



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Choithram College of Nursing

- Name of the Head of the institution

Dr Prof. Aradhana Michael

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone No. of the Principal

07314939909

- Alternate phone No.

07314939909

- Mobile No. (Principal)

9826050048

- Registered e-mail ID (Principal)

cconursing@yahoo.co.in

- Alternate Email ID

arumichael@gmail.com

- Address

Choithram College of Nursing,
Choithram Hospital campus, Manik
Bagh Road, Indore, Madhya Pradesh

- City/Town

Indore

- State/UT

Madhya Pradesh

- Pin Code

452014

2. Institutional status

- Affiliated / Constitution Colleges

Affiliated

- Type of Institution

Co-education

- Location

Urban

- Financial Status **Private**
- Name of the Affiliating University **Madhya Pradesh Medical Science University**
- Name of the IQAC Co-ordinator/Director **Prof. Shreeja Vijayan**
- Phone No. **07314939909**
- Alternate phone No.(IQAC)
- Mobile No: **9977306995**
- IQAC e-mail ID **shreeja.vijayan@yahoo.com**
- Alternate e-mail address (IQAC)

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://choithramnursing.com/wp-content/uploads/2022/01/aqarfinal2019-20-protected.pdf>

4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.89	2017	19/07/2017	19/07/2022

6. Date of Establishment of IQAC

14/06/2012

7. Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Choithram College of Nursing	Community health officer training	National Health Mission	01/01/2020	1741563
Choithram College of Nursing	Community health officer training	National Health Mission	07/05/2021	572972
Choithram College of Nursing	Community health officer training	National Health Mission	20/09/2021	58,800
Choithram College of Nursing	CPAP & Basic Ventilator Training Workshop for SNCU doctors & Nurses	National Health Mission	13/08/2021	3,66,000
Choithram Hospital & Research Centre	Research Funding	ICMR	29/07/2021	100000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **0**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Special Focus on Clinical Experience of undergraduate & post graduate student which is significantly affected in the year 2019-202 due to covid Restriction by Govt. and University. Revision of skill lab & Immunization policy were done for the increase utilization & safeguard the student.

To increase Skill experience of student, various level fidelity simulators purchased and advance skill lab is upgraded to full fill need of intensive care procedures and real-life experiences

Practice To Perfect 7 days Internship Induction Training was introduce in order to prepare students as updated Professionals

Stress management workshop organized for students to improve their coping skill in current scenario where mental health is majorly an area of concern

As a part of Public-Private sector partnership in collaboration with National Rural Health Mission Training programme and workshop were organized ie CPAP and Basic Ventilation workshop for doctors and nurses, Elderly & Palliative care workshops for Community Health officers, Participation & co-ordination in Mass Covid Vaccination

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Curriculum Planning/ Academic calendar	Expected academic outcome and successfully over-come the gap of clinical exposure of previous year which was there due to covid restrictions.
Practice to perfect Seven days Internship induction training was commence & CHO Integration.	Undergraduates updated with hospital policy, protocol, Quality Indicators, documentation, And Standards of NABH and Nursing Excellence Led to Development of Leadership skill and Increased Job opportunities
Upgraded Skill Labs	Various fidelity level simulators help students to practice basic and intensive care procedures increased skills
Health Days observe & participation in Student Nurses Association state & national level competitions	Effective utilization of leadership and communication skill to sensitize community. Students participates in SNA activities and bring Laurel to the college At State Level
Public -Private sector Collaboration	Successfully organized National Health Mission Collaborative Training, & TOT's, Govt. Collaborative Mass Immunization Covid Immunization Camp

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Part A

Data of the Institution

1.Name of the Institution	Choithram College of Nursing
• Name of the Head of the institution	Dr Prof. Aradhana Michael
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07314939909
• Alternate phone No.	07314939909
• Mobile No. (Principal)	9826050048
• Registered e-mail ID (Principal)	cconursing@yahoo.co.in
• Alternate Email ID	arumichael@gmail.com
• Address	Choithram College of Nursing, Choithram Hospital campus, Manik Bagh Road, Indore, Madhya Pradesh
• City/Town	Indore
• State/UT	Madhya Pradesh
• Pin Code	452014
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Private

