

**The Annual Quality Assurance Report (AQAR) of the IQAC**  
*(For Affiliated/Constituent Colleges)*

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year.(For example, July 1, 2017 to June 30, 2018)*

**Part – A**

**Data of the Institution**

*(data may be captured from IIQA)*

1. Name of the Institution : **Choithram College of Nursing**

- Name of the Head of the institution : **Prof. (Dr.) Usha Ukande**
- Designation: **Principal**
- Does the institution function from own campus: **Yes**
- Phone no./Alternate phone no.: **0731-4939909/2764009**
- Mobile no.: **9425438183, 8319316162**
- Registered e-mail: **cconursing@yahoo.co.in**
- Alternate e-mail : **usha\_mullick@yahoo.com**
- Address : **Choithram College of Nursing, Choithram Hospital & Research Centre, Manik Bagh road, Indore, Madhya Pradesh.**
- City/Town : **Indore**
- State/UT : **Madhya Pradesh**
- Pin Code : **452014**

2. Institutional status:

- Affiliated / Constituent: **Affiliated**

- Type of Institution: Co-education/Men/Women: **Women for B.sc Nursing, Co-education for M.Sc. Nursing, Ph.D. nursing**
- Location : Rural/Semi-urban/Urban: **Urban**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify): **Self financing**
- Name of the Affiliating University: **Devi Ahilya Vishvavidyalaya, Indore (DAVV) & Madhya Pradesh Medical Science University, Jabalpur (MPMSU)**
- Name of the IQAC Co-ordinator :**Prof. Blessy Antony**
- Phone no. :**0731-4939909**  
Alternate phone no.:**0731-2764009**
- Mobile: **9893510257**
- IQAC e-mail address: **cconursing@yahoo.co.in**
- Alternate Email address: **usha\_mullick@yahoo.com**

**3. Website address: [www.cconursing.com](http://www.cconursing.com)**

Web-link of the AQAR: (Previous Academic Year):

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

**4. Whether Academic Calendar prepared during the year?**

Yes/No. **Yes**, if yes, whether it is uploaded in the Institutional website: **www.cconursing.com**

Weblink: **www.cconursing.com**

**5. Accreditation Details:**

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	<b>B++</b>	2.89	<b>2017</b>	from: <b>2017</b> to: <b>2022</b>
2 <sup>nd</sup>				from: to:
3 <sup>rd</sup>				from: to:
4 <sup>th</sup>				from: to:
5 <sup>th</sup>				from: to:

**6. Date of Establishment of IQAC: DD/MM/YYYY: 14/06/2012**

## 7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1. Regular meeting of IQAC conducted	1. 06/10/2017 , 3pm- 4pm 2. 28/02/18,11.30am- 1pm 3. 18/05/18, 11am -1pm 4. 25/08/2018, 11am-1pm 5. 29/08/18, 2:30pm-5pm 6. 31/08/18, 3pm-4pm	Committee members, faculty, Students and parents
2. Timely submission of AQAR on...	29/12/2018	
3. Feedback from parents, teachers alumni and students were collected, analysed and used for improvements.	16/09/2018 10/12/2017	Faculty, 26 Students and their parents Alumni- 56
4. Internal AAA	29/08/2018	Faculty members & IQAC committee members

**Note: Some Quality Assurance initiatives of the institution are:  
(Indicative list)**

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

## 8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Child Health Nursing	Workshop on CPAP and basic ventilation	National Health Mission (NHM)	2017 11 months	<b>50,000/-</b>

Mental health nursing	Orientation training programme for paramedical Staff (Nurses) on common mental illness	NHMM.P. State Govt.	2018 3days workshops (10)	<b>20,00000/-</b>
Administration and management	Management training programme for nursing superintendent and matron	NHM M.P. State Govt.	2018 3 sessions which includes 12 days per session	<b>17,76,000/-</b> -

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **Yes**

\*upload latest notification of formation of IQAC :  
**Our IQAC composition matches the new format.**

10. No. of IQAC meetings held during the year:**6**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No: **Yes**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**Yes**

If yes, mention the amount: **Rs. 38,26,000/-** Year: **2017, 2018**

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- IQAC action plan was prepared in the beginning of the session during IQAC meeting
- Faculty contribution to Skill enhancement for doctors and nurses on CPAP (Continuous Positive Airway Pressure) of M.P as part of National Health Mission.
- Accomplishing social responsibility by improving maternal and child health through “Jansahas” project initiated by OBG department through capacity building program

- Faculty contribution as National Mentor in Quality improvement projects of SNCUs (Special Neonatal care Units) across Jabalpur division and NitiAyog Aspirational Districts, M.P.in joint partnership with UNICEF, NHM, NQOCN(Nationwide Quality of Care Network).
- Contribution by the Principal of the Institution in improving midwifery quality care as member of Technical Advisory Group (TAG) of Ministry of Health and Family welfare.

**13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<b>Knowledge, skill and appraises</b>	
<ul style="list-style-type: none"> <li>• Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Commencement of new batches of UG and PG Nursing course</li> <li>• First internal assessment (UG &amp; PG)</li> <li>• Second internal assessment of UG&amp; PG program</li> </ul>
<ul style="list-style-type: none"> <li>• Conferences</li> <li>• Seminar</li> <li>• Workshops</li> </ul>	<ul style="list-style-type: none"> <li>• Workshop on Skill enhancement training for staff nurses was conducted by OBG and Pediatric Nursing department on 15/08/17 and 16/09/2017.</li> <li>• Workshop on Personality development was conducted on 27/11/2017.</li> <li>• A seminar on use of alternative therapies during all three stages of labour by resource person from Spain on 15/02/2018</li> <li>• Workshop during International Women's day was organized by Mental Health Nursing Department on the theme "Positive Visibility of Women".</li> <li>• Workshop on alternative therapies was conducted on 05/05/2018.</li> <li>• National workshop on "Sensitizing nurses for NABH" was organized by Community Health Nursing department on 30/06/2018.</li> <li>• Workshop on problems related to breast</li> </ul>

	<p>feeding was conducted by Child health Nursing department.</p> <ul style="list-style-type: none"> <li>• A workshop on World population day was organized by NSS department of the institution on 11/07/2018.</li> <li>• A workshop for the faculty was conducted to update knowledge of research</li> <li>• Workshop on empowering pregnancy, birthing and lactation was conducted on 23/07/2018 and on birthing practices that support breast feeding on 24/07/2018 by OBG nursing department.</li> <li>• Series of workshops on CPAP( for upgrading the working knowledge of staff nurses and doctors was organized by Child Health Nursing along the Pediatric department of CH&amp;RC was organized in the month of July, August and September</li> <li>• Workshop on resolving breast feeding issues was organized by Child Health Nursing department on 04/08/2018</li> <li>• National workshop HealthCON'18 was organized in association with Shri. Vaishnav Vidyapeeth Viswavidyalaya from 14-15<sup>th</sup>September with the theme, "Health for all: Emerging Realities".</li> </ul>
<p>Observation of Health days</p>	<ul style="list-style-type: none"> <li>• World suicide prevention day was observed on 20/09/2017</li> <li>• 'World rabies day' was observed on 28/09/2017</li> <li>• World Heart day was observed on 29/09/2017</li> <li>• Mental health week was celebrated from 03/08/17-10/10/2017</li> <li>• World diabetes day was observed on 14/11/2017</li> <li>• As part of Newborn week celebration, 'Prematurity day' was observed on 16/11/2017.</li> <li>• World AIDS day was observed on 01/12/2017</li> <li>• World cancer day was observed on 04/02/2018</li> <li>• World TB day was observed on the theme "Unite to end TB" on 24/03/2018</li> <li>• World Health day was celebrated on 06/04/2018</li> <li>• International midwives day was</li> </ul>

	<p>celebrated on 05/05/2018</p> <ul style="list-style-type: none"> <li>• Drug Abuse and Illicit Trafficking day was observed on 23/06/18 and 26/06/2018</li> <li>• World population day was observed on 11/07/2018</li> </ul> <p>Breast feeding week was celebrated from 01/08/2018 to 07/08/2018.</p>
Awareness programs	<ul style="list-style-type: none"> <li>• PCOS (Poly Cystic Ovary Syndrome) awareness program on 22/09/2017 by OBG department</li> <li>• Mental health awareness program on 03/10/2017 and 06/10/2017</li> <li>• Diabetes awareness program “Women and diabetes: our right to healthy future on 14/11/2017.</li> <li>• Awareness on natural birthing and ‘SWA’ the natural child birthing center by OBG department in various places of Indore on 01/09/17, 02/11/17, 04/11/17, 09/11/17, 13/11/17, 15/11/17, 08/01/18/20/01/18 and 14/05/28.</li> </ul> <p>Breast feeding awareness program on 02/08/2018, 04/08/2018 and 06/08/2018</p>
Health camps	<ul style="list-style-type: none"> <li>• A Health camp was organized for Antenatal women and under 5 years children on 18/09/2017</li> <li>• Health camp on 11/04/2018 by OBG nursing department</li> <li>• Health camp was organized in collaboration with the NGO ‘Jansahas’</li> </ul>
Skill training programs	<ul style="list-style-type: none"> <li>• A skill training program for faculty and students on I.V cannulation on 25/8/2017 and 26/07/2017.</li> <li>• A short skill training program for midwives on natural birthing was conducted on 26/08/2017 – 30/08/2017</li> <li>• Skill enhancement training program in midwifery and natural birthing was conducted for students from other institutions of M.P from 16/04/2018 to 20/04/2018.</li> </ul>
Expert lecture	<ul style="list-style-type: none"> <li>• Scientific spirituality on 16/01/18</li> <li>• Parenting skills on 26/01/18</li> <li>• General financial management on 28/03/18</li> <li>• Awareness on milk banking on 25/07/18</li> <li>• Career counselling on 08/10/18</li> </ul>

14. Whether the AQAR was placed before statutory body? **Yes**

Name of the Statutory body: **Board of Management**      Date of meeting(s): **29/10/2018**

**15.** Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

**Yes/No:No**

**16.** Whether institutional data submitted to AISHE: Yes/No: **Yes**

Year:**2018**

Date of Submission: **09/02/2018**

**17.** Does the Institution have Management Information System?

**Yes**

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

- Installed software named classmate college management system at office in which access to different categories such as students, hostel, employee, library, accounts and administration information's are there in one click. In student's category there is list, ID card, Fees collection, daily attendance, marks entry and promotion of all the UG and PG students. In hostel category there comes the hostel information such as room details and bed plan. In employee category there is employee list, salary list, salary pay, attendance , deductions and allowance list of all the employees. In library category there is supplier information, book information, books list, details of book issued and returned. The management information system is regularly updated.
- Library also has the library management system software installed from PURSHO enterprise in the year 2017. In this software the information about supplier information, book information, books list, student's record , details of book issued and returned is well maintained and updated.
- College office has management system software installed from PURSHO enterprise in the year 2017.
- Institution have active Web portal: <http://www.cconursing.com/> /.
- DELNET & URKUND software for data access and plagiarism are opted by the institution. Login ID with password is allocated to UG and PG students for DELNET.



