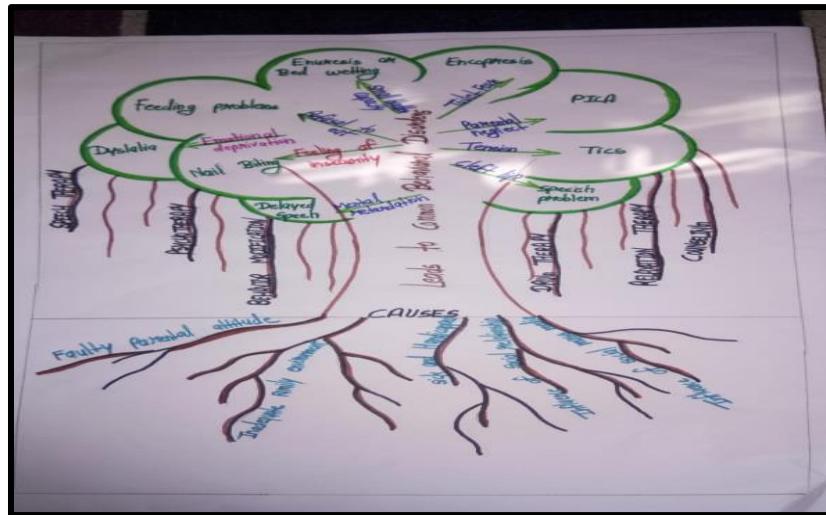
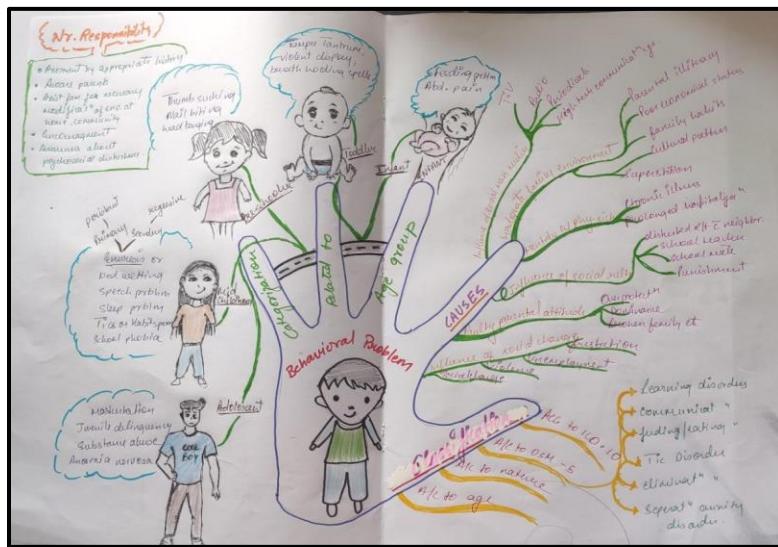


# MIND MAPPING

A Mind Map is a diagram for representing tasks, words, concepts, or items linked to and arranged around a central concept or subject using a non-linear graphical layout that allows the user to build an intuitive framework around a central concept. A Mind Map can turn a long list of monotonous information into a colorful, memorable and highly organized diagram that works in line with your brain's natural way of doing things.

**Child Health Nursing Department of Choithram College of Nursing is utilizing mind mapping method as an innovative teaching method for B.Sc Nursing students, as it supports learning , increases their creativity level , improves problem solving and enhances memory through their graphical and pictorial presentations.one of the topic of mind mapping was Behavioral Disorders.**