• Name of the Affiliating University	Madhya Pradesh Medical Science University				
• Name of the IQAC Co-ordinator/Director	Prof. Shreeja Vijayan				
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• Alternate e-mail address (IQAC)					
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<p>To increase Skill experience of student, various level fidelity simulators purchased and advance skill lab is upgraded to full fill need of intensive care procedures and real-life experiences</p>	
<p>Practice To Perfect 7 days Internship Induction Training was introduce in order to prepare students as updated Professionals</p>	
<p>Stress management workshop organized for students to improve their coping skill in current scenario where mental health is majorly an area of concern</p>	
<p>As a part of Public-Private sector partnership in collaboration with National Rural Health Mission Training programme and workshop were organized ie CPAP and Basic Ventilation workshop for doctors and nurses, Elderly & Palliative care workshops for Community Health officers, Participation & co-ordination in Mass Covid Vaccination</p>	
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Board of Management	27/01/2022
14.Does the Institution have Management	Yes

Information System?	
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
<p>College office has management system software installed from PURSHO enterprise since year 2017, named classmate college management system at office in which access to different categories such as students, hostel, employee, library, accounts, and administration information's are there in one click. In student's category there is list, ID card, Fees collection, daily attendance, marks entry and promotion of all the UG and PG students. In hostel category there comes the hostel information such as room details and bed plan.</p> <p>Library has the library management system software installed from PURSHO enterprise since 2017. In this software the information about supplier information, book information, books list, student's record, details of book issued and returned is well maintained and updated.</p> <ul style="list-style-type: none"> Institution has active Web portal: http://www.cconursing.com <ul style="list-style-type: none"> Social Media Platform Face book Page - https://www.facebook.com/choithramcollegeofnursing/ You tube link- https://youtube.com/channel/UCN4f00JNjnTQ7UWHLuQC-Qw AYUSH software there in Hospital Information Management System (HIMS) in parent hospital for details of accounts, patients list, pharmacy etc for smooth functioning of hospital services. <ul style="list-style-type: none"> Software TELE is there to manage accounts of college which is in link with Choithram Hospital & Research centers administration department. 	
Extended Profile	
2.Student	
2.1	413
Total number of students during the year:	
File Description	Documents
Data Template	View File

2.2	82
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	89
Number of first year students admitted during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	1,7856835.81
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Data Template	View File
5.Teacher	
5.1	40
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
5.2	40
Number of sanctioned posts for the year:	
File Description	Documents
Data Template	View File
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

For successful curriculum delivery, the Institution plan activities for the new academic session using academic calendar. In faculty meetings, the class coordinators report monthly progress of the sessions. A well-equipped common library with National and International journals as well as departmental library is available.

Our teachers regularly update their knowledge through active involvement in Research and Faculty Development Programmes.

Experiential learning is facilitated through internships and projects. Internship training program is provided to the final year students which provide opportunity to enhance the clinical skills.

Students get clinical experience from the 350 bedded super speciality parent hospital. College also conduct induction training program for new staff joiners of parent hospital that contribute to the professional outcome.

Periodic evaluations of theory, clinical, and curriculum progress are implemented strictly. Even though online evaluation was utilized during lock down period, but when later on offline classes resumed the evaluation also had done offline.

For advanced learning, students attend external expert classes.

Feedback from students, teachers, alumni, are taken and the institution incorporate these into all aspects of its functioning.

