- David
26)	Ms. Dolly sawner	(F)
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28)	Ms. Nisha kushwah	Wister
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# **CHOITHRAM COLLEGE OF NURSING**

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SIMULATOR MAPPING FOR MAXIMUM UTILIZATION (SMMU) ADVANCED NURSING SKILL LAB

Date	25 Jan 2022	
Time	3- 5 pm	
Venue	Advance Nursing Lab	
Participants	Nursing Faculty	

A training program for nursing faculty was arranged on 25th Jan 2022 for demonstration of utilization of simulators. Facilitator of the Training was Prof Shweta Pattnaik. During the training different kind of simulators and how to use them was explained by Mr Shemrez from 3 B Scientific. He demonstrated the following models & Manniquin-

# 1. Name of the Simulator / Mannequin: 3B Scientific Nursing mannequin PRO - P10/1

Description: The 3B Scientific Nursing Manikin is a medical training simulator specifically designed for nursing education with a wide range of practice options that include first aid and emergency situations. The external structure and movement of the nursing manikin is modeled on the human body. The nursing manikin was developed for practical, hands-on use. This manikin is designed so as the faculties can demonstrates various advanced procedure which will enhance knowledge and skills of the students. Various procedure like diabetic foot care, suturing, amputation care, catheterization of both male and female

S.NO	Title of Procedure	Program	Year	Course Name	Size of Group	No. of Group	Prescribed Hours
		B.Sc Nursing	Second	Advanced Nursing Practice	15	5	60 minutes
	Female & Male	Post Basic Nursing	First	Advanced Nursing Practice	5	1	60 minutes
1	Catheterization	M.Sc Nursing	First	Advanced Nursing Practice	7	1	60 minutes
		B.Sc Nursing	Second	Advanced Nursing Practice	15	5	60 minutes
2	Colostomy care	Post Basic Nursing	First	Advanced Nursing Practice	5	1	60 minutes
		M.Sc Nursing	First	Advanced Nursing Practice	7	1	60 minutes
		B.Sc Nursing	Second	Advanced Nursing Practice	15	5	60 minutes
3	Tracheostomy care	Post Basic Nursing	First	Advanced Nursing Practice	5	1	60 minutes
	,	M.Sc Nursing	First	Advanced Nursing Practice	7	1	60 minutes
4	Suturing	B.Sc Nursing	Second	Advanced Nursing Practice	15	5	60 minutes
		Post Basic Nursing	First	Advanced Nursing Practice	5	ı	60 minutes
	Ī	M.Sc Nursing	First	Advanced Nursing Practice	7	1	60 minutes
5	Amputation care	B.Sc Nursing	Second	Advanced Nursing Practice	15	5	60 minutes
- 1	T	Post Basic	First	Advanced	5	1	60 minutes