- Installed Hospital Management Information System (HIMS) in parent hospital for details of accounts , patients list, pharmacy etc for smooth functioning of hospital services.

## Part-B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 Curriculum Planning and Implementation**

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Choithram College of Nursing has well planned and executed curriculum delivery and documentation system. At the beginning of academic session IQAC call a meeting to discuss and plan for new academic session with a view of working on more improved academic experience of the students in all curricular aspects. Followed by IQAC meeting, all class co-ordinators prepare master rotation plan, clinical rotation plan and monthly theory planner and present it in faculty meeting headed by Principal, so that all teaching faculty would be duly informed for the planning of whole sessions. Class co-ordinator, make report of the monthly progress of the sessions and any issues regarding curriculum need to be rectified are discussed in regular faculty meetings.

Vice-principal is the co-ordinator of the clinical postings of the students. Along with ongoing assessment, performance of each student is assessed twice in all clinical areas at the beginning and end of the posting in area specific clinical evaluation format. The progress of students in clinical area are monitored and handed over to next teacher responsible for supervision as student's postings rotate. Regular clinical meetings and faculty meetings are conducted and documented regarding students progression.

Periodic assessments are conducted for theory as well as practical experience. External expert classes are arranged for the students. Clinical case study presentation and clinical presentation are given to the students to develop clinical judgement and skill evaluation by OSCE method.

It is mandatory for teachers and students to participate in International and National health days and weeks (such as Breast feeding week, Mental Health week) observed during the academic year so that they remain updated with the thrust areas and get sensitized for national cause.

Apart from Academics College organizes co-curricular activities e.g. Sports, talent hour, days celebration (Ganapati Sthapna, Onam, Diwali, Christmas, Holi etc) and also provide students with opportunities to participate in competitions and events organized by other institutions. Focusing on spiritual aspect sessions are organized on yoga, spirituality and mindfulness meditation for their all round development. (Event pics)

#### **Maintenance of Records & Documents related to students:**

- Academic File
- Clinical Roster
- Academic performance report
- Clinical evaluation form
- Leave record, night pass record (for hostellers)
- Sick leave and health record, OPD register

- Any specific achievement during the academic year, any disciplinary action taken against student,
- Student's personnel file.
- Report of Grievance Redressal
- Incidental reports
- Conference & workshop attended
- Co-curricular activities
- Cultural Event record
- Expert lectures
- Alumni record
- NSS student activity report
- Yoga and meditation attendance record
- Sports event record
- Record of faculty meetings & clinical meetings.

At the end of academic year IQAC calls curriculum evaluation meeting to discuss the achievements and shortfalls in smooth functioning of academic session and develop new strategies to be implemented in new session.

### 1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
Short Skill development Programme for Midwives	-	Date of introduction - 25/7/17 Duration – 5 days	Focus on employability	Yes
	Advance midwifery Training; Midwife Practitioner	12 July 2017	Focus on employability	Yes

### 1.2 Academic Flexibility

#### 1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
Forensic Nursing	Under Process	-	-

#### 1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Elective Course System	UG	PG
NA	NA	NA	Offered 1. Certified Yoga Professional for UG & PG	Yes	Yes

			2. Certificate Course and Diploma in Acupressure Healing Science for UG and PG		
<b>Already adopted (mention the year)</b>					
<ul style="list-style-type: none"> <li>• Already available at PG level in five speciality from the year 2006</li> </ul>					
<b>1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year</b>					
	Certificate			Diploma Courses	
No of Students- <b>25</b>	Basic Holistic Health & foot Reflexology, from Holistic Health Education & Healing Centre, Medical Mission Sisters, Bibwewadi, Pune- 411037			NO	
No. of Students- 1	Foot reflexology for reducing pain and labor duration in parturient mother during first stage of labour				
No. Of student- 1	Buteyko breathing technique in reducing PEER and Asthma Symptoms among patient with bronchial Asthma				
<b>1.3 Curriculum Enrichment</b>					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
Mindfulness meditation		15/01/2018		67	
<b>1.3.2 Field Projects / Internships under taken during the year</b>					
<b>Project/Programme Title</b>			<b>No. of students enrolled for Field Projects / Internships</b>		
Improving Maternal & child Health & Nutrition through pilot interventions & Capacity building in Jhabua district of Madhya Pradesh Collaboration with Jan Sahas Social Development Society, NGO  Annexure attached			7 Faculty & 15 BSc Nursing Final year students were involved in the Project from Choithram College of Nursing (data collection process of maternal & child health)		
<b>1.4 Feedback System</b>					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
<b>Yes</b>	<b>Yes</b>	<b>No</b>	<b>Yes</b>	<b>Yes</b>	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					

College have a systematic feedback system from all stakeholders ie students, teachers, alumni and parents.

**Obtaining feedback and its utilization-**

**Student's feedback** – It is taken with respect to teaching methodology and executed curriculum, at the end of each academic session. Feedback is analysed and depicted in graph.

This feedback is utilized for any change and innovation in teaching methodology, whether to give more weightage for any specific unit or clinical area and planning of next academic session and the method of evaluation. **(Student's Feedback Analysis File is maintained)**

**Teacher's feedback-** This too taken at the end of each academic year. Based on performance and teaching load, the hour's for the next session are planned & distributed. It is mandatory for teachers to go through with the up-gradation and orientation programme so that they keep abreast with latest information and thrust area while imparting teaching and supervise student in clinical. **(Conference & workshops organized/attended and Certificate / Diploma/Orientation course for Faculty File is maintained)**

**Alumni Feedback-** This is taken when students complete with their course and starts working. This gives true feedback of their entire curriculum, teaching-learning experience and helps to know how the curriculum has been helped them in facilitating their work experience.

The suggestion given by the alumni is being discussed and important points are incorporated for implementation.

Alumni suggestions are welcomed during alumni meet and funds are raised to support the needy students and for the alumni who applies for sponsorship.**(Analysis of Alumni feedback File is maintained)**

**Parents feedback-** Parent's feedback is taken at the time of parent's teacher meeting though direct contact and at the end of academic session by Parent Teacher meeting and through mail. The feedback is discussed with Faculty and modifications are made if needed. **( Parent Feedback file is maintained)**

Annexure 1.1.1

GLIMPSES OF HEALTH DAYS OBSERVED



Talent Hour for B.Sc Nursing &M.Sc Nursing First Year 2018 on 16<sup>th</sup> October 2018



SwasthNaariDiwas 25<sup>th</sup>&26<sup>th</sup> September 2018



World Midwives Day 5<sup>th</sup> MAY 2018



Gender equality on 6<sup>th</sup> October 2018



World Mental Health Week 3<sup>rd</sup> OCTOBER-9<sup>th</sup> OCTOBER 2018





**Independence Day 15<sup>th</sup> August 2018**



**World Breast Feeding Week on 1<sup>st</sup> -7<sup>th</sup> August 2018**



**World Yoga day on 21<sup>st</sup> June 2018**



**NO Polythene Campaign on 6<sup>th</sup> June**



**World Blood Donation Day on 14<sup>th</sup> June**

## GLIMPSES OF STUDENTS ACHIVEMENTS





### Annexure 1.3.2

#### **Improving maternal and child health and nutrition through pilot intervention and capacity building of Health Care Workers in Jhabua dist.**

By “Jan Sahas” NGO and “Choithram College of Nursing”

The idea of this project is to target malnutrition in children right from the time they are conceived, keeping in mind the maternal health was visualized in one of the meetings between Jan Sahas and Choithram. As, Jan Sahas had experience in working around Nutrition and Choithram was expert in working with women to promote safe and natural childbirth. So, both the organizations joined hands together to work for this project.

The main aim of the project was to conduct survey and do screening of malnourished children (under five), antenatal mothers and Lactating mothers.

Before starting the survey, there was an orientation training program for 3 days (**26<sup>th</sup>, 27<sup>th</sup> and 28<sup>th</sup> of May’2018.**) in which the teams were divided in groups and their job responsibilities were explained and discussed. Team of 15 students of B.Sc. nursing 4<sup>th</sup> year from Choithram College of nursing along with 2 faculty members went to Jhabua. According to the plan 24 villages in two blocks of Jhabua dist. (**Jhabua block-12 villages and Ranapur block 12 villages**) were to be covered in approximately one month. All the project members were divided into **5 teams**; each team consisted of 5 members (3 students and 2 local NGO members of Jan Sahas).

#### **Survey period: 4<sup>th</sup> June 2018-28<sup>th</sup> June 2018**

Through the survey **238 pregnant mothers and 204 lactating mothers (442 women)** were screened (Examination and counseling). Through the survey **238 pregnant mothers and 204 lactating mothers (442 women)** were screened (Examination and counseling).

The survey ended in **25 days**. On the Last two days along with survey team members distributed clothes, school bags and other basic items collected by the students of Choithram College of Nursing to the needy children and villagers. All Students along with 2 faculty members came back to Indore on 28<sup>th</sup> June 2018.

The data collected was then analyzed by Jansahas team by the end of July and a capacity building training program for ANM, ASHA and Anganwadi workers were planned on **16<sup>th</sup> and 17<sup>th</sup> August 2018.**

Then Choithram college of nursing conducted a capacity building and training program under the guidance of Dr. Usha Ukande, Principal, Choithram College of Nursing. The beneficiaries of the program were more than 134 government Health Care providers including ANM, Anganwadi

workers, ASHA and Staff Nurses with PG Nursing students from Maa Tripura College of nursing.

After the analysis of baseline data and capacity building workshop, follow up and further work will be done in areas which needs improvement as per the scheduled plan.