The college hosts co-curricular activities such as sports, talent shows, debate, quiz tournaments and observe International and National Health Days and Weeks and yoga.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://choithramnursing.com/wp-content/uploads/2022/02/faculty-meeting-minute.pdf
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

0

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	No File Uploaded
Scanned copies of the letters supporting the participation of teachers	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

3

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses

as against the total number of students during the year

68

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Our institute stands for values like compassion and commitment to development of self and society. The college provides equal opportunities for all through gender equality. Students have been taught about rights of women and children through subjects sociology and community Health Nursing

Human values are impregnated to the curriculum through its mission. All clinical guidelines and assessments are appropriately weighted according to professional and ethical norms. The institution's hidden curriculum teaches the core values in the teaching and learning process, through, excellence, diversity, service, integrity, and intellectual discovery.

Students are sensitized on proper referencing in assignments, intellectual property rights issues, consequently discouraging any kind of plagiarism.

Our students visit special schools, slum areas, and understand aspects of marginalization so that they become reflective practitioners.

Institute has carefully planned its infrastructure so as to prioritize conservation of the environment. Campus follows green concept with bio fencing. Sustainable development is promoted through Effluent treatment plant. We Celebrate environmental day.

In order to inculcate professional responsibility towards emerging demographic issues in rural areas, we have introduced integrated

certificated course in Community health for BSc Nursing Final year. This will ensure that the nurses, upon graduation, are skilled to provide quality primary health care.

File Description	Documents
List of courses with their descriptions	https://choithramnursing.com/wp-content/uploads/2022/02/CCH-COURSE.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

01

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

72

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

413

File Description	Documents
Any other relevant information	No File Uploaded
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

B. Any 3 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://choithramnursing.com/naac/igac/student-satisfaction-survey/
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

C. Any 2 of the Above

File Description	Documents
URL for stakeholder feedback report	https://choithramnursing.com/naac/igac/student-satisfaction-survey/
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

52

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	No File Uploaded
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

17

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

B. Any 3 of the Above

File Description	Documents
Any other relevant information	No File Uploaded
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
413	40

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Choithram College of Nursing organized various extramural activities during the year 2021 for all round development of students. Students actively participate in Health Awareness programme to sensitize community and updated with thrust area in health care sector e.g., Nurses' Day, World No Tobacco Day, World Environmental Day, International Yoga Day, World ORS day, Thalassemia awareness programme with Thalassemia Society etc. to bring out the innate talent of student's various programmes like Talent hour, Competitions were organized to showcase their talent. College has active SNA Unit (Student Nurses Association) where students hold various post in State and National level depicting their leadership skills.

- Students at our college bagged prizes for poster competition in XXIX SNA state Competition in the following themes:
- Primordial prevention of Communicable Diseases
- Birthing Centers
- Infodemics and its impact on Mental Health
- Lockdown appropriate behaviour
- First aid and basic learning

To cater spiritual needs of student's various cultural events and festivals like Ganapati Sthapna, Christmas celebrations, Deepawali, Onam celebrations were organized by students with institutional support.

File Description	Documents
Appropriate documentary evidence	https://choithramnursing.com/
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The institute organizes workshop, seminars, webinars, conferences, orientation training programmes, simulation based classes, experimental learning, participative learning and problem solving methodologies and case studies to enhance the learning experiences of the students. All the nursing programmes integrate practical courses with adequate experiential practice for the students. They also provide platform for participative learning to the students. Moreover projects, field works, etc inculcate among the students practice and habit of participative learning and problem solving methodologies. Different simulations are used in the courses which help the student to generate different scenario and accordingly take a decision. In the P.G. and U.G. programmes, there is a compulsory project or dissertation course that provides adequate opportunity to the students for incorporating and practising problem solving methodology.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The College and faculty believes in providing best teaching practices to the students and to achieve this aim the faculty members continuously make extra efforts towards it and incorporating the best possible methodology. Teachers try to make use of various ICT tools to be a part of their teaching not only to provide great learning experience but also to brea monotony in the class rooms. Teachers use their own laptops and using various tools like google forms google docs, making videos for specific nursing skills ad procedures, live streaming of eper lectures and webinars. Teachers using different platforms like Google meet, Google class rooms Slido, and zoom to interact with students. e-PG pathshala and Shodh Ganga was also used by the faculty and

students for teaching learning content. Teachers and students learnt to use canva also for making templates and their ppt's more interesting.

