YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   CHOITHRAM COLLEGE OF NURSING

- Name of the Head of the institution   Dr Prof. Aradhana Michael

- Designation   PRINCIPAL

- Does the institution function from its own   Yes
  campus?

- Phone No. of the Principal   07314939909

- Alternate phone No.   07314939909

- Mobile No. (Principal)   9826050048

- Registered e-mail ID (Principal)   cconursing@yahoo.co.in

- Alternate Email ID   arumichael@gmail.com

- Address   Choithram College of Nursing,
                                                 Choithram Hospital campus, Manik
                                                 Bagh Road, Indore, Madhya Pradesh

- City/Town   Indore

- State/UT   Madhya Pradesh

- Pin Code   452014

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **Private**

- Name of the Affiliating University **Madhya Pradesh Medical Science University**

- Name of the IQAC Co-ordinator/Director **Prof. Shreeja Vijayan**

- Phone No.   **07314939909**

- Alternate phone No.(IQAC)

- Mobile No: **9977306995**

- IQAC e-mail ID   **cconursing@yahoo.com**

- Alternate e-mail address (IQAC)   **Shreeja.vijayan@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://choithramnursing.com/wp-content/uploads/2022/12/AQAR-2020-2021.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://choithramnursing.com/wp-content/uploads/2023/02/Academic-Calender-2021-2022-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.89**	**2017**	**19/07/2017**	**19/07/2022**

6.Date of Establishment of IQAC   **14/06/2012**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Choithram college of nursing	**CHO training for elderly & palliative care**	**National Health Mission**	**23/09/2021**	**58,800/-**

	training			
Choithram College of Nursing	Community health officer training MPMSU Batch	National Health Mission	16/11/2021	3351140/-
Choithram College of Nursing	Community Health Officer training	National Health Mission & IGNOU	12/01/2022	27,33,800/-
Choithram College of Nursing	Community health officer training MPMSU Batch	National Health Mission	03/05/2022	30,86,314/-
Choithram College of Nursing	Community health officer training MPMSU Batch	National Health Mission	08/08/2022	38,55,695/-
Choithram College of Nursing	CPAP & Basic Ventilator Training Workshop for SNCU doctors & Nurses	National Health Mission	06/08/2021	73,2000/-
Choithram College of Nursing	CPAP & Basic Ventilator Training Workshop for SNCU doctors & Nurses	National Health Mission	14/03/2022	10,000,00/-
Choithram Hospital & Research Centre	Research Funding	WHO India Funding	31/12/2022	1,689,940
Choithram Hospital & Research Centre	Research Funding	NCDIR/ ICMR	01/01/2022	5,00000/-

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year   `6`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- (Please upload, minutes of meetings and action taken report)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount   `0`

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`*Restart of NSS unit affiliated to DAVV university. *Teacher assisted learning (TAL) for first year Bsc Nursing Students & Peer Assisted Learning (PAL) hand holding the newly appointed staff in Hospital. *Practice To Perfect 7 days Internship Induction Training was conducted in order to prepare students as updated Professionals *Yoga therapies workshop organized for students to improve students over all wellbeing. * As a part of Public-Private sector partnership in collaboration with National Rural Health Mission Training programme and workshop were organized ie CPAP and Basic Ventilation workshop for doctors and nurses, Elderly & Palliative care workshops for Community Health officers, participation in National Health programme (Pulse Polio Immunization).`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Curriculum Planning/ Academic calendar	Expected academic outcome course completed/ Days and event
Practice to perfect 7 days Internship induction training was commence & CHO Integration	Undergraduates updated with hospital policy, protocol, Quality Indicators, documentation, And Standards of NABH and Nursing Excellence Led to Development of Leadership skill and Increased Job opportunities
Restart of NSS unit	NSS unit restarted in Affiliation with DAVV, Total 100 students enrolled from different batches.
Health Days observe & participation in Student Nurses Association state & national level competitions	Effective utilization of leadership and communication skill to sensitize community. Students participates in SNA activities and bring Laurel to the college At National Level and begged First & third position in poster competition.
Public -Private sector Collaboration	Successfully organized National Health Mission Collaborative Training, & TOT's, Govt. Collaborative Mass Immunization during Third wave Covid Immunization Camp Handholding, Training & Mentoring of community health officers allotted by MPNHM

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

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1.Name of the Institution	CHOITHRAM COLLEGE OF NURSING
• Name of the Head of the institution	Dr Prof. Aradhana Michael
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• Name of the Affiliating University	**Madhya Pradesh Medical Science University**
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	for SNCU doctors & Nurses			
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• If yes, mention the amount	0

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13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	10/02/2023

14.Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

College office has management system software installed from PURSHO enterprise since year 2017, named classmate college management system at office in which access to different categories such as students, hostel, employee, library, accounts, and administration information's are there in one click. In student's category there is list, ID card, Fees collection, daily attendance, marks entry and promotion of all the UG and PG students. In hostel category there comes the hostel information such as room details and bed plan.

Library has the library management system software installed from PURSHO enterprise since 2017. In this software the information about supplier information, book information, books list, student's record, details of book issued and returned is well maintained and updated.

- Institution has active Web portal: http://www.cconursing.com

    - Social Media Platform Face book Page – hhtps://www.facebook.com/choithramcollegeofnursing/
    - You tube link- https://youtube.com/channel/UCN4fOOJNjnTQ7UWHLuQC-Qw

- AIMS (Arogya Infotech Management System) software there in Hospital Information Management System (HIMS) in parent hospital for details of accounts, patients list, pharmacy etc for smooth functioning of hospital services.

    - Software TELE is there to manage accounts of college which is in link with Choithram Hospital & Research centers administration department.

15.Multidisciplinary / interdisciplinary

Vision of the College of nursing is to focus on all round development of nursing students & empowering nursing profession

through an integrated education, holistic health care services and clinical research. Focusing on holistic development of students' institute has provided with regular Yoga Classes, Sessions on Mindful meditation to the students & faculty members, had signed MoU with SPBASS organization who are trainer and provider of alternative medicine and naturopathy approved by Ministry of AYUSH. Every year M.Sc students going for residential posting to Pune at Holistic Health education and Healing Center, Bibwewadi Pune. In order to delineate the institutional approach towards integration of humanities Active NSS unit is there, regular health camps were organized. STEM approach is inbuild in curricula as Anatomy, pathology, drug calculations, handing of medical monitoring devices, and innovative approaches in teaching like problem-based learning, evidence-based practice etc. It is mandate for Undergraduate & Post graduate students to submit research projects in thrust areas in hospital as well as community.

16.Academic bank of credits (ABC):

Academic bank of credit is the future vision of institution, yet not officially register for it. As per INC & MPMSU guideline nursing is as full-time professional course with mandatory completion of theory and practical hours, student cannot register for dual degree. Students are provided with the option for value added and elective modules. MSc Nursing students have choice to select the subject specialization & super Specialization. Faculties are involved in writing books, publishing materials, developing innovating teaching methodology, assignments are structured in a way that appeal for comprehension and critical thinking. Incidental teaching and assignments also given in clinical area to improve understanding and decision-making skills among students. Every student's complete log is maintained in Transcript register and year wise logbook in which theory, practical hours completed details of procedures performed, clinical area-wise hours completed, conference workshop attended, post holder details etc. were documented.

17.Skill development:

Choithram College of Nursing have Six fully equipped Nursing Skill labs ie 1. Nursing Foundation Lab, 2. Adult Nursing Lab/ Advance skill Lab, 3. Pre-clinical Lab, 4. Child Health Nursing Lab, 5. Obstetrics & Gynaecology Lab, 6. Community Health Nursing lab. All Labs are equipped with various fidelity manikins to cater needs of student's clinical experience from basic to advance level.

All students were trained in a way that enhance employability of the students at the end of the session.

Students offered with certificate course in Yoga, naturopathy, ACLS, BLS, Neonatal resuscitation, Antenatal & postnatal counselling skills and otheretc.

For life skill education, training sessions on yoga and heartful meditation were done. Lectures from Brahma Kumari's were organized so that students have better adaptation and coping skill at the time of stress.