**Value Added Courses**

**Mindfulness Meditation Certification Course**  
**(B.SC NURSING 3<sup>RD</sup> YEAR STUDENTS 2018)**

**DATE: 15/01/2018- 09/05/2018**

**TIME: 8AM – 9 AM**

**VENUE: CHOITHRAM COLLEGE OF NURSING**

**TOTAL DURATION OF SESSION: 15+3= 18 DAYS**

- **INTRODUCTORY SESSION (3 DAYS) – 15/01/2018 – 17/01/2018**
- **DURATION OF COURSE 15 DAYS: 19/01/2018- 9/5/2018**

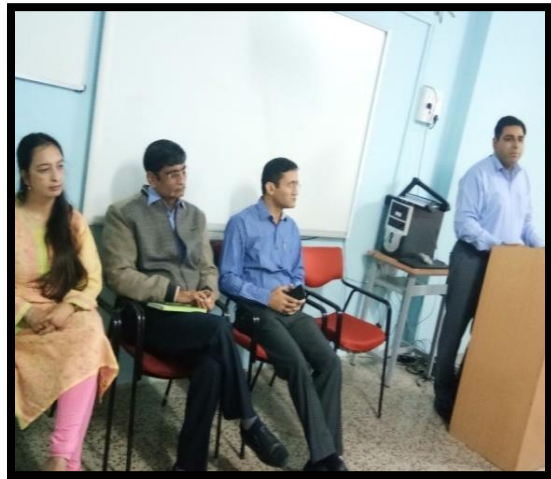
**ONCE A DAY IN WEEK: EVERY FRIDAY**

**TOTAL NUMBER OF STUDENTS: 67**

**“Meditation is being in tune with our inner energy source”**

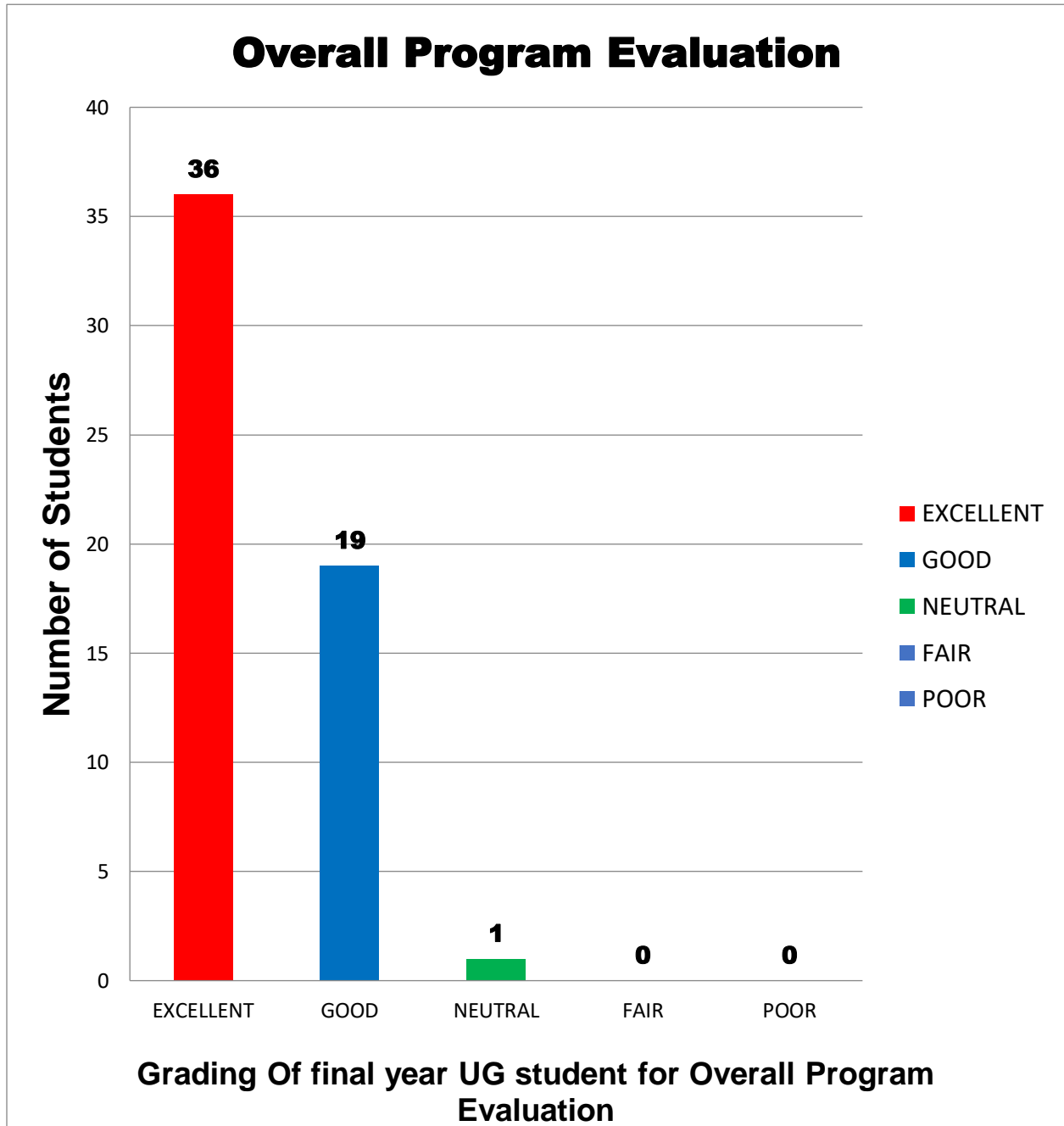
Choithram College of nursing, Mental Health Nursing department, started second time Mindfulness Meditation session for B.Sc (N) III<sup>rd</sup> year students, under guidance of Dr. Usha Ukande, Principal Choithram college of nursing and prof. Blessy Antony H.O.D. of mental health nursing department . The session started on 15<sup>th</sup> January and first three days session (15<sup>th</sup> – 17<sup>th</sup> January) was conducted by Dr. Nitin Sharma and Mrs. Archana. During the introductory meditation session, Mrs. Archana explained about the importance of meditation. Students were practiced with the purpose of making mind calm and peaceful.

In continuation with the initial session, B.Sc (N) III<sup>rd</sup> year students were given another 15 days session (every Friday) of heartfulness meditation program which was started on 19<sup>th</sup> January. The main aim of the initiative was to offer a simple and effective set of practices for relaxation, meditation and inner purification providing the means to a lasting sense of fulfilment and growth. Students participated wholeheartedly. By the end of the sessions students gave a positive feedback of practicing meditation in their daily lives. Students had the opinion that these sessions helped them to concentrate in their studies and reflected in their performance in all aspects. They also felt stress free and peace of mind. Some of them gave an opinion that they felt a positive energy in them. The overall response of the students through these sessions was sanguine.



# CHOITHRAM COLLEGE OF NURSING

## ALUMINI FEEDBACK 2017-2018



Total No. Of Sample: **56** Students

**CRITERION II -TEACHING-LEARNING AND EVALUATION****2.1 Student Enrolment and Profile****2.1. 1 Demand Ratio during the year**

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
<b>B.Sc Nursing M.Sc Nursing PhD Nursing</b>	<b>75 seats and 25 seats 06 seats</b>	<b>B.Sc (N)- 140 M.Sc (N)-35 PhD (N)-25</b>	<b>B.Sc (N)- 75 M.Sc(N)-23 PhD (N)-06</b>

**2.2 Catering to Student Diversity**

## 2.2.1. Student – Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
<b>2017-18</b>	<b>B.Sc (N)-75</b>	<b>M.Sc (N)- 23</b>	<b>29</b>	<b>16</b>	<b>29</b>

**2.3 Teaching – Learning Process**

## 2.3.1 Percentage of teachers using ICT foreffective teaching with Learning Management Systems (LMS), E-learningresourcesetc. (current year data)

Number of teachers on roll	Number of teachers using ICT ( <i>LMS, e-Resources</i> )	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
<b>29</b>	<b>29 (100%)</b>	<b>yes</b>	<b>04</b>	<b>02</b>	<b>Yes</b>

## 2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

**STUDENTS MENTORING:-**

1. Special attention for weak students in all four years and are followed up in the subsequent years.
2. Psychological and social parameters of each student are assessed.
3. Class teachers, subject teachers & advanced learners help weak students to improve their studying skills so that they perform better.
4. Remedial teachings are organized for slow learners in small groups and are achieved by providing them extra resources.
5. Tutoring of students is done by assigning 4-5 students to each teacher.

6. Periodical evaluation of students is based on their progress. 7. New teaching strategies like problem solving, EBP, concept mapping, mind mapping are also introduced for the students better understanding of the subjects. 8. Mentors help the students to identify their academics strength and weakness. 9. Continuous motivation to overcome their weakness.  10. OSCE & OSPE is done to improve clinical skills.  11. Peer assisted learning is also encouraged in which senior students voluntarily help juniors.  12. Advanced learners are kept as group leaders to assist the slow learners.  13. Extra help given to slow learners in library search and making notes.		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
<b>B.Sc (N) -283, M.Sc (N)- 39, Total= 322</b>	<b>29</b>	<b>1:8</b>

<b>2.4 Teacher Profile and Quality</b>				
<b>2.4.1 Number of full time teachers appointed during the year</b>				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with PhD
<b>33</b>	<b>29</b>	<b>Nil</b>	<b>04</b>	<b>1-Ph.D. in Nursing 2- Faculty Pursuing Ph.D in Nursing</b>
<b>3.2.2 Honors and recognitions received by teachers</b> <i>(received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year )</i>				
<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>		<i>Name of the award, fellowship, received from Government or recognized bodies</i>
<b>2017-18</b>	<b>Dr.(Mrs.). Usha Ukande</b>	<b>Principal</b>		<b>1. Excellence for Empowering Women and Midwives by Institute of Holistic Medicine, Indore. 2.Dewang Mehta</b>

			<p><b>National Education Awards for Education leadership.</b></p> <p><b>3.NHM,WHO, Ministry of Health and Family Welfare for Strengthening Midwifery Care in India</b></p> <p><b>4. Member technical advisor group (TAG)</b></p>
--	--	--	--

**2.5 Evaluation Process and Reforms**

3.2.2 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
----------------	----------------	----------------	---	---



<b>B.Sc (N), M.Sc (N)</b>				<b>Under Process (3<sup>rd</sup> &amp; 4<sup>th</sup> Year Not declared)</b>
<b>B.Sc (N) Ist Year</b>	<b>311</b>	<b>Ist year</b>	<b>FEB 2018</b>	TOTAL STUDENTS: 72 PASS : 65 Students FAIL: 4 Students RESULT NOT DECLARED: 3
<b>B.Sc (N) IInd Year</b>	<b>311</b>	<b>II nd year</b>	<b>FEB 2018</b>	TOTAL STUDENTS: 66 PASS : 61 Students FAIL: 2 Students RESULT NOT DECLARED: 3

#### 2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

##### CONTINUOUS INTERNAL EVALUATION

1. Continuous internal evaluation is carried out through regular test papers, class presentations, quizzes, OSCE, OSPE etc.
2. Monitor the progress of students by regular unit wise exam.
3. Formative and summative evaluation of each student.
4. Self structured clinical evaluation formats are prepared for each student with a panel of experts in the specialty and is given to students as a book for all students.
5. Clinical internal evaluation of the student is done by concerned clinical supervisor and will be verified by subject co-coordinator.
6. Internal assessment is also performed through projects and assignments.
7. Students are communicated their periodical results through mark sheets.
8. Internal evaluation reports are shown to the students so that they can learn about mistakes and lacking.

