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### *7.1.2: Measures initiated by the Institution for the promotion of gender equity during the year 2018-2023.*

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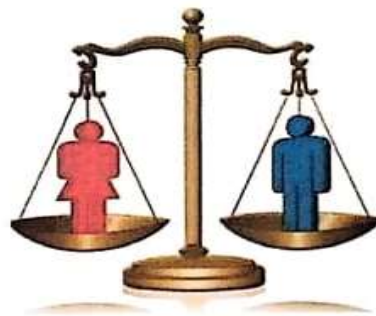
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## CHOITHRAM COLLEGE OF NURSING, INDORE

### Gender Audit 2018-2019



**Internal Quality Assurance Cell**  
**[IQAC]**





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## Preface

The significance of gender equality and inclusivity in educational institutions cannot be overstated, particularly in fields as impactful as healthcare. At Choithram Nursing College, we are committed to fostering an environment that not only nurtures academic excellence but also promotes equitable opportunities for all students and staff, regardless of gender.

This Gender Audit is a critical tool in our continuous efforts to enhance gender sensitivity and inclusiveness within our institution. It serves as a reflective exercise, enabling us to systematically examine our policies, practices, and campus culture. By identifying areas of strength and opportunities for improvement, we aim to develop targeted strategies that support gender equality and empower all members of our college community.

As we present this Gender Audit report, we reaffirm our commitment to creating an inclusive and supportive educational environment. We hope that the findings and recommendations will inspire actionable changes and foster a culture of respect, equity, and empowerment for all.





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## About the College.....

Choithram College of Nursing, a unit of Choithram Charitable Trust, was established by Sh. Thakur DasjiPagarani in 1970 in memory of his father. The trust also runs Choithram Dispensary (since 1972) and Choithram Hospital & Research Centre (since 1979). The hospital provides world-class, affordable medical care, leading to a rapid expansion in specialties and bed capacity.

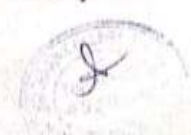
The need for well-trained nurses led to the initiation of the General Nursing and Midwifery (GNM) program in 1982 with 20 students, producing 396 diploma nurses by 1999. In 1996, the college started a B.Sc. nursing program, later adding a Master's program in 2005 and a PhD in nursing in 2014, making it the first in Central India to offer a doctoral program in nursing.

Choithram College of Nursing focuses on education, service, and research. It prepares nurses with strong theoretical knowledge and practical skills to provide comprehensive care. The college fosters a research environment to advance nursing knowledge and practices. Over 34 years, it has become a respected institution in the nursing community.

Choithram college of Nursing recognizes the importance of fostering an environment that promotes gender equality, empowers women, and sensitizes individuals to issues related to gender. In line with this commitment, we have established the Gender Sensitization and Women Empowerment Cell (GSWEC). Institution is committed to creating a more inclusive, equitable, and just society where all individuals, regardless of gender, can realize their full potential and live with dignity and respect. Through various programs, initiatives, and awareness campaigns, the cell strives to address gender-based discrimination, promote gender equality, and empower women in all spheres of life.

**VISION:** The vision of Choithram College of Nursing is to focus on all round development of nursing students & empowering nursing profession through an integrated education, holistic health care services and clinical research.

**MISSION:** Our Mission is to develop dedicated; committed; service minded nursing community with a passion for excellence in every field of their endeavour and to provide an exemplary and innovative education, practices, research, and leadership that would result in improved health of populations locally, nationally, globally.







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**GOAL:** Goal of Choithram College of nursing is to provide quality nursing education, achieve academic excellence and ensure holistic development of students and prepare proficient nurses well versed in EBP, equipped with critical thinking, humane & technical skills and leadership qualities to provide comprehensive services to populations and contribute effectively towards improvement in nursing profession.

### **CORE VALUES:**

In pursuit of this mission Choithram College of Nursing will:

Develop skilled human resource to serve the nation

Create a scientific culture of humanitarian as well as evidenced based practices

Recognize teaching as unifying activity with a spiritual touch

Willingness to apply innovative teaching methodology

Nurture integrity creativity academic freedom and holistic environment

### **Quality Policy:**

Choithram College of nursing committed to practice global standard of excellence in its all endeavour namely teaching, research, consultancy and leadership, and to remain accountable at our core to serve society through process of collaborative function, self-evaluation and continuous improvement.

### **Philosophy of the Institution**

It is believed that caring, Integrity maintains the dignity and privacy of patients and providing service with social justice and altruism are the core values of nursing profession. With these values Choithram college of Nursing prepares professional nurses for an evidence-based practice at the basic and advanced levels. The nursing programs are conducted in an environment which is conducive to the intellectual moral spiritual and psychosocial development of the students.

With a belief that nursing involves management of healthcare of individual's families' communities and populations we strive for promoting excellence in all that we do and teach. We mould the students into nurses of tomorrow who can enact multifaceted roles and promote optimal health in populations.



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We believe in developing the students to their greatest potential through excellent knowledge efficient skills and appropriate attitudes that are the hallmarks of this profession and help the students to be effective change agents in the dynamics of social evolvments.

## COLLEGE INFRASTRUCTURE

**Main building:** - Classrooms, Library, Faculty room and clinical skill Labs: College provides spacious and good infrastructural facilities which include well equipped Classrooms and Practical Labs for all students, ICT- based study material (e-books, e-journals, etc.) for students in the library, Internet facility for faculties & students and Multipurpose Hall and virtual meeting hall with ICT facilities and well facilitated Staffroom for teaching staff.

**Drinking water:** Water purifiers with water coolers are installed at different places for the convenience of students.

**CCTV:** Cameras are installed at possible areas for full coverage of security of girl students.

**Common Room:** Girls common room & washrooms Provision of spacious hygienic and comfortable girls' common room is made for girls' students to relax, study and to have discussion in free time. It is equipped with furniture.

**Washrooms-** Provision for Separate Male and female Faculty washroom.

**Complaint box mechanism-** A suggestion box is provided for students, which is opened on regular intervals and corrective actions are taken on the same.

**Notice Board and Helpdesk-** College has both common and departmental notice boards and helpdesk to share information with students. College provides helpdesk to help students.

**Creche:** The Day Care Centre (crèche) was established in 2010. It was an initiative towards promoting socialempowerment of Female Employees. Focusing on a major concern of promotion of exclusive breastfeeding, and leaving behind their children at home, day care center (crèche) was started.



## Facilities For Girls in Institution Campus..

- ✓ Separate hostels for boys and girl students exist on the campus. Behavior of students is monitored under set of well-defined rule under the guidance of wardens.
- ✓ Girls' hostels have only female wardens and teacher supervisors. Duties of supervisors are arranged in such a manner that supervisors remain there continuously for 24x7hrs. Hostel wardens also reside within the hostel premises. Female sweepers are there in each girl hostel. No males are allowed in the hostel premises without due permissions.
- ✓ Strong security personnel deployed all around the campus to create secure enrolment.
- ✓ Separate wash-rooms are available for girls and boys. 24 hour's water is available with proper ventilation in the washroom.
- ✓ Provision of spacious hygienic and comfortable girls' common room is made for girls' students to relax, study and to have discussion in free time. Washrooms are situated with ample supply of water and regular cleaning. A separate washroom is available for female staff.
- ✓ **Recreational facilities:** Newspapers and magazine are provided to the faculties and students in the library.
- ✓ The sports facilities for the indoor/ outdoor games like chess, Table tennis, badminton, Swimming pool, Basket Ball, volley ball and squash etc. are also available. Sports facility for the indoor games like chess and carom is also available. Our organization has well established Sports complex facility with big play ground.

## STATUTORY COMMITTEES FOR PROTECTION OF WOMEN AGAINST MISCONDUCT AND WELFARE

**Anti-Ragging Committee:** The Mandatory Anti-Ragging Committee is functioning in the college to resolve concerned problem. Permanent notice boards mentioning the names of the members of the Committee along with contact numbers are displayed on the notice board. Faculty members along with the discipline committee keep close watch on

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students' behaviour. During five years of assessment, zero ragging cases in the college were observed.

**Grievance Redressal Cell:** Grievance Redressal Cell is functioning in the college to resolve complaints and grievances of students and faculties Through this committee the female students are made aware of issues regarding gender rights in case of complaints against abusive behaviour. This instils confidence in girl students about their safety. Every year the role and objectives of the committee and laws pertaining to the subject are brought to the notice of all students through notification. Complaints from girl students are received and registered by the Grievance Redressal Cell and proper resolution and follow-up is done. Majority of grievances are resolved amicably at the cell or departmental level. Gender sensitization program and self-defence training programmers are organized every year. Three student representatives are nominated as members of the cell. Suggestion boxes are kept in the campus. They are opened regularly by members of the committee and grievances (if any) are redressed through the committee.