Students were sensitized regarding online courses on MOOC, SWAYAM and other platforms by educational committee.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to sensitize with Indian Culture every year Onam, Holi, Ganapathi Sthapna, Christmas, Diwali were celebrated. Events on folk dance, fancy dress on cultural theme were organized. Hindi Diwas, Constitution Day, Partition Days were celebrated under the banner of NSS.

In order to sensitize students regarding Indian art and culture representative from UDAN marketing MP Handlooms and handicraft visited our institution and explained about making of different handlooms and legacy of its making and the area which belongs to particular block prints.

 Lectures were delivered in bilingually (in Hindi and English). Students are allowed to write their university exam in either Hindi or English.

Students were sensitized with Duolingo app which offer 30+ languages to learn free of cost. Language Lab is also there for students who wants assistance with English.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our Mission is to develop dedicated; committed; service minded nursing community with a passion for excellence in every field of their endeavor. We focus on skill-based learning, first year onwards and focus on skill base learning, they were first trained in simulation lab, practice there, do return demonstration then practice in clinical setting, regular skill Stations, OSCE, Drills were conducted.

Regular trainings of BSL, NRP, BNRP and Natural Birthing and respectful Maternity care are focused.

In fourth year, there is an integration of Certificate Course in Community Health, provides ready employability in Government Sector, All final Year students have to complete mandatory internship and after completion of internship students have to undergo Seven days Training Programme of "Practice to Perfect" to prepare and update the students to work in NABH Accredited Hospitals as they complete the course.

Students were trained in such a way that they are readily got job after fourth year. BSc Nursing Graduate as well as MSc Nursing Graduate apart from direct patient care they were in leadership and administrative post too. They were posted not only in India but also recruited globally.

20.Distance education/online education:

Students are sensitizing with MOOC, Swayam Platform, Shodhganda, Sodhsindhu, Digital Library etc. from first year onwards as it is the mandatory objective of Education and library committee. Assistance for the same are also provided to the students by the committee. Faculty are also enrolled in online courses as a part of continuous learning in SWAYAM, BMJ education, PHFI

Faculty and facilitators use blended learning through online contents, videos, email, power-point presentation, URL and You Tube links. Students provided with the refence, content to go through before class and instructed to come prepared for discussion. Problem and case scenarios also shared with them and instruct them to come prepare with the possible care and solution, this helps students to develop critical thinking.

Students are also participate in online conferences, workshop, webinar, competitions time to time.

Extended Profile

2.Student

2.1	424
Total number of students during the year:	

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**86**

File Description	Documents
Data Template	View File

2.3 Number of first year students admitted during the year	**82**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1,6663011/-**

File Description	Documents
Data Template	View File

5.Teacher

5.1 Number of full-time teachers during the year:	**35**

File Description	Documents
Data Template	View File

5.2 Number of sanctioned posts for the year:	**40**

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The institution uses a methodical mechanism to ensure efficient delivery of the curriculum. The college adheres to the academic calendar. The Principal monitors effective implementation of the Calendar through formal meetings with Heads of Departments. The Heads of departments schedule the department's activities while class teachers in coordination with HODs assign subjects and review the syllabus. The accomplishment of theory and practical tasks is monitored by academic and clinical coordinators. Exam coordinators oversee internal exams, and handle matters of university exams. IQAC periodically evaluates the curriculum delivery. There is optimum utilization of well-equipped laboratories for practical training. Our library has provisions of online digital library other than national and international journals, and extended study hours for slow learners. We sensitize students on Massive Open Online courses. Students and faculty attend expert lectures, seminars, conference and improve their knowledge. Our faculties participate in ToT courses to enhance their training skills. Formative assessment is done regularly to identify gaps in students. The college collects the feedback from the stake holders which is analyzed and if any discrepancies identified, are considered for correction and improvement.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://choithramnursing.com/naac/faculty-meeting-minutes/
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

0

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

4

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

85

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Curricula developed and implemented according to the local, national, regional and global health care needs as per regulatory body norms.

We have kept up the co-educational system and promote gender equality and socialization. Institution has an anti-ragging, sexual harassment, and grievance cell to handle student concerns. Through women empowerment program, students and faculties are motivated to utilize resources equally.

We maintain good waste management and keep our surroundings green and clean.NSS unit conduct plantation programs, awareness and cleanliness drive. Sustainable development is promoted through effluent treatment plant and utilization of solar energy.

We have offered valued added courses in the curriculum which enhances personal and professional values. Our students and faculty participate in blood donation programs.

We observe all health days to sensitize the society and students about health determinants.

Our institution has integrated Certificate course in Community Health nursing which enable nursing students upon completion of B.Sc. Nursing course can contribute to the emerging demographic issues of the community.

Professional Ethics is introduced through the subject Foundation of nursing. All clinical guidelines are weighted according to professional and ethical norms. Students are sensitized on intellectual property rights , thereby discouraging any kind of plagiarism.

File Description	Documents
List of courses with their descriptions	https://choithramnursing.com/programs/
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and

life skills

3

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	**No File Uploaded**

1.3.3 - Number of students enrolled in the value-added courses during the year

266

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	**No File Uploaded**

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

424

File Description	Documents
Any other relevant information	**No File Uploaded**
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	**B. Any 3 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	**No File Uploaded**
URL for feedback report	https://choithramnursing.com/naac/iqac/student-satisfaction-survey/
Data template	View File
Any other relevant information	**No File Uploaded**

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	**A. All of the Above**

File Description	Documents
URL for stakeholder feedback report	https://choithramnursing.com/naac/iqac/student-satisfaction-survey/
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

52

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	**No File Uploaded**
Final admission list published by the HEI	[View File](#)
Admission extract submitted to the state OBC, SC and ST cell every year.	**No File Uploaded**
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	**No File Uploaded**
Information as per data template	[View File](#)
Any other relevant information	**No File Uploaded**

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	[View File](#)
Any other relevant information	**No File Uploaded**
Data template	[View File](#)

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

16

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	A. All of the Above

File Description	Documents
Any other relevant information	No File Uploaded
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
302	35

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Institute adequately blends extracurricular activities to complement curriculum, thus providing opportunities to students to demonstrate leadership and pursue their hobbies and interests. Peer group interaction help students development of academic and personal attributes. Choithram College of Nursing has different committees, in which students are elected by the students for different posts like socio-cultural, discipline, sports, health, mess committee etc. Students are encouraged to practice "Yog" in hostel. Student Nurses Association (SNA) of our college provides opportunity to students to develop their leadership ability.

Extramural activities are those that extend outside the university that can constitute real apparent conflicts of interest. Extramural activities helps to increase the concentration in various activities, the College has framed many committees including Cultural committee, Educational committees, Sports committees, Mess committees. Choithram College of Nursing under the guidance of our Principal Dr. (Prof.) Aradhana Michael organized various extramural activities during the year 2021-2022.

College celebrates various days for the welfare of students as Nurses, World Environmental Day, International Yoga, World ORS Day, XXIX SNA state competition, Republic Day, Menstrual Hygiene Awareness Day, International Day against Drug Abuse and Illicit Trafficking. International Yoga Day, Indoor Dance Fiesta, Traffic awareness programme etc.

File Description	Documents
Appropriate documentary evidence	https://choithramnursing.com/facilities-services/
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Student centric methods helps learner in setting mind, enhance their problem solving and decision making ability when they are given opportunity to gauge their own learning. The courses offered by institute are clearly defined by the course objectives, program objectives and program outcomes by INC (Indian Nursing Council). Institute organizes workshop, seminars, conferences, orientation training programmes, simulation based classes, experimental learning, problem solving methodologies to enhance the learning experiences of the students. Institution is following TAL (Teacher Assisted Learning) and planning to begin with PAL (Peer Assisted Learning). Students are sensitized against gender discrimination and sexual harassment. Different simulations are used in the courses which help the student to generate different scenario and accordingly take a decision. Audio- Visual methodology, Language Lab, Industrial Visits, Field Work and Projects are some of the means utilize by departments to provide experiential and participative learning. All the nursing programmes integrate practical courses with adequate experiential practice for the students. Moreover projects, field works, etc inculcate among the students practice and habit of participative learning and problem solving methodologies. In the P.G. and U.G. programmes compulsory project or dissertation course provides adequate opportunity to the students for incorporating and practicing problem solving methodology.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

ICT resources give both teachers and students leverage. They change the teaching and learning processes from being mostly teacher-dominated to being student-centric, which increases learning gains for students and creates and enables learning opportunities. ICT is a potent tool for changing and reforming education. The college has increased student interest through making effective use of ICT and by helping students make connections between what they are learning and real-world issues. To expose the students to advanced information and practical learning, the faculty uses ICT-enabled classes with LCD projectors. College has Over Head Projectors, Visualizer, Smart Board, Wi-Fi access, and PowerPoint presentations created by lecturers. Institutional library has CD's, e books and journals also.

