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● Phone: 0731-2362491 to 99, ● Ext. No.: 407/578

Principal: +91-731-4939909

E-mail: cconursing@yahoo.co.in, choithramoffice@gmail.com

Webiste: www.cholthramnursing.com

2.6.4 Parents Teacher Meet Reports on the Action Taken & Outcome Analysis 2018-2024 Index

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PTM reports on the action taken and outcome analysis 2018-2019

Based on the Parent-Teacher Meeting, the following actions have been taken for the

- Additional tutoring sessions will be provided for those experiencing academic challenges.
- A student counseling program will be established, along with regular behavioral workshops.
- Classrooms will be renovated, and laboratory equipment will be upgraded.
- New clubs and sports activities will be introduced.
- 5. Communication channels will be improved.





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Based on the Parent teachers meet the action taken for the students are the following:

- Implementing additional tutoring sessions and academic support workshops for students who need help.
- Scheduling regular behavioural development workshops.
- Organizing supplementary practical sessions and skills labs to address identified gaps in clinical proficiency.
- Reviewing and updating the curriculum based on feedback from students and parents to enhance relevance and effectiveness.
- Introducing new extracurricular activities and clubs to increase student engagement and enrichment.

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Following the virtual Parent-Teacher Meeting, the following measures have been implemented for the students:

- 1. Provision of recorded lectures for asynchronous learning
- 2. Collaboration with healthcare facilities for remote shadowing opportunities
- 3. Creation of online modules focusing on COVID-19 care protocols
- 4. Provision of telehealth counseling services for students
- 5. Regular check-ins by academic advisors to monitor student well-being
- Mandatory online modules on personal protective equipment (PPE) usage
- 7. Virtual workshops on infection control and prevention
- Regular updates on COVID-19 protocols and nursing implications

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Based on the Parent-Teacher Meeting, the following actions have been taken for the students:

- 1. Implementation of weekly case study discussions
- 2. Introduction of advanced patient simulation scenarios
- 3. Establishment of remedial classes for challenging subjects (e.g., Advanced Pharmacology, Critical Care Nursing)
- 4. Formation of study groups led by high-performing peers
- 5. Organizing guest lectures by experienced nursing professionalsTop of Form
- 6. Bottom of Form

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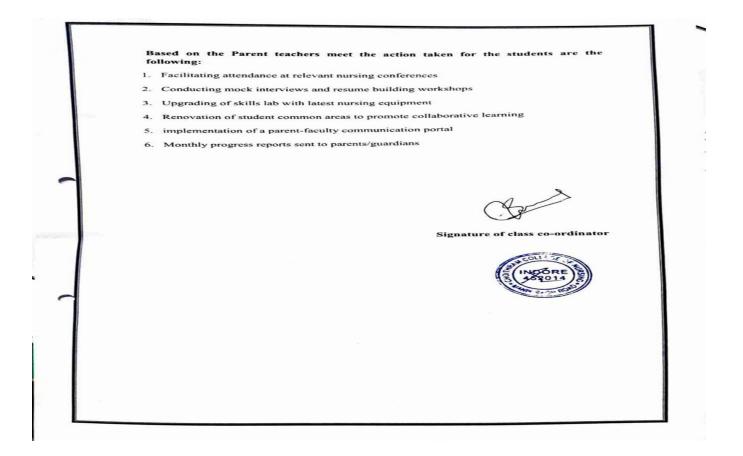
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PTM reports on the action taken and outcome analysis 2019-2020





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Following the Parent-Teacher Meeting, the following measures have been implemented for the students:

1. Extra tutoring sessions are now available for students facing academic difficulties.

2. Renovations will be carried out in classrooms, and laboratory equipment will be updated.

 Improvements will be made to communication channels like parents watsapp group and feedback channels.

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Based on the Parent teachers meet the action taken for the students are the following:

- 1. Facilitating attendance at relevant nursing conferences
- 2. Conducting mock interviews and resume building workshops
- 3. Upgrading of skills lab with latest nursing equipment
- 4. Renovation of student common areas to promote collaborative learning
- 5. implementation of a parent-faculty communication portal
- 6. Monthly progress reports sent to parents/guardians

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Based on the PTM, the following interventions have been implemented for students:

- 1. Provision of supplementary clinical skills workshops for students facing difficulties.
- Establishment of a peer mentoring program along with ongoing professional ethics seminars.
- 3. Upgrading of simulation labs and acquisition of state-of-the-art patient care equipment.
- 4. Introduction of new nursing specialty interest groups and health promotion activities.
- 5. Enhancement of interdisciplinary communication strategies.

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PTM reports on the action taken and outcome analysis 2020-2021

Following our recent virtual Parents-Faculty Meet, we have implemented the following actions to address the unique challenges faced by our nursing students during the COVID-19 pandemic:

- 1. Transition to a robust Learning Management System (LMS) for course delivery
- Provision of recorded lectures for asynchronous learning
- Creation of online modules focusing on COVID-19 care protocols
- Implementation of weekly virtual support groups led by faculty counsellors.

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Following the virtual Parent-Teacher Meeting, the following measures have been implemented for the students:

- Adopted open-book exams and online proctored testing.
- Conducted virtual workshops on PPE usage and infection control.
- Facilitated virtual nursing student association events and online peer tutoring.

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Based on the Parent-Teacher Meeting, the following actions have been undertaken for the students:

- Additional tutoring sessions and academic support workshops will be provided for students needing assistance.
- Extra practical sessions and skills labs will be organized to address gaps in clinical proficiency.
- The curriculum will be reviewed and updated based on feedback from students and parents to improve its relevance and effectiveness.
- New extracurricular activities and clubs will be introduced to boost student engagement and enrichment.