9. Session examination results are also announced/display on notice boards.

**2.5.3** Academic calendar prepared and adhered for conduct of Examination and other related matters.

**Academic calendar given by MP MSU, Jabalpur is followed by the college with some modification (In institutional academic calendar)**

## **2.6 Student Performance and Learning Outcomes**

3.2.2 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

Yes- [www.cconursing.com/academics/courses](http://www.cconursing.com/academics/courses)

### 2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
<b>311</b>	<b>B.Sc (N)-</b>	<b>69 students enrolled, 13 left 56 appeared in final year examination</b>	<b>56</b>	<b>100%</b>
<b>311</b>	<b>M.Sc (N)</b>	<b>21 students enrolled 21 appeared in final Year examination</b>	<b>21</b>	<b>100%</b>

## **2.7 Student Satisfaction Survey**

3.2.2 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) (**mentioned in criteria I**)

<b>CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION</b>				
<b>3.1 Resource Mobilization for Research</b>				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	NIL			
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects <i>(other than compulsory by the College)</i>				
International Projects				
Any other(Specify)	1. Orientation training Program for Paramedical staff nurses on common mental illness	NHM M.P.	Rs.20,00,000/-	
	2. Management Development Program for Nursing Superintendents and Matrons, M.P.	Govt. of India	Rs.17,76,000/-	
	3. Healthcon'17	ICMR CSIR	3. Rs.50,000/- 2. Rs.50,000/-	
Total			Rs. 20,76,000/-	
<b>3.2 Innovation Ecosystem</b>				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
NIL				

3.2.2 Awards for <b>Innovation</b> won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
CBTNF[Capacity Building Training Program for Nursing Faculty]				
SWA	<p><b>Note:</b></p> <ul style="list-style-type: none"> <li>To recognise SWA-Choithram Birthing Center Government of India sent Dr.Mehtab Singh from Ministry of Health &amp; Welfare, DC Maternal Health, Nirman Bhawan visited our center.</li> <li>In the continuation of recognising the work of SWA, Dr. Usha Ukande, Principal, Choithram College of Nursing was invited to involve in <b>Technical Advisory Group (TAG)</b> meeting which was held in New Delhi and continued to be a part of TAG meeting.</li> <li>Dr. Dinesh Baswal, Deputy Commissioner In-charge (Maternal Health) acknowledged Dr. Usha Ukande, Principal, Choithram College of Nursing for her contribution in <b>Guidelines for Midwifery Services in India 2018</b> based on <b>SWA model</b>.</li> </ul>			
HMHBC [Healthy Mother Healthy Baby Cell]				
Training Program 1.Orientation training Program for Paramedical staff nurses on common mental illness 2. Management Development Program for Nursing Superintendents and Matrons, M.P.				
SWA: Technical Advisory Committee Govt				

of India				
National Coach in Nationwide Quality of Care Network in NHM				
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
1. OBG dept. CON and CHRC(revenue generated consultancy)	HMBC-Healthy Mother Healthy Baby Clinic SWA-Natural Birthing Centre			
2. MHN dept CON and CHRC(revenue generated consultancy)	MDBI-Multi Disciplinary Behavioural Intervention Unit			
Name of the Start-up				
Nature of Start-up		Date of commencement		
1. Antenatal Counselling Clinic HMBC	Counselling of Antenatal mothers	Started in 2015 2016-2018=417 patients attended Rs.43050/- revenue generated		
2.Swa-Natural Birthing Centre	Birthing through natural means	Started in 2006 2015-2018=1802 patients visited Rs.2,94,400/- revenue generated		
3. MDBI-Multi Disciplinary Behaviour Intervention Unit	Nurse led Counselling clinic			
<b>3.3 Research Publications and Awards</b>				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National	International		
	Prof. Blessy Antony-Certificate for Best Oral Paper Presentation-HEALTHCON'17  Mrs.ShwetaPattnaik- Certificate for Best Oral Paper Presentation NRSICON'17  Mrs.Prachi Awasthi and Prof. Shreeja Vijayan-Certificate for Best Oral Paper Presentation-HEALTHCON'18  Mrs.RakhiPhandse and Mrs. AncyVarkey - Certificate for Best			

	Research Poster Presentation HEALTHCON'18	
3.3.2 Ph. Ds awarded during the year ( <i>applicable for PG College, Research Center</i> )		
Name of the Department	No. of Ph. Ds Awarded	
1. Prof. Manju Joshi -Medical Surgical Nursing Dept. 2. Prof. Blessy Antony- Mental Health Nursing dept. 3. Prof. Aradhana Michael- Community Health Nursing Dept.	03(to be awarded)	
3.3.3 Research Publications in the Journals notified on UGC website during the year		
	Department	No. of Publication
National	NIL(Publications done but journals not notified in UGC)	
International		
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year		
<b>Department</b>	<b>No. of publication</b>	
1. Dr.UshaUkande 2. Prof. Manju Joshi 3. Mrs. Shweta Pattnaik	Editor-in-Chief Textbook of Medical Surgical Nursing:	
1. Dr.UshaUkande 2. Prof. Shreeja Vijayan 3. Mrs. Rakhi Phandse	Editor-in-Chief Comprehensive Textbook of Pediatric Nursing	
1. Prof.Blessy Antony 2. Mrs. Prachi Awasthi 3. Prof. Shreeja Vijayan	Best Oral Research Paper during Healthcon'17 and 18 (Conference Proceeding) in process	
1.Mrs. Rakhi Phandse 2. Mrs.AncyVarkey	Best Research Poster during Healthcon'18(Conference Proceeding) in process	
1. Dr.UshaUkande 2. Mrs. Shweta Pattnaik	Editor-in-Chief Module on Preventive strategies for Non-Communicable diseases	

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Impact of selected socio-demographic variables with selected clinical variables and growth parameters among transfusion dependent thalassaemia children	Achamma Varghese Dr. Usha Ukande	International Journal of Applied Research	2017; Vol.3- Issue 3, 38-44	Index Copernicus International, Poland Google Scholar	Achamma Varghese Principal, Indore Institute of Medical Science, Indore, (M. P.) India Dr. Usha Ukande Principal, Choithram College of Nursing, Indore, (M. P.) India	-
Counseling for distress tolerance, interpersonal relationship and mindfulness among nursing students: a pilot project	Blessy Antony Usha Ukande M. K. Acharya , Pawan Goyal	International Journal of Recent Trends in Science And Technology	Special Issue, ACAEE: 2018 pp 269-273	CrossRef (DOI) Impact Factor: 2.838 DIDS Scientific Indexing Services SIS Directory of Open Access Journals DOAJ	Blessy Antony	-

					Directory of Research Journals Indexing DRJI		
					Google Scholar		
					Research Bible		
					New Jour		
					Jour Informatics		
					Science Center		

**3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
--------------------	--------------------	----------------------	---------------------	---------	--	---

NIL

**3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :**

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops			5	
Presented papers	2	10		
Resource Persons	1	03		

**3.4 Extension Activities**

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
AIDS Day	IDSS, 2017	05	20-25
Cancer Day	CCON & CHRC,2017 IDSS 2018	06	20-22 MSc.Nursing
Heart Day	1.Eicher Company, Pithampur,2017	06	15-20



	2. IDSS 2018	02	4 M.Sc[N] & 12 B.Sc[N] students
Rabies Day	Nagar Nigam Indore	02	04-05
WHO Day		05	15-20
World TB Day	M.G.M Medical College	05	All M.Sc[N] & B.Sc[N] students
World Kidney Day	CCON	05	70 students
Diabetes Day	CCON and Choithram School	05	10-12 students
Workshop on E- Waste Management Awareness Campaign	CCON and Madhya Pradesh Vigyaansabha	05	All M.Sc[N](30) & B.Sc[N] students(260)
World No Tobacco day	93.5 Red FM	05	10-12 MSc students
PCOS awareness month	CCON and INTAS pharmaceuticals Ltd	All teaching faculty	All M.Sc[N] students & B.Sc[N] 3 <sup>rd</sup> year & 4 <sup>th</sup> year
Mental Health week 2017 awareness programme	IDSS	04	10
Workshop on Birthing practices that support breastfeeding	CCON	10	All M.Sc[N] students (20) & B.Sc[N] 3 <sup>rd</sup> year & 4 <sup>th</sup> year (133)
Workshop on CPAP & ventilation under the aegis of NHM	CCON and Department of Pediatrics and Neonatology ,Choithram Hospital & Research Center,	3	All M.Sc[N] students (5)
Workshop on “Sensitizing Nurses for NABH”	CCON	All teaching faculty	All M.Sc[N] students
International Yoga Day	SunderbaiPhoolchand ji Adarsh Shiksha Sansthan (SBPASS) and AYUSH, Ministry of Health, Govt. Of India	05	80
ORS Week Celebration	CCON & CHRC	04	10
Breast Feeding Week	CCON & CHRC, District Hospital	04	All M.Sc[N] students (5)

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity		Award/recognition	Awarding bodies	No. of Students benefited
Natural birthing	Dr.UshaUkande	Strengthening Midwifery Care in India- Member of Technical Advisory Committee Govt. of India	NHM, WHO, Ministry of Health and Family Welfare	
		Excellence for Empowering Women and Midwives	Institute of Holistic Medicine, Indore	
Education leadership		Education leadership	Dewang Mehta National Education Awards	
NHM	Prof. Shreeja Vijayan	National Coach - NHM Faculty MP-NHM	National Health Mission	40
		Gold Medallist in Neonatology Nursing Fellowship	National Neonatology Forum	

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers <b>coordinated</b> such activities	Number of students participated in such activities
1. Gender Issue	Choithram International School	Awareness rally on Gender equality	02	72
2. AIDS Awareness	CCON with IDSS and NSS	Awareness talk and skit	05	25
3. (a)Swachh Bharat (b)SwachhtaP akhwada a Swachhta Awareness Program	CCON CCON	Hostel and campus cleaning activity Rally with posters & slogans, skit	05	20
4. HariyaliMahotsava	CCON	Tree Plantation program	03	B.Sc Nursing 4 <sup>th</sup> year (67)
5. National Youth Day	CCON & NSS	Awareness program for youth	05	All M.Sc[N](30) & B.Sc[N] (260)students

6. Organ Donation Awareness Program	CHRC&Muskan Group	Awareness Lecture	05	All M.Sc[N] (30) & B.Sc[N] (260) students
7. World Environment Day	CCON	Slogan Competition and Oath 2017 Distribution of Eco-friendly bags 2018	25 35	All M.Sc[N] & B.Sc[N] students (350 students)
8. Suicide Prevention Day	CCON, Spandan&Mental Health Alliance Samiti	debate competition for School children and panel discussion	02	200 school students
Heart Day	CCON & IDSS	Awareness talk and skit	15	M.Sc[N] Students (20)
Leprosy Day & \ Youth against Leprosy "Youth Festival"	CCON & Sasakawa Leprosy Foundation of India	Awareness program for youth Dance and Theatre	7 01	B.Sc [N] students 6 B.Sc [N] students students
New Born Week	CCON & IDSS	Skill enhancement training programme for ASHA, USHA and Anganwadi worker	4	4M.Sc[N] Students 12 B.Sc [N] students

### 3.5 Collaborations

#### 3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
1. Workshop on: Training Health Professionals To Think, Design And Develop Research Protocol"(HEALTHCON'17)	165 delegates	ICMR	01 day

1. Expert Lecture on Statistics: “Regression analysis”	15 Teachers 40 students	Self	02 days
--	----------------------------	------	---------

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
Clinical Posting of students	External Clinical Posting	1. Medanta Hospital, Gurgaon 2. NIMHANS, Bangalore 3. Wadia Hospital, Mumbai 4. CIP, Ranchi 5. Holistic Nursing, Bibewadi, Pune	January 2 <sup>nd</sup> -30 <sup>th</sup> 2018	M.Sc.Nursing II year students
			November 12 <sup>th</sup> - 17 <sup>th</sup> 2018	M.Sc.Nursing 1 <sup>st</sup> year students
	Mental Health Nursing Clinical Posting	BangangaManochikitsalaya, Indore  Manovruddhi	1 <sup>st</sup> -30 <sup>th</sup> July 2017 1 <sup>st</sup> -30 <sup>th</sup> August 2018	B.Sc.Nursing III year students (68)
	Obstetrics & Gynaecology Posting	1. Seth Hukumchand Hospital, Indore 2. P.C.Sethi Hospital, Indore	July-September 2017 July-September 2018	B.Sc.Nursing IV year students (69)
Training on CPAP	Workshop on CPAP	CCON, CHRC and MPNHM	12 series of workshop in a year	M.Sc.Nursing students (5)