**Cell for Prevention of Sexual Harassment:**The Choithram College of Nursing has established a committee in accordance with the instructions of the Supreme Court and UGC in order to give the college's employees and students a healthy and welcoming environment. The Committee must run programmes to raise awareness among the faculty and students. Principal serves as the committee's chair, HODs and other significant teaching and non-teaching person are among its members. Its goal is to develop a system for the institution's prevention and resolution of cases of sexual harassment and other forms of gender-based violence.

#### **Objectives of Gender Audit:**

The Gender Audit has the following objectives:

- Identify areas where gender imbalances exist and understand the underlying factors.
- Achieve gender balance in decision-making processes across all college activities.
- Recommend measures to bridge the gender gap.
- Promote gender equality in all aspects of the college community.
- Evaluate the effectiveness and capacity for preventing sexual harassment at the college.

Principal  
Choithram College of Nursing  
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## CHOITHRAM COLLEGE OF NURSING GENDER AUDIT REPORT 2018-2019

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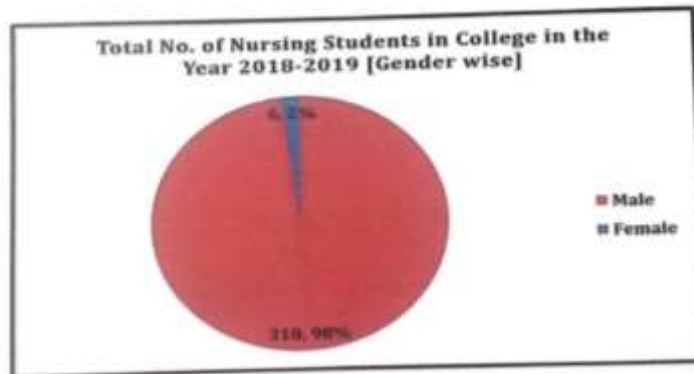
#### Data Analysis

The tables and diagrams (1-6) show gender classification of male and female strength of students and the total number of admissions to the college.

#### 1. Total No. of Students

S.No.	Year	Total No. Of Students	Female(F)	Male (M)
1.	2018-2019	316	310	6

Table 1: Gender wise details of total No. of Nursing students in the college



Graph 1: Gender wise details of total students in the college

#### 2. Total No. of B.Sc. Nursing students

S.No.	Year	Total No. of B.Sc. Nursing students	Female(F)	Male (M)
1.	2018-2019	275	275	0

Table2: Gender wise details of total B.Sc. Nursing students in the college.





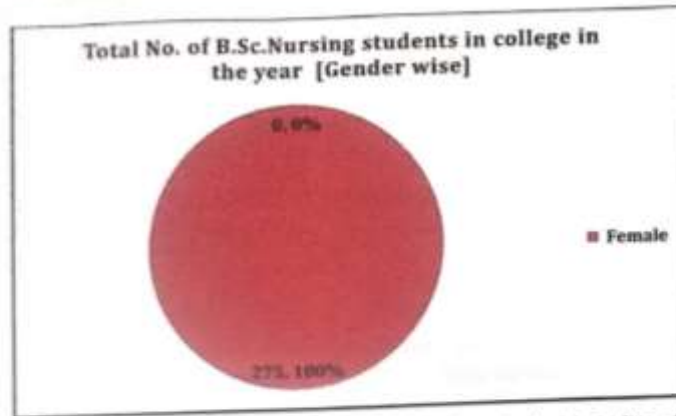
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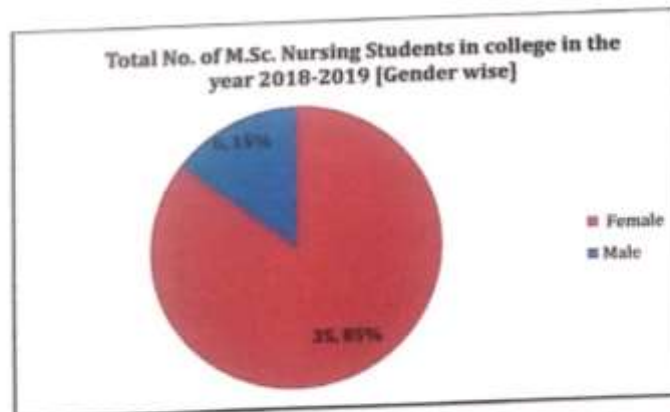


Graph 2: Gender wise details of total B.Sc. Nursing students in the college

### Total No. of M.Sc. Nursing students

S.No.	Year	Total No. Of M.Sc. Nursing students	Female(F)	Male (M)
1.	2018-2019	41	35	6

Table3: Gender wise details of total M.Sc. Nursing students in the college



Graph 3: Gender wise details of total M.Sc. Nursing students in the college





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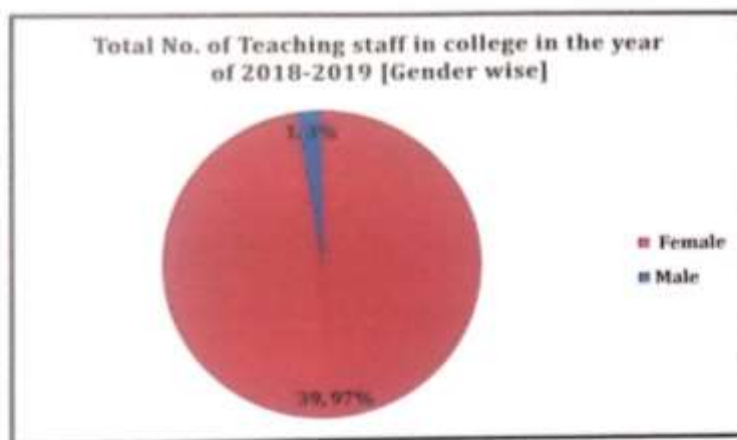
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## 4. Total No. of Teaching Staff

S.No.	Year	Total No. of Teaching staff	Female(F)	Male (M)
1.	2018-2019	40	39	1

Table 4: Gender wise details of total Teaching Staffs in the college.



Graph 4: Gender wise details of total Teaching Staff in the college.

## 5. Total No. of Non-Teaching Staff

S.No.	Year	Total No. of Non-teaching staff	Female(F)	Male (M)
1.	2018-2019	6	5	1

Table 5: Gender wise details of total Non-Teaching Staffs in the college.







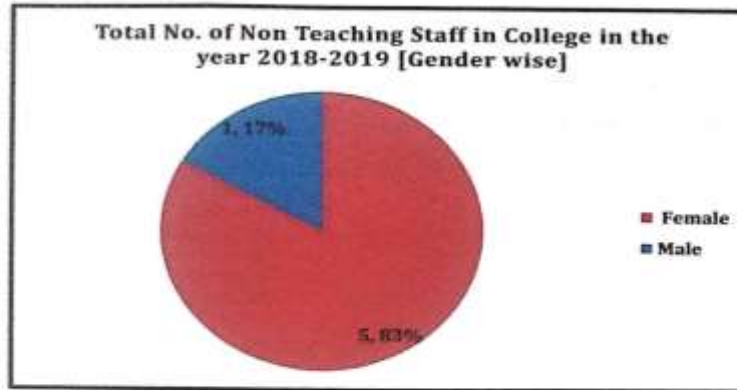
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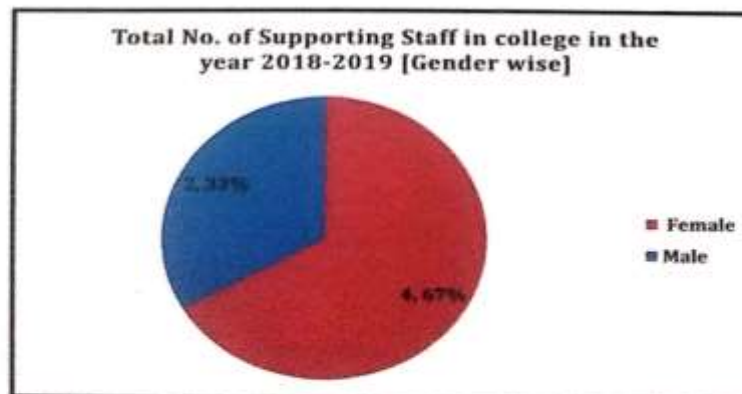


Graph 5: Gender wise details of total Non-Teaching Staff in the college.

### 5. Total No. of Supporting Staff

S.No.	Year	Total No. of Supporting staff	Female(F)	Male (M)
1.	2018-2019	6	4	2

Table 6: Gender wise details of total Supporting Staffs in the college.



Graph 6: Gender wise details of total No. of Supporting Staff in the college.





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**Conclusion:**The analysis shows that *gender equity goals and objectives are included* in all the policies, programmes of the college. Students and staff reported that they had no complaints related to gender. The Gender Audit Team observed that *gender equity and gender sensitivity is encouraged by management and staff of the college and they do have gender sensitive behaviour.* It is found that the College has *commendable strengths* and some weaknesses. The weaknesses can be overcome with *gradual changes.*

This is to verify that the following members of the Gender Audit team reported facts and findings as found on ground.

