



CHOITHRAM COLLEGE OF NURSING

Accredited by NAAC, Affiliated to INC, MPNRC Bhopal, MPMSU Jabalpur
Choithram Hospital & Research Centre Manik Bagh Road, Indore 452014 (M.P.)



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5.2.2 Annual Reports of Placement Cell

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CHOITHRAM COLLEGE OF NURSING ANNUAL REPORT

Placement In-Professional Service of Outgoing Students 2018-2019

Introduction

The placement of students in professional healthcare settings is a crucial aspect of their education and career development. The academic year 2018-2019 at Choithram College of Nursing was marked by outstanding achievements, particularly in the successful placement of all our graduating students. This report outlines the placement process, the distribution of students across various wards and specialized units at Choithram Hospital and Research Centre (CHRC), and the impact of these placements on the students' professional growth.

Overview of the Placement Process

During the academic year 2018-2019, a total of 67 students from Choithram College of Nursing graduated, all of whom were successfully placed in various departments at CHRC. The placement process was meticulously planned and executed in collaboration with CHRC, ensuring that students were assigned to departments that matched their skills, interests, and career aspirations.

The placement drive began with a series of preparatory workshops and mock interviews conducted by the Placement Cell. These sessions were designed to equip students with the necessary skills and confidence to perform well during the actual placement interviews. The feedback from these sessions was overwhelmingly positive, with students expressing appreciation for the practical insights and personalized guidance they received.

Distribution of Students

The 67 students were placed across different wards and specialized units at CHRC, reflecting the diverse training they received during their academic tenure. The placement was done in alignment with the hospital's requirements and the students' areas of interest and expertise.

1. General Wards:

A significant portion of the students, approximately 25%, were placed in the general wards. These wards provided an excellent environment for students to apply their foundational nursing skills, including patient care, medication administration, and basic medical procedures.





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2. Critical Care Units:

15% of the students were placed in the Intensive Care Units (ICUs). These students were selected based on their performance in critical care modules during their course. The ICU placements allowed them to work in high-pressure environments, managing critically ill patients and performing complex medical procedures under the supervision of experienced professionals.

3. Emergency Department:

10% of the students were assigned to the Emergency Department. This placement was ideal for those who excelled in emergency care training. The fast-paced nature of the department provided these students with hands-on experience in triage, emergency response, and trauma care.

4. Pediatric Units:

12% of the students were placed in the Pediatric Units. These students had shown a keen interest in child healthcare during their studies. The placement in Pediatric Units allowed them to work closely with pediatricians and nurses, providing care to infants, children, and adolescents, and gaining expertise in pediatric nursing.

5. Obstetrics and Gynecology Units:

20% of the students were placed in Obstetrics and Gynecology Units. These placements were particularly sought after by students specializing in maternal and child health. The students had the opportunity to assist in deliveries, provide prenatal and postnatal care, and support gynecological surgeries.

6. Surgical Units:

18% of the students were placed in various surgical units, including the operation theaters (OT). The surgical placements provided students with exposure to preoperative and postoperative care, as well as the opportunity to assist in surgical procedures, thereby enhancing their surgical nursing skills.

Impact of Placement on Professional Development

The placements at CHRC had a profound impact on the students' professional development. The experience gained in real-world healthcare settings allowed them to bridge the gap between theoretical knowledge and practical application. Students reported significant improvements in their clinical skills, communication abilities, and confidence in handling complex medical situations.

The placements also provided students with the opportunity to work alongside experienced healthcare professionals, including doctors, senior nurses, and specialists. This collaboration fostered a learning environment where students could ask questions, seek advice, and observe best practices in patient care. The mentorship provided by the





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senior staff at CHRC was instrumental in shaping the professional attitudes and work ethics of the students.

Conclusion

The 2018-2019 academic year was a testament to the success of Choithram College of Nursing's placement program. The 100% placement of 67 students in CHRC across various wards and specialized units reflects the quality of education and training provided by the institution. The students' performance in these placements has not only enhanced their professional skills but has also contributed to the reputation of Choithram College of Nursing as a leading institution in nursing education.

As we look forward to future placement drives, the experiences and feedback from this year will be invaluable in refining our approach, ensuring that our students continue to excel in their professional careers. The continued collaboration with CHRC will remain a cornerstone of our placement strategy, providing our students with the best possible start to their careers in healthcare.



slmt
Co-Ordinator



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CHOITHRAM COLLEGE OF NURSING

ANNUAL REPORT

Placement In Professional Service Of Outgoing Students 2019-2020

Placement Process

In the 2019-2020 academic year, 67 students from Choithram College of Nursing successfully graduated and secured placements across various departments at CHRC. The placement process was carefully organized in partnership with CHRC, ensuring that students were allocated to departments that aligned with their skills, interests, and career goals.