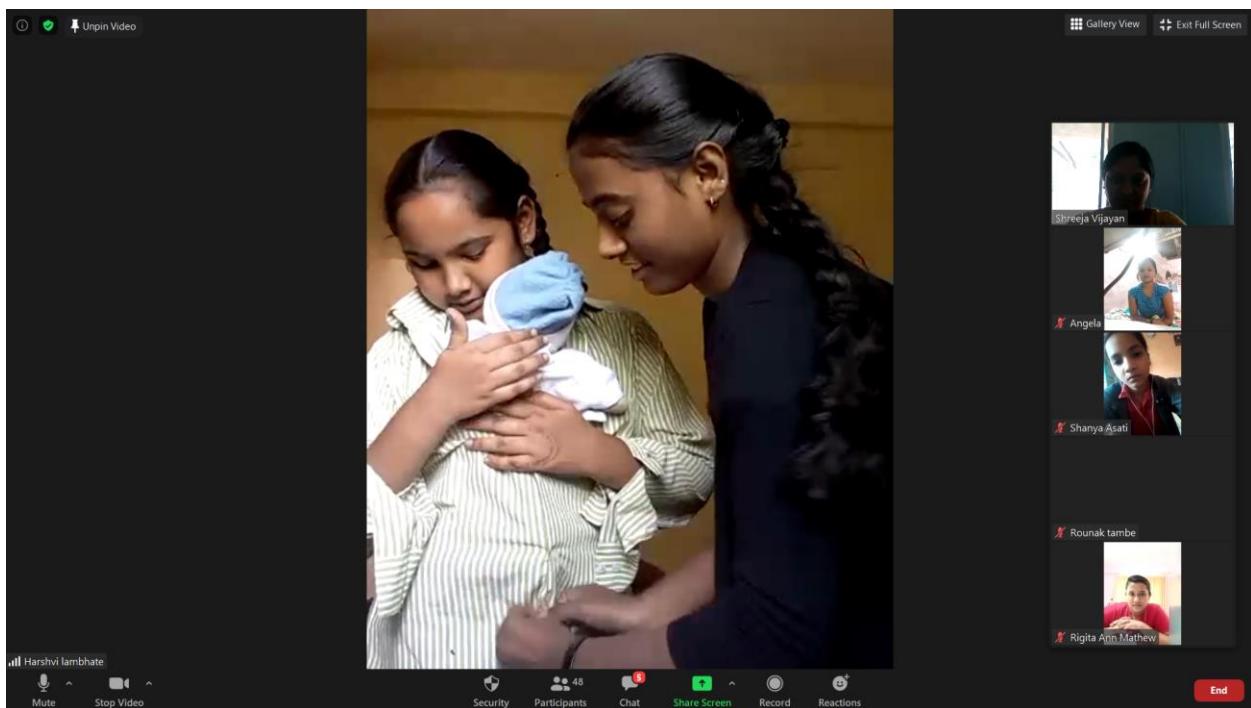
## E-LEARNING

E-Learning, or electronic learning, is the delivery of learning and training through digital resources. Although eLearning is based on formalized learning, it is provided through electronic devices such as computers, tablets and even cellular phones that are connected to the internet. This makes it easy for users to learn anytime, anywhere, with few, if any, restrictions.

Basically, eLearning is training, learning, or education delivered online through a computer or any other digital device.

The COVID-19 pandemic has triggered new ways of learning. All around the world, educational institutions are looking toward online learning platforms to continue with the process of educating students. The new normal now is a transformed concept of education with online learning at the core of this transformation. Today, digital learning has emerged as a necessary resource for students and educational institutions all over the world.

**Child Health Nursing Department of Choithram College of Nursing has adopted the E-Learning throughout the COVID-19 pandemic, to continue with the teaching and learning methods and to reach out to a more extensive network of students, instead of being restricted by geographical boundaries.**



## **VIRTUAL LEARNING**

Digital transformation is not a novel phenomenon, and it has been accompanying higher education institutions for some years now (Kopp et al., [2019](#); Leszczyński et al., [2018](#)). Digital transformation of Higher Education institutions is a topical issue that several stakeholders of education must feel concerned about, abilities to apply ICT in every spheres of life are on incremental level, thus universities must be up to the task of preparing potential professional to be able to face challenges and provide solutions (Bond et al., [2018](#); Sandkuhl & Lehmann, [2017](#)), and this transformation has suggested the integration of sustainable management to be able to adjust to the modifications enforced as a result of novel technologies (Abad-Segura et al., [2020](#)) and pandemic recently.

Online learning is the educational usage of technological devices, tools and the internet (Means et al., [2009](#)), Tallent-Runnels et al. ([2006](#)) added that the persistent increase in technological innovation and internet accessibility has increased the motivation for online learning since the beginning of the millennium.

Students of the college have maximally used the benefit of the information technology in the form of online learning through various platforms like Zoom, Google meet and Teams. During this pandemic period when the colleges were shut and students were sent back to home, the online learning and teaching was only the option left to complete the syllabus and also to keep the students engaged.