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		Nursing		Nursing Practice			
	1	M.Sc	First	Advanced	7	1	60 minutes
6	Care of chest tube	Nursing		Nursing Practice			
O	drainage	B.Sc Nursing	Second	Advanced	15	5	60 minutes
	dramage	Post Basic	First	Nursing Practice Advanced	5	1	60 minutes
		Nursing	First	Nursing Practice	3		oo minutes
		M.Sc	First	Advanced	7	1	60 minutes
		Nursing		Nursing Practice			oo iiiiidica
7	Naso gastric feeding	B.Sc	Second	Advanced	15	5	60 minutes
	1	Nursing		Nursing Practice			
	1	Post Basic	First	Advanced	5	1	60 minutes
		Nursing		Nursing Practice			
	1	M.Sc	First	Advanced	7	1	60 minutes
8	Endotracheal	Nursing B.Sc	Second	Nursing Practice			
	Intubation	Nursing	Second	Advanced	15	5	60 minutes
	- Internation	Post Basic	First	Nursing Practice			
		Nursing	First	Advanced Nursing Practice	5	1	60 minutes
		M.Sc	First	Advanced	7	1	60 minutes
		Nursing		Nursing Practice	,		ou minutes
9	Gastric lavage	B.Sc	Second	Advanced	15	5	60 minutes
	/Gavage	Nursing	·	Nursing Practice	13	5	oo minutes
- 1		Post Basic	First	Advanced	5	1	60 minutes
- 1		Nursing	1 10000000	Nursing Practice	_		oo minutes
		M.Sc	First	Advanced	7	1	60 minutes
		Nursing		Nursing Practice		8	oo minates
10	Care of Pressure	B.Sc	Second	Advanced	15	5	60 minutes
	Injury	Nursing		Nursing Practice			
- 1		Post Basic	First	Advanced	5	1	60 minutes
-		Nursing		Nursing Practice			
- 1		M.Sc	First	Advanced	7	1	60 minutes
		Nursing		Nursing Practice			
1	Eye & Ear	B.Sc	Third	Advanced	15	5	60 minutes
	Irrigation	Nursing		Nursing Practice			
		Post Basic	First	Advanced	5	1	60 minutes
		Nursing		Nursing Practice			
		M.Sc	First	Advanced	7	1	60 minutes
		Nursing		Nursing Practice			
2	Oro, Nasal and	B.Sc	Third	Advanced	15+6	5+1	60 minutes
	tracheal suctioning	Nursing	Year	Nursing Practice			
					1		
	_ %						
		Post Basic	First	Advanced	5	1	60 minutes
		Nursing		Nursing Practice			
		14.5	D:				
		M.Sc	First	Advanced	7	1	60 minutes
. 1		Nursing		Nursing Practice			
3	Neurological	B.Sc	Third	Advanced	15+6	5+1	60 minutes
- 1	Examination	Nursing	Year	Nursing Practice			
		Post Basic	First	Advanced	5	1	60 minutes
		Nursing		Nursing Practice			
	[	M.Sc	First	Advanced	7	1	60 minutes
		Nursing		Nursing Practice			
1	Care of	B.Sc	Second	Advanced	15	5	60 minute
	Thoracentesis	Nursing		Nursing Practice			
		Post Basic	First	Advanced	5	1	60 minutes
		Post Basic					



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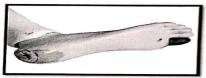
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		M.Se Nursing	First	Advanced Nursing Practice	7	1	60 minutes
15	Care of Lumbar Puncture	B.Sc Nursing	Second	Advanced Nursing Practice	15	5	60 minutes
		Post Basic Nursing	First	Advanced Nursing Practice	5	1	60 minutes
		M.Sc Nursing	First	Advanced Nursing Practice	7	1	60 minutes
16	Care of Paracentesis	B.Sc Nursing	Second	Advanced Nursing Practice	15	5	60 minutes
		Post Basic Nursing	First	Advanced Nursing Practice	5	1	60 minutes
		M.Sc Nursing	First	Advanced Nursing Practice	7	1	60 minutes





#### 2. Name of the Simulator / Mannequin: BLS Simulator BASIC billy

**Description** - It is a Cardiopulmonary Resuscitation (CPR) training model for educating our graduate and post graduate students life saving skills .The simulator is compliant with the latest CPR guidelines. It offers all the necessary features to learn about the life-saving algorithm, comprising of cardiac massage and ventilation for adults and children.

s.NO	Title of Procedure	Progra m	Year	Course Name	Size of Group	No. of Group	Prescribed Hours
		B.Sc Nursing	Second	Advanced Nursing Practice	15	5	60 minutes
1	Cardio Pulmonary Resuscitation	Post Basic Nursing	First	Advanced Nursing Practice	5	1	60 minutes
		M.Sc Nursing	First	Advanced Nursing Practice	7	1	60 minutes
		M.Sc Nursing	Final year (CTVS specialty)	Advanced Nursing Practice	2	1	60 minutes







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#### 3. Name of the Simulator / Mannequin : - Laerdal Arterial Stick Arm

Description: The Arterial Stick Arm is a full-size, lifelike adult right arm with replaceable skin and arteries. It is specifically designed so as we can demonstrate procedure as sample collection, blood transfusion, Iv cannulation, and monitoring arterial blood gases.

s.no	Title of Procedure	Program	Year	Course Name	Size of Group	No. of Group	Prescribed Hours
, /		B.Sc Nursing	Second	Advanced Nursing Practice	15	5	60 minutes
. 1	IV Cannulation	Post Basic Nursing	First	Advanced Nursing Practice	5	1	60 minutes
		M.Se Nursing	First	Advanced Nursing Practice	7	1	60 minutes
2	Blood transfusion	B.Sc Nursing	Second	Advanced Nursing Practice	1.5	5	60 minutes
-		Post Basic Nursing	First	Advanced Nursing Practice	5	1	60 minutes
		M.Sc Nursing	First	Advanced Nursing Practice	7	1	60 minutes
	ABG Analysis	B.Sc Nursing	Third Year	Advanced Nursing Practice	15	5	60 minutes
3		Post Basic Nursing	First	Advanced Nursing Practice	5	1	60 minutes
		M.Sc Nursing	First	Advanced Nursing Practice	7	1	60 minutes
		M.Sc Nursing	Final year (CTVS specialty)	Advanced Nursing Practice	2	1	60 minutes