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
1. Shri Vaishnav Vidyapeeth Vishwavidyalaya (SVVV)			In Process

<b>CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES</b>			
<b>4.1 Physical Facilities</b>			
<b>4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year</b>			
<b>Budget allocated for infrastructure augmentation</b>		<b>Budget utilized for infrastructure development</b>	
* Budget is allocated by the Choithram Charitable Trust as per institutional policy		Rs <b>10,36,752</b> *AISHE 2017-18 reference Building construction & maintenance- 7,48,380 Library & laboratory 2,88,372	
<b>4.1.2 Details of augmentation in infrastructure facilities during the year</b>			
<b>Facilities</b>	<b>Existing</b>	<b>Newly added</b>	
<b>Campus area</b>	<b>5 Acres</b>	-	
<b>Class rooms</b>	4+2+1	-	
<b>Laboratories</b>	8	1 (Child Health Nursing) Shifted for Better space utilization	
<b>Seminar Halls</b>	1		
<b>Classrooms with LCD facilities</b>	4		
<b>Classrooms with Wi-Fi/ LAN</b>	4+2+1		
<b>Seminar halls with ICT facilities</b>	1		
<b>Video Centre</b>	1		
<b>No. of important equipments purchased (<math>\geq</math> 1-0 lakh) during the current year.</b>	**	1 (Urkund Software)	
<b>Value of the equipment purchased during the year (Rs. in Lakhs)</b>		1,23,900/-	
<b>Others</b>		3,49,390/-	
<b>Total- 4,73,290/-</b>			
**Numbers of equipments are available in college since last 30 years. Equipments are purchased through Purchase Department, after sanctioned by Management.			
<b>4.2 Library as a Learning Resource</b>			
<b>4.2.1 Library is automated {Integrated Library Management System -ILMS}</b>			
<b>Name of the ILMS software</b>	<b>Nature of automation (fully or partially)</b>	<b>Version</b>	<b>Year of automation</b>
<b>LBMS</b>	<b>Partially</b>	<b>In House</b>	<b>2016</b>
<b>4.2.1 Library Services:</b>			

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3120	8,09,000	135	1,01,247	3255	9,10,247
Reference Books	849	2,00,000	-		849	2,00,000
e-Books	-	-	-	-	-	-
Journals	27	3,57,092.79	2	37,226	29	3,94318.79
e-Journals	DELNET	13,570				13,570
Digital Database	100	-	5	-	105	-
CD & Video			URKUND	1,23,900		1,23,900
Library automation	LBMS	19,000				19,000
Weeding (Hard & Soft)						
Others (specify)						
<b>Total</b>		<b>13,98662.79</b>		<b>2,62,373</b>		<b>16,61,035.79</b>

### 4.3 IT Infrastructure

#### 4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	30	15	4	03	-	02	05	03	05
Added	00	00	00	00	-	00	00	00	00
Total	30	15	04	03	-	03	05	03	05

#### 4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

...02 Hathway Connections with 50 MBPS & 01 Airtel Connection with 20MPBS

#### 4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Under Process	Under Process

#### 4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content
---------------------	--------------------	---------------------------------------	-------------------------------

Dr Usha Ukande Prof Manju Joshi Prof Blessy Antony Prof Sheetal Saxena Prof Shreeja Vijayan Ms Shweta Pattnaik Ms Rakhi Phandse Ms Ancy Varkey Ms Nazmeen Mansoori Ms Prachi Gupta Ms Jini Varghese	<b>CBTNF</b> (Capacity Building Program for Nursing Faculty)	Need for nursing skills and knowledge enhancement	Availale on <a href="http://www.cconursing.com">www.cconursing.com</a>
---	--	---	--

<b>4.4 Maintenance of Campus Infrastructure</b>			
<b>4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year</b>			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
			7,48,380/- (as per AISHE 2017-18)
*Overall campus is maintained by Choithram Charitable Trust, Indore.			
<b>4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)</b>			
<a href="http://www.cconursing.com">www.cconursing.com</a>			

College has a well-maintained campus of 5 acres housing two college buildings (UG & PG block), playground and separate hostels for nursing students.

As per the policy of the institution, well before the beginning of every academic year, **Principal and the Heads of the Departments** make a detailed assessment of the following additional requirements like

- Faculty members
- Major equipment for the laboratories
  - Class rooms
- Computer systems
- Software tools
- Books for the department and main library.

In consultation with other faculty members looking after the infra structural facilities, a detailed budget is prepared and sent to the Trustee (Management) for final approval.

The trustee shows keen interest in the creation and enhancement of infrastructure in the Institution for smooth running of all the academic, co-curricular and extra-curricular activities and ensures effective teaching learning processes including seminar halls, hostels, establishment of labs and other research facilities, improvement in academic and administrative infrastructure,

maintenance of existing buildings, water supply, inter and intra net connectivity etc. Necessary budget is allocated to upgrade and create needed infrastructure.

**Detail of the facilities available for -**

**Laboratory:** College has well maintained and equipped 8 laboratories for - Nursing Foundation, Advance Nursing (Medical Surgical Nursing), Midwifery and Obstetric Nursing, Child Health Nursing, Community Health Nursing, Nutrition, Counseling, and Language. Inventories are prepared annually and articles, equipments are condemned and purchased on regular basis as per requirement.

**Library:** Total area of library is 2125.77 sq ft, having capacity of 100 students with two computers for Internet reference and DELNET & URKUND facility. It is a well furnished library with more than 3000 subject books, 35 national and 07 International journals. The library also subscribes to a number of dailies, magazines and journals.

College has constituted an advisory committee for library.

**Sports-** College has an outdoor stadium with 400 meter track, volleyball, handball and basketball courts, football and cricket ground with well built stadium as well as a swimming pool. A multi-purpose indoor stadium with badminton, table-tennis and squash courts, mini gymnasium, yoga hall, auditorium with capacity of about 1200 spectators has been constructed looking at the need of the hour.

**Computers-** Computer lab is equipped with 15 computers with facilities of a scanner, printer and photocopier. Computer lab is open for the use of all students, faculty and staff. Computer System administrator is assigned to supervise the computer lab and is available to help students and faculty.

**Others-** College has its own two buses (50 and 20 seated) using for transportation of students and teachers for clinical & community posting. A well established system for waste disposal is working; blue & green dustbins/drums are placed on both sides of road in the campus as well as in the hostel. Effluent Treatment Plant is working optimally and treated water is being used in the maintenance of greenery. Staff quarters have been allotted to the teachers in the campus only.

**\*Maintenance of physical infrastructure and facilities is managed by Choithram Charitable Trust as per institutional norms.**



**CRITERION V - STUDENT SUPPORT AND PROGRESSION**

**5.1 Student Support**

5.1.1 Scholarships and Financial Support ( details of students received scholarship in previous years was mentioned in SSR, here providing details of scholarship for this year)

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Half Free ship	3	1,89,750 (63,250/student)
Financial support from other sources			
a) National	OBC Scholarship	45	14,40,000 (32,000/student)
	ST&SC Scholarship	12	6,00,000 (50,000/student)
	Alumni Scholarship	3	15,000 (5,000/student)
b) International	Nil	-	-

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<ul style="list-style-type: none"> <li>• Yoga</li> <li>• Language Lab</li> <li>• Mentoring</li> <li>• Personality Development</li> <li>• Life Skills</li> </ul>	Year 1998	1380 (100%)	Choithram College of Nursing  DC Crackers  Dev Sanskriti Vishwavidhyalaya, Shanti Kunj, Haridwar  SVVV
	1 <sup>ST</sup> Aug 2016	18	
	Jan 2016	600	
	Nov 28 2017	212	
	9th January 2018	150	
<ul style="list-style-type: none"> <li>• Mindful Meditation</li> <li>• One Week Certificate Course On Forensic Nursing</li> </ul>	15 <sup>th</sup> Jan 2018	67	
	on process		

5.1.3 Students benefited by guidance for competitive examinations and career Counseling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2017-18	Career counseling seminar (Charotar University of Science and Technology(C HARUSAT))	Nil	Students of 11 <sup>th</sup> & 12 <sup>th</sup> class		
2017-18	Career Counseling Session (Government of India Ministry of Labour and Emplyoment)	Nil	150		

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
1	1	2

**5.2 Student Progression**

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Choithram Hospital &	56	25	Nil	Nil	24

Research Centre					
<b>Off campus + on campus = 25+24 =56 (100%)</b>					
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-2018	6	Choithram College of Nursing	NURSING	IMS,DAVV	MHA
2017-18	1 <b>Total:- 7 (3.92%)</b>	Choithram College of Nursing	NURSING	Pragyan College of Nursing	M.Sc (N)
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)					
Items		No. of Students selected/ qualifying		Registration number/roll number for the exam	
NET		NIL		NIL	
SET		NIL			
SLET		NIL			
GATE		NIL			
GMAT		NIL			
CAT		NIL			
GRE		NIL			
TOFEL		NIL			
Civil Services		NIL			
State Government Services		NIL			
Any Other		2 (AIIMS DELHI, AIIMS RAIPUR) (from this year batches)		5811008182/849455 352355/2236226054	
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year					
Activity	Level		Participants		
Diwali celebration	Institution		All Students		
Annual sports Meet	House wise		All Students		
Children's day	Institution		All Students		
Christmas	Institution		All Students		
Inter college skit competition (NSS UNIT & TCWG) "Beti Bacho Beti Padoo Aur Usse	Intercollege		M.Sc (N) 1 <sup>st</sup> Year		

Samjhao”		
Republic Day	Institution	All Students
Poster Competition (International Women’s Day)	Interbatch	B.Sc (N) 3 <sup>RD</sup> & 4 <sup>th</sup> Year M.Sc (N) Students
Annual day	Institution	All batches
Poster Competition (Breast Feeding Week)	Interdepartmental	B.Sc (N) &M.Sc (N) Students Dietitian
Independence Day	Institution	All Students
Teachers day	Institution	All Students
Ganesh Chaturati	Institution	All Students
Talent Hour	Institution	B.Sc (N) &M.Sc (N) 1 <sup>ST</sup> Year
Garba Night (Navratri Celebration)	Institution	All Students
Childrens Day	Institution	All Students

### 5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2017-18	Poster Competition (1 <sup>st</sup> Prize)	State Level				Ms.Indra Kumari &Ms. Varsha KuswahaB.Sc(Nursing )3 <sup>RD</sup> Year.
2017-18	Poster Competition (Consolation Prize)	National Level				Ms.Indra Kumari &Ms. Varsha KuswahaB.Sc(Nursing )3 <sup>RD</sup> Year.
2017 -	All India Essay	National				Ms.MereenaTomy,B.sc

18	Writing Event  Shri Ram Chandra Mission [SRCM] United Nations Information Centre for India and Bhutan [UNIC]				Nursing 2nd year (Third position in MP 8A Zone). Ms.AbhilashaTiwari(M.sc Nursing 2nd year) &Ms.Mereena Joseph(B.sc Nursing) 2nd year Student(Consolation prize)
----	---	--	--	--	---

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- ❖ College has an active Student Nurses Association (SNA) unit, NSS unit and other committees. Students get many opportunities to show their talent in extracurricular activities. Our students had been participating regularly and winning various competitions.