The placement drive kicked off with a series of preparatory workshops and mock interviews facilitated by the Placement Cell. These sessions were aimed at equipping students with the essential skills and confidence needed for the placement interviews. The feedback from these activities was highly positive, with students appreciating the practical insights and tailored guidance provided.

Distribution of Students

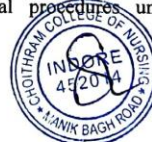
The 67 graduates were distributed across different wards and specialized units at CHRC, reflecting the comprehensive training they received during their studies. The placements were made in accordance with the hospital's needs and the students' areas of interest and expertise.

1. General Wards:

About 30% of the students were placed in general wards. These settings offered an ideal environment for applying foundational nursing skills such as patient care, medication administration, and basic medical procedures.

2. Critical Care Units:

20% of the students were placed in Intensive Care Units (ICUs). These students were chosen based on their performance in critical care modules during their course. The ICU placements provided them with experience in high-pressure settings, managing critically ill patients, and performing complex medical procedures under the supervision of seasoned professionals.





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3. Emergency Department:

12% of the students were assigned to the Emergency Department. This placement was particularly suited for those who excelled in emergency care training, offering them hands-on experience in triage, emergency response, and trauma care in a fast-paced environment.

4. Pediatric Units

8% of the students were placed in Pediatric Units, having shown a strong interest in child healthcare during their studies. This placement allowed them to work closely with pediatricians and nurses, providing care to infants, children, and adolescents, and honing their pediatric nursing skills.

5. Obstetrics and Gynecology Units:

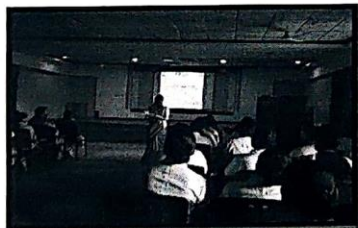
18% of the students were placed in Obstetrics and Gynecology Units, which were highly sought after by students specializing in maternal and child health. These students had the opportunity to assist in deliveries, provide prenatal and postnatal care, and support gynecological surgeries.

6. Surgical Units:

12% of the students were placed in various surgical units, including operating theaters (OT). These placements offered exposure to preoperative and postoperative care, as well as opportunities to assist in surgical procedures, thereby enhancing their surgical nursing skills.

Impact of Placement on Professional Development

The placements at CHRC had a significant impact on the professional development of the students. The experience gained in real-world healthcare settings helped them bridge the gap between theoretical knowledge and practical application. Students reported notable improvements in their clinical skills, communication abilities, and confidence in managing complex medical situations.



Sherif
Co-ordinator



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ANNUAL REPORT

Placement In Professional Service Of Outgoing Students 2020-2021

Introduction

The placement of nursing students into professional healthcare environments is a pivotal aspect of their educational journey and career trajectory. The academic year 2019-2020 at Choithram College of Nursing marked yet another milestone in our commitment to student success, with 72 graduates being placed in various wards at Choithram Hospital and Research Centre (CHRC). This report provides an in-depth overview of the placement process, the allocation of students across different wards, and the impact of these placements on their career development.

Overview of the Placement Process

In the 2019-2020 academic year, 72 students graduated from Choithram College of Nursing, with all of them securing placements in CHRC. The placement process was carefully orchestrated in collaboration with CHRC to ensure that each student was assigned to a department that aligned with their skills, interests, and professional goals.

The placement activities commenced with a series of preparatory workshops and mock interviews organized by the Placement Cell. These sessions aimed to build the students' confidence and polish their interview skills, making them well-prepared for the placement process. The workshops received positive feedback, with students appreciating the practical guidance and the mock interview experience.

Allocation of Students

The 72 students were strategically placed across various wards at CHRC, reflecting the comprehensive training they received during their academic program. The placement decisions were made based on the hospital's staffing needs and the students' areas of expertise and interest.





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1. Medical-Surgical Wards:

- A substantial portion of the students, about 30%, were placed in the medical-surgical wards. These wards offered a platform for students to apply their fundamental nursing skills in patient care, medication management, and postoperative care.

2. Critical Care Units (ICU):

- 18% of the students were assigned to the Intensive Care Units (ICUs). These placements were reserved for students who excelled in critical care during their studies, providing them with the opportunity to manage critically ill patients and work in high-intensity environments.