#### 4. Name of the Simulator : Gaumard Breast Self Examination Simulator

Description - This Breast Examination Simulator provides a realistic look, feel and texture. The breasts, nipples and areola have realistic features. The cysts and masses located in the breasts have distinct textures useful in recognizing normal and abnormal conditions found in breasts. As such, the

simulator provides an excellent platform on which trainees can learn how to perform a breast examination as well as demonstrate breast self-examination to women who want to learn how to do it.





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S.NO	Title of Procedure	Program	Vear	Course Name	Size of Group	No. of Group	Prescribed Hours
	-	B.Sc Nursing	Third	Advanced Nursing Practice	15	5	60 minutes
1	Breast Self Examination	Post Basic Nursing	First	Advanced Nursing Practice	5	1	60 minutes
		M.Sc Nursing	First	Advanced Nursing Practice	7	1	60 minutes
		M.Sc Nursing	Final Year ( oncology specialty)	Advanced Nursing Practice	1	1	60 minutes



5. Name of the Simulator / Mannequin - Laerdal Injection Trainer

**Description** - This is basically a multi - layered tissue pad for learning various skills like Subcutaneous injection, Intradermal injection, Intramuscular injection and Management of tissue.







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S.NO	Title of Procedure	Program	Year	Course Name	Size of Group	No. of Group	Prescribed Hours
ı	Subcutaneous , Intradermal , Intramuscular	B.Sc Nursing	Second	Advanced Nursing Practice	15	5	60 minutes
	Injection	Post Basic Nursing	First	Advanced Nursing Practice	5	1	60 minutes

#### 6. Name of the Simulator / Mannequin - Laerdal NG tube and Trach care Trainer

Description- The NG Tube and Trach Care Trainer is a lifelike manikin torso, which realistically simulates a patient. It is specifically designed for training professionals in the practice of basic tracheostomy care, NG tube insertion and airway management skills.

S.NO	Title of Procedure	Program	Year	Course Name	Size of Group	No. of Group	Prescribed Hours
		B.Sc Nursing	B.Sc Second Advanced 15 5 6	60 minutes			
1	Endotracheal	Post Basic First Advanced 5 1  dotracheal Nursing Nursing Practice	1	60 minutes			
	Intubation	M.Sc Nursing	M.Sc First Advanced 7 1	60 minutes			
		M.Sc Nursing	Final year ( CTVS specialty)	Advanced Nursing Practice	2	1	1 60 minutes
		B.Sc Nursing	Second	Advanced Nursing Practice	15	5	60 minutes
2	Naso gastric Insertion	Post Basic Nursing	First	Advanced Nursing Practice	5 1 60 mi	60 minutes	
	M.Sc First Advanced 7 Nursing Nursing Practice	1	60 minutes				
		B.Sc Nursing	Second	Advanced Nursing Practice	15	5	60 minutes
3	Tracheostomy	Post Basic Nursing	First	Advanced Nursing Practice	5	1	60 minutes
	care	M.Sc Nursing	First	Advanced Nursing Practice	7	1	60 minutes
		M.Sc Nursing	Final year ( CTVS specialty)	Advanced Nursing Practice	2	1	60 minutes

Clinical Co-Ordinator





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amoffice@gmail.com

#### **Training Program for Teachers Fetal Position**

Date: 4 Feb 2022

Time: Venue:

3-5pm OBG Lab

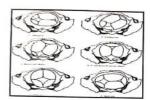
Participants:

4 M. Sc. Teachers

Beneficiaries:

M. Sc. Teachers of OBG Dept

A specialized training program aimed at enhancing midwifery skills among teachers was conducted on February 4, 2022. The primary focus of the program was to improve the participants' skills in performing pelvic examinations.





#### Objectives:

To enhance teachers' proficiency in conducting pelvic examinations.