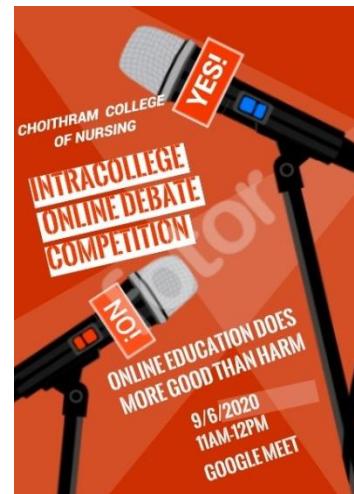
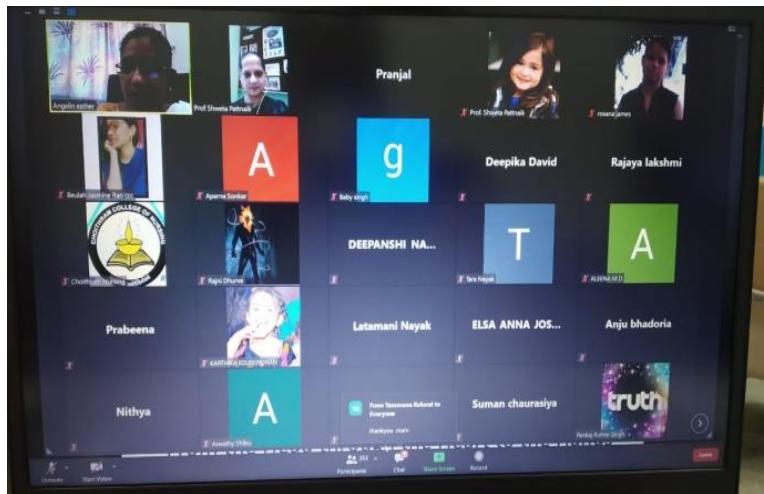
Accessibility, affordability, flexibility, learning pedagogy, life-long learning, and policy are some of the arguments related to online pedagogy. It is said that online mode of learning is easily accessible and can even reach to rural and remote areas. It is considered to be a relatively cheaper mode of education in terms of the lower cost of transportation, accommodation, and the overall cost of institution-based learning. Flexibility is another interesting aspect of online learning; a learner can schedule or plan their time for completion of courses available online.

Combining face-to-face lectures with technology gives rise to blended learning and flipped classrooms; this type of learning environment can increase the learning potential of the students. Students can learn anytime and anywhere, thereby developing new skills in the process leading

to life-long learning. The government also recognizes the increasing importance of online learning in this dynamic world.

Not only teaching but virtual debate competitions, examination are also being organized by the department faculty. Webinars, National and International conferences virtually are successfully organized by the faculty members of the college.

E-learning can help in providing inclusive education even at the time of crisis. Such systems need to be developed in educational institutions that make sure that no student is getting deprived of education due to their location, social class, ethnicity, and so on. Online methods of teaching support and facilitate learning-teaching activities, but there is a dire need to weigh the pros and cons of technology and harness its potentials.



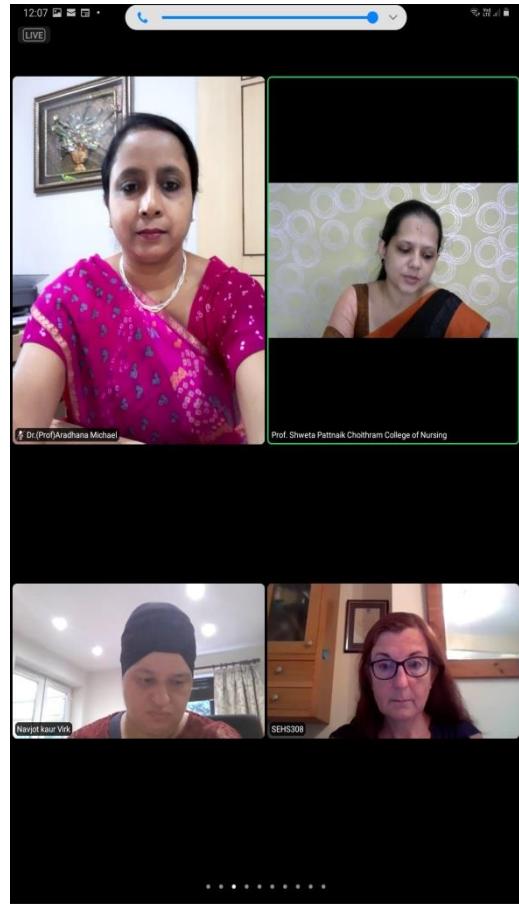
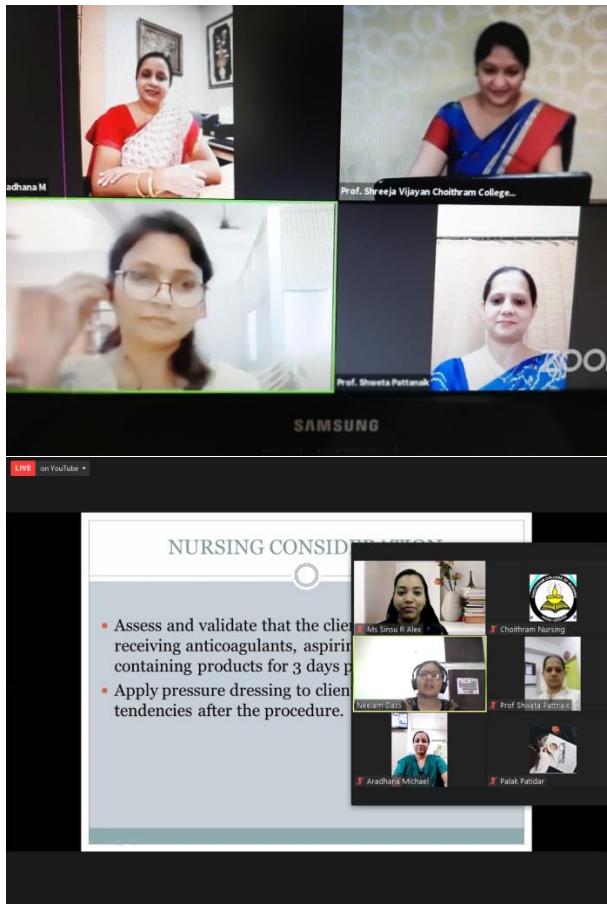
LIVE on YouTube