Teachers use their own laptops and using various tools like google forms google docs, making videos for specific nursing skills and procedures, video demonstrations, live streaming of expert

lectures and webinars. Teachers using different platforms like Google meet, Google class rooms Slido, and zoom to interact with students. The college also has DELNET which allows sharing of resources through network of libraries.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://choithramnursing.com/facilities-services/computer-lab/
List of teachers using ICT-enabled tools (including LMS)	https://choithramnursing.com/facilities-services/computer-lab/
Webpage describing the "LMS/ Academic Management System"	Nil
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
35	302

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The modern workplace which is rapidly changing, creativity is becoming important attribute of graduate students to possess. There are no universal recipes for innovation, and each student should develop his or her own approach depending on specialty, interest, type of thinking, or even the type of team he or she is participating in. In Choithram College of Nursing students are trained to discover the problems and their solutions related to the subjects. Students are taught by different methods like case studies, problem solving, brain storming, discussions and quiz etc.

Setting up learning activities for students.

Induction program is organized for freshers and their parents.

Health days are observed.

Participation in national health programs

Peer evaluation and feedback is taken.

Expert lectures are also organized for students.

Pre Clinical Lab- Students are taught through models and mannequins in pre clinical lab.

Case studies are assigned to students and they also learn through the role play.

Through Models and projects and Clinical Teaching students are made to learn.

In community they learn about the health system, health services available and staffing pattern at health centres in community for all. Participate in health programs.

Field visits and Education visit are organized for students.

File Description	Documents
Appropriate documentary evidence	https://choithramnursing.com/wp-content/uploads/2022/02/Teaching-lnnovations.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

35

File Description	Documents
Any other relevant information	**No File Uploaded**
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	<u>View File</u>
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	<u>View File</u>

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

35

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	<u>View File</u>
Copies of Guide-ship letters or authorization of research guide provided by the university	<u>View File</u>
Any other relevant information	**No File Uploaded**

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

35

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

0

File Description	Documents
Reports of the e-training programmes	No File Uploaded
e-contents / e-courses developed	No File Uploaded
Year –wise list of full time teachers trained during the year	No File Uploaded
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

1

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The academic calendar is a very vital document, which contains the most important dates to guide the teachers and students for their academic and extracurricular activities (annual Cultural meet, competitions and sports etc.).

Before commencement of new session faculty meeting is organized to discuss the academic year and activities and respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each class and course. Being an institute affiliated to MPMSU University, Jabalpur, MPNRC Bhopal and INC New Delhi, we follow the academic schedule provided by these governing bodies.

The Continuous Internal Evaluation (CIE) of students includes seminars, assignments, and Internal Assessment examinations. The department head and stream coordinator assess and approve the question papers that the course instructors create using the updated Bloom's Taxonomy and the evaluation scheme.

The internal assessment test timetable prepared by the examination committee is shared with students and exams are organized as per guidelines. Eligibility for appearing students in exams is based on their attendance in theory (80%) and practical or clinical (100%). Final internal marks of the students are prepared and sent to the university on the basis of these exams.

File Description	Documents
Academic calendar	https://choithramnursing.com/wp-content/uploads/2023/02/Academic-Calender-2021-2022-1.pdf
Dates of conduct of internal assessment examinations	https://choithramnursing.com/wp-content/uploads/2023/02/Academic-Calender-2021-2022-1.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

College Level: The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

At University level: Any grievance related to the university question paper like out-of-syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the Principal in turn he/she proceeds the same to the university immediately.

- **Internal examination for every subject is conducted prior to the university examination.**
- **Time table is prepared.**
- **Students are guided to fill the examination forms**
- **All the necessary steps are taken to avoid malpractices in the examination hall.**
- **Answer sheet is handed over to the faculty through HOD.**

Procedure for grievance redressal in College

Students have to approach examination In-charge through class coordinator.An application or email duly stating the grievance is submitted to the examination In charge. Having gone through the application, examination In-charge will forward it to the University through Principal.Guidance to the students about

rechecking and re-evaluation process: Faculty members guide the students about the dates for filling the revaluation forms, procedure and schedule of rechecking and re-evaluation process of the university.Mechanism to deal with examination related grievances is transparent, time bound and efficient.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	**No File Uploaded**

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The College is striving hard to bring the Examination Reforms by means of improving Examinations procedures, integrating tools of Information Technology (IT) and by incorporating continuous Internal Evaluation Component.The College runs post certificate, graduate and PGcourses through Regular Mode.College is affiliated with MPMSU Jabalpur, which organizes annual university exams. Exam forms are filled online and exam fee is paid by the students

Separate room is maintained for the storage of answer sheets and its distribution.

There is an observer appointed by the University for Supervision. College has cctv surveillance. High speed printing machine is available Hall tickets are distributed among students, generated online from the university. PG students submit their synopsis and dissertation online (Soft copy) to the university. OSCE/OSPE-students are taught certain procedures through OSCE

At College level- College organizes two internal examinations namely midterm and pre university exam for all courses. These internal marks are forwarded to university.

Eligibility- To appear in University (Final/Annual) exam, student

should complete the academic requirement as per INC syllabus. On the basis of internal exams, unit tests and overall performance, internal marks are prepared and forwarded to University for final results.

File Description	Documents
Information on examination reforms	https://choithramnursing.com/wp-content/uploads/2022/02/Eligibility-criteria-for-Examination.pdf
Any other relevant information	**Nil**

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	**A. All of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	[View File]()
Information as per Data template	[View File]()
Policy document of midcourse improvement of performance of students	[View File]()
Re-test and Answer sheets	[View File]()
Any other relevant information	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The back bone of the academic system of any institution is the

teaching learning process. College enhance student learning by providing different parameter. Formative assessment - the teachers continuous assessment for the purpose of measuring and improving student learning. Its main purpose is to identify the deficiencies & improve intervention. The advanced facilities are made available to enhance the student learning activities.

Internal Assessment: To evaluate the academic performance .

Seminars: To assess students' interaction with peers and teachers on assigned topics.

Assignment: To assess students' understanding , ability to gather information, understanding, innovation/ideas.

Viva-voce: To evaluate the knowledge and ability for critical thinking.

Project work: The final year students are assigned group research project under the guidance of the faculty member. The ability of the students - to plan and then execute the plan ; analyze & interpret data and deliver the outcomes . University examination that is conducted to determine the performance at the end Exit Exam- Skill station at the end of Internship.

. While defining the learning outcomes, following points are covered:

· Learning outcomes, Resources, Analysis by using direct and indirect measurement are used to improve the outcome of the students

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://choithramnursing.com/programs/
Methods of the assessment of learning outcomes and graduate attributes	https://choithramnursing.com/programs/
Upload Course Outcomes for all courses (exemplars from Glossary)	https://choithramnursing.com/programs/
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	No File Uploaded
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Curriculum Mapping aligned with Program Outcomes

College follows syllabus given by INC. The program outcomes are framed by college faculty on the basis of syllabus given by regulatory bodies. Requirements to accomplish program outcomes are prescribed by the council.

According tos syllabus, master rotation and clinical rotations are prepared for each course and programme ie B Sc.(N), M Sc (N) and PCB (N). Syllabus is completed by arranging full / partial theory and clinical blocks.

As per syllabus students are taught simple to advance topics. Faculty uses different methods for teaching. Internal evaluation is a vital part of curriculum. Annual examination pattern is followed for nursing courses & final university exams are

conducted. Before appearing in exams, students have to complete all requirements, attendance, assignments, and tests.

To achieve specific program outcome, students are posted in different settings of hospital and community (field posting).

For advance subjects, students are posted in large hospitals in other state. Expert lectures are also arranged .

Students are given clinical assignments to accomplish outcomes.

Students are observed for their clinical performance in each setting.

Small research projects are given to the students in final year to understand research.