To provide practical knowledge on assessing fetal position and related clinical signs.

The program covered the key areas, to use a fetal Doppler or stethoscope to listen to fetal heart tones, Understanding how to interpret fetal heart tones to determine fetal position. For instance, if heart tones are best heard on the maternal abdomen's side, this may suggest a back-to-side fetal position, Instruction on using ultrasound imaging to visualize fetal position, presentation, and other important factors such as fetal growth and amniotic fluid levels, Emphasis on how ultrasound provides a precise view of fetal positioning and overall health, Observing physical signs such as the shape of the maternal abdomen and fetal movements, Using these observations to gain insights into the fetal position and potential complications.

Participants provided feedback on the training program, highlighting that the practical demonstrations and the clarity of instructions were appreciated. The hands-on approach significantly enhanced their understanding and skills. Suggestions included extending the duration of the training for more in-depth practice and including additional case studies to better address real-life scenarios.





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The training program effectively met its objectives by equipping teachers with advanced skills in performing pelvic examinations. The feedback received will guide future training sessions to ensure continued improvement and relevance.



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### **Traing Program for Teachers Fetal Positin**

#### **Attendees**

Venue:

Date: 4 Feb 2022

Time: 3-5pm **OBG** Lab

4 M. Sc. Teachers Participants:

Beneficiaries: M. Sc. Teachers of OBG Dept

2110	NAME	SIGNATURE
S.NO	Prof. Sheetal Saxena	Semi
1)	Prof. Shreeja Vijayan	of the second
3)	Mrs. Shweta Battnaik	Shin
4)	Mrs. Rakhi Chandel	(a)
5)	Mrs. ancy varkey	How
6)	Mrs. Prachi Gupta	Your
7)	Mrs. Yasmin Sharma	
8)	Mrs. Vaishali Tiwari	Nea Win
9)	Mrs. Nibha soy	No.
10)	Ms. Ramya Pillai	Ca Your
11)	Mrs Marlene peter	Marie
12)	Ms. Martina Stanly	Nagive
13)	Ms. Reetika William	Kali
14)	Ms. Divya Saxena	Suya
15)	Mrs. Christy Abish	chisty
16)	Mrs.sunimol Ajit Kumar	87
17)	Ms Rupal Chauhan	Sec.
18)	Ms. Deepika Singh	Domina
19)	Ms. Jessica Crozer	7
20)	Ms. Priya Pandit	Tous
21)	Mr. Anmol Joseph	North
22)	Ms. Sinsu Rachel Alex	The
23)	Ms. Sherin Masih	Start
24)	Ms. Twinkle gloria Daniel	Turbell
25)	Ms. Nanika joseph	David
26)	Ms. Dolly sawner	(P
27)	Mr. Ankit J. Nand	Ando
28)	Ms. Nisha kushwah	Dister
29)	Ms. Neha Gill	Doha
30)	Mr. Arnold Beter	Atulia
31)	Ms. Jyoti Chauhan	- Igon
32)	Mr. Abhilash Kolare	M. hilant
Prof. Ar	adhna Micheal	TOULEGE OF THE PARTY BUSINESS OF THE PARTY B



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#### Training Program for Teachers Ante Natal Palpation

 Date:
 29 April 2022

 Time:
 3-5pm

 Venue:
 OBG Lab

Participants: 4 M. Sc. Teachers

Beneficiaries: M. Sc. Teachers of OBG Dept

On April 29, 2022, the Department of Midwifery conducted a training program aimed at enhancing midwifery skills among teachers, with a specific focus on antenatal palpation. The program was supervised by Prof. Prachi Awasthi and provided teachers with hands-on experience using a dummy model.

Objectives of the training program were to improve teachers' skills in antenatal palpation and to provide practical, hands-on experience with guidance and assessment.

Teachers were trained in the methods of antenatal palpation, an essential skill for assessing fetal position and health during pregnancy. Participants practiced palpation techniques using a dummy model, allowing them to apply theoretical knowledge in a practical setting. Teachers received individualized supervision and feedback to refine their skills. A performance checklist was utilized to assess each teacher's proficiency and ensure that they met the training objectives.

Feedback from participants indicated:

- Positive Aspects: The hands-on practice and detailed guidance were highly
  appreciated. Teachers found the use of the dummy model to be an effective way to
  learn and apply palpation techniques.
- Areas for Improvement: Participants suggested extending the training duration for additional practice and including more detailed case scenarios to further enhance learning outcomes.