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Signature of class co-ordinator

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Based on the virtual Parent teachers meet the action taken for the students are the following:

- 1. Adoption of open-book exams and project-based assessments
- 2. Increased weightage on continuous assessment to reduce exam stress
- 3. Development of video submission protocols for demonstrating nursing procedures
- 4. Regular updates on COVID-19 protocols and nursing implications
- 5. Webinars featuring nurses working on the frontlines of COVID-19

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PTM reports on the action taken and outcome analysis 2021-2022

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- New clubs and sports activities will be introduced.
 Communication channels will be improved.





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Based on the virtual Parent-Teacher Meeting, the following actions have been undertaken for the students:

- 1. Increased weightage on continuous assessment to reduce exam stress
- 2. Development of video submission protocols for demonstrating nursing procedures
- 3. Training for faculty on effective online teaching methodologies
- Support for creating engaging virtual content □ Online peer tutoring programs
- 5. Regular updates on COVID-19 protocols and nursing implications





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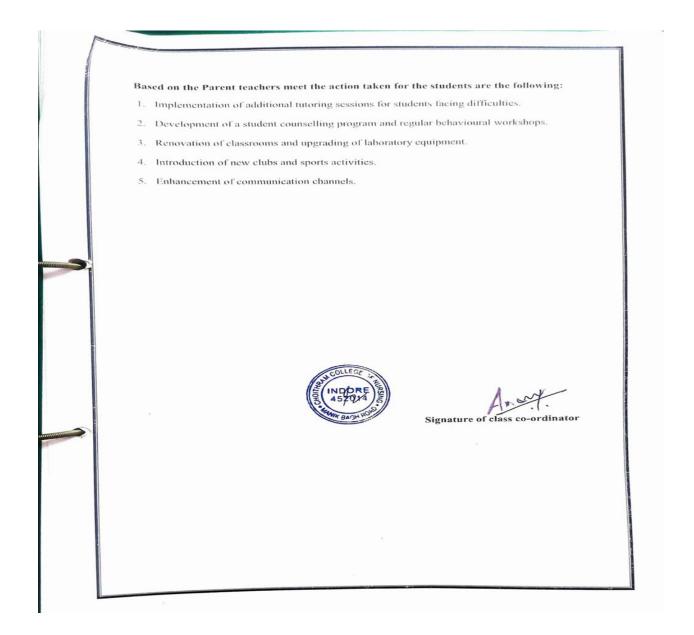
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PTM reports on the action taken and outcome analysis 2022-2023





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Following the Parent-Teacher Meeting, the following measures have been implemented for the students:

 Extra hands-on practice sessions and advanced skills labs will be arranged to address deficiencies in clinical expertise.

The curriculum will be evaluated and updated according to feedback from students and parents to improve its applicability and impact.

 New extracurricular programs and clubs will be launched to enhance student involvement and development.





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Based on the Parent-Teacher Meeting, the following actions have been taken for the students:

Provision of extra tutoring sessions for students encountering challenges.

Establishment of a student support program along with on-going behavioural workshops.

Refurbishment of classrooms and modernization of laboratory equipment.

4. Launch of new clubs and athletic programs.

Improvement of communication methods.





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PTM reports on the action taken and outcome analysis 2023-2024

Based on the Parent Teacher Meet Action taken for students are as follows:

S.NO	PARENTS CONCERN	ACTION TAKEN
1.	Food Quality	Food quality improved through regular monitoring of food preparation, Head cook & menu has been changed.
2.	Frequent Parent Teacher interaction	Planned for frequent Parent Teacher Meet (Atleast twice in a year)
3.	Computer classes	Planned for computer classes for students to learn basic computer skills.
4.	English classes	Scheduling regular English classes for students.
5.	Examination	Correspondence was done from the Institute to the university regarding Examination





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PARENTS TEACHER MEETING

B.Sc. Nursing 4th Year Students (2022-2023 Batch)

Follow up reports on the action taken and outcome analysis

S.No.	PARENT'S CONCERN	ACTION TAKEN	OUTCOME ANALYSIS
1.	Postponement of University Exam	Communication with students and parents was maintained to keep them informed about any developments regarding the exam schedule. An internal review of the academic calendar was done to ensure that the postponement would not disrupt the overall academic progress.	
2.	Improvement in Mess Quality and Food	Regular checks of the mess facilities were planned, focusing on cleanliness, food quality, and variety in the menu. A mess committee made up of students was instructed to oversee and suggest improvements in the mess quality.	Significant improvement in the quality and variety of food provided in the mess has been observed. Student satisfaction with mess services has increased, as indicated by regular feedback surveys. The incidence of foodrelated complaints has decreased, showing that the measures taken are effective.
3.	Frequent Conduct of Parent-Teacher Meetings	Based on feedback, it was agreed to increase the frequency of parent-teacher meetings to once every two months. The format of these meetings was revised to allow for more in-depth discussions on student performance, behaviour, and well-being.	 More interaction between parents and teachers has led to better monitoring of student progress.

Prof. Yasmin Sharma Class Coordinator





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Based on the Parent Teacher Meet Action taken for students are as follows:

S.NO.	PARENTS CONCERN	ACTION TAKEN
1.	Hostel and food quality to be improved	Food quality in the mess has been improved. Students were shifted to new well-ventilated and spacious hostel with new infrastructure and more facilities
2.	Examination to be conducted regularly and results to be declared timely.	Final examination is conducted by the university which is not in control of college authority, but the internal examinations are conducted on timely basis and results declared within the time duration.
3.	Keeping time in mind, this batch student to be promoted for 1 st or 2 nd year session and 3 rd year final exam to be considered in planning.	The students are internally promoted based on their internal examination and academic performances.
4.	PTM to be organized regularly for the betterment of students	PTM are scheduled and planned to be conducted on regular basis



Class Coordinator