File Description	Documents
Programme-specific learning outcomes	https://choithramnursing.com/programs/
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Parent-teacher meeting is a short meeting/ conference between the parents and teachers of students to discuss their progress at college and find solutions .

Conducting effective PT conferences can boost family involvement and help promote positive outcomes in each aspect. During the PT conference there is great opportunity to:

- Share academic progress and growth based on classroom observations & assessments.
- Learn from parents or guardians to better informed about students' Progress
- Discuss enrichment or intervention strategies.
- Discuss issues that may be interfering with students' learning and growth.

PTM in College are conducted quarterly at progress reporting periods on zoom platform. Students and parents are informed about the PTM and its agendas in advance on watsapp groups. The main focus of PTM is learning of students and factors affecting progess . To discuss the discipline with students and parents

To discuss the hostel issues with students and parents.

to make students and parents understand filling examination form and exam fee.

After the discussion follow up reports and records were maintained and parents were guided to interact directly to Principal.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://choithramnursing.com/student-welfare/ptm/
Follow up reports on the action taken and outcome analysis.	**Nil**
Any other relevant information	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://choithramnursing.com/naac/iqac/student-satisfaction-survey/

File Description	Documents
Any other relevant information	**No File Uploaded**

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

1

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

10

File Description	Documents
Fellowship award letter / grant letter from the funding agency	**No File Uploaded**
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	**No File Uploaded**

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
3	**10,603,060**

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

As part of Ayushman Bharat the Community Health Officers (CHOs) are a new cadre of non- physician health workers. In order to train the CHOs a Certificate Program in Community Health has been developed by IGNOU in collaboration with MoHFW, Govt. of India. This is a 6 month duration certificate course which comprises of 2 Theory & 1 Practical Program and Includes 120 hours counselling for theory and 300 hours for practical sessions. The practical posting areas include Sub health center, Primary Health Center both rural and urban, Community health center and District hospital respectively.The evaluation of the program is done through self-assessment, checking of assignment, log book and finally through Term End Examinations. Candidate should obtain at least 50% marks separately in internal evaluation and final examination in each of theory and practical papers. In the year 2021 from July- Dec and Oct – Mar 3 batches were enrolled from IGNOU and MPMSU for the course. For session Jun-Nov 2022, 60 students got enrolled for the training program. For the counselling session of both theory and practical 9 teachers from the college has been appointed as Academic Counsellors for both Universities

File Description	Documents
Details of the facilities and innovations made	https://choithramnursing.com/programs/cch-course/
Any other relevant information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

05

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	**B. Any 3 of the Above**

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	**No File Uploaded**

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

07

File Description	Documents
Any other relevant information	**No File Uploaded**
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	**No File Uploaded**
Information as per Data template	View File
Letter of PG guide recognition from competent authority	**No File Uploaded**

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

0

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	**No File Uploaded**
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	**No File Uploaded**
Information as per Data template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

1

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	**No File Uploaded**
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

17

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

200

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	No File Uploaded

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Research has proven that recognition of one's efforts is more highly valued than money. It boosts up an increased level of self-confidence, a sense of accomplishment and respect among the peer group. Such a feeling of accomplishment may carry forward throughout their lives and ultimately improve our world as a whole.

The awards create the spirit and hope with meaningful moments of recognition that inspire others and reinforce the behaviour that leads to the reward. The academic arena offers many opportunities for rewarding students for their efforts, achievements, and contributions to the school and the community.

1. Certificate of appreciation: The awards received by the faculty is in recognition for the services towards nursing profession, their contribution and efforts leading to a successful academic carrier for the students and staff. Also the faculty ends up contributing in review process of the books published by different publications that adds up to quality of publication.

1. Certificate of recognition: The faculty of the college are honoured by the Government of India on various platforms for their effort in rendering views and expertise in the field of paediatric nursing. How can the services in different neonatal units can be improved, how can the role of nurses be advanced to such a level where they become competent enough to carry out the activities. Thus mentoring plays a major role in this quality improvement program that is successfully conducted by the faculty.

File Description	Documents
List of awards for extension activities in the year	https://choithramnursing.com/facilities-services/extension-activities/
e-copies of the award letters	Nil
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

SENSITIZING STUDENTS TOWARDS SOCIAL CAUSE

INSTITUITIONAL SOCIAL RESPONSIBILITY

The life of a student is not only about the grades, degrees and passing the examinations. It's something different. Students who are socially aware realize that one of their prime responsibilities is to serve the society they are a part of. Therefore, it is very important for colleges and universities to imbibe a basic sense of social responsibility and sensitize students to social causes and issues, so that they are not just efficient inside the class but also act responsibly outside of it. Social responsibility means maintaining equilibrium between various sectors of the society, economically and otherwise. It also means contributing towards environmental welfare, which is crucial to our survival.

Choithram College of Nursing aims at inculcating social responsibility in its students by involving them in various activities that revolve around a social cause. Activities like creating awareness amongst the community members about various concerned disease conditions like Diabetes, Cardiac disorders, Cancer prevention, quitting smoking, family planning, blood donation are few of the major aspect the students are doing with the help of different audio visual aids , skit and nukkad natak. All the programs undertaken by the college have been successful and effective in instilling sensitivity in the students, which enables them to relate to the society around them.

- World Environment Day
- Organ Donation
- Road safety
- Visit to old age home, deaf and dumb schools
- World health day
- Various health days
- Tree plantation
- Gender equality issues

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://choithramnursing.com/naac/institutional-social-responsibility/
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/

Industry-internship etc. per year for the year

12

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	**No File Uploaded**
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

05

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	**No File Uploaded**
List of partnering Institutions/ Industries /research labs with contact details	**No File Uploaded**
Any other relevant information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the

community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The institute has facilities for teaching-learning for undergraduate and postgraduates as per the norms of statutory bodies. Classrooms established with internet and LCD facility, seminar halls, laboratories, library, common room for boys and girls separately, hostel facilities for boys and girls, parent hospital within the campus.

Class rooms- Total of 10 classes with 8 LCD connected, 5 classes with LAN and 8 classes Wi-Fi enabled and seating capacity of at least 80 students.

Laboratories

There are 7 laboratories namely Nursing Foundation Lab, Child Health Nursing lab, Community Health Nursing, Mental Health Nursing, Obstetrics and Gynaecological Nursing Lab, Pre-Clinical Lab, Advance Health Nursing Lab, English Lab, Nutrition Lab and Counselling which facilitate the students to learn clinical procedures.

Laboratories are built with state of the art technology and well equipped with necessary articles according to the learning needs with manikins, simulators and models.

Students are trained in both urban and rural areas to recognize the needs of the public and render services and to meet their learning.

Multipurpose Hall (Auditorium)

2 Auditorium with a seating capacity of 600with ICT facilities and Wi-Fi enabled are available for various college Events

Library

Easily accessible to all with seating arrangements for 100 students

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://choithramnursing.com/facilities-services/computer-lab/
Geo tagged photographs	https://choithramnursing.com/facilities-services/computer-lab/
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Sports

The college provides sports and recreation activities for the students through the department of Physical education. The playground is available for running long jump, shot put, javelin throw, and throw ball,. There are separate volleyball courts, basketball courts, badminton courts, cricket grounds, Kho-Kho pitch and tennis court. The institute has indoor game facilities like table tennis, chess and carrom. These games are guided by the physical education department faculty member for both students and staff. Both in and outdoor games facilities enable the students and staff to maintain their physical fitness and to promote their wellbeing. Students are divided into 4 major houses as: Arundhati, Sarojini, Mahadevi and Amrita.

Yoga Mrs. Sandhya Srivastava has been conducting yoga sessions daily for each batch in morning as well as evening sessions

Multipurpose Hall (Auditorium)

College has 2 Auditorium with a seating capacity of 600 (350+250) .Utilized for hosting functions of the college, educational conferences/workshops, CNE .etc

File Description	Documents
List of available sports and cultural facilities	https://choithramnursing.com/facilities-services/sports-yoga/
Geo tagged photographs	https://choithramnursing.com/facilities-services/sports-yoga/
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Key contributions to an intensive learning experience is living in campus which lodges all the needed facilities.

Hostel:A well-furnished and designed 2 hostel building is constructed and under the surveillance of CCTV camera and provides safe environment with facilities like RO water purifier,TV, wi-fi enabled, 24*7Water supply as well as Geysers in washroom area.