### Laboratory Tests

Although laboratory tests are an invaluable aid, in the elderly they cannot get altered in the presence of disease or higher rates of false positives, related to physiological changes.

- In the elderly the erythrocyte sedimentation rate is a reliable indicator of the presence of inflammation.
- It is common to find in the elderly of the community (20%) and institutionalized patients (50%) the presence of asymptomatic bacteriuria, which should not be misinterpreted as a urinary infection and even should be given an antibiotic treatment.
- The reading of hemoglobin and hematocrit in the elderly are the same as for the adult population.





## OBG INNOVATIVE TEACHING

During the pandemic year 2020 due to the lockdown period .OBG department opt various innovative online techniques to enhance the knowledge and nursing skill .It also help to promote distant learning process by synchronous and asynchronous method.

For theory purpose Zoom meeting ID was created by the teachers and class link were shared with the students in the students whatsapp group

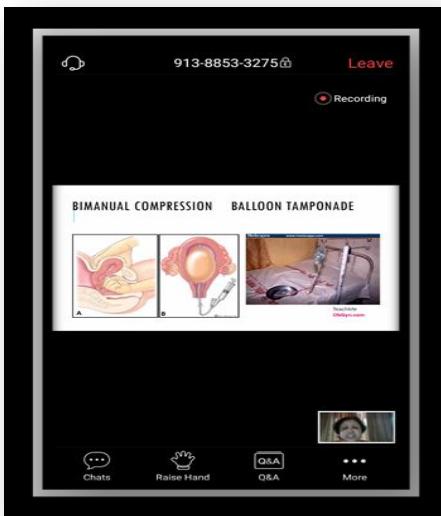
For the skill development purpose , procedure demonstration were showed in the lab by the teacher with the help of the zoom meeting procedure were recorded for the students by the faculties and shared via mail

For evaluation purpose ,google forms were created for the students assessment purpose and individual assessment score were shared to the students.

For further knowledge updation various webinar series were organized by the institution and various webinar were also attended by students.

Faculties had also underwent for faculty development program to enhance there E –learning& teaching to promote the proper channel for the students.