The training program successfully achieved its goal of enhancing midwifery skills in antenatal palpation. The hands-on experience, coupled with effective supervision and assessment, provided valuable learning opportunities for the teachers. Feedback will be used to make improvements in future training sessions.





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#### **Training Program for Teachers Ante Natal Palpation**

Date: 29 April 2022

Time: 3-5pm Venue: OBG Lab

4 M. Sc. Teachers Participants:

Beneficiaries: M. Sc. Teachers of OBG Dept

#### List of attendees

S.NO	NAME	SIGNATURE
	Prof. Sheetal Saxena	semi
2)	Prof. Shreeja Vijayan	of the second
3)	Mrs. Shweta Battnaik	a dian
4)	Mrs. Rakhi Chandel	(a)
5)	Mrs. ancy varkey	Hor
6)	Mrs. Prachi Gupta	Vacet
7)	Mrs. Yasmin Sharma	
8)	Mrs. Vaishali Tiwari	Mrs. War
9)	Mrs. Nibha soy	ACC.
10)	Ms. Ramya Pillai	Ch Your
11)	Mrs Marlene peter	Mari
12)	Ms. Martina Stanly	Nagarus
13)	Ms. Reetika William	Kar
14)	Ms. Divya Saxena	Suya
15)	Mrs. Christy Abish	chisty
16)	Mrs.sunimol Ajit Kumar	0
17)	Ms Rupal Chauhan	
18)	Ms. Deepika Singh	Dogwa
19)	Ms. Jessica Crozer	71
20)	Ms. Priya Pandit	Toug
21)	Mr. Anmol Joseph	Ning
22)	Ms. Sinsu Rachel Alex	The
23)	Ms. Sherin Masih	etan
24)	Ms. Twinkle gloria Daniel	Tuhul
25)	Ms. Nanika joseph	Davit
26)	Ms. Dolly sawner	Ø -
27)	Mr. Ankit J. Nand	Andr
28)	Ms. Nisha kushwah	Distri
29)	Ms. Neha Gill	Nobe
(0)	Mr. Arnold Beter	Atular
1)	Ms. Jyoti Chauhan	Tyon
2)	Mr. Abhilash Kolare	Militart
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#### Clinical Training program for Teachers on Maternity Care and counseling

Date	5th May 2022	
Time	3 -5 pm	
Venue	OBG Lab	
Participants	Faculty of OBG Dept.	

A clinical training program focusing on maternity care and counselling was held on May 5, 2022, from 3:00 PM to 5:00 PM at the OBG Lab. The program was designed for the faculty members of the OBG Department to enhance their skills and knowledge in providing comprehensive maternity care and effective counselling.

The objectives of the training were to update faculty members on best practices in maternity care and to improve counselling techniques for better support and guidance to pregnant women.

The program covered various aspects of maternity care, including:

- o Prenatal assessments
- Labor and delivery procedures
- Postpartum care
- · Counseling Techniques: Focus was also given to counseling methods, including:
  - Effective communication strategies with expectant mothers
  - Addressing common concerns and questions
  - Providing emotional and psychological support
- Practical Demonstrations: The session included demonstrations of key procedures and techniques relevant to maternity care and counseling.

Feedback from the participants collected that depicted that practical demonstrations and the relevance of the content were well-received. Faculty members appreciated the opportunity to enhance their skills and knowledge in both clinical and counseling aspects.





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All teachers participated and shared their knowledge and experience on the antenatal, intra natal and post natal Care. They were taught about the Respectful maternity Care, how to manage the mother during all stages.

The training session was concluded by 5 pm after discussion and question answer session.

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#### Clinical Training program for Teachers on Maternity Care and counseling

Date	5 <sup>th</sup> May 2022
Time	3 -5 pm
Venue	OBG Lab
Participants	Faculty of OBG Dept.