  
Coordinator  
Gender sensitization & Women  
Empowerment Cell

  
Coordinator  
Internal Quality Assurance Cell





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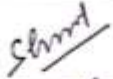
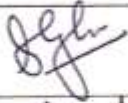

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Prof. Aradhana Michael Professor & HOD, Community Health Nursing	Convener	
Prof. Sheetal Saxena Professor	Member	
Prof. Shreeja Vijjayan Professor & HOD, Paediatric Nursing	IQAC Coordinator	
Ms. Ancy Varkey Associate Professor	Member	

  
**Principal**  
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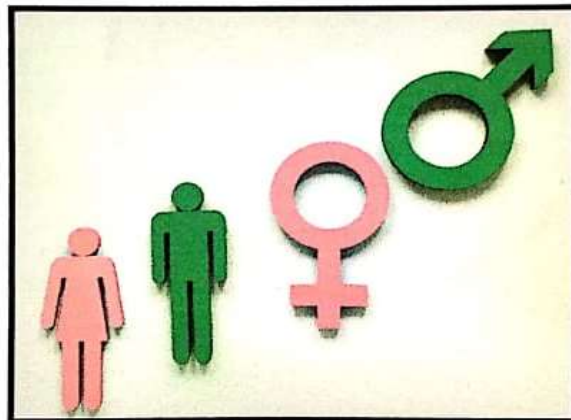
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- ✓ Separate wash-rooms are available for girls and boys. 24 hour's water is available with proper ventilation in the washroom.
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## STATUTORY COMMITTEES FOR PROTECTION OF WOMEN AGAINST MISCONDUCT AND WELFARE

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students' behaviour. During five years of assessment, zero ragging cases in the college were observed.

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- Identify areas where gender imbalances exist and understand the underlying factors.
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- Recommend measures to bridge the gender gap.
- Promote gender equality in all aspects of the college community.
- Evaluate the effectiveness and capacity for preventing sexual harassment at the college.

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## CHOITHRAM COLLEGE OF NURSING GENDER AUDIT REPORT 2019-2020

### CHOITHRAM COLLEGE OF NURSING GENDER AUDIT REPORT 2019-2020

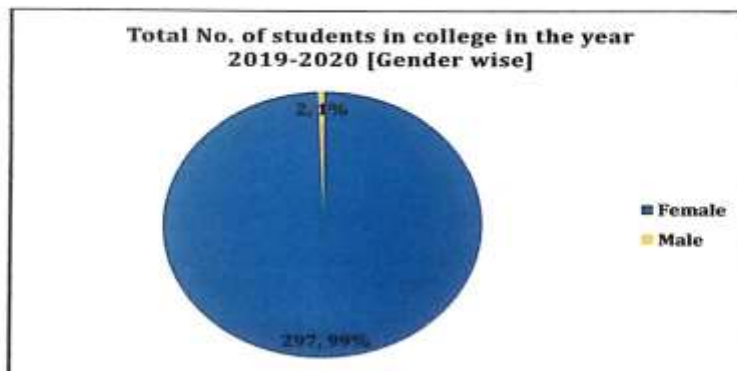
#### Data Analysis

The tables and diagrams (1-6) show gender classification of male and female strength of students and the total number of admissions to the college.

#### **1. Total No. of Students**

S.No.	Year	Total No. of Students	Female(F)	Male (M)
1.	2019-2020	299	297	2

Table 1: Gender wise details of total No. students in the college



Graph 1: Gender wise details of total No. students in the college

#### **2. Total No. of B.Sc. Nursing students**

S.No.	Year	Total No. Of B.Sc. Nursing students	Female(F)	Male (M)
1.	2019-2020	272	272	0

Table2: Gender wise details of total B.Sc. Nursing students in the college





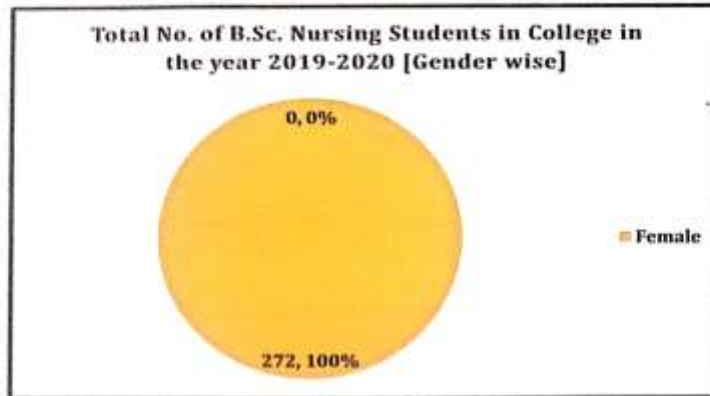
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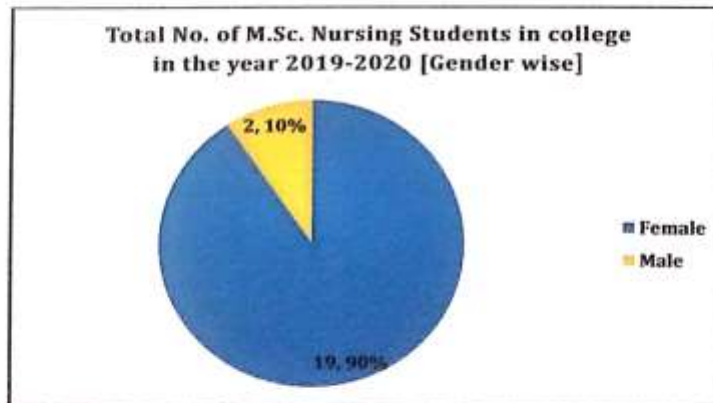


Graph2: Gender wise details of total B.Sc. Nursing students in the college

### 3. Total No. of M.Sc. Nursing students

S.No.	Year	Total No. of M.Sc. Nursing students	Female(F)	Male (M)
1.	2019-2020	22	19	2

Table3: Gender wise details of total M.Sc. Nursing students in the college



Graph 3: Gender wise details of total M.Sc. Nursing students in the college







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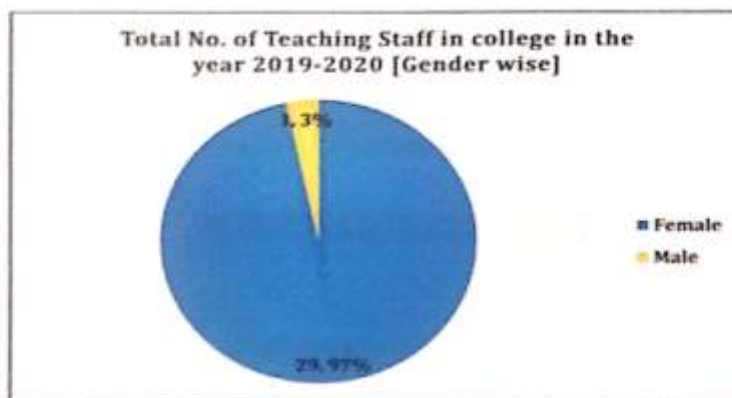
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## 4. Total No. of Teaching Staff

S.No.	Year	Total No. of Teaching staff	Female(F)	Male (M)
1.	2019-2020	30	29	1

Table 4: Gender wise details of total Teaching Staffs in the college.



Graph 4: Gender wise details of total Teaching Staff in the college.

## 5. Total No. of Non-Teaching Staff

S.No.	Year	Total No. of Non-teaching staff	Female(F)	Male (M)
1.	2019-2020	7	6	1

Table 5: Gender wise details of total Non-Teaching Staffs in the college.





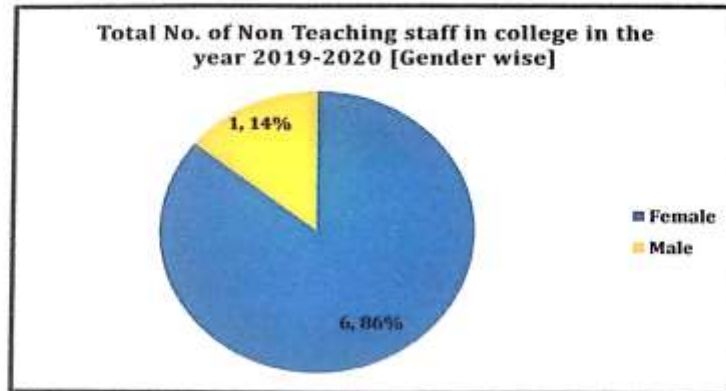
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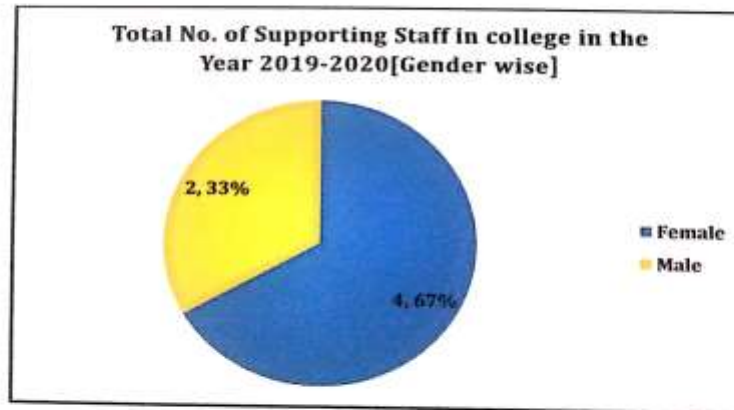


Graph 5: Gender wise details of total Non-Teaching Staff in the college.