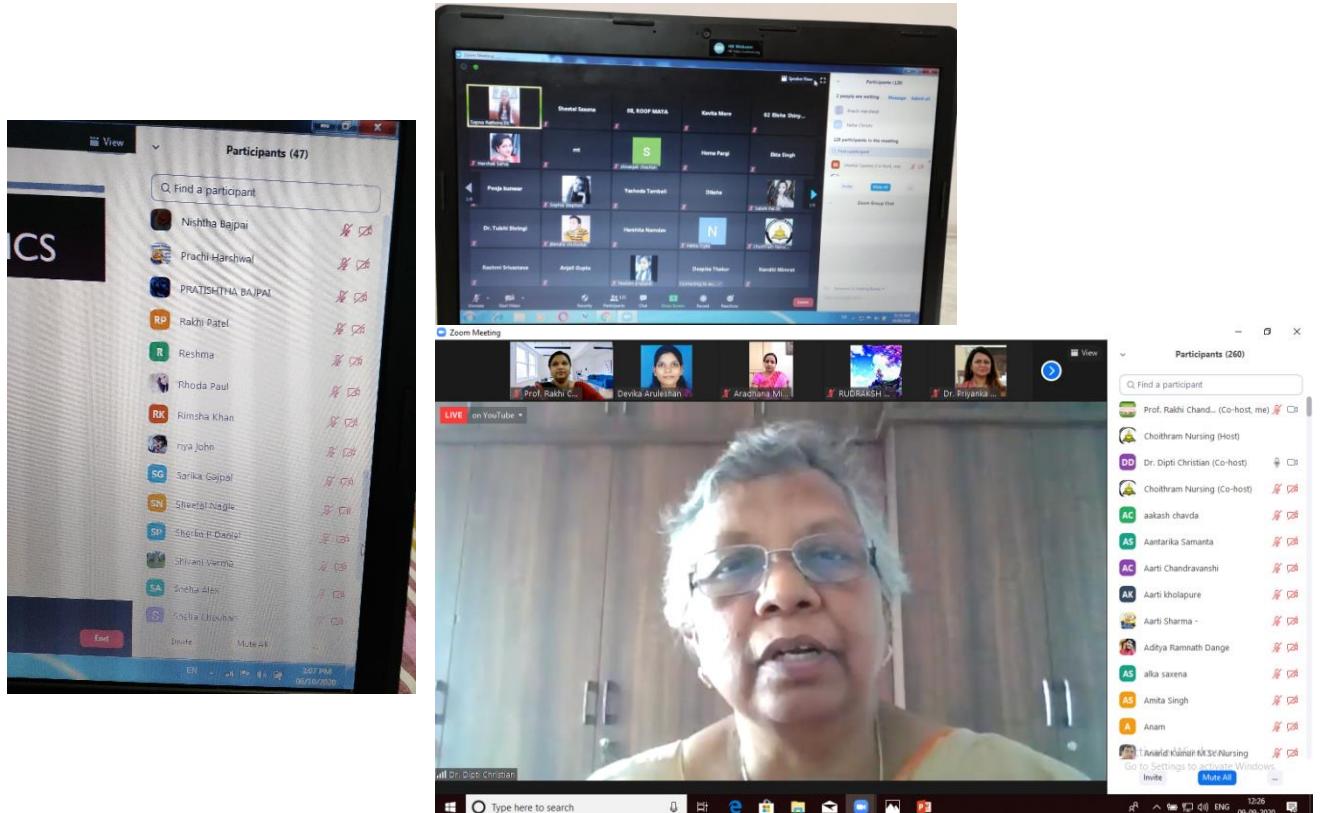




## Community Health Nursing 2019-20

### Teaching Initiatives

- Technology has always been at the forefront of the teaching pedagogy and the move from physical classes to digital classes was seamless during COVID lockdown.
- Emphasis was given on ‘Virtual Learning’ through ICT (Information, Communication and Technology) and use of online education.
- Social media like Whatsapp, facebook and e-mails were most common methods used.
- Various range of platforms used to deliver the lectures.
- Classes were scheduled on ZOOM, Google meet etc.
- National & International Webinars were organized to enhance learning of students as well as of health professionals.
- You tube videos also shown during classes.
- Teachers prepared Google forms for evaluation.
- Online quizzes organized in between the session on Mentimeter.
- Teachers used to get regular feedback from students about the positives and negatives of online teaching transaction and continued to work until the desired quantum of student's satisfaction.