#### Attendees -

s.NO	NAME	SIGNATURE
1)	Prof. Sheetal Saxena	Server
2)	Prof. Shreeja Vijayan	all the
3)	Mrs. Shweta Battnaik	glim
4)	Mrs. Rakhi Chandel	(a)
5)	Mrs. ancy varkey	4110x
6)	Mrs. Prachi Gupta	Your
7)	Mrs. Yasmin Sharma	
8)	Mrs. Vaishali Tiwari	Nea Win
9)	Mrs. Nibha soy	A CONTRACTOR OF THE CONTRACTOR
10)	Ms. Ramya Pillai	Ch Your
11)	Mrs Marlene peter	Mark
12)	Ms. Martina Stanly	Nagrius
13)	Ms. Reetika William	Radi
14)	Ms. Divya Saxena	Suya
15)	Mrs. Christy Abish	chisty
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17)	Ms Rupal Chauhan	Co.
18)	Ms. Deepika Singh	Domina
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23)	Ms. Sherin Masih	etal
24)	Ms. Twinkle gloria Daniel	Turbell
25)	Ms. Nanika joseph	David
26)	Ms. Dolly sawner	(a)
27)	Mr. Ankit J. Nand	Auto
(8)	Ms. Nisha kushwah	Misted
(9)	Ms. Neha Gill	Doha
0)	Mr. Arnold Beter	Atulia
1)	Ms. Jyoti Chauhan	Tuon
2)	Mr. Abhilash Kolare	Military
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#### **Clinical Training Program for Teachers on Vital Signs**

#### Clinical Training Program for Teachers on Vital Signs Monitoring

Date	17.6.2022	
Time	3 -5 pm	
Venue	Nursing Foundation Lab	
Participants	Nursing Faculty	

Choithram College of Nursing organized a training program on vital signs monitoring, recognizing it as a fundamental aspect of patient assessment and ongoing care. Accurate measurement and interpretation of vital signs—heart rate, blood pressure, respiratory rate, and temperature—are crucial for detecting changes in a patient's condition and guiding treatment decisions. The training session was conducted by Prof. Yasmin Sharma, focusing on the importance of monitoring vital signs in assessing patient health, identifying abnormalities, and monitoring the efficacy of treatments.





Key Learning Points from the Training Session:

- 1. Heart Rate Monitoring:
  - Techniques such as palpation of the pulse at various sites (e.g., radial, carotid) and using electronic monitors were explained.
  - The importance of assessing not only the rate but also the rhythm and strength of the pulse was emphasized.
- 2. Blood Pressure Measurement:
  - Proper techniques for cuff placement, inflation, and deflation using sphygmomanometers or automatic devices were demonstrated.
  - The session highlighted the need for consistent positioning and accurate interpretation of readings to ensure reliable blood pressure measurement.
- 3. Respiratory Rate Assessment:





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Teachers were instructed on how to count breaths for a full minute, observe chest rise and fall, and differentiate between normal and abnormal breathing patterns.

Emphasis was placed on recognizing deviations that may indicate underlying health issues.

#### 4. Temperature Measurement:

Various methods for measuring temperature (oral, axillary, and rectal) were covered, along with the importance of selecting the appropriate method based on the clinical context.

#### 5. Interpretation and Documentation:

- o The session included guidance on interpreting normal ranges for each vital sign and recognizing deviations that could suggest potential health problems.
- The importance of accurate and timely documentation in patient records was stressed to ensure continuity of care and effective communication among healthcare providers.

#### 6. Patient Communication and Comfort:

- Strategies for effectively communicating with patients during vital signs monitoring were discussed to ensure their comfort and cooperation.
- The training addressed managing patient concerns and explaining procedures to alleviate anxiety and enhance patient experience.

The training program successfully enhanced the knowledge and skills of the faculty at Choithram College of Nursing in vital signs monitoring, contributing to improved patient care practices. The session was interactive, allowing participants to engage in practical demonstrations and discussions, thereby reinforcing the theoretical aspects taught.

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# **Clinical Training Program for Teachers on Vital Signs Monitoring**

Date	17.6.2022
Time	3 -5 pm
Venue	Nursing Foundation Lab
Participants	Nursing Faculty