Mess:Spacious dining area with adequate tables and chairs

Medical Facilities:A parent hospital that provides 24*7 emergency medical facility and treatment

Toilets:Adequate washroom in hostel and the college with wet and dry wastes facility.

Canteen: Available inside the campus for students which is open till evening hours.

Bank:Services provided by the SBI with ATM

Roads and signage:The entire campus has a very good road facility from one end to the other with adequate signboardsAlternate sources of energy: The "GO GREEN INITIATIVE" is emphasized throughout the campus towards environmental stewardship for a better future. Solar panels are installed to generate electricity as an alternate source of energy within the campus.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://choithramnursing.com/facilities-services/physical-facilities/
Any other relevant information	**Nil**

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

7514388.8

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Parent Hospital:

Choithram Hospital and Research Centre, Indore a multi-specialty hospital offering a wide treatment to patients with 350 beds. Hospital is NABH, NABL and nursing Exellence certified. A major centre for kidney transplants, liver transplants, advanced skin banking, PET-Scan and all modern treatment facilities are available.

The hospital built-up area with an outpatient and an inpatient block. It consists of OPD services in general medicine, surgery, ENT, orthopaedic, dermatology, gynaecology, obstetrics, ophthalmology, paediatrics, psychiatric, and TB and chest medicine speciality to care for people with various disorders.

Emergency services are available 24 x 7 in casualty , emergency wards and intensive care units. On average daily admission varies

from 70-80 patients. Inpatient services are provided in various specialities and wards are located in the first, second, and third floor.

The hospital has 9 Operation Theatres on the first floor with a fully equipped Cath lab. An average of 24 – 25 major and 30-34 minor operations are performed in a day.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://choithramnursing.com/wp-content/uploads/2022/02/LIST-OF-AVAILABLE-FACILITIES-1.pdf
The list of facilities available for patient care, teaching-learning and research	https://choithramnursing.com/wp-content/uploads/2022/02/LIST-OF-AVAILABLE-FACILITIES-1.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

100727

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	Nil

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House

& Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

142

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	**A. All of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

DELNET (Developing Library Network) was launched at the India International Centre Library in January 1988 and was registered as a society in the year 1992. It was initially supported by the National Information System for Science and Technology (NISSAT), Department of Scientific and Industrial Research, Government of India. It has been established with the main objective of promoting resource sharing among the all libraries through the development of a digital network of libraries across nation. Aims to collect, store, and disseminate information apart from offering computerised services to their users. DELNET is activelyengaged in the compilation of various Union Catalogues of the resources available in member-libraries. It has already created the Union Catalogue of Books, Union List of Current Periodicals, Union Catalogue of Periodicals, Database of Periodical Articles, Union List of Video Recordings, Database of Theses and Dissertations, sample databases of language publications using GIST technology and several other databases which help students in research work

File Description	Documents
Geo tagged photographs of library facilities	https://choithramnursing.com/wp-content/uploads/2022/02/LIBRARY-FACILITIES.pdf
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The Library acquires useful books including rare books, reports, and other knowledge resources includes Dictionaries, Encyclopedias, General Books, MCQs, etc to enrich its collection. The special collection, rare books and WHO Publications, etc provides scope for research. Library holdings include Text/Reference books, Journals, Dissertations, Yearbooks, Recent advances and Rare books that support and enhance the teaching-learning process. The institution gives importance to the preservation of these rare books considering their value. Rare books enable the students and faculty members to gain knowledge which is out of the syllabus and difficult to find on the internet. Retired faculty, Alumni, Outside College Students,

Researchers, Academicians regularly visit the Library and collect required information of their interest.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://choithramnursing.com/wp-content/uploads/2022/02/LIBRARY-FACILITIES.pdf
Geotagged photographs of library ambiance	**Nil**
Any other relevant information	**Nil**

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	**C. Any 2 of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

94,818

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Library organizes several online learning sessions to the faculty and students to help the researchers to understand and access our rich collections, facilities and services. The sessions covered are an orientation to the fresher's and user awareness programs on various subscribed e-resources. During Orientation session, the Librarian brief them how to use the Library, Infrastructural facilities available, services provided, how to use the e-resources through remote access, guidelines to borrow books, rules and regulations of the Library, etc.,

A separate section is available for reading where students and faculty members can be seated to read the books. The library has a separate section for the old editions of books and back issues of journals which are preserved for easy reference. On average 20 to 30 students borrow textbooks per day and 30 to 40 students access the library in person. There is a separate section available for reading newspapers and magazines

The library committee of the institution is responsible for the maintenance of adequate resources in the library and they plan every year for the enhancement of library facilities. They are organizing learning sessions for the faculty members and students to promote the usage of appropriate learning resources.

File Description	Documents
Details of library usage by teachers and students	https://choithramnursing.com/facilities-services/library/
Details of library usage by teachers and students	https://choithramnursing.com/facilities-services/library/
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	C. Any 3 of the Above

File Description	Documents
Links to documents of e-contents used	No File Uploaded
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

12

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Keeping pace with the latest technology we at Choithram have a

fully equipped computer lab with multimedia & full time internet facility. Our college campus is also Wi-Fi zone (Used 24hrs internet). Students are encouraged to utilize it to maximum without any extra charges. The computer labs support the curriculum of the college and the assignment of the instructors.

Hostel has Wi-fi connectivity in every floor as well as a camera surveillance 24*7. 10 computers are in computer lab to enhance the computer knowledge and skills of students. Each computer is been connected to LAN connection with 100 mbps speed.

Library also has a Wi-Fi Facility. The College has 1 smart board installed in smart room with one Smart projector. Classes are equipped with 8 wall mounted LCD's and 1 Portable. The college has 1 photocopier so that students can use it for without any problem.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://choithramnursing.com/facilities-services/computer-lab/
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

5553909

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Maintenance of Classrooms, Multipurpose hall & Furniture:The complaints are registered with the class coordinator and are attended on a priority basis. Classrooms are cleaned at the end of the day after being utilized by students.

Maintenance of Library & Library Resources:The staffs have written policies in the care and handling of library documents, including books, etc, particularly during processing, shelving and conveyance of documents. Library committee meetings are done regularly where the library-related policies are reviewed.

Maintenance of Computer Lab and ICT facilities:The IT department support staff maintain the ICT facilities including computers and servers. The annual maintenance includes the required software installation, up-gradation, etc. To minimize e-waste, electronic gadgets like projectors, computers, printers, photocopiers are serviced and reused.

Maintenance of Physical Facilities:The service of electricians and plumbers is available round the clock in the campus. Maintenance of water pumping plants, sewage and drainage are undertaken by support staff.

Maintenance of Sports, Games Facility and Campus cleanliness: Cleaning of the campus is done by the housekeeping team. Toilets are cleaned twice a day.

Our campus has a safe, pleasant and secure environment with continuous pest control measures, garden maintenance, security services, sanitary services, and housekeeping services by the respective department.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://choithramnursing.com/about-us/maintenance-committee/
Log book or other records regarding maintenance works	https://choithramnursing.com/about-us/maintenance-committee/
Any other relevant information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

174

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	**No File Uploaded**
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	**No File Uploaded**
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**C. Any 3 or 4 of the Above**

File Description	Documents
Any other relevant information	**No File Uploaded**
Link to Institutional website	https://choithramnursing.com/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

65

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://choithramnursing.com/student-welfare/academic-excellence/
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

NA

File Description	Documents
For international student cell	**Nil**
Any other relevant information	**Nil**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://choithramnursing.com/student-welfare/counseling/
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

05

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	**No File Uploaded**

5.2.2 - Number of outgoing students who got placed / self-employed during the year

18

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	**No File Uploaded**
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

17

File Description	Documents
Supporting data for students/alumni as per data template	**No File Uploaded**
Details of student progression to higher education (Data template)	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural

activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

`02`

File Description	Documents
Duly certified e-copies of award letters and certificates	[View File](#)
Any other relevant information	**No File Uploaded**