## **WEB BASED LEARNING**

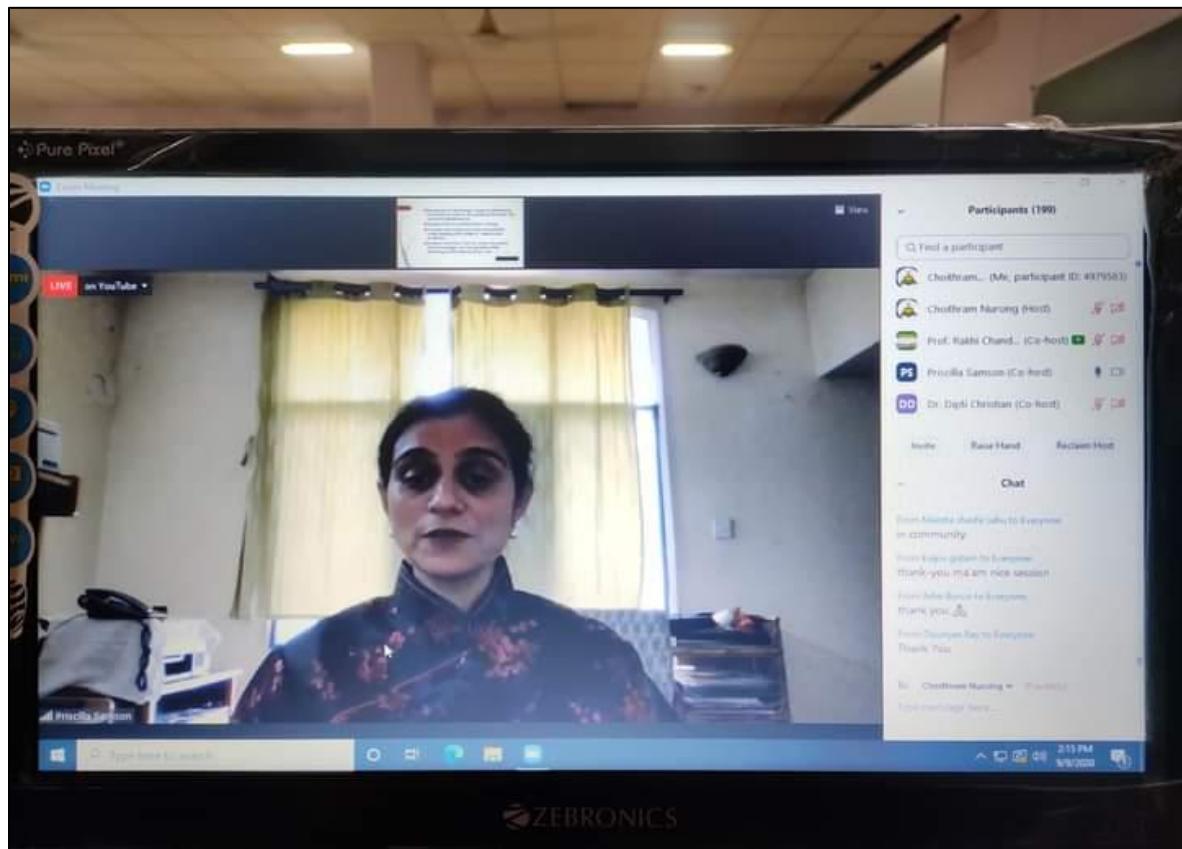
The outbreak of Corona Virus disease (COVID 19) pandemic which leads to lockdown across the globe. Lockdown is implemented in order to stay safe and to maintain a proper social distancing (i.e) limiting contact with others. As per the declaration given by our Indian Government all schools, colleges and universities were closed with the purpose of protecting them from this menacing virus. Here arises the question if all the Educational Institutions were drawn then what would be the nature of study? Though we are in this digital era (i.e) usage of Internet, smart phones, laptop etc. Most of us prefer or focused on offline teaching. This lockdown period provides an eye-opener of utilizing all these digital facilities such as usage of applications, creating virtual classrooms, live lectures, online mock test, online video quiz, discussions, sharing of documents etc which makes more effective among the student and the staff rather than before. This provides a massive exposure of web based learning or online learning or e-learning which is the most prominent in the field of education especially during this quarantine

Web-based learning as a cognitive learning strategy application in a constructive and collaborative learning environment using web facilities. Web-based learning is a learning program based on hypermedia that uses characteristics and sources from the web to generate a meaningful and supportive learning environment.

Web-based learning (WBL) method allows individuals to follow learning sessions openly and freely without adhering timetables or attending classes and at their own paces. The use of WBL can be seen as giving a positive impact to students especially from the motivation aspect and teaching and learning process.

Mental Health Nursing Department has also taken Web based learning all over the lockdown period as students were at their home. They were provided with a learning environment amidst the lockdown, to not bridge a gap from education and learning and to continue their teaching in a efficient way , their online examination were also conducted to maintain a momentum in the learning and to ensure that learning process doesn't go to a halt, Teaching and examinations were undergone via various online applications such as Google Meet and Zoom Applications.