**Student Nurses Association (SNA) unit**

- ❖ The Student Nurses Association (SNA) unit of the college provides all the facilities and opportunities for students to participate in the state and national level arts and sports competition. So, this year also students participated in various competition and bagged prizes at state and national level.
- ❖ SNA meet is organised this year on 16<sup>th</sup> October 2018 to choose efficient office bearer's to inculcate leadership and managerial qualities in students.
- ❖ SNA mainly focus on the activities like:-
  - ✓ Maintenance of SNA Diary all the activities included in it.
  - ✓ Exhibitions: various charts and posters on different subject are made and exhibited.
  - ✓ Public speaking and writing: debate, speech competitions at all levels is held to improve self-confidence and communication skill.
  - ✓ Projects like school health projects, community health survey, are held.
  - ✓ Various Social cultural and recreational activities are held time to time
  - ✓ Students participate in SNA competitions under MP Chapter.
  - ✓ Opportunity for students to develop entrepreneurship skills.

**NSS unit**

- ❖ College has a separate & active NSS department with a dynamic coordinator. Under this students take part in residential camps, blood donation camps, health camps, and activities like plantation, celebration of various days like international yoga day etc.

## **Other Committees**

### **❖ Student Grievance Redressal Cell**

- If the students have any grievance to share it is done in a mature way through person to person, through appointments & through suggestion boxes which are kept at suitable places. The grievance redressal cell looks into the matter and tries to amicably solve the problems. Periodic assessments are done in order to ensure the permanent solution of the problem. This year one grievance of the students was solved which is related to mess.

### **❖ Anti-Ragging Committee**

- We have a well-functioning anti ragging committee which frequently checks in the college and in the hostel regarding any ragging .The committee conducts meeting every month.

### **❖ Health committee**

- Responsible for all health issues. Maintenance of health records of each batch. Regular health checkups in which students HB, weight, height, menstrual records and other health related records are maintained, this ensures prevention of health related problems. This year total visit to OPD was 89 , 3 students admitted in hospital. This year found three case of dengue and 3 case of chicken pox. The committee monthly meets and takes necessary actions for improvement in health status of the students.

### **❖ Sports committee**

- This year committee purchased new sports items for various indoor and outdoor sports activities, organised annual sports meet and planned play hour for every batch. Also organised sports events on Children's day for all the students.

### **❖ Socio-cultural committee**

- Helps in conducting various socio- cultural events. This year organized various cultural events like republic day, Independence Day, Ganesh chattrthi, navratri celebration, children's day, teacher's day, Diwali celebration, Christmas celebration etc.

### **❖ Education and Library Committee**

- Planned library and study hour for students, making learning resources available in the library.

### **❖ Environmental ( Hostel) committee**

- Mainly focuses on the cleanliness and hygiene of hostel and the campus. For that they continuously planned supervising rounds by committee members and meets monthly to discuss the matter related to cleanliness.

### **❖ Discipline Committee**

- Focuses on conduct of students and maintenance of discipline in the College and Hostel.

### 5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

Yes, our institution has registered Alumni association. Registration done on 21<sup>st</sup> June 2017 with registration no. 03/27/01/19848/17.

The main aims and objectives of this association includes:-

- ❖ Promotion and encouragement of friendly relations between members
- ❖ Create spirit of cooperation among the members, safeguard the interest of association and its members,
- ❖ Arrange meetings/conferences/activities/cultural functions/foreign trips for visiting educational institutions for the upliftment of the association and the members,
- ❖ Provide scholarship and rewards to help the poor and needy students,
- ❖ Create centralized information Centre for the benefit of the members for the placement activities.

5.3.2 No. of enrolled Alumni: **852**

5.3.3 Alumni contribution during the year (in Rupees) :**Rs 71,000/-**

5.3.4 Meetings/activities organized by Alumni Association :

- Annual general meeting of Alumni Association was held on 19th Sept. 2017
- Annual general meeting of Alumni Association was held on 19th Jan. 2018
- Meeting for scholarship was held on 31<sup>st</sup> Oct 2018.

## **CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership- Vision**

Our vision is to focus on all round development of nursing students & empowering nursing profession through an integrated education, holistic health care services and clinical research.

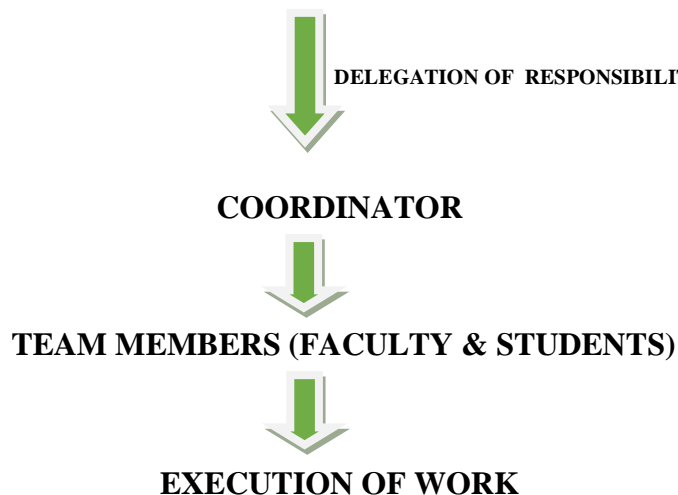
### **6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) –**

Institution has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The principal delegates all the academic and operational decisions based on policy to respective HOD's according to their domains. Faculty members are given representation in different committees and allowed to conduct various programme in coordination with students to showcase their abilities. Students are encouraged to develop leadership skills by being in-charge of various academic, co-curricular and extracurricular activities.

In the current year 2 major decentralized activities are below mentioned-

#### **Project on Improving maternal and child health and nutrition through pilot intervention and capacity building of Health Care Workers in Jhabua dist.**

By: “Choithram College of Nursing” & “Jan Sahas” NGO





1) Choithram College of Nursing in collaboration with NGO JANSahas initiated a Project which included **Improving Maternal and Child Health and Nutrition through Pilot Interventions and Capacity Building in Jhabua District of (M.P.)**. The main objectives of the project are- to reduce the prevalence of malnutrition among children form 0-5 years in the target area. (Jhabua district) 2) To enable the state actors by building skills and capacities of ICDS workers and helpers, (ASHA,ANM,AWW & Midwives) 3) To promote safe child birth practices and knowledge in the pregnant and lactating women.

The project runs in 24 villages of Jhabua district's Ranapur&Jhabua block situated in western part of Madhya Pradesh. The project head is Dr. Usha Ukande, Principal Choithram College of Nursing and Project Coordinator from Jansahas is Mr.Mohd.Sadique and from Choithram College of Nursing Prof.Blessy Antony.

The activities carried out till date are –

- 1) A 3 day **Orientation and Training Programme** was organized to train the team for working on upcoming project, team constituted of 17 participants from Choithram College of Nursing and 11 from Jansahas Social development society and it was conducted at Choithram Auditorium.
- 2) **Screening** – a total 4289 houses has been covered during 1 month survey by the appointed team and they found antenatal mothers, complicated pregnancy cases, grade IV malnourished children. Team has provided emergency services wherever required and guided them to get admission in NRC.
- 3) **Counselling of mothers (pre natal and post natal)**
- 4) **Counselling of Lactating mother.**
- 5) **Counselling For SAM Children.**

The improvement activities based on the survey are implemented and the project is still running.

## 2) **NATIONAL CONFERENCE – HEALTH CON'18**

Choithram College of Nursing in collaboration with Shri Vaishnav Vidhyapeeth Vishvavidhyalaya University, conducted a National Conference on the theme- **“Health for All-Emerging Realities”** on 14<sup>th</sup> & 15<sup>th</sup> September 2018. National level Speakers were invited as resource person from various regions of India Like Jammu Kashmir, Hyderabad, Delhi etc. Around 150 delegates benefitted from the conference.

### 6.1.2 Does the institution have a Management Information System (MIS)?

**Yes/No/Partial: Yes**

1.College office has management system software installed from PURSHO enterprise in the year 2017, named **Classmate College Management System**in which access to different categories such as **Students, Hostel, Employee, Library, Accounts and Administration information's** are there in one click. In student's category there is student list, ID card, Fees collection, daily attendance, marks entry and promotion of all the UG and PG students. In hostel category there comes the hostel information such as room details and bed plan. In employee category there is employee list, salary list, salary pay, attendance, deductions and allowance list of all the employees. In library category there is supplier information, book information, books list, details of book issued and returned. The management information system is regularly updated.

2. Library also has the **Library Management System Software** installed from PURSHO enterprise in the year 2017. In this software the information about supplier information, book information, books list, student's record , details of book issued and returned is well maintained and updated.

3. Institution have active Web portal: <http://www.cconursing.com/> /.

4. DELNET & URKUND software for data access and plagiarism are opted by the institution.

**5.Installed Hospital Management Information System (HIMS) in parent hospital** for details of accounts, patients list, pharmacy etc for smooth functioning of hospital services.

### 6.2 Strategy Development and Deployment -

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

#### **Curriculum Development-**

- Feedback from the stakeholders of the institution is taken through SMS and manual.
- Additional feedback forms are developed in the current year.
- The change in the curriculum was adopted as per the MPMSU guidelines and notifications.
- In-service education on research statistical – regression analysis was conducted for the faculty members on 20-21<sup>st</sup> August 2018.

### **Teaching and Learning-**

- Certificate of appreciation awarded to the Principal & faculty members of Child Health Nursing Department for their contribution towards conducting the series of workshop on CPAP – for health care workers in collaboration with Choithram Hospital & Research Centre as sponsor project of NHM.
- Academic Calendar is planned in the beginning of the session and distributed to the faculty and the students in each academic year.
- Workshop on – **“SENSITIZING NURSES FOR NABH”** conducted by the MSc Nursing Previous Year on 30<sup>th</sup> June 2018.
- To give the live experiences of occupational therapy & to sensitize the nursing students, Mental Health Nursing department conducted an exhibition – **“EXPRESSION OF INMATES”** at Mental hospital where nursing students assisted the inmates and enhance their self esteem by preparing decorative items for the sale.
- Clinical learning is improved by using innovative methods like concept mapping and model presentation by the Nursing students.
- Skill development through simulation skill lab in the Institution.
- Every year BLS training is given to the MSc Nursing Previous year batch.
- To grow and inculcate the concept of Holistic care, MSc Nursing Previous year students are posted for their residential posting at Medical Mission Sisters, Holistic Health center, Bibwewadi, Pune
- To aware about the current status, Institution observe all the health days.