### 6. Total No. of Supporting Staff

S.No.	Year	Total No. of Supporting staff	Female(F)	Male (M)
1.	2019-2020	6	4	2

Table 6: Gender wise details of total Supporting Staffs in the college.



Graph 6: Gender wise details of total No. of Supporting Staff in the college.





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## Conclusion:

- Keeping in view the changing trends of higher education and revised NAAC requirements, the college has taken necessary steps for empowering the girl students to compete and succeed in all their educational ventures. The girl students have shown more interest in academics, various college co-curricular activities, NCC, sports etc. The college has practiced Gender equality and created awareness of the same while benefiting the society.

This is to verify that the following members of the Gender Audit team reported facts and findings as found on ground.

  
Coordinator  
Gender sensitization & Women  
Empowerment Cell

  
Coordinator  
Internal Quality Assurance Cell







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Prof. Shreeja Vijayan Professor & HOD, Paediatric Nursing	IQAC Coordinator	
Ms. Ancy Varkey Associate Professor	Member	
Prof. Rakhi Phandse Professor	Member	
Mrs. Kiran Wagh Librarian	Member (Non-teaching)	
Ms. Sharanya S. Asst. Professor	Member	

**Principal**  
Choithram College of Nursing  
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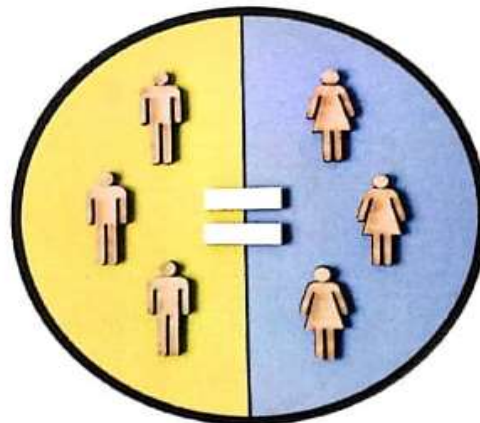
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## CHOITHRAM COLLEGE OF NURSING, INDORE

Gender Audit

2020-2021



**Internal Quality Assurance Cell  
[IQAC]**





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## Preface

The significance of gender equality and inclusivity in educational institutions cannot be overstated, particularly in fields as impactful as healthcare. At Choithram Nursing College, we are committed to fostering an environment that not only nurtures academic excellence but also promotes equitable opportunities for all students and staff, regardless of gender.

This Gender Audit is a critical tool in our continuous efforts to enhance gender sensitivity and inclusiveness within our institution. It serves as a reflective exercise, enabling us to systematically examine our policies, practices, and campus culture. By identifying areas of strength and opportunities for improvement, we aim to develop targeted strategies that support gender equality and empower all members of our college community.

As we present this Gender Audit report, we reaffirm our commitment to creating an inclusive and supportive educational environment. We hope that the findings and recommendations will inspire actionable changes and foster a culture of respect, equity, and empowerment for all.







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## About the College.....

Choithram College of Nursing, a unit of Choithram Charitable Trust, was established by Sh. Thakur DasjiPagarani in 1970 in memory of his father. The trust also runs Choithram Dispensary (since 1972) and Choithram Hospital & Research Centre (since 1979). The hospital provides world-class, affordable medical care, leading to a rapid expansion in specialties and bed capacity.

The need for well-trained nurses led to the initiation of the General Nursing and Midwifery (GNM) program in 1982 with 20 students, producing 396 diploma nurses by 1999. In 1996, the college started a B.Sc. nursing program, later adding a Master's program in 2005 and a PhD in nursing in 2014, making it the first in Central India to offer a doctoral program in nursing.

Choithram College of Nursing focuses on education, service, and research. It prepares nurses with strong theoretical knowledge and practical skills to provide comprehensive care. The college fosters a research environment to advance nursing knowledge and practices. Over 34 years, it has become a respected institution in the nursing community.

Choithram college of Nursing recognizes the importance of fostering an environment that promotes gender equality, empowers women, and sensitizes individuals to issues related to gender. In line with this commitment, we have established the Gender Sensitization and Women Empowerment Cell (GSWEC). Institution is committed to creating a more inclusive, equitable, and just society where all individuals, regardless of gender, can realize their full potential and live with dignity and respect. Through various programs, initiatives, and awareness campaigns, the cell strives to address gender-based discrimination, promote gender equality, and empower women in all spheres of life.

**VISION:** The vision of Choithram College of Nursing is to focus on all round development of nursing students & empowering nursing profession through an integrated education, holistic health care services and clinical research.

**MISSION:** Our Mission is to develop dedicated; committed; service minded nursing Ocommunity with a passion for excellence in every field of their endeavour and to provide an exemplary and innovative education, practices, research, and leadership that would result in improved health of populations locally, nationally, globally.





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**GOAL:** Goal of Choithram College of nursing is to provide quality nursing education, achieve academic excellence and ensure holistic development of students and prepare proficient nurses well versed in EBP, equipped with critical thinking, humane & technical skills and leadership qualities to provide comprehensive services to populations and contribute effectively towards improvement in nursing profession.

### **CORE VALUES:**

In pursuit of this mission Choithram College of Nursing will:

Develop skilled human resource to serve the nation

Create a scientific culture of humanitarian as well as evidenced based practices

Recognize teaching as unifying activity with a spiritual touch

Willingness to apply innovative teaching methodology

Nurture integrity creativity academic freedom and holistic environment

### **Quality Policy:**

Choithram College of nursing committed to practice global standard of excellence in its all endeavour namely teaching, research, consultancy and leadership, and to remain accountable at our core to serve society through process of collaborative function, self-evaluation and continuous improvement.

### **Philosophy of the Institution**

It is believed that caring, Integrity maintains the dignity and privacy of patients and providing service with social justice and altruism are the core values of nursing profession. With these values Choithram college of Nursing prepares professional nurses for an evidence-based practice at the basic and advanced levels. The nursing programs are conducted in an environment which is conducive to the intellectual moral spiritual and psychosocial development of the students.

With a belief that nursing involves management of healthcare of individual's families' communities and populations we strive for promoting excellence in all that we do and teach. We mould the students into nurses of tomorrow who can enact multifaceted roles and promote optimal health in populations.





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We believe in developing the students to their greatest potential through excellent knowledge efficient skills and appropriate attitudes that are the hallmarks of this profession and help the students to be effective change agents in the dynamics of social evolvments.

## COLLEGE INFRASTRUCTURE

**Main building:** - Classrooms, Library, Faculty room and clinical skill Labs: College provides spacious and good infrastructural facilities which include well equipped Classrooms and Practical Labs for all students, ICT- based study material (e-books, e-journals, etc.) for students in the library, Internet facility for faculties & students and Multipurpose Hall and virtual meeting hall with ICT facilities and well facilitated Staffroom for teaching staff.

**Drinking water:** Water purifiers with water coolers are installed at different places for the convenience of students.

**CCTV:** Cameras are installed at possible areas for full coverage of security of girl students.

**Common Room:** Girls common room & washrooms Provision of spacious hygienic and comfortable girls' common room is made for girls' students to relax, study and to have discussion in free time. It is equipped with furniture.

**Washrooms-** Provision for Separate Male and female Faculty washroom.

**Complaint box mechanism-**A suggestion box is provided for students, which is opened on regular intervals and corrective actions are taken on the same.

**Notice Board and Helpdesk-**College has both common and departmental notice boards and helpdesk to share information with students. College provides helpdesk to help students.

**Creche:** The Day Care Centre (crèche) was established in 2010. It was an initiative towards promoting socialempowerment of Female Employees. Focusing on a major concern of promotion of exclusive breastfeeding, and leaving behind their children at home, daycare center (crèche) was started.





## Facilities For Girls in Institution Campus:.

- ✓ Separate hostels for boys and girl students exist on the campus. Behavior of students is monitored under set of well-defined rule under the guidance of wardens.
- ✓ Girls' hostels have only female wardens and teacher supervisors. Duties of supervisors are arranged in such a manner that supervisors remain there continuously for 24x7hrs. Hostel wardens also reside within the hostel premises. Female sweepers are there in each girl hostel. No males are allowed in the hostel premises without due permissions.
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- Evaluate the effectiveness and capacity for preventing sexual harassment at the college.