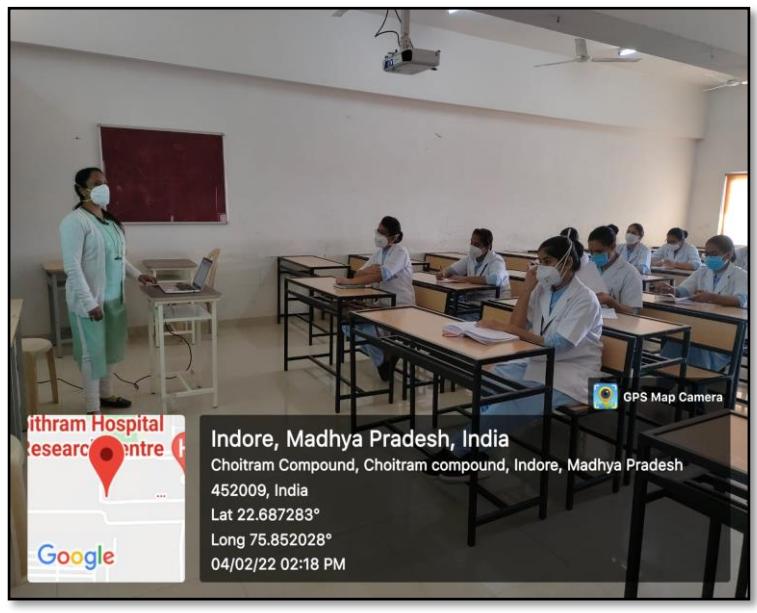
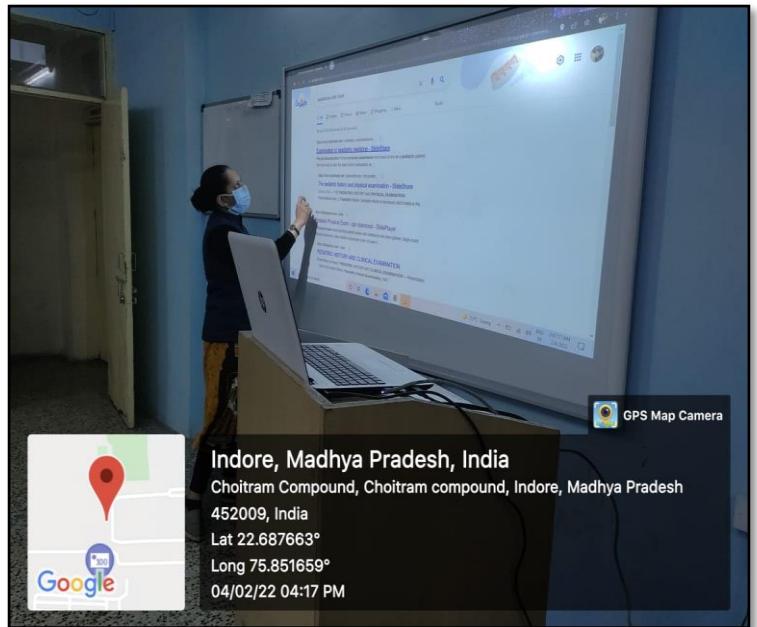
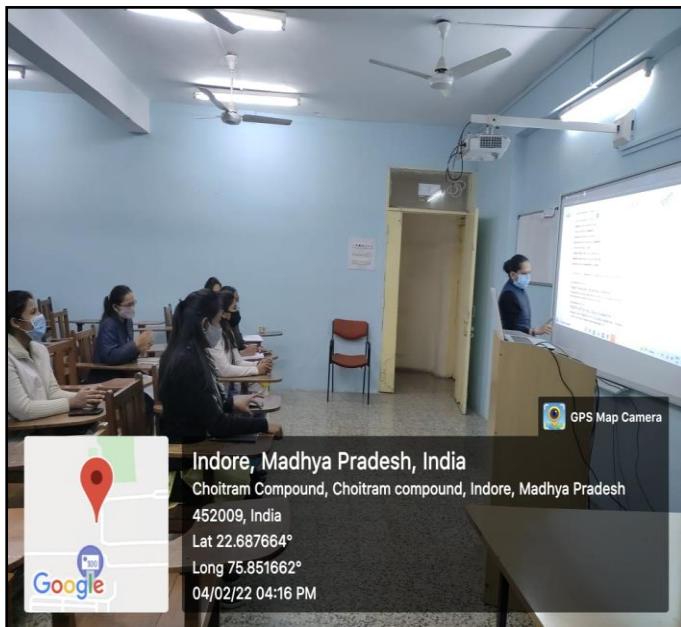