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

```
College has an active Student Nurses Association (SNA) unit.
Student Nurses Association Student Nurses Association (SNA) unit
of the college provides all the facilities and opportunities for
students to participate in the state and national level arts and
sports competition.

SNA Unit works on the following objectives by keeping students'
utmost significance:

• To help students to uphold the dignity and ideals of the
profession

• To promote a corporate spirit among students for common good.

SNA mainly focus on the activities like:

• Organization of meeting and conferences

• Maintenance of SNA diary

• Propagation of nursing profession by celebrating nurses' day,
lamp lighting ceremony, games sports activity etc.

• Exhibitions: various charts and posters on different subjects
are made and exhibited

Focused activities & achievements under the banner of SNA Unit
year 2021-22:

    • SNA Meet & Selection of new office bearers on 4th December
      2021.
```

- **Students Participated in MP State SNA Virtual Conference 2021.**
- **Students bagged prizes in MP State SNA Virtual Conference 2021 and forwarded to National level competitions going to held in 2022.**

File Description	Documents
Reports on the student council activities	https://choithramnursing.com/student-welfare/sna/sna-reports/
Any other relevant information	**Nil**

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

11

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Choithram College of Nursing have registered Alumni Association with Registration No. 03/27/01/19848/17 registered in the year 2017 in the name of Choithram College of Nursing Alumni Association, having members globally. It has regular meetings. The activities of the association mentioned in bylaws uploaded on college website. Association felicitates the eminent personality in the field of Nursing along with Scholarship to needy students. Final Year students voluntarily became member of Alumni Association. Main activity of Alumni Association is to provide financial support to the needy student and provide scholarship

based on their financial background and academic performance. In the year 2021- 22 association provided scholarship of two years (as due to covid restriction was pending for the year 2020-21). Total 16 students got financial support for association out of all batches. Accounts of association get audited every year.

File Description	Documents
Registration of Alumni association	https://choithramnursing.com/alumni/
Details of Alumni Association activities	**Nil**
Frequency of meetings of Alumni Association with minutes	**Nil**
Quantum of financial contribution	**Nil**
Audited statement of accounts of the Alumni Association	**Nil**

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	**D. Any 1 of the Above**

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	**No File Uploaded**
Certified statement of the contributions by the head of the Institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of

governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Our vision is to focus on all round development of nursing students & empowering nursing profession through an integrated education, holistic health care services and clinical research.

Our Mission is to develop dedicated; committed; service minded nursing community with a passion for excellence in every field of their endeavors and to equip the trainees with exemplary and innovative education, practice, research, that would result in improved health of populations locally, nationally, globally.

Nature of governance –

The Institution follows a democratic and participatory mode of governance with sound vision, mission and strives to achieve it.

Perspective / Strategic plan -

1. 5 Seat enhancement in MSc Nursing OBG & Medical Surgical Nursing specialty each in the year 2021-22.
2. Integration of hybrid mode for teaching and learning like e-learning, webinars, etc. during the year 2021-22.

INSTITUTIONAL ACADEMIC EXCELLENCE-

- Choithram College of Nursing, Indore has its own 400 bedded hospital.
- Study center for Community Health Officers.
- Prof. Shreeja Vijayan, is appointed as National Quality Improvement mentor/Coach, NQOCN.
- Prof. Prachi Awasthi has participated in "Onsite Skill Standardization and Simulation Training" of the Capacity Building Program for Midwifery faculty, organized from 01-08/08/2022.
- Faculty members of the institution are State mentors under

CHO Mentoring project.

File Description	Documents
Vision and Mission documents approved by the College bodies	Web link- https://choithramnursing.com/about-us/
Achievements which led to Institutional excellence	https://choithramnursing.com/about-us/faculty-staff/faculty-achievements/
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The Organogram of the Institution clearly indicates the organizational structure for the smooth functioning. The authorities have clearly specified the role and responsibility of various committees and have set of well-defined rules and procedures which form the central framework in the organization of the Institution.

DECENTRALIZATION IN ACADEMICS-

As a matter of decentralization and encouragement of faculty and students to participate in decision-making, the institute encourages faculty and students to actively engage in various committees formed.

Decisions in Academic matters are decentralized to the maximum extent. Allotment of course work, monitoring of syllabus, planning, and organizing seminars, guest lectures, workshops, Industrial Tours, orientation program, add on courses, value-added courses, project works are done under the guidance of HODs. Each committee is bestowed with responsibilities that promote participative management.

This institute is attached to the parent hospital "Choithram Hospital & Research centre" where the working pattern is decentralized to various committees to maintain the quality patient care.

The head of the department of this institution and teaching
faculty members are given academic autonomy. The girls hostel
wardens are taking care of the safety of the students through
constant supervision.

DELEGATION OF FINANCIAL POWER-

The Principal and HODs have fair autonomy to take financial
decisions regarding procurement of Lab equipment, funding
seminars, workshops, conferences and health days celebration.

File Description	Documents
Relevant information /documents	https://choithramnursing.com/about-us/management-committee/
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institution has well defined organizational structure which
unveils the hierarchy of administration from the top level to the
bottom level.

The principal is the head of the institute and chair all the
committees and maintains the relevant rules, norms, and guidelines
according to the strategic plan.

Regularly feedback is collected from students, faculty members,
parents, staff members and alumni and necessary modifications are
incorporated in the planning of college activities.

The College functions are well supported by the institutional
committees and each committee invested with relevant norms, and
functions.

- The curriculum committee is responsible for the curriculum
  planning, implementation, and evaluation.
- The disciplinary committee ensures the discipline of the
  students.

- The Research ethical committee emphasizes the protection of rights of samples and preservation of ethical principles.
- The library committee focuses on the strengthening of library services.
- The anti-ragging committee ensures a ragging free campus and Anti sexual harassment committee ensures the safety of girls/women.
- The co-curricular committee strengthens the activities to enrich the teaching-learning process.
- The hostel committee functions towards the safe and congenial atmosphere of the hostel.
- The health committee ensures good health of the students, vaccination of Hep B and corona vaccine.
- Student grievance and redressal committee ensures welfare of the students.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://choithramnursing.com/naac/faculty-meeting-minutes/
Any other relevant information	Nil
Organisational structure	https://choithramnursing.com/about-us/management-committee/
Strategic Plan document(s)	https://choithramnursing.com/naac/faculty-meeting-minutes/

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Wefare measures for teaching staff-

Worker Engagement is a key perspective which helps to comprehend and portray both subjectively and quantitatively.

- **Sponsorships to attend and present papers in conferences in India.**
- **Faculty development programs (FDP) for faculty members on regular basis.**
- **Automation of attendance and leave using biometric system.**
- **Campus residence & hostel facility for college faculty.**
- **Concession in treatment.**
- **Provision of special leaves, casual leaves, earned leaves and paid three months maternity leaves.**
- **Faculty members are eligible for Earned Leaves.**
- **Creche facility is available in the Institution campus.**
- **As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.**
- **Picnic**
- **Eco Friendly campus**
- **RO water facility 24x7.**
- **On duty leave to attend seminars /conference /paper valuation.**
- **Hygienic working environment.**
- **WIFI facility.**

In a nutshell, the Institution strives hard to keep the staff happy and healthy.

Wefare measures for Non-teaching staff-

- Medical benefits for the employee through ESIC.
- Provision of casual leaves.
- Provident fund.
- Picnic & Festival celebrations.
- Skill development courses are organized for non- teaching staff to enhance their skills in work environment.
- Automation of attendance and leave using biometric system.

File Description	Documents
Policy document on the welfare measures	https://choithramnursing.com/wp-content/uploads/2022/02/Welfare-Measures-for-Staff-12-Feb-2022-12-26-441.pdf
List of beneficiaries of welfare measures	https://choithramnursing.com/facilities-services/staff-facilities/
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

07

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

02

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

35

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	**No File Uploaded**
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The institute has a well-structured effective performance appraisal system that is transparent and time-bound for teaching and non-teaching staff.

The institution holds to different appraisal systems-

- Academic and administrative appraisal
- Self-appraisal
- Students' evaluation.

The head of the department does the performance appraisal annually and forward to the head of the institution for appraisal. The principal does the performance appraisal for all the heads of the department and the principal is appraised by the managing trustee.

ACADEMIC AND ADMINISTRATIVE APPRAISAL:

The components of academic and administrative appraisal include the criteria such as job knowledge, attitude towards work, initiative, quality of work, care of entrusted materials, compliance of institutional policies, behavior and discipline, reliability, relationship with HOD / immediate supervisor/ with peers/with patients/ with subordinates and attendance.