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## CHOITHRAM COLLEGE OF NURSING

### GENDER AUDIT REPORT 2020-2021

#### CHOITHRAM COLLEGE OF NURSING GENDER AUDIT REPORT 2020-2021

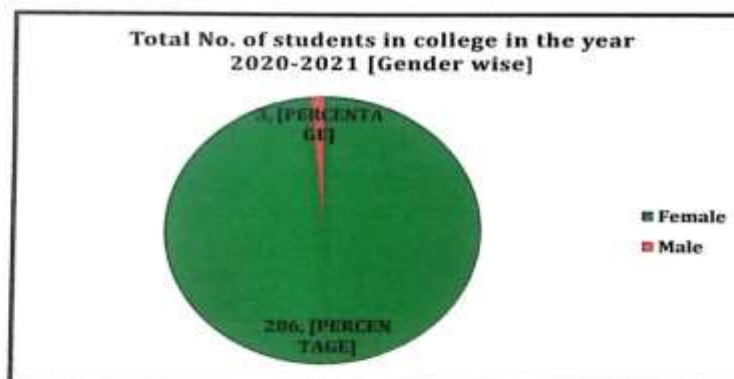
##### Data Analysis

The tables and diagrams (1-6) show gender classification of male and female strength of students and the total number of admissions to the college.

##### 1. Total No. of Students

S.No.	Year	Total No. Of Students	Female(F)	Male (M)
1.	2020-2021	289	286	3

Table 1: Gender wise details of total No. students in the college



Graph 1: Gender wise details of total No. students in the college

##### 2. Total No. of B.Sc. Nursing students

S.No.	Year	Total No. Of B.Sc. Nursing students	Female(F)	Male (M)
1.	2020-2021	269	269	0

Table 2: Gender wise details of total B.Sc. Nursing students in the college







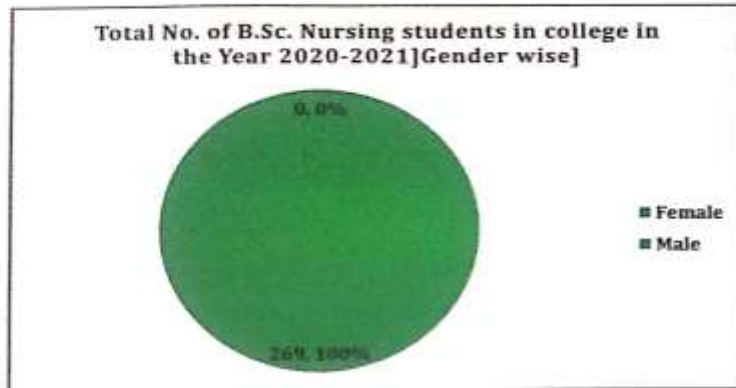
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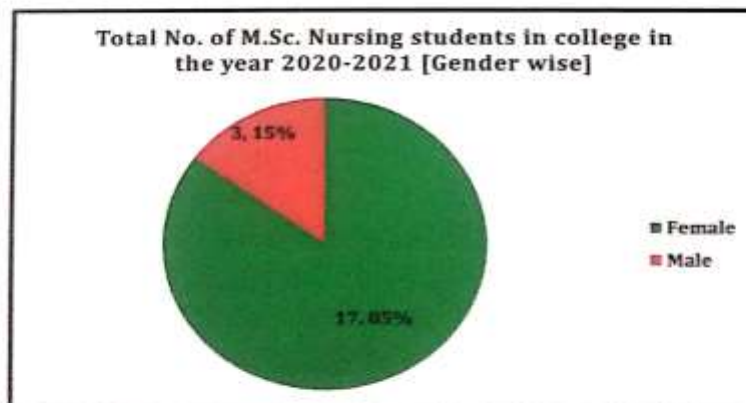


Graph2: Gender wise details of total B.Sc. Nursing students in the college

### **Total No. of M.Sc. Nursing students**

S.No.	Year	Total No. Of M.Sc. Nursing students	Female(F)	Male (M)
1.	2020-2021	20	17	3

Table3: Gender wise details of total M.Sc. Nursing students in the college



Graph 3: Gender wise details of total M.Sc. Nursing students in the college





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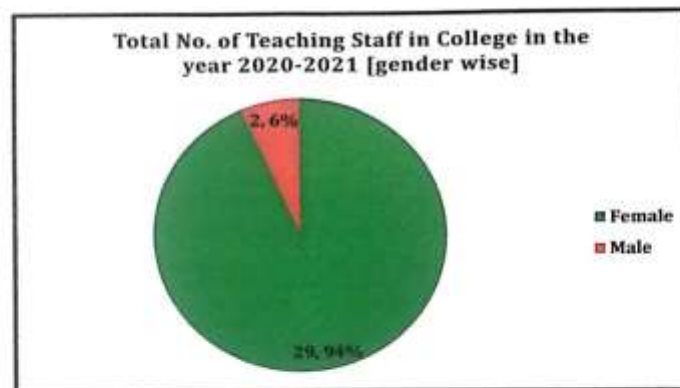
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## 4. Total No. of Teaching Staff

S.No.	Year	Total No. of Teaching staff	Female(F)	Male (M)
1.	2020-2021	31	29	2

Table 4: Gender wise details of total Teaching Staffs in the college.



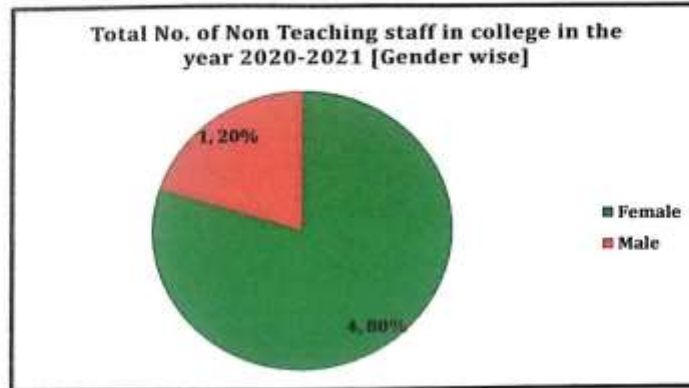
Graph 4: Gender wise details of total Teaching Staff in the college.

## 5. Total No. of Non-Teaching Staff

S.No.	Year	Total No. of Non-teaching staff	Female(F)	Male (M)
1.	2020-2021	5	4	1

Table 5: Gender wise details of total Non-Teaching Staffs in the college.



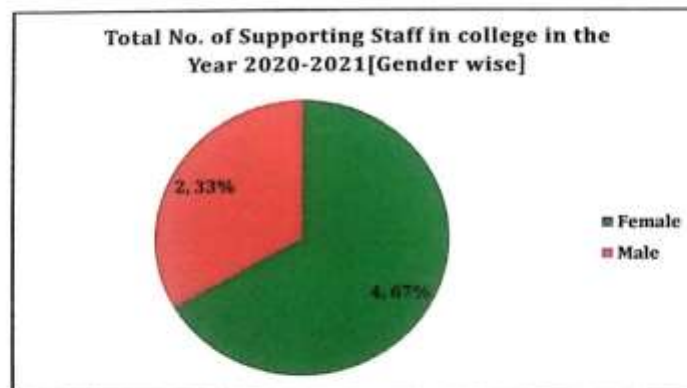


Graph 5: Gender wise details of total Non-Teaching Staff in the college.

### 6. Total No. of Supporting Staff

S.No.	Year	Total No. of Supporting staff	Female(F)	Male (M)
1.	2020-2021	6	4	2

Table 6: Gender wise details of total Supporting Staffs in the college.



Graph 6: Gender wise details of total No. of Supporting Staff in the college.







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## Conclusion:

The gender audit of Choithram College of Nursing has provided valuable insights into the organization's current gender dynamics, policies, and practices. The audit revealed several strengths, areas for improvement, and actionable recommendations to promote gender equality and inclusivity within the organization. There is need to increase inclusion of Male Genders in all areas.

This is to verify that the following members of the Gender Audit team reported facts and findings as found on ground.

Prof. Shreeja Vijayan Professor &HOD, Paediatric Nursing	IQAC Coordinator	
Prof. Ancy Varkey Professor	Coordinator	
Prof. Rakhi Phandse Professor	Member	
Ms. Ramya Pillai Asst. Professor	Member	
Mrs. Mercy Phillip Office Superintendent	Member	

**Principal**  
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Manik Bagh Road,  
Indore-452014 (M.P.) India



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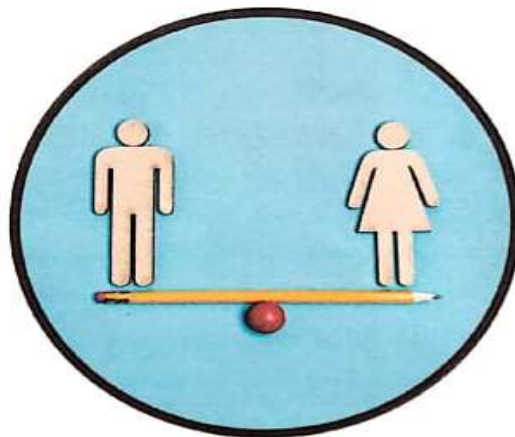
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## CHOITHRAM COLLEGE OF NURSING, INDORE

**Gender Audit**

**2021-2022**



**Internal Quality Assurance Cell  
[IQAC]**





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This Gender Audit is a critical tool in our continuous efforts to enhance gender sensitivity and inclusiveness within our institution. It serves as a reflective exercise, enabling us to systematically examine our policies, practices, and campus culture. By identifying areas of strength and opportunities for improvement, we aim to develop targeted strategies that support gender equality and empower all members of our college community.