### **Examination and Evaluation-**

- Formative assessment through the internal assessment plan for the theory and practical chalked out in the beginning of the academic year which includes sessional exams and practical exams.
- MPMSU University conducted a Training program for online evaluation system on 3<sup>rd</sup> October 2018.
- Prepared the Academic calendar for the year 2017-18.
- Online submission of examination forms of UG and PG students.
- College is the university examination centre for MPMSU and DAVV exams.

### **Research and Development-**

- Provision of 350 bedded Choithram Hospital & Research Center- resources for the research projects.
- 3 of the faculty members are enrolled for Ph.D program.
- Every year institutional faculty receives best paper/ poster presentation awards in conferences and workshop. In the current year 2017-18 Prof. Blessy Antony, Mrs.Prachi Awasthi received Best paper presentation awards and Mrs.Rakhi Chandel, Mrs.Ancy Varkey received best poster award in HEALTH CON 2018 conferences.
- Faculty members receive sponsorship from the management for presenting the papers in the National and International conferences.

### **Library, ICT and Physical Infrastructure / Instrumentation-**

- Added new books to the library, total books added are -135.
- Internet facility in library through LAN and Wifi.
- E- Sources enhanced by introducing **DELNET & URKUND** software for checking plagiarism.
- Library software is updated.
- Sitting arrangement in the library has been improved.
- Child Health Nursing and OBG Department expanded their laboratories.

### **Human Resource Management –**

- Conducting In-service education programme for the faculty members every year- in the current year 2 days programme was organized on the Topic- Regression analysis on –20<sup>th</sup> -21<sup>st</sup> Sep.2018.
- Recruiting the staff as per the turn over and need.
- Deputation of the faculty for the consultancy outside the state.
- Funding for Paper presentation in the National and International conferences.
- Career counselling for the students.
- Provision of 90 days maternal Leavefor permanent faculty members.
- Yearly appraisal to the faculty in terms of designation and salary.
- Medical facilities to the faculty through parent hospital and ESIC act.

**Industry Interaction / Collaboration -**

- Research Project was conducted on the topic- **Occupational Health hazards among industrial employees. In Mahindra Automobiles and workshop was conducted on the coping strategy for stress reduction.**
- **“Effectiveness of deep breathing exercise on hypertension among industrial employees”** was conducted at EISHER MOTORS pvt.ltd. Pithampur in the year 2017-18.
- World Heart Day was also observed at EICHER MOTORS Pvt. Ltd. where health check up of employees was done.

**Admission of Students –**

- Institute has its own Student admission policy.
- Institution shall publish the news on admissions for the academic year in the local and national news papers and widely in the website.
- Put up a notice on the College notice board regarding admission being opened.
- Prepare a Prospectus and Application forms three months prior.
- Make available the application online.
- Screen the received applications and shortlist as per the marks obtained in the higher secondary (Physics, Chemistry and Biology).
- Fix the date for entrance exam, intimate the same to the candidates and conduct exam & counselling.
- Selection is made according to merit, eligibility, marks of 12<sup>th</sup> & counselling.

**6.2.2 : Implementation of e-governance in areas of operations:-****Planning and Development-**

- All the planned programmes / events of the institution are displayed on the website.
- Institution promote E-learning.

**Administration-**

- Major mode of communication in the institution is through E-mail.
- Online forms are filled for Scholarship.

**Finance and Accounts –**

- Salary of the employees is directly transferred to their salary account.

**Student Admission and Support –**

- Online admission forms are available on college website.
- Information regarding admission is displayed on the website of the institution.

#### Examination –

- Online submission of examination forms of UG and PG students.
- University has conducted a training programme for the online evaluation system.

### 6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year.

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017 -18	Prof. Blessy Antony	1. International conference on “Scientific impact of music and environment on sustainable development “ 2. National conference on “ evolving dimensions in nursing research : future perspective “ NRSICON 17 3. National conference on “quest for excellence in teaching, learning and evaluation”.	Nursing research society of India	Rs.1000/- each = Rs.3000/-
2017 -18	Mrs. Prachi Awasthi and Ms. Rupal Chouhan	13 <sup>th</sup> National conference on “Professional midwives :the answer to healthy mothers and babies”	Society of midwives, Mumbai Chapter, India	Rs. 1000 each
2017 -18	20 faculty members attended National conference	HEALTHCON’17 & 18.	Choithram College of Nursing & SVVV.	Rs.20000/ year

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2017-18	National conference	Workshop on –Hands on Website.	4 & 5 <sup>th</sup> October	18	04

	Health CON'18.		2018		
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Workshop on online evaluation.		10		3 <sup>rd</sup> October 2018	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent		Fulltime/temporary
13		13	01		06
6.3.5 Welfare schemes for -					
Teaching		<ul style="list-style-type: none"> <li>• Medical benefits for the employees by 75% concession in the parent hospital.</li> <li>• Residential facility for the employee.</li> <li>• Benefits of special leave, casual leave, earned leave and maternity leave.</li> <li>• Celebration of Christmas, Onam ,Diwali Holi and organizing picnic for faculty .</li> <li>• In-service Education was conducted on the topic –Statistics-Regression.</li> </ul>			
Non teaching		<ul style="list-style-type: none"> <li>• Medical benefits for the Non teaching staff through ESI.</li> <li>• Provision of casual leaves.</li> </ul>			
Students		<ul style="list-style-type: none"> <li>• Medical benefits for the students by 15% concession.</li> <li>• Encouraging students to apply for scholarship from the university and other state funding agencies, TNAI and SNA.</li> <li>• Free annual health check up for the students.</li> <li>• Students participated in national conference of TNAI on 2<sup>nd</sup> October 2017.</li> </ul>			
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly -(with in 100 words each)- <b>Finance audit is centralized and it is done by the CA of Management.</b>					
<ul style="list-style-type: none"> <li>• <b>Internal Audit</b> - Institute conduct regular audit according to the departments. All the department check their monthly inventory, checking of activities of curriculum, non curriculum activities, feedback from stakeholders, AAA done by the two audit members which is verified by Head of the Department and then by Principal.</li> <li>• <b>External Audit</b>- Not done.</li> </ul>					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose	

<b>NOT RECIEVED</b>				
6.4.2 Total corpus fund generated - NA				
<b>6.5 Internal Quality Assurance System-</b>				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	YES	IQAC Core members
Administrative	No	-	-	-
<p><b>6.5.2 Activities and support from the Parent – Teacher Association (at least three) –</b></p> <ol style="list-style-type: none"> <li>1) Institution orientation programme for parents at the time of admission.</li> <li>2) Participation of parents in lamp lighting and graduation ceremony of their wards.</li> <li>3) Parents Teacher meeting.</li> </ol>				
<p><b>6.5.3 Development programmes for support staff (at least three) –</b></p> <ul style="list-style-type: none"> <li>• Regular training programme is conducted for supporting staff. <ol style="list-style-type: none"> <li>1) Workshop on software Urkund is attended by 1 faculty and 1 supporting staff.</li> <li>2) Training on “handling of website” is conducted for office staff.</li> <li>3) Training programme of portable PA system was conducted for all the faculty members and supporting staff.</li> </ol> </li> </ul>				
<p><b>6.5.4 Post Accreditation initiative(s) (mention at least three) -</b></p> <ol style="list-style-type: none"> <li>1) Choithram College of Nursing in collaboration with NGO JANSAHAS initiated a Project which included <b>improving maternal and child health and Nutrition through pilot interventions and capacity building</b> in Jhabua District of (M.P.).</li> <li>2) Series of CPAP workshop for health professionals in collaboration with NHM.</li> <li>3) Series of workshop on Orientation training program for paramedical staff (nurses) by NHM.</li> </ol>				
<p><b>6.5.5 -</b></p> <p><b>a. Submission of Data for AISHE portal : (Yes /No) YES</b></p> <p><b>b. Participation in NIRF (National Institutional ranking framework) : (Yes /No) YES</b></p> <p><b>c. ISO(International organization of standardization) Certification : (Yes /No) NO</b></p> <p><b>d. NBA(National board of accreditation) or any other quality audit : (Yes /No) NO</b></p>				



**6.5.6 Number of Quality Initiatives undertaken during the year -**

<b>Year</b>	<b>Name of quality initiative by IQAC</b>	<b>Date of conducting activity</b>	<b>Duration (from----- to-----)</b>	<b>Number of participants</b>
2017	Series of CPAP workshop	2 days workshop	30-31 <sup>st</sup> August 2018	30
2017	JHABUA PROJECT	survey	29 <sup>th</sup> March 2018 -29 <sup>th</sup> March 2019	22

## CRITERIA VII

<b>CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES</b>			
<b>7.1 - Institutional Values and Social Responsibilities</b>			
<b>7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)</b>			
Title of the programme	Period (from-to)	Participants	
		Female	Male
a) Beti bachao, beti padhao aur use samjhao	18 January 2018	248	20
b) Press for progress, “positive visibility of women”	8 March 2018	160	15
c) Drive for Gender Equality	6 October 2018	73	30
d) Mission Sahasi	31 October 2018	75	0
<b>7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources</b>			
<p><b>a) NO PLASTIC CAMPAGNING</b></p> <p>“Be the avengers save the world not by fighting but by avoiding the Plastic Bags”. On WORLD ENVIRONMENT DAY 6 June 2018 a great initiation was taken by Dr. Usha Ukande, Principal, Choithram College of Nursing to avoid plastic bags and promote eco-friendly hand bags. For the same, cloth bags were distributed among the faculty members and decided to continue only eco-friendly items.</p>			
<p><b>b) RESTRICTED USE OF DISPOSABLES</b></p> <p>6 June 2018 onwards resolution has been taken by all the faculty members on “reduce, reuse &amp; recycle” household things and not to use any disposables on any occasion.</p>			
<p><b>c) USE OF ECO-FRIENDLY MATERIALS</b></p> <p>On occasion of Ganesh Chaturthi, the idol of Lord Ganesha was made from cow dung and the ‘ganeshvisarjan’ was done in the campus and the water was used for nurturing the plants.</p>			
<p><b>d) SOLAR PANELS</b></p> <p>Solar panels are already mounted on the rooftop of the hostel, for warm water circulation for students use.</p>			
<p><b>e) SWACHH BHARAT ABHIYAN</b></p> <p>Government of India initiated Swachh Bharath Abhiyan in which Indore consistently bagged 1<sup>st</sup> rank as cleanest city in India. Choithram college of nursing contributed in this campaign by motivating students and promoting environmental consciousness among them, they were also involved in cleaning the campus by</p>			

following the waste segregation norms.