Students Evaluation-

Regularly feedbacks are received by the students to evaluate the teachers in each department.

Self-Appraisal-

Self-appraisal is considered at all levels of evaluation. All teaching faculty members are constantly motivated to attend training programs and skill development programs which are considered for their performance appraisal every year.

Performance Appraisal of Non-Teaching Staff-

The performance of the non-teaching staff is done by students as well as the parent's feedback form.

File Description	Documents
Performance Appraisal System	https://choithramnursing.com/naac/iqac/student-satisfaction-survey/
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response-

Resource allocation involves the planning of all the resources required for accomplishing vision and mission of the institution. The institution has a fully digitalized accounts department which manages accounts efficiently and effectively. We have a two-tier audit system which comprises of internal and external audit committee conducting periodic evaluations.

Resource Mobilization Policy and Procedure-

The College takes initiative to raise the funds. Existing alumni students contribute to mobilize the resources for college. Students' tuition fees, short term courses fees and the college development funds are the primary sources of resource mobilization.

Procedures for Resource Mobilization:

- The types and methods of resource mobilization are according to the government format.
- Resource mobilization at its several levels along with its optimal utilization is carried out by principal and delegated to office superintendent for execution.

Resource mobilization policy document duly approved by college authority

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://choithramnursing.com/wp-content/uploads/2022/02/RESOURCE-ALLOCATION-POLICY.pdf
Procedures for optimal resource utilization	https://choithramnursing.com/wp-content/uploads/2022/02/RESOURCE-ALLOCATION-POLICY.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Response-

- **Internal Audit - Institute regularly conduct financial audit according to income and expenditure of the given year. Along with it, all the department having their own inventory, monthly inventory check is done by the department members which is verified by Head of the Department and then by Principal. Head of the Department identify the need for any new item in the department and then put the demand. In the year 2021-22, there is not any audit objections reported.**
- **External Audit- It is done on yearly basis by the auditor of the Choithram Hospital and Research center.**
- **Statutory audit of the institution conducted in 2021-22**
- **Internal audit of the institution in 2021-22**
- **Internal audits of various UGC grants in for CHO grant.**

File Description	Documents
Documents pertaining to internal and external audits for the last year	Nil
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
14,817,749	0

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Instituion has a streamlined Internal Quality Assurance Mechanism

Describe the Internal Quality Assurance Mechanism in the Institution and the activies of IQAC within 100-200 words

Provide web link to

- The structure and mechanism for Internal Quality Assurance
- Minutes of the IQAC meetings.
- Any other relevant information

RESPONSE-

The IQAC at Choithram College of Nursing, Indore was constituted

on Since then, it has been performing the different tasks on a regular basis.

QUALITY POLICY

Choithram College of Nursing is committed to practice global standards of excellence in all its endeavors namely teaching, research, consultancy and leadership.

In pursuit of its mission Choithram College of Nursing will:-

- Develop skilled human resources to serve the nation.
- Create a scientific culture of humanitarian as well as evidence-based practice.
- Recognize teaching as a unifying activity with a spiritual touch.
- Inculcate willingness to apply innovative teaching methodology.

Internal quality assurance mechanism

Based on the prescribed guidelines, mechanism shall be coherent with quality assurance framework set forth in this policy and approved by the IQAC, to evaluate the quality of teaching Programmes and courses, academic staff, teaching and learning experience, student assessment, internal moderation, support services, resources and facilities, and research and programme review processes.

External quality assurance mechanisms

In order to ensure that high quality standard is maintained in the institute, periodic assessment of quality shall be arranged by such external agencies, as NAAC or any other agency suggested by the Government of India from time to time.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://choithramnursing.com/naac/iqac/iqac-mechanism/
Minutes of the IQAC meetings	https://choithramnursing.com/naac/minutes-of-iqac/
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation	A. All of the Above

bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	

File Description	Documents
Information as per Data template	View File
Annual report of the College	**No File Uploaded**
Minutes of the IQAC meetings	View File
Copies of AQAR	https://choithramnursing.com/naac/aqar/
Report of the feedback from the stakeholders duly attested by the Board of Management	**No File Uploaded**
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

2

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	**No File Uploaded**
Extract of Annual report	**No File Uploaded**
Geo tagged photographs of the events	**No File Uploaded**

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for

women on campus within 100 - 200 words

Gender equity and safety Practices:

1.Safety and Security:

- The institution has Anti – Ragging Committee, Anti-sexual Harassment committee, Students Grievance Committee and Discipline to ensure the maintenance of decent atmosphere within the campus.
- 24 hour CCTV surveillance is maintained in the college and Students wear identity cards at all times to ensure their identity.

- Separate hostels for boys and girl students exist on the campus. Behavior of students is monitored under the guidance of wardens.
- Girls' hostels have only female wardens and teacher supervisors. Duties of supervisors are arranged in such a manner that supervisors remain there continuously for 24x7hrs.
- Strong security personnel deployed all around the campus to create secure enrolment.

2.Counselling:

- The institution established a Psychosocial Counseling Cell which includes 03 faculty members to ensure that the counseling shall be one to one and complete confidentiality will be maintained.

3.Common Room:

- The institution has provided a spacious Common Room to the girl students with adequate seating facility. Besides, there are separate wash room for boys and staff.

4. Day care center for Young Children:

- The Day Care Centre (crèche) was established in 2010. It was an initiative towards promoting social empowerment of Female Employees.

File Description	Documents
Annual gender sensitization action plan	https://choithramnursing.com/student-welfare/women-empowerment-sexual-harassment-cell/gender-equity-and-safety-services/
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	**Nil**
Any other relevant information	**Nil**

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	**B. Any 3 or 4 of the Above**

File Description	Documents
Geotagged Photos	https://choithramnursing.com/facilities-services/physical-facilities/
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management

® Different bins have been placed at different departments to ensure that solid waste segregated at the source and the recycling of all these components is done in minimum cost and labour.

2. Biomedical Waste Management

® The waste like plastic disposables, liquid waste and other things are again segregated then collected and kept in storage then transported and finally sent for the treatment of the disposal.

3. Liquid waste management

® Liquid Waste is being treated through Effluent Treatment Plant (ETP). The Campus generates 3.5 lacs liters of liquid effluent per day.

4. E-Waste Management: Computers, monitors, telecommunication equipment, electronic devices and LED bulbs and tube lights etc. College condemns these products and send it to IT department of Hospital.

5. Waste recycling system

® Biodegradable waste from mess and cafeteria (Waste food) and horticultural waste is collected from all around the campus and used for vermicomposting.

6. Hazardous Chemicals and Radioactive waste Management

® Chemicals used in production of biological products, in disinfection and insecticides etc. managed by chemical treatment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	Nil
Geotagged photographs of the facilities	https://choithramnursing.com/facilities-services/physical-facilities/
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://choithramnursing.com/facilities-services/physical-facilities/
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

C. Any 2 or 3 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://choithramnursing.com/facilities-services/physical-facilities/
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 or 3 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	**No File Uploaded**
Data template	View File
Relevant documents	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, Induction program, rally, oath, plantation, Youth Day, Women's Day, Yoga Day, festivals like Ganesh Sthapna, Onam , Diwali celebration, Holi celebration, Christmas and New Year celebration, etc. Religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://choithramnursing.com/
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	C. Any 2 of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://choithramnursing.com/about-us/code-of-conduct/code-of-handbook/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and

International commemorative days and events and festivals within 100 - 200 words

The life of a student is not only about the grades, degrees and passing the examinations. It's something different. Therefore, it is very important for colleges and universities to imbibe a basic sense of social responsibility and sensitize students to social causes and issues, so that they are not just efficient inside the class but also act responsibly outside of it. Social responsibility means maintaining equilibrium between various sectors of the society, economically and otherwise. It also means contributing towards environmental welfare, which is crucial to our survival. Choithram College of Nursing aims at inculcating social responsibility in its students by involving them in various activities that revolve around a social cause. Activities like creating awareness amongst the community members about various concerned disease conditions like Diabetes, Cardiac disorders, Cancer prevention, Rabies prevention, Mental health awareness, quitting smoking, family planning, blood donation are few of the major aspect the students are doing with the help of different audio-visual aids, skit and nukkadnatak. All the programs undertaken by the college have been successful and effective in instilling sensitivity in the students, which enables them to relate to the society around them.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best Practice 1

1. Title: "Healthy Mother Healthy Baby Cell'
2. Objectives:

   - Return back births to "natural birthing" .
   - Enhance the health and wellbeing of woman and her baby.