# PHYSICAL FACILITIES

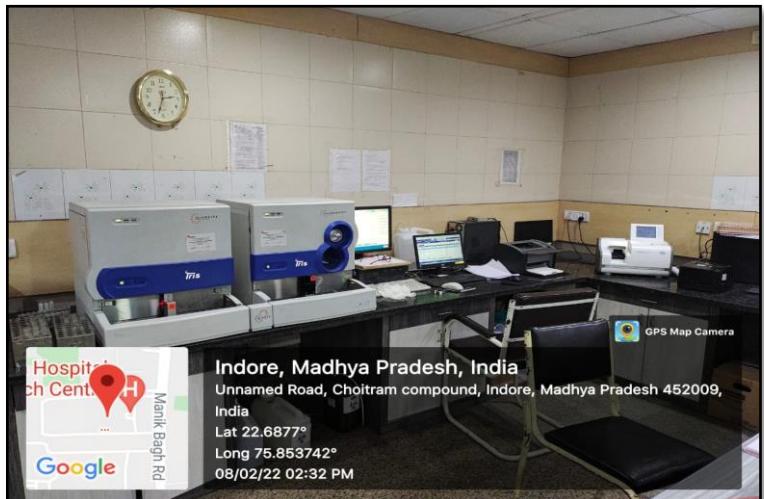
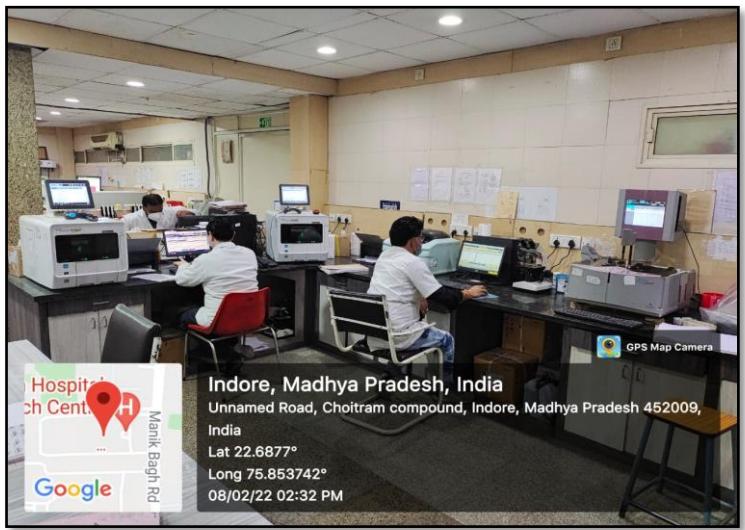
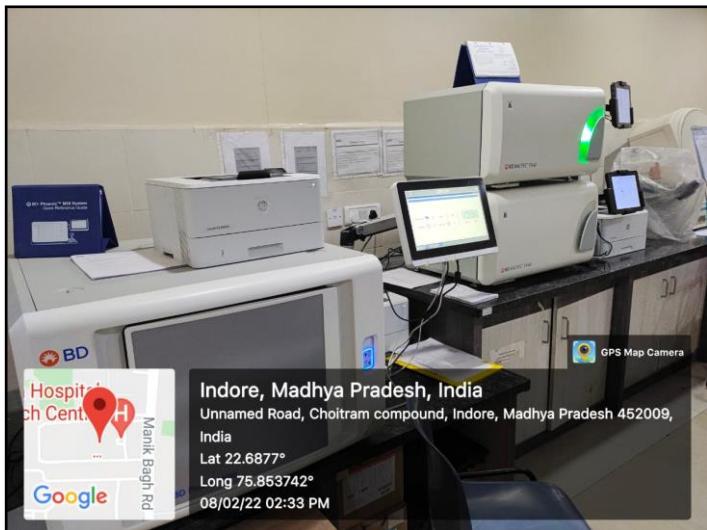
## ICT ENABLED CLASSROOMS

College has a total of 10 classes with 8 LCD connected, 5 classes with LAN and 8 classes wifi enabled and has a seating capacity of at least 80 students and M.Sc. classes have 30. Our interactive screen supports most multi-media materials, such as images, texts, audio and video documents from various input devices.



# CLINICAL LEARNING

Choithram Hospital and Research Centre, Indore is a multi-specialty hospital offering a wide spectrum of treatment to patients with 350 beds and offers a world-class diagnostic facility and state-of-the-art equipment.



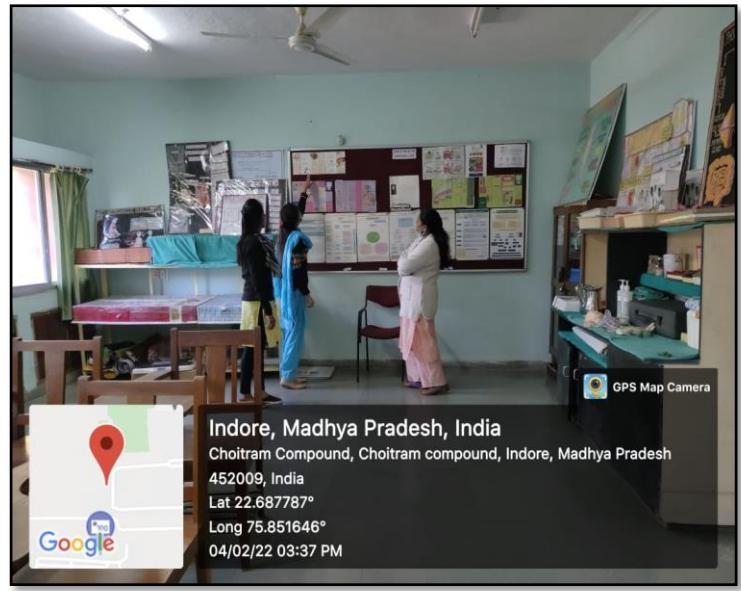
# COMMUNITY LEARNING

College undertakes various community projects and celebrates various health days in Community areas of Indore.



# SKILL LABS

The labs are designed to help the students to develop an understanding of the scientific principles and evidence-based practice with the process of nursing in clinical setting.





# *SEMINAR HALLS/ AUDITORIUM/ COMPUTER LAB*

College has 2 Auditorium with a seating capacity of 600-700 with ICT facilities and wifi enabled are available to conduct College Events, Seminars, Conferences, Workshops and Symposium.