As we present this Gender Audit report, we reaffirm our commitment to creating an inclusive and supportive educational environment. We hope that the findings and recommendations will inspire actionable changes and foster a culture of respect, equity, and empowerment for all.







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The need for well-trained nurses led to the initiation of the General Nursing and Midwifery (GNM) program in 1982 with 20 students, producing 396 diploma nurses by 1999. In 1996, the college started a B.Sc. nursing program, later adding a Master's program in 2005 and a PhD in nursing in 2014, making it the first in Central India to offer a doctoral program in nursing.

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**VISION:** The vision of Choithram College of Nursing is to focus on all round development of nursing students & empowering nursing profession through an integrated education, holistic health care services and clinical research.

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With a belief that nursing involves management of healthcare of individual's families' communities and populations we strive for promoting excellence in all that we do and teach. We mould the students into nurses of tomorrow who can enact multifaceted roles and promote optimal health in populations.





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## COLLEGE INFRASTRUCTURE

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## Facilities For Girls in Institution Campus.

- ✓ Separate hostels for boys and girl students exist on the campus. Behavior of students is monitored under set of well-defined rule under the guidance of wardens.
- ✓ Girls' hostels have only female wardens and teacher supervisors. Duties of supervisors are arranged in such a manner that supervisors remain there continuously for 24x7hrs. Hostel wardens also reside within the hostel premises. Female sweepers are there in each girl hostel. No males are allowed in the hostel premises without due permissions.
- ✓ Strong security personnel deployed all around the campus to create secure enrolment.
- ✓ Separate wash-rooms are available for girls and boys. 24 hour's water is available with proper ventilation in the washroom.
- ✓ Provision of spacious hygienic and comfortable girls' common room is made for girls' students to relax, study and to have discussion in free time. Washrooms are situated with ample supply of water and regular cleaning. A separate washroom is available for female staff.
- ✓ **Recreational facilities:** Newspapers and magazine are provided to the faculties and students in the library.
- ✓ The sports facilities for the indoor/ outdoor games like chess, Table tennis, badminton, Swimming pool, Basket Ball, volley ball and squash etc. are also available. Sports facility for the indoor games like chess and carom is also available. Our organization has well established Sports complex facility with big play ground.

## STATUTORY COMMITTEES FOR PROTECTION OF WOMEN AGAINST MISCONDUCT AND WELFARE

**Anti-Ragging Committee:** The Mandatory Anti-Ragging Committee is functioning in the college to resolve concerned problem. Permanent notice boards mentioning the names of the members of the Committee along with contact numbers are displayed on the notice board. Faculty members along with the discipline committee keep close watch on



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students' behaviour. During five years of assessment, zero ragging cases in the college were observed.

**Grievance Redressal Cell:** Grievance Redressal Cell is functioning in the college to resolve complaints and grievances of students and faculties Through this committee the female students are made aware of issues regarding gender rights in case of complaints against abusive behaviour. This instils confidence in girl students about their safety. Every year the role and objectives of the committee and laws pertaining to the subject are brought to the notice of all students through notification. Complaints from girl students are received and registered by the Grievance Redressal Cell and proper resolution and follow-up is done. Majority of grievances are resolved amicably at the cell or departmental level. Gender sensitization program and self-defence training programmers are organized every year. Three student representatives are nominated as members of the cell. Suggestion boxes are kept in the campus. They are opened regularly by members of the committee and grievances (if any) are redressed through the committee.

**Cell for Prevention of Sexual Harassment:**The Choithram College of Nursing has established a committee in accordance with the instructions of the Supreme Court and UGC in order to give the college's employees and students a healthy and welcoming environment. The Committee must run programmes to raise awareness among the faculty and students. Principal serves as the committee's chair, HODs and other significant teaching and non-teaching person are among its members. Its goal is to develop a system for the institution's prevention and resolution of cases of sexual harassment and other forms of gender-based violence.

### **Objectives of Gender Audit:**

The Gender Audit has the following objectives:

- Identify areas where gender imbalances exist and understand the underlying factors.
- Achieve gender balance in decision-making processes across all college activities.
- Recommend measures to bridge the gender gap.
- Promote gender equality in all aspects of the college community.
- Evaluate the effectiveness and capacity for preventing sexual harassment at the college.

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## CHOITHRAM COLLEGE OF NURSING

### GENDER AUDIT REPORT 2021-2022

#### CHOITHRAM COLLEGE OF NURSING GENDER AUDIT REPORT 2021-2022

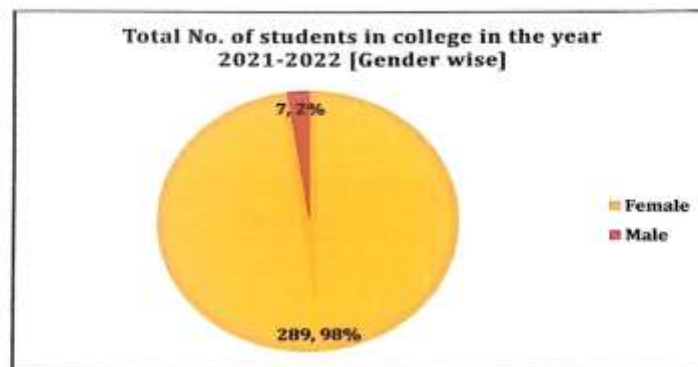
##### Data Analysis

The tables and diagrams (1-7) show gender classification of male and female strength of students and the total number of admissions to the college.

##### **1. Total No. of Students**

S.No.	Year	Total No. Of Students	Female(F)	Male (M)
1.	2021-2022	296	289	7

Table 1: Gender wise details of total No. students in the college



Graph 1: Gender wise details of total No. students in the college

##### **2. Total No. of B.Sc. Nursing students**

S.No.	Year	Total No. Of B.Sc. Nursing students	Female(F)	Male (M)
1.	2021-2022	278	271	4

Table 2: Gender wise details of total B.Sc. Nursing students in the college







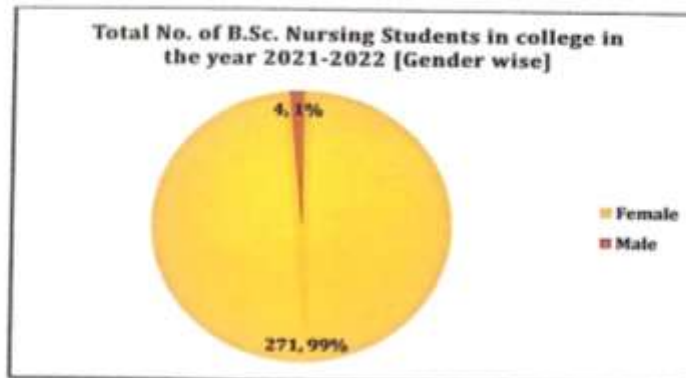
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Graph 2: Gender wise details of total B.Sc. Nursing students in the college

### 3. Total No. of PR B.Sc. Nursing students

S.No.	Year	Total No. of PB B.Sc. Nursing students	Female(F)	Male (M)
1.	2020-2021	5	4	1

Table3: Gender wise details of total PB. B.Sc. Nursing students in the college





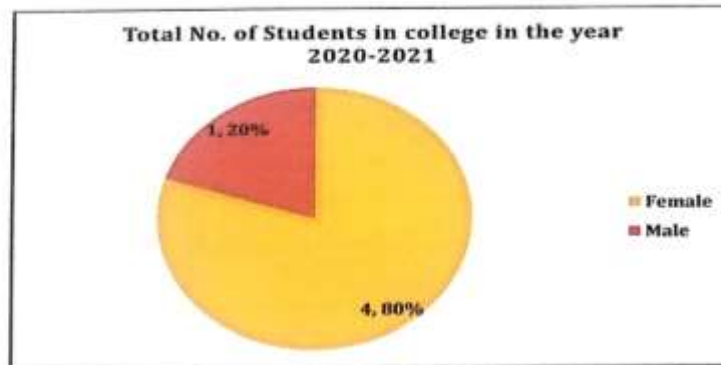
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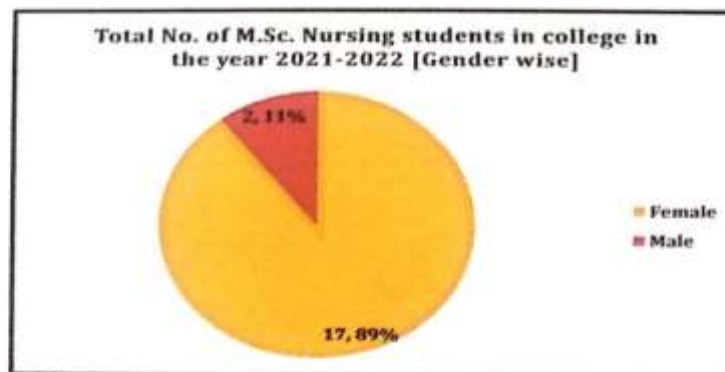