Students have shown live demonstration of surgeries like Liver transplant.

The academic year 2020-2021 was affected by Covid-19 pandemic and therefore it was not only the choice but also the compulsion of the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops, mobiles and internet became a common practice not only for the teachers but also for the students. Faculty Training Programme was conducted for the use of e-resources during the year. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like writing pads, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://choithramnursing.com/wp-content/uploads/2022/02/PHYSICAL-FACILITIES.pdf
List of teachers using ICT-enabled tools (including LMS)	https://choithramnursing.com/about-us/faculty-staff/
Webpage describing the "LMS/ Academic Management System"	Nil
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
40	279

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The modern workplace, which is rapidly changing, creativity is becoming important attribute of graduate students to possess. There are no universal recipes for innovation, and each student or person should develop his or her own approach depending on specialty, interest, type of thinking, or even the type of team he or she is participating in. In Choithram College of Nursing students are trained to discover the problems and their solutions related to the subjects. Students are taught by different methods like case studies, problem solving, brain storming, discussions, and quiz etc.

1. Setting up learning activities- A case study is given to the students (patient with specific diagnosis) then students are asked to enumerate the health-related problems in that case study and possible solutions to solve those problems.
2. Health days are observed like World Tuberculosis Day, Diabetes Day, Cancer Awareness week/Day. Breast feeding week and so on. In this manner students are encouraged and motivated to understand the epidemiology of different diseases.
3. Participation in national health programs- Students have an opportunity to participate in National health programs also. When they participate in National Health programs, they have an opportunity to observe the public health system, government plans and policies. Eg. Intensified Indradhanush Program, Covid Vaccination
4. Peer evaluation and feedback is taken after an assignment or project is completed. Regarding procedures, students are encouraged to practice demonstrations and procedures.
5. Expert lectures are also organized for students.

File Description	Documents
Appropriate documentary evidence	https://choithramnursing.com/
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

40

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

1

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc..) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

40

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

0

File Description	Documents
Reports of the e-training programmes	No File Uploaded
e-contents / e-courses developed	No File Uploaded
Year –wise list of full time teachers trained during the year	No File Uploaded
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

04

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The academic calendar is a very vital document, which contains the most important dates to guide the teachers and students for their academic and extracurricular activities (annual Cultural meet, competitions and sports etc.). Before commencement of new session faculty meeting is organized to discuss the academic year and activities and respective departments prepare a detailed study plan, assignments for the individual teachers and the number of

classes allotted to each class and course. Subject and topic distribution among faculty is done. On the basis of this a detailed timetable and academic calendar for the entire batch is prepared. Finally this is distributed to the departmental teachers and the students and also made available on college Website. The effectiveness of the process is maintained through effective monitoring by the Principal/ Academic coordinator. The Principal sees to it that all classes/departments follows academic calendar. The curriculum is enriched through related activities like guest lecture, field visits and specialty external posting and education tour of students in different local/state and national settings. College academic calendar provide important information about teaching dates, examination dates, extra co-curricular activities, and annual examinations. Students completed their clinical experiences as per calendar dates. Being an institute affiliated to Madhya Pradesh Medical Sciences University, Jabalpur (MPMSU), Madhya Pradesh Nurses Registration Council (MPNRC) Bhopal and Indian Nursing Council (INC) New Delhi, we follow the academic schedule provided by these governing bodies. The college has a vibrant culture of instilling inquisitiveness and temper among the students through a number of activities.

