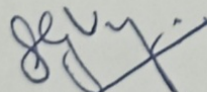


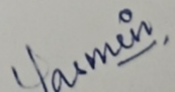
**ACTION TAKEN REPORT ON IQAC RECOMMENDATION
ACADEMIC YEAR (OCTOBER 2022 - DECEMBER 2023)**

S.NO.	IQAC Recommendation of Meetings Action Taken	ACTION TAKEN REPORT
1.	Curriculum Planning	<ul style="list-style-type: none"> • The adherence to the Academic Calendar encompassed meticulous planning of curricular and co-curricular activities, ensuring the holistic development of students. • Several initiatives were devised and implemented to enhance the clinical skills of undergraduate students, including activities such as abbreviation quizzes, identification of essential skill sets, and conducting viva sessions based on these skills. These strategic actions aimed to elevate the proficiency of students in clinical settings, fostering a comprehensive understanding and application of crucial skills essential for their clinical education. • Rigorous planning and monthly reviews by IQAC were conducted for Master Rotation, Clinical Rotation, and Theory planner, demonstrating a commitment to structured and well-discussed academic frameworks. • To measure academic satisfaction and continuously enhance the learning experience, valuable feedback was actively sought through Student Satisfaction Surveys involving both students and their parents. • Educational visits were thoroughly organized, encompassing trips to a water purification plant, health & wellness centre, Holistic Centre and schools catering to specially abled children, providing students with practical insights beyond the classroom. • A targeted approach was implemented to address the needs of first-year students, focusing on remedial measures like extra doubt clearance sessions, online tests, enhanced accessibility to learning resources, and the facilitation of group discussions and presentations among students to ensure a strong foundation for their academic journey. • In response to the delayed university exams for BSc Nursing and MSc Nursing, proactive measures were taken. Upon completion of the curriculum requirements, students were promoted to the next session, ensuring the seamless continuity of their academic pursuits despite the external challenges. <p>Note: - University Exam of BSc Nursing and MSc Nursing delayed at university level.</p>
2.	Students Development as Professionals	<ul style="list-style-type: none"> • In the final year of undergraduate, a strategic incorporation of CHO (Community Health Officer) integrated courses is implemented, aimed at enhancing employability in the government sector. • Both undergraduate and postgraduate students were granted valuable opportunities to participate in workshops and conferences like Critical Care, Outcome Based Education, Competency Based Nursing Education, Research Methodology organized by various professional bodies, broadening their exposure and knowledge. • An array of special lectures focused on essential topics such as 3-finger techniques, Cyber Security, and Threats were

		<p>arranged for undergraduate students, fostering a comprehensive understanding of relevant subjects.</p> <ul style="list-style-type: none"> • The NSS Unit of the College played a pivotal role in organizing diverse activities, contributing significantly to instilling human values and fostering a sense of social responsibility among students. • The "Practice to Perfect" initiative continued its impactful In-house 6 days Internship training program. This program, conducted in collaboration with the NABH accredited Choithram Hospital & Research Centre, served as a valuable hands-on experience for students. • Facilitated orientation and enrollment in Digital Platforms and learning resources, including Astrika Sphere and the National Digital Library of India. Students enrolled in various courses like Point of Care Quality Improvement, Integrated Sexual & Reproductive Health Services, Implementing Respectful Maternity Care in Healthcare Facilities etc.
3.	Focused On Holistic Development of Undergraduate Students and Participation in Extension Activities	<ul style="list-style-type: none"> • Engaging in spirited intercollege competitions like personality contest, debate, elocution and dance competitions, students showcased their talents and skills across diverse fields. • Taking a proactive approach to community well-being, students organized and conducted various health camps, contributing to screening initiatives in schools and local communities. • Actively participating in national health programs, such as the Pulse Polio Program, Govt led Health survey & assessment in different communities' students demonstrated their commitment to public health initiatives on a broader scale. • Involvement in intercollege-level days and event celebrations like Dance Fiesta, Rangoli and Poster Competition on occasion of AIDS day etc showcased students' enthusiasm and active participation in fostering a vibrant atmosphere. • Conference on Research Methodology, and activities like mentor-mentee interactions and health day celebrations, provided students with valuable exposure to diverse aspects of academia. • Actively engaging in cultural programs like Ganesh Sthapna, Diwali, Onam, and Christmas celebrations, students contributed to creating a nurturing and inclusive environment. These events not only highlighted cultural diversity but also fostered a sense of unity among the student community. • Under the overarching umbrella of "One Choithram," significant enhancements have been made to elevate the sports facilities available to students. Leveraging Choithram's potential, students now actively participate in and receive supervision for various sports activities such as volleyball, squash, badminton, and more. This initiative aims to provide a holistic and enriched sports experience, fostering a sense of community engagement and well-rounded development among the student
4.	Collaborative Activities	<ul style="list-style-type: none"> • Choithram College of Nursing recognized as study centre for

	with Another Professional Bodies & Public Sector	<p>community health officer training programme by MPMSU for the year 2022.</p> <ul style="list-style-type: none"> • Faculty members demonstrated their involved expertise by serving as academic counsellors, paper setters, answer sheet evaluators, and examiners for both BSc and MSc Nursing courses across multiple universities. • The faculty played a pivotal role as master trainers in diverse training programs tailored for staff nurses and Community Health Officers (CHO) organized by MPNHM, showcasing their leadership and instructional capabilities. • Acknowledging the faculty's exceptional mentoring contributions to Community Health Officers, they were honored with the title of MP State Mentor by MPNHM, underscoring their significant impact on healthcare education in the state.
5.	Quality Initiative	<ul style="list-style-type: none"> • Regular IQAC meetings. • Data uploaded on AISHE Portal. • Progressing towards ISO Certification as part of the institution's commitment to international quality standards. • Feedback taken from all stakeholder students, teachers, parents & alumni. • Internship students' 6 days induction training programme to update them with hospital policies, protocol, documentation, and NABH standards.
6.	Best Practices	<ul style="list-style-type: none"> • Special emphasis on Internship students who are ready to serve in Hospital and Community equipped with professional skill by Internship Induction Training and CCH Integration Training. • As public private sector collaboration Choithram College of Nursing serve as training centre for Community Health Officer. • NURSE led Counselling centre like MDBI.
7.	Faculty Development	<ul style="list-style-type: none"> • Faculty invited as mentor in Govt. Initiatives, resource person, External Examiner, Paper setter, Research evaluator, Research Tool Validator, Academic Counsellor, Master Trainer. • Faculty participate in regular faculty development programmes and journal club.
8.	Strengthen Quality Research Practices	<ul style="list-style-type: none"> • All research proposal approved by registered institutional ethical committee. • Evidence based practices. • Hospital projects by MSc students & group research projects by BSc students were conducted as a part of clinical research for quality improvement. • Organized a Research Methodology Conference aimed at enriching the research knowledge of undergraduate students.


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