1. The Context:

   - Promote Normal Vaginal Birth
   - Use of complementary therapies
   - Provision of "Respectful Maternity Care" for all Mothers.
   - Continuity of care during pregnancy .

1. Practice:

   - General Pregnancy Information

- Diet, Nutrition & yoga
- Labor and Delivery
- Breast Feeding
- Infant Care
- Post Natal Care & Recovery
- Lactation Management Counseling

1. Evidence of Success: Clinic is still providing services to all the expecting mothers, visits OBG OPD of our Hospital.
2. Problems Encountered: Nil

Best Practice 2

1. Title: "Practice to Perfect-Interns Training Program"
2. Objectives:

Understand the complexity of the work environment

Engaging in strategies to improve higher-quality and safer care.

1. Context:
    - Provide High-reliability cultures of safety.

- Capitalize on evidence-based practice.
- Improve health care systems.

1. Practice:

- Theoretical and practical sessions
- Educated about practical procedures.
- NABH standards and Nursing excellence based clinical practices.

1. Evidence of Success: Interns participated in these 7 days training Program with full of enthusiasm and get benefited.

1. Problems Encountered and resources required: With increased student participation will make this practice a grand success.

File Description	Documents
Best practices page in the Institutional website	https://choithramnursing.com/naac/iqac/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

As part of Ayushman Bharat the Community Health Officers (CHOs) are new cadre of non- physician health workers. CHOs will play a critical role in provision of expanded range of essential package of services as a part of Comprehensive Primary Health Care.

Our college has been selected as a study center from IGNOU for Certificate Course in Community Health. In the year 2020 the college has enrolled students from two batches i.e., from Jan –June 2020 56 students and in July – Dec 2020 50 students respectively. In the Year 2021 our college has also selected as a study center for the students enrolled in Madhya Pradesh Medical Science University (MPMSU) for this course.

For the year 2021 three batches July-Dec 2021 48 students of IGNOU, July-Dec 2021 46 students of MPMSU and Oct-March 2022 63 students of MPMSU batch has enrolled.

For the counselling session of both theory and practical 10 teachers from the college have been appointed as Academic Counsellors from IGNOU.

In amidst of the pandemic also the college has managed to complete their course either through online or offline sessions and all batches have successfully completed their course within the time duration. October-March Batch is Ongoing only

File Description	Documents
Appropriate web page in the institutional website	https://choithramnursing.com/
Any other relevant information	Nil

NURSING PART
8.1 - Nursing Indicator
8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).
Choithram College of Nursing have Six fully equipped Nursing Skill labs ie 1. Nursing Foundation Lab, 2. Adult Nursing Lab/ Advance skill Lab, 3. Pre-clinical Lab, 4. Child Health Nursing Lab, 5. Obstetrics & Gynecology Lab, 6. Community Health Nursing lab. All Labs are equipped with various fidelity manikins to cater needs of student's clinical experience from basic to advance level e.g., Manikins for BLS/ALS, NRP/PALS Q-CPR manikin, Neonatal Intubation Trainer, CPR and trauma care baby simulator, Multi-Venous Training Arm, Central Line and PICC line, 28week Preemie baby, Obstetric Susie Birth Simulator (Mechanism of labor, Active management of third stage labor), Episiotomy Suturing Simulator for Various types of suturing practice. Along with those, models, charts, protocols were displayed in labs for students' utilization. There is a well-defined policy for utilization of skill lab by undergraduate and post graduate students. Students are divided in small groups to practice in skill labs and the complete rotation is prepared by class teacher. For mentoring, demonstration and return demonstration 1:10 teacher student ration is maintained. Procedure demonstration and evaluation of skill is done through OSCE method, Drills, case scenario discussion and problem-solving approach. Students feedback on effectiveness of facility used to be taken.

File Description	Documents
Policy on the use of clinical skills and simulation labs inthe acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://choithramnursing.com/wp-content/uploads/2022/01/ilovepdf_merged-2.pdf
Geotagged photographs/videos of the facilities	https://choithramnursing.com/wp-content/uploads/2022/01/ilovepdf_merged-2.pdf
Student feedback on the effectiveness of the facilities	https://choithramnursing.com/naac/iqac/student-satisfaction-survey/
Any other relevant information	Nil

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

9

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Undergraduate & Postgraduate students at our college are posted in

various dept of Parent Hospital, Choithram Hospital & Research Center, which is Accredited with NABH, Nursing Excellence. Clinical Labs are NABL certified, and hospital also awarded with Certificate of Excellence in Cleanest Hospital by Indore Municipal Co-operation in Swachh Survekshan 2021. Students were posted in infection control dept and CSSD in first year onwards where they were acquainting with infection control policies, waste disposal, Segregation, and management process. They participate in supervision rounds with infection control dept. staff to get better understanding of infection Control practices. Theory Classes were also arranged for students on Infection control which were taken by Infection control dept of Hospital. Students were posted in all three shifts, in final year, as a part of nursing administration where they must practice, assess and document quality standards including patient safety, quality indicators, quality of care, accuracy of documentation, spillage policy etc. In the Year 2020-21 as a part of value-added teaching, "Practice to Perfect" 7 days internship Training programme was introduced to familiarize students with NABH standards of Patient Safety policy and procedure and practices before steeping into clinicals as Professionals.

File Description	Documents
Documents pertaining to quality of care and patient safetypractices followed by the teaching hospital	https://choithramnursing.com/wp-content/uploads/2022/02/safety-manual.pdf
Any other relevant information	Nil

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
74	74

File Description	Documents
Policies documents regarding preventive immunization ofstudents, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications	B. Any 3 of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

Choithram College of Nursing is one of the benchmark nursing institutes in Central India for Academics, Advance Clinical Practice, Research, Nurse led initiative like Nurse led Counselling center eg. Multi-disciplinary Behavioral Intervention Center, Healthy Mother Healthy Baby Counselling Unit, Certified Training Center for IGNOU & MPMSU for Community Health officer training, MPNHM Co-ordinated Workshop for CPAP & Basic Ventilation For doctors and Nurses working in Public Health Sector. Various administrative trainings for Nursing Superintendent of govt hospital and other training were done through college with

collaboration of Govt & NHM. As parent Hospital Choithram hospital & Research Center is a multispecialty tertiary care referral center, accredited with NABH Accreditation, Nursing Excellence, NABL for laboratories. Students from various states eg Punjab, Rajasthan, Gujarat, Chhattisgarh and other districts of Madhya Pradesh used to come for Research guidance, tool validation, Library Facility, Skill Lab, and Advance Clinical Posting in different specialties. Due to covid restriction protocol Masters of Obstetric and gynecological nursing students and BSc Nursing Students visited for clinical exposure.

File Description	Documents
List of facilities used by other Institutions	https://choithramnursing.com/facilities-services/physical-facilities/
List of Institutions utilizing facilities in the College	https://choithramnursing.com/facilities-services/physical-facilities/
Any other relevant information	Nil

8.1.7 - College undertakes community oriented activities.

Choithram College of Nursing conducts outreach activities in various rural and urban communities of Indore. Students conduct outreach activities like General health screening camps, school health screening, Health survey, health education in urban and rural areas. Students also participate in National Health Programmes like Pulse Polio Immunization programme & Mission Indra-Dhanush Programme for which College get recognition by Govt., MCH programmes and celebrates various health days in communities.The College has committed itself to nurture the student's orientation and training with right attitude to work in community health care settings. Students are placed at Banganga & Rajendra Nagar (PHC) for urban posting and Depalpur, Tillore, Kalaria, Kanadia, Bicholi Hapsi and Hatod (PHC) for rural posting. Students also conducts home visits to identify the needs of the community. Students also conduct various community surveys in thrust area in- order to identify health beliefs, health practices, malnutrition among children, antenatal and postnatal care, communicable and Non-communicable disease, elderly and palliative care needs etc.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://choithramnursing.com/about-us/community-orientation-activities/
Any other relevant document	Nil

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

3

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	No File Uploaded