Graph3: Gender wise details of total PB. B.Sc. Nursing students in the college

### Total No. of M.Sc. Nursing students

S.No.	Year	Total No. of M.Sc. Nursing students	Female(F)	Male (M)
1.	2021-2022	19	17	2

Table 4: Gender wise details of total M.Sc. Nursing students in the college



Graph 4: Gender wise details of total M.Sc. Nursing students in the college





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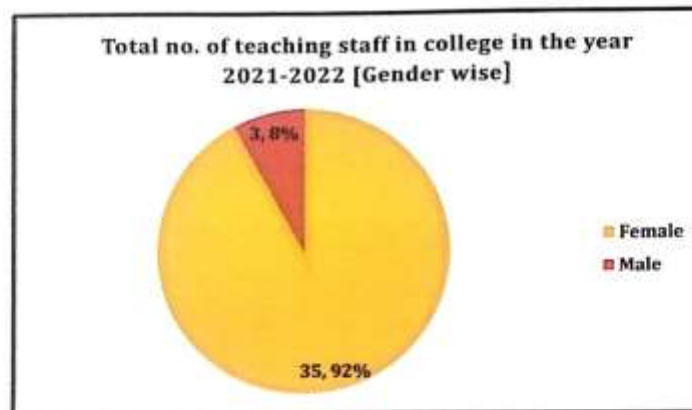
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## 5. Total No. of Teaching Staff

S.No.	Year	Total No. of Teaching staff	Female(F)	Male (M)
1.	2021-2022	38	35	3

Table 5: Gender wise details of total Teaching Staffs in the college.



Graph 5: Gender wise details of total Teaching Staff in the college.

## 6. Total No. of Non-Teaching Staff

S.No.	Year	Total No. of Non-teaching staff	Female(F)	Male (M)
1.	2021-2022	5	4	1

Table 6: Gender wise details of total Non-Teaching Staffs in the college.







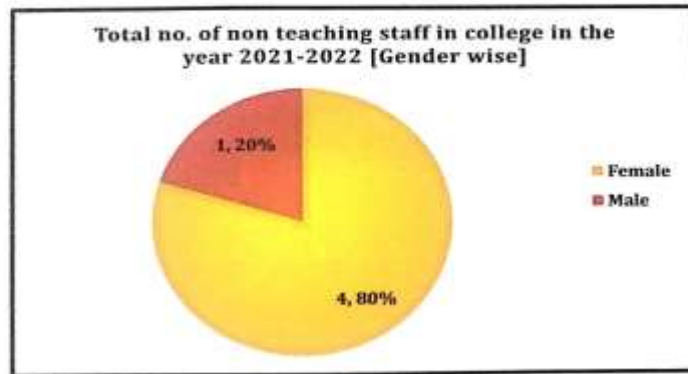
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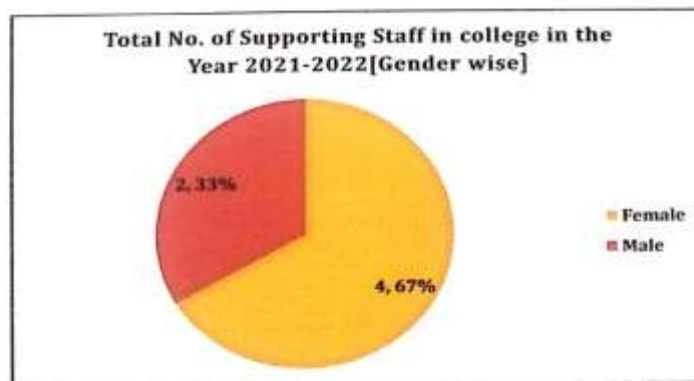


Graph 6: Gender wise details of total Non-Teaching Staff in the college.

## 7. Total No. of Supporting Staff

S.No.	Year	Total No. of Supporting staff	Female(F)	Male (M)
1.	2021-2022	6	4	2

Table 7: Gender wise details of total Supporting Staffs in the college.





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## Facilities For Girls in Institution Campus.

- ✓ Separate hostels for boys and girl students exist on the campus. Behavior of students is monitored under set of well-defined rule under the guidance of wardens.
- ✓ Girls' hostels have only female wardens and teacher supervisors. Duties of supervisors are arranged in such a manner that supervisors remain there continuously for 24x7hrs. Hostel wardens also reside within the hostel premises. Female sweepers are there in each girl hostel. No males are allowed in the hostel premises without due permissions.
- ✓ Strong security personnel deployed all around the campus to create secure enrolment.
- ✓ Separate wash-rooms are available for girls and boys. 24 hour's water is available with proper ventilation in the washroom.
- ✓ Provision of spacious hygienic and comfortable girls' common room is made for girls' students to relax, study and to have discussion in free time. Washrooms are situated with ample supply of water and regular cleaning. A separate washroom is available for female staff.
- ✓ **Recreational facilities:** Newspapers and magazine are provided to the faculties and students in the library.
- ✓ The sports facilities for the indoor/ outdoor games like chess, Table tennis, badminton, Swimming pool, Basket Ball, volley ball and squash etc. are also available. Sports facility for the indoor games like chess and carom is also available. Our organization has well established Sports complex facility with big play ground.

## STATUTORY COMMITTEES FOR PROTECTION OF WOMEN AGAINST MISCONDUCT AND WELFARE

**Anti-Ragging Committee:** The Mandatory Anti-Ragging Committee is functioning in the college to resolve concerned problem. Permanent notice boards mentioning the names of the members of the Committee along with contact numbers are displayed on the notice board. Faculty members along with the discipline committee keep close watch on





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● Principal: +91-731-4939909

E-mail : cconursing@yahoo.co.in, choithramoffice@gmail.com  
Webiste : www.choithramnursing.com

students' behaviour. During five years of assessment, zero ragging cases in the college were observed.

**Grievance Redressal Cell:** Grievance Redressal Cell is functioning in the college to resolve complaints and grievances of students and faculties Through this committee the female students are made aware of issues regarding gender rights in case of complaints against abusive behaviour. This instils confidence in girl students about their safety. Every year the role and objectives of the committee and laws pertaining to the subject are brought to the notice of all students through notification. Complaints from girl students are received and registered by the Grievance Redressal Cell and proper resolution and follow-up is done. Majority of grievances are resolved amicably at the cell or departmental level. Gender sensitization program and self-defence training programmers are organized every year. Three student representatives are nominated as members of the cell. Suggestion boxes are kept in the campus. They are opened regularly by members of the committee and grievances (if any) are redressed through the committee.

**Cell for Prevention of Sexual Harassment:**The Choithram College of Nursing has established a committee in accordance with the instructions of the Supreme Court and UGC in order to give the college's employees and students a healthy and welcoming environment. The Committee must run programmes to raise awareness among the faculty and students. Principal serves as the committee's chair, HODs and other significant teaching and non-teaching person are among its members. Its goal is to develop a system for the institution's prevention and resolution of cases of sexual harassment and other forms of gender-based violence.

### **Objectives of Gender Audit:**

The Gender Audit has the following objectives:

- Identify areas where gender imbalances exist and understand the underlying factors.
- Achieve gender balance in decision-making processes across all college activities.
- Recommend measures to bridge the gender gap.
- Promote gender equality in all aspects of the college community.
- Evaluate the effectiveness and capacity for preventing sexual harassment at the college.

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## CHOITHRAM COLLEGE OF NURSING

### GENDER AUDIT REPORT 2022-2023

#### CHOITHRAM COLLEGE OF NURSING GENDER AUDIT REPORT 2022-2023

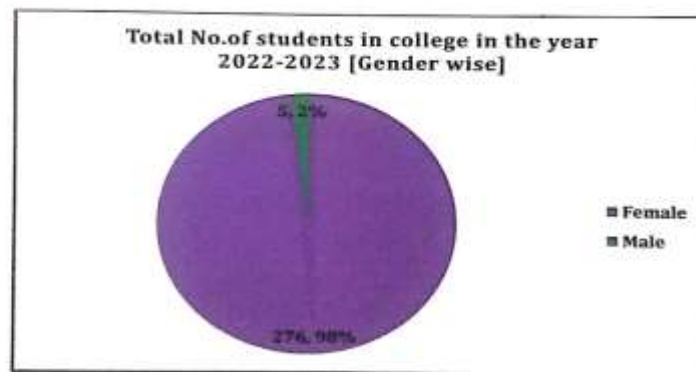
##### Data Analysis

The tables and diagrams (1-7) show gender classification of male and female strength of students and the total number of admissions to the college.