3. Emergency Department:

- 12% of the students were placed in the Emergency Department. These students, having demonstrated a strong aptitude for emergency care, gained valuable experience in managing acute cases, performing triage, and providing immediate medical interventions.

4. Pediatric Wards:

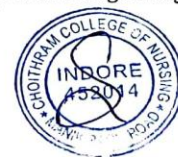
- 15% of the students were allocated to the Pediatric Wards. These students had shown a keen interest in pediatric nursing, and their placement allowed them to work with children, providing care tailored to younger patients.

5. Obstetrics and Gynecology Wards:

- 17% of the students were placed in Obstetrics and Gynecology Wards. These placements were ideal for those specializing in maternal and child health, offering them the chance to assist in deliveries and provide comprehensive care to mothers and newborns.

6. Surgical Units:

- The remaining 8% of the students were placed in the Surgical Units, including operation theaters (OTs). These placements provided critical exposure to preoperative and postoperative care, as well as hands-on experience in assisting during surgeries.





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Impact on Professional Growth

The placements at CHRC had a significant impact on the students' professional growth. The hands-on experience in a real healthcare setting allowed them to translate their academic knowledge into practical skills. Students reported enhanced confidence in handling complex medical cases and improved communication skills.



Co-Ordinator.



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Placement In Professional Service Of Outgoing Students 2021-2022

Introduction:

The academic year 2021-2022 presented unprecedented challenges for the healthcare sector, particularly for nursing education and placement. The ongoing COVID-19 pandemic had a significant impact on the placement of nursing students, influencing both their career choices and the opportunities available to them.

At Choithram College of Nursing, a total of 70 students graduated during this period. However, due to the ongoing pandemic, only 15 students were placed at Choithram Hospital and Research Centre (CHRC), while the majority opted to return to their homes to support their families or pursue opportunities closer to home. This report outlines the placement dynamics during this challenging year and the factors that influenced the students' decisions.

Overview of the Placement Process

The placement process for the academic year 2021-2022 was notably different from previous years due to the ongoing COVID-19 pandemic. The usual campus recruitment activities and hospital placements were severely impacted by the restrictions and health concerns associated with the pandemic. As a result, the placement cell at Choithram College of Nursing had to adapt to the changing circumstances, focusing on virtual interviews and flexible placement options

Despite these challenges, the placement cell was able to secure positions for 15 students at CHRC. These students demonstrated a strong commitment to their nursing careers and were willing to work in healthcare settings during a global health crisis. Their decision to join CHRC was influenced by their desire to contribute to the fight against COVID-19 and gain valuable experience in a critical care environment.





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Placement at CHRC

The 15 students who joined CHRC were placed across various departments, with a focus on areas that were most affected by the pandemic. These included critical care units, emergency wards, and COVID-19 wards. The experience gained in these high-pressure environments was invaluable, providing the students with practical knowledge and skills that will be crucial in their future careers.

1. COVID-19 Wards

- A significant number of these students were placed in COVID-19 wards, where they were directly involved in the care of patients affected by the virus. Their role was critical in managing patient care, administering treatments, and supporting the hospital's efforts to control the spread of the virus.

2. Critical Care Unit

- Some students were assigned to critical care units, where they worked alongside experienced healthcare professionals in managing severely ill patients. These placements provided an opportunity to develop advanced nursing skills, particularly in managing respiratory issues and other complications associated with COVID-19.

3. Emergency Wards:

- A few students were placed in emergency wards, where they were involved in triaging patients and providing urgent care. The fast-paced environment of the emergency department offered them a unique perspective on crisis management and emergency response during a pandemic.





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Impact of COVID-19 on Placement Decisions

The COVID-19 pandemic had a profound impact on the placement decisions of the majority of the graduating students. With the uncertainty and risks associated with working in healthcare settings during the pandemic, many students opted to return to their homes. These students chose to either pursue local employment opportunities or take time to assess their career paths in light of the ongoing health crisis.

For some students, the decision to return home was influenced by family responsibilities and the need to provide support during these challenging times. Others were concerned about their own health and safety, opting to delay their entry into the workforce until conditions improved.