File Description	Documents
Academic calendar	https://choithramnursing.com/wp-content/uploads/2022/01/Academic-calender-2020-2021-1.pdf
Dates of conduct of internal assessment examinations	https://choithramnursing.com/wp-content/uploads/2022/01/Academic-calender-2020-2021-1.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Exam Grievance

The college has a well-structured and dynamic Examination Grievance Committee, linking students with subject teachers in continuous evaluation process and Final University exams. The

Committee follows the guidelines of MPMS University (Jabalpur) for conducting internal examination and redressing grievances.

- Students are guided about oral and theory exam schedule and pattern.
- Internal examination for every subject is conducted prior to the university examination.
- Tentative timetable is prepared as per academic schedule after consulting the Principal and displayed on the students notice board and also conveyed through the class teachers on WhatsApp groups.
- Proper seating arrangement for each class is made.
- Students are guided to fill the examination forms
- All the necessary steps are taken to avoid malpractices in the examination hall.
- Answer sheet is handed over to the faculty through HOD.

Procedure for grievance redressal

- Students have to approach examination In-charge through class coordinator.
- An application or email duly stating the grievance is submitted to the examination In charge. Having gone through the application, examination In-charge will forward it to the University through Principal.
- Guidance to the students about rechecking and re-evaluation process: Faculty members guide the students about the dates for filling the revaluation forms, procedure and schedule of rechecking and re-evaluation process of the university.
- Mechanism to deal with examination related grievances is transparent, time bound and efficient.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal

evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The College is striving hard to bring the Examination Reforms by means of improving Examination's procedures, integrating tools of Information Technology (IT) and by incorporating continuous Internal Evaluation Component with higher weightage. The College runs post certificate, graduate and post graduate courses through Regular Mode on annual System. MPMSU organizes university exams. At College level- College organizes two internal examinations namely midterm and pre university exam for all courses apart from Unit test. Before Commencement of the University examinations the respective course coordinators/departments completing the process of awarding (CIE) in the form of class test, assignments and seminars presentation etc, and the awarded marks are recorded by the concerned faculty members to bring more transparency & security. These internal marks are forwarded to university. Student securing minimum 50% marks in CIE along with 100% attendance components as prescribed by the Indian Nursing Council are eligible / qualified to appear University Final exam. The students failing in attaining minimum CIE & Practical marks of any subject are not allowed to appear in Final exam of that course and he/she must complete the attendance and clinical (eligibility). After examination evaluation of answer scripts is carried out at respective Department and subject teachers. As an examination reform and to incorporate objectivity, transparency and fairness, the subject teachers show and discuss answer sheets with the students. Keeping in mind COVID guidelines, few unit tests have been taken through google forms by teachers during second wave. OSCE evaluation, case study method and SWOT analysis has been done during clinical competency.

File Description	Documents
Information on examination reforms	https://choithramnursing.com/wp-content/uploads/2022/02/Eligibility-criteria-for-Examination-1.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for

A. All of the Above

midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The back bone of the academic system of any institution is the teaching learning process. Hence, College gives utmost care on teaching learning process so as the communication reaches all the students of different classes at grass root levels. The learning outcomes are clearly defined as per courses of the University and governing bodies. They are influential in achieving the mission and objectives of the college. While defining the learning outcomes, following points are taken care of :

- Learning outcomes are articulated as complete declarative sentences that clearly describe the knowledge, skills, and competencies that students are expected to acquire as a result of completing their programme of study.
- The resources (faculty, library, labs etc.) and pedagogy to be adopted for effective course delivery and student learning are determined in consonance with the learning outcomes to be achieved.

- The outcomes are assessed and measured to identify the extent to which goals (learning) are accomplished.

- The gaps identified after the analysis are addressed through the properly laid action plan. The outcomes assessment plan also specifies the performance targets/criteria (measurable objectives) that are used by the domain to determine the extent to which the programme learning outcomes are being achieved. The assessment of student learning outcomes is done by using direct and indirect measurement tools like viva, internal examination scheme