##### **1. Total No. of Students**

S.No.	Year	Total No. Of Students	Female(F)	Male (M)
1.	2022-2023	281	276	5

Table 1: Gender wise details of total No. students in the college



Graph 1: Gender wise details of total No. students in the college

##### **2. Total No. of B.Sc. Nursing students**

S.No.	Year	Total No. of B.Sc. Nursing students	Female(F)	Male (M)
1.	2022-2023	273	268	5

Table 2: Gender wise details of total B.Sc. Nursing students in the college





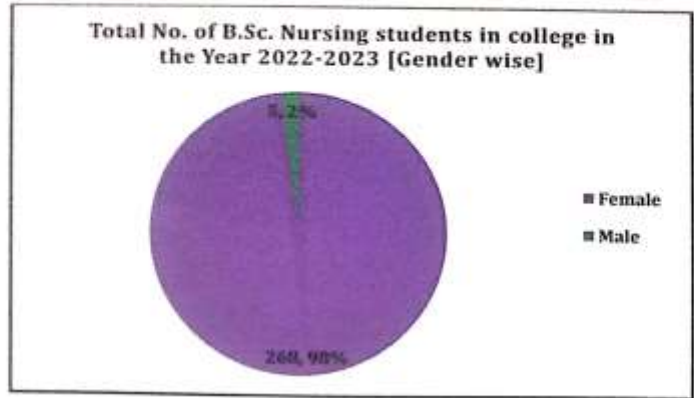
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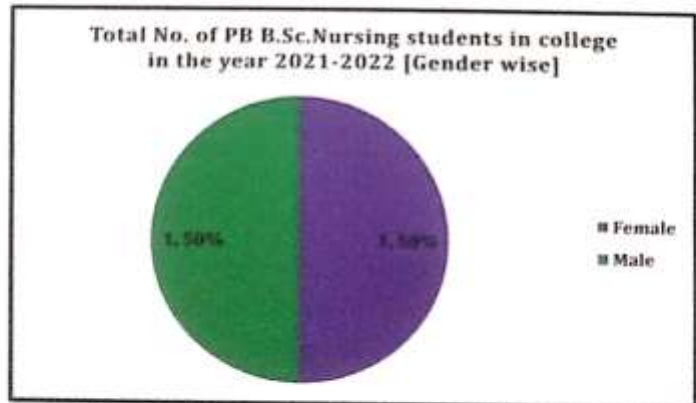


Graph 2: Gender wise details of total B.Sc. Nursing students in the college

### 3. Total No. of PBB.Sc. Nursing students

S.No.	Year	Total No. of PB B.Sc. Nursing students	Female(F)	Male (M)
1.	2021-2022	2	1	1

Table 3: Gender wise details of total PB B.Sc. Nursing students in the college



Graph 3: Gender wise details of total PB B.Sc. Nursing students in the college







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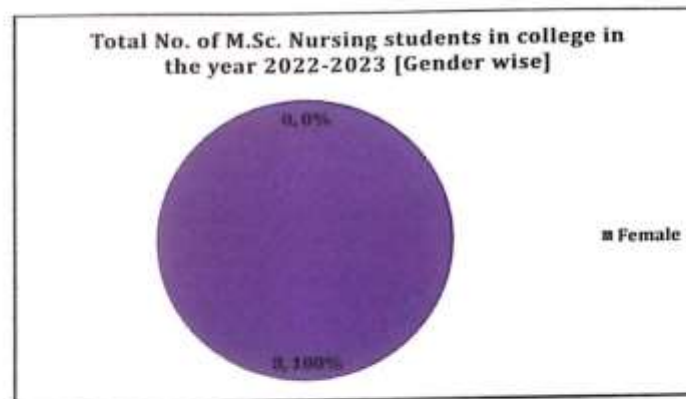
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## 4. Total No. of M.Sc. Nursing students

S.No.	Year	Total No. of M.Sc. Nursing students	Female(F)	Male (M)
1.	2022-2023	8	8	0

Table 4: Gender wise details of total M.Sc. Nursing students in the college



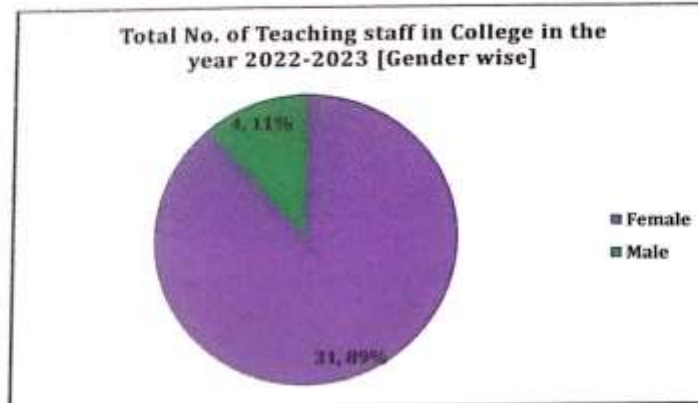
Graph 4: Gender wise details of total M.Sc. Nursing students in the college

## 5. Total No. of Teaching Staff

S.No.	Year	Total No. of Teaching staff	Female(F)	Male (M)
1.	2022-2023	35	31	4

Table 5: Gender wise details of total Teaching Staffs in the college.



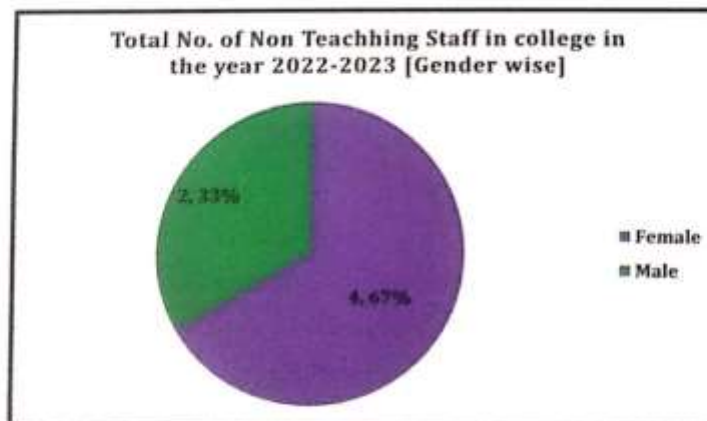


Graph 5: Gender wise details of total Teaching Staff in the college.

### 6. Total No. of Non-Teaching Staff

S.No.	Year	Total No. of Non-teaching staff	Female(F)	Male (M)
1.	2022-2023	6	4	2

Table 6: Gender wise details of total Non-Teaching Staffs in the college.



Graph 5: Gender wise details of total Non-Teaching Staff in the college.





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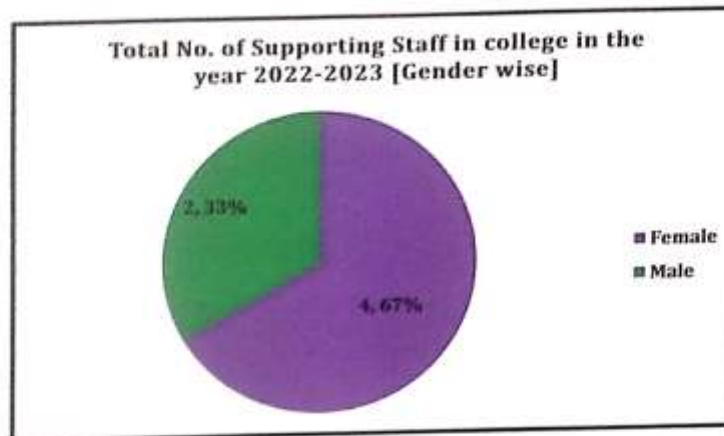
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## 7. Total No. of Supporting Staff

S.No.	Year	Total No. of Supporting staff	Female(F)	Male (M)
1.	2022-2023	6	4	2

Table 6: Gender wise details of total Supporting Staffs in the college.



Graph 7: Gender wise details of total No. of Supporting Staff in the college.







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This is to verify that the following members of the Gender Audit team reported facts and findings as found on ground.

Prof. Shreeja Vijayan Professor & HOD, Paediatric Nursing	IQAC Coordinator	
Mrs. Vaishali Tiwari Asso. Professor & HOD, Psychiatric Nursing	Convener/Coordinator	
Prof. Rakhi Phandse Professor & HOD, Foundation of Nursing	Member	
Prof. Ancy Varkey Professor	Member	
Marlene Peter Asso. Professor	Member	
Mr. Anmol Joseph Asst. Professor	Member	
Mrs. Mercy Phillip Office Superintendent	Member (non-teaching)	

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