Conclusion

The academic year 2021-2022 was marked by unique challenges due to the COVID-19 pandemic, which had a significant impact on the placement of nursing students. While only 15 out of 70 students were placed at CHRC, their contributions during the pandemic were invaluable. The majority of students, faced with unprecedented circumstances, chose to return to their homes, reflecting the profound effect of the pandemic on career choices and placement opportunities.



shmt

Co-ordinator



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Placement In Professional Service Of Outgoing Students 2022-2023

Introduction

The placement of nursing students into professional healthcare environments is an integral part of their educational journey. For the academic year 2022-2023, Choithram College of Nursing successfully placed all 70 graduating students in various wards at Choithram Hospital and Research Centre (CHRC), achieving a 100% placement rate. This report provides a comprehensive overview of the placement process, the distribution of students across different wards, and the significance of these placements for their professional growth.

Overview of the Placement Process

The placement process for the 2022-2023 academic year was conducted with careful planning and collaboration between Choithram College of Nursing and CHRC. The placement cell worked diligently to match students with departments that aligned with their skills, interests, and career aspirations. The process included preparatory sessions, mock interviews, and direct interactions with hospital representatives to ensure that each student was well-prepared for their placement.

All 70 students were successfully placed in different wards at CHRC, reflecting the quality of training and education they received. The placements were designed to provide a well-rounded experience, allowing students to apply their academic knowledge in practical, real-world settings.

Distribution of Students

The students were distributed across various wards at CHRC based on their areas of specialization and the hospital's staffing needs. The placement strategy ensured that each ward was staffed with students who had the requisite skills and knowledge to contribute effectively to patient care.

1. Medical-Surgical Wards:

- Approximately 30% of the students were placed in the medical-surgical wards, where they had the opportunity to apply their foundational nursing skills in patient management, surgical care, and postoperative recovery.





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2. Intensive Care Units (ICU):

- 20% of the students were assigned to the Intensive Care Units (ICUs). These placements were particularly challenging, as students worked with critically ill patients, gaining experience in managing complex medical conditions.

3. Emergency Department:

- 15% of the students were placed in the Emergency Department. These placements were ideal for those with a keen interest in emergency care, offering them the chance to handle urgent medical cases and refine their triage skills.

4. Pediatric Wards:

- 15% of the students were allocated to the Pediatric Wards, where they provided care to infants, children, and adolescents. These placements allowed students to develop expertise in pediatric nursing, focusing on the unique needs of younger patients.

5. Obstetrics and Gynecology Wards:

- 10% of the students were placed in the Obstetrics and Gynecology Wards. These placements provided hands-on experience in maternal and child health, including prenatal and postnatal care, as well as assisting in deliveries.

6. Surgical Units:

- The remaining 10% of the students were placed in various surgical units, including operation theaters (OTs). These placements offered students the opportunity to assist in surgical procedures, manage preoperative and postoperative care, and enhance their surgical nursing skills.

Impact on Professional Development

The placements at CHRC had a significant impact on the students' professional development. The hands-on experience in different wards allowed them to apply their academic knowledge in real-world situations, improving their clinical skills and boosting their confidence.

Working in a professional healthcare setting also provided students with the opportunity to interact with experienced healthcare professionals, including doctors, senior nurses, and specialists. This exposure was crucial in developing their communication skills, professional demeanor, and ability to work effectively as part of a healthcare team.





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Feedback from CHRC

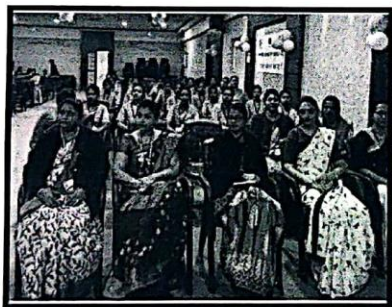
The feedback from CHRC regarding the performance of the placed students was overwhelmingly positive. The hospital administration praised the students for their dedication, professionalism, and ability to adapt quickly to the demands of their respective wards. The students' performance was a testament to the rigorous training and preparation they received at Choithram College of Nursing.

CHRC expressed its satisfaction with the quality of the students and highlighted the importance of the ongoing collaboration with Choithram College of Nursing. The hospital is eager to continue this partnership in future placement drives, recognizing the value that well-trained nursing graduates bring to patient care and the overall functioning of the hospital.

Conclusion

The 2022-2023 academic year was marked by the successful placement of 70 students across various wards at CHRC, achieving a 100% placement rate. This achievement reflects the dedication of both the students and the faculty at Choithram College of Nursing, as well as the strong partnership with CHRC.

As we look to the future, the experiences gained from this year's placement process will inform our ongoing efforts to provide students with the best possible start to their nursing careers. The success of the 2022-2023 placements underscores the strength of our nursing program and our commitment to producing skilled, competent healthcare professionals.



Co-ordinator

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