**f) SWACHHATA RALLY**

During the program students of B. Sc. Nursing II year carried a rally with posters & slogans related to cleanliness. Students demonstrated use of **Blue and Green Dustbins** for dry and wet waste. A skit was also presented by students to make aware people about environmental & personal hygiene. This rally was organised in Village Mundi

**7.1.3 Differently abled (Divyangjan) friendliness**

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	YES	1
Provision for lift	No	
Ramp/ Rails	YES	1
Braille Software/facilities	No	
Rest Rooms	No	
Scribes for examination	No	
Special skill development for differently abled students	No	
Any other similar facility	NA	

**7.1.4 Inclusion and Situatedness**

**Enlist most important initiatives taken to address locational advantages and disadvantages during the year**

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
a) 2018	1	3	May 2018 - May 2019 (1 year)	Jhabua project	<ul style="list-style-type: none"> <li>• Nutrition among children</li> <li>• Health and hygiene among pregnant women</li> <li>• Health and hygiene among lactating women</li> </ul>	Staff – 7 Students – 15
b) 2018	2	2	April-may 2018	Health camp (Martandnagar)	<ul style="list-style-type: none"> <li>• Anemia among adolescent</li> </ul>	Staff- 11 Students- 40

c) 2018	1	1	August 2018	Elderly day (kodariya village)	<ul style="list-style-type: none"> <li>girls and pregnant women</li> <li>• Skin diseases</li> <li>• adjustment and coping of elderly</li> <li>• general health checkup</li> </ul>	Staff- 4 Students- 10
d) 2018	1	1	February 2018	School health camp	<ul style="list-style-type: none"> <li>• physical examination</li> <li>• BMI</li> <li>• Visual activity</li> </ul>	Staff- 5 Students- 15
(e) 2017	1	1	Feb-March 2017	Health awareness program for antenatal & postnatal mothers	<ul style="list-style-type: none"> <li>• Antenatal care</li> <li>• Birth preparedness</li> <li>• Breast feeding</li> <li>• Baby massage and baby bath</li> <li>• Lactogenic diet</li> </ul>	

#### 7.1.5 Human Values and Professional Ethics

##### Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
On process		

#### 7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
----------	-----------------------------	------------------------

a) Moral education	2017-2018	73
b) Moral education	2018-2019 (ongoing)	75

### 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

#### a) NO PLASTIC CAMPAGNING

“Be the avengers save the world not by fighting but by avoiding the Plastic Bags”. On WORLD ENVIRONMENT DAY 6 June 2018 a great initiation was taken by Dr. Usha Ukande, Principal, Choithram College of Nursing to avoid plastic bags and promote eco-friendly hand bags. For the same, cloth bags were distributed among the faculty members and decided to continue only eco-friendly items.

#### b) RESTRICTED USE OF DISPOSABLES

6 June 2018 onwards resolution has been taken by all the faculty members on “reduce, reuse & recycle” household things and not to use any disposables on any occasion.

#### c) USE OF ECO-FRIENDLY MATERIALS

On occasion of Ganesh Chaturthi, the idol of Lord Ganesha was made from cow dung and the ‘ganeshvisarjan’ was done in the campus and the water was used for nurturing the plants.

#### d) SOLAR PANELS

Solar panels are already mounted on the rooftop of the hostel, for warm water circulation for students use.

#### g) CONTRIBUTION IN SWACHH BHARAT ABHIYAN

Government of India initiated Swachh Bharath Abhiyan in which Indore consistently bagged 1<sup>st</sup> rank as cleanest city in India. Choithram college of nursing contributed in this campaign by motivating students and promoting environmental consciousness among them, they were also involved in cleaning the campus by following the waste segregation norms.

#### h) SWACHHATA RALLY

During the program students of B. Sc. Nursing II year carried a rally with posters & slogans related to cleanliness. Students demonstrated use of **Blue and Green Dustbins** for dry and wet waste. A skit was also presented by students to make aware people about environmental & personal hygiene. This rally was organised in Village Mundi

### 7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

- a) A series of 11 workshops were conducted on **CPAP& VENTILATION** under the aegis of **NHM** a Government public Collaboration organized by Department of Pediatrics and Neonatology ,Choithram Hospital & Research Center, and coordinated by Child Health Nursing Department, Choithram College Of Nursing The Series started from **OCTOBER 2017** to **AUGUST 2018. 34 Faculty arrived** from deferent places Delhi, West –Bengal, Ludhiana, Kerala, and Chennaietc. Overall **200 Staff Nurses** were trained working in various SNCU’S of Madhya Pradesh. It was a very proud moment to announce that Choithram College Of Nursing has been honoured with the Certificate of Appreciation for the invaluable assistance during the conduct of series of National Health Mission workshop on CPAP and basic ventilation hosted by the pediatric department CH&RC, and coordinated by Child Health Nursing department CCON marked the contribution to reduce neonatal mortality in Madhya Pradesh.
- b) Mental Health Nursing department of Choithram College of Nursing is using the Jigsaw method as an innovative teaching method for B.Sc. Nursing students in clinical as well as class rooms. Each student was given a topic to discuss so that they feel every one’s contribution is necessary to complete the topic. Students said that this method motivates them to be more attentive and the concept is much clearer than that of a topic presentation or simple group discussion.
- c) The Medical Surgical Nursing Department of Choithram College of Nursing along withIndore Diocese Social Service Society [IDSS] organized a skill training programme on First Aid for the students of skill training center for tailoring on 10/02/2017, under the Guidance of Principal Dr. Usha Ukande, Prof. Manju Joshi, Mrs. Shweta Pattnaik, Ms. Anu Rajan and Mrs. Rosana James. There were around 25-30 students from different tailoring centres where the students of M.Sc Nursing previous year explained and demonstrated all the basic first aid needs and procedures like BLS (Basic life support), drowning, choking, burns, poisoning and animal bites. They were also taught about basic care during fractures, lifting and shifting of a patient, bandaging, fever, nose bleed, diarrhea and vomiting. After completion of class return demonstration of bandaging was done. To raise awareness regarding breast cancer BSE (Breast Self-Examination) was also demonstrated.
- d) Obstetric and gynaecological Nursing department has initiated 1 week“Certificate course on Natural birthing” on 25 August 2017 for faculty of OBG Nursing department and M.Sc Nursing (OBG speciality) from different Nursing Colleges of different states such as Gujarat and Madhya Pradesh. Till now we have trained 25 nurses for the same and motivated them to open their independent counselling centre at their places.
- e) Choithram college of nursing has extended its services towards meeting the psychological needs of the patients at the OPD by an independent set up “Multi-Disciplinary Behaviour Intervention Center” in the year 2006. It is running successfully with a total of 1802 patients (2015-2018)
- f) To increase the skills and competencies of BSc nursing 4<sup>th</sup> year students who are going to be staff in few months, an assessment of clinical competency program was developed to ensure the readiness of students for professional practice that was introduced in the year 2015 and still we are continuing it every year during

their internship period.

- g) Choithram college of nursing has initiated and established an independent midwifery led clinic “Healthy Mother and Healthy BabyCell” at CH & RC on 24<sup>th</sup> Feb 2015 with the goal of optimum development of the baby and keeping the health of the mother as primary focus. Faculty from OBG department of Choithram college of nursing counsels the mother on general pregnancy information and latest development in the prenatal field. Sessions on trimester wise preparation and promotion of vaginal births with the help of diet, exercise and non-pharmacological approaches are explained and demonstrated through PPTs and videos. Special attention is also given on lactation management. Till now this center has counselled approx. 2000 antenatal mothers successfully.
- h) SWA- Choithram’s Natural birthing centre started on 14<sup>th</sup> Sept 2016 with the goal to return birth to natural birth by empowering women and family through pre- conception care, pregnancy education classes, parenting courses and midwifery support. It is running successfully with 82 natural births till now. It is presently working with the same goal.

### 7.3 Institutional Distinctiveness

**Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust**

**Provide the weblink of the institution in not more than 500 words**

#### **Improving maternal and child health and nutrition through pilot intervention and capacity building of Health Care Workers in Jhabua dist.**

**By “Jan Sahas” NGO and “Choithram College of Nursing”**

The idea of this project is to target malnutrition in children right from the time they are conceived, keeping in mind the maternal health was visualized in one of the meetings between Jan Sahas and Choithram. As, Jan Sahas had experience in working around Nutrition and Choithram was expert in working with women to promote safe and natural childbirth. So, both the organizations joined hands together to work for this project.

The main aim of the project was to conduct survey and do screening of malnourished children (under five), antenatal mothers and Lactating mothers.

Before starting the survey, there was an orientation training program for 3 days (**26<sup>th</sup>, 27<sup>th</sup> and 28<sup>th</sup> of May’2018.**) in which the teams were divided in groups and their job responsibilities were explained and discussed. Team of 15 students of B.Sc. nursing 4<sup>th</sup> year from Choithram College of nursing along with 2 faculty members went to Jhabua. According to the plan 24 villages in two blocks of Jhabua dist. (**Jhabua block-12 villages and Ranapur block 12 villages**) were to be covered in approximately one month. All the project members were divided into **5 teams**; each team consisted of 5 members (3 students and 2 local NGO members of Jan Sahas).

**Survey period: 4<sup>th</sup> June 2018-28<sup>th</sup> June 2018**

Through the survey **238 pregnant mothers and 204 lactating mothers (442 women)** were screened (Examination and counselling). Through the survey **238 pregnant mothers and 204 lactating mothers (442 women)** were

screened (Examination and counselling).

The survey ended in **25 days**. On the Last two days along with survey team members distributed clothes, school bags and other basic items collected by the students of Choithram College of Nursing to the needy children and villagers. All Students along with 2 faculty members came back to Indore on 28<sup>th</sup> June 2018.

The data collected was then analysed by Jansahas team by the end of July and a capacity building training program for ANM, ASHA and Anganwadi workers were planned on **16<sup>th</sup> and 17<sup>th</sup> August 2018**.

Then Choithram college of nursing conducted a capacity building and training program under the guidance of Dr. Usha Ukande, Principal, Choithram College of Nursing. The beneficiaries of the program were more than 134 government Health Care providers including ANM, Anganwadi workers, ASHA and Staff Nurses with PG Nursing students from Maa Tripura College of nursing.

After the analysis of baseline data and capacity building workshop, follow up and further work will be done in areas which needs improvement as per the scheduled plan.



**8. Future Plans of action for next academic year (500 words)**

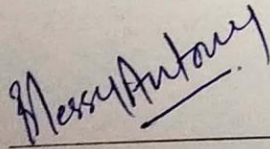
Choithram College of Nursing is always at the fore front of academic, co curricular and social service field. The institution made a discernible impact in the field of nursing education through its contribution in nursing leadership, education, maternal and child health practices and in resolving psychological issues in the society.

We have planned the following activities in the next academic year in order to maximize our contribution in the field of nursing education. We have five specialty departments and each department also has planned its own future plans. Some of them are as follows:

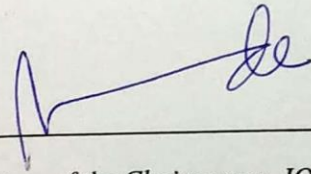
1. International research publications along with departmental and individual research publication by each faculty.
2. Observation of all health days related to every department.
3. Awareness programs for teachers in various schools of Indore on identification and management of behavioral problems of children.
3. Use of OSCE and OSPE as an innovative practice in clinical skills improvement and evaluation.
4. Integration of Forensic Nursing certification course.
5. Organization of State or National level workshops/conferences.
6. Uptake and implementation of Government projects.
7. Pre-conceptual counselling clinic

Name PROF. BLESSY ANTONY

Name PROF. (Dr.) USHA UKANDE



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

**Dr. USHA UKANDE**  
**Professor & Principal**  
Choithram College of Nursing  
Manik Bagh Road., INDORE (M.P.)

\*\*\*