#### Attendees -

s.NO	NAME	SIGNATURE
1)	Prof. Sheetal Saxena	Server
2)	Prof. Shreeja Vijayan	alexa.
3)	Mrs. Shweta Battnaik	a diam
4)	Mrs. Rakhi Chandel	(ag)
5)	Mrs. ancy varkey	Tillos
6)	Mrs. Prachi Gupta	Vauet
7)	Mrs. Yasmin Sharma	A A
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18)	Ms. Deepika Singh	Dogwa
19)	Ms. Jessica Crozer	7
20)	Ms. Priya Pandit	Tous
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23)	Ms. Sherin Masih	etal
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25)	Ms. Nanika joseph	Davit
26)	Ms. Dolly sawner	OF -
27)	Mr. Ankit J. Nand	Ando
28)	Ms. Nisha kushwah	Dista
29)	Ms. Neha Gill	Doha
0)	Mr. Arnold Beter	Atular
1)	Ms. Jyoti Chauhan	Tyon
2)	Mr. Abhilash Kolare	Military
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#### "Clinical Skill training program on Bladder Catheterization Simulator"

Date

13th October 2022

Venue

Adult Health Nursing Lab, Choithram College of Nursing,

Participants

25 faculty and 70 B.Sc. Nursing 3rd year students

Beneficiaries :

25 Faculty and 70 B.Sc. Nursing 3rd year students

On 13th October 2022, the Medical Surgical Nursing Department of Choithram College of Nursing organized a Clinical Skill training program on bladder catheterization using a simulator. The event took place in the Adult Health Nursing Lab under the guidance of Dr. Prof. Aradhana Michael, Principal of Choithram College of Nursing (CCON). The session was conducted by Dr. Rahul Tanwani, Professor of Surgery at Index Medical College, Hospital and Research Centre, Indore. The demonstration was introduced and facilitated by Prof. Shweta Pattnaik, Clinical Coordinator, who welcomed Dr. Tanwani and provided an overview of the session.

Dr. Rahul Tanwani, an innovator of the demonstrated bladder catheterization model, shared his expertise and insights during the session. He developed this model after observing numerous life-threatening injuries resulting from improper catheterization techniques. The demonstration provided a detailed dimensional internal view of the bladder catheterization process, highlighting the anatomical considerations and procedural steps involved.

Given the success of the demonstration and the recognized benefits of using a catheterization simulator, the college has planned to acquire a simulator for the Adult Health Nursing Lab. This initiative aims to further improve the practical training and skills of nursing students and faculty, thereby preventing catheterization-related complications and promoting patient safety.

Overall, the session was highly educational and valuable, enhancing both the theoretical knowledge and practical skills of the participants in bladder catheterization.













### "Clinical Skill training program on Bladder Catheterization Simulator"

Date : 13<sup>th</sup> October 2022

Venue : Adult Health Nursing Lab, Choithram College of Nursing,

Participants : 25 faculty and 70 B.Sc. Nursing 3<sup>rd</sup> year students

Beneficiaries : 25 Faculty and 70 B.Sc. Nursing 3<sup>rd</sup> year students

#### Attendees -

S.NO	NAME	SIGNATURE
1)	Prof. Sheetal Saxena	Server
2)	Prof. Shreeja Vijayan	al que
3)	Mrs. Shweta Battnaik	a Shin
4)	Mrs. Rakhi Chandel	las
5)	Mrs. ancy varkey	Allow .
6)	Mrs. Prachi Gupta	Vacet
7)	Mrs. Yasmin Sharma	
8)	Mrs. Vaishali Tiwari	100 Dan
9)	Mrs. Nibha soy	TO TO
10)	Ms. Ramya Pillai	Charle,
11)	Mrs Marlene peter	Mari
12)	Ms. Martina Stanly	Nagar
13)	Ms. Reetika William	Lan
14)	Ms. Divya Saxena	Suya
15)	Mrs. Christy Abish	chisty
16)	Mrs.sunimol Ajit Kumar	0
17)	Ms Rupal Chauhan	
18)	Ms. Deepika Singh	Doctura
19)	Ms. Jessica Crozer	7
20)	Ms. Priya Pandit	Tough
21)	Mr. Anmol Joseph	North
22)	Ms. Sinsu Rachel Alex	The
23)	Ms. Sherin Masih	eta
24)	Ms. Twinkle gloria Daniel	Tubul
25)	Ms. Nanika joseph	Truit
26)	Ms. Dolly sawner	(A)
27)	Mr. Ankit J. Nand	Ando
28)	Ms. Nisha kushwah	Misted
29)	Ms. Neha Gill	Dobe
(0)	Mr. Arnold Beter	At t
1)	Ms. Jyoti Chauhan	TUON
2)	Mr. Abhilash Kolare	Militard
Prof. Ar	radhna Micheal	TOLLEGE OF THE CONTROL OF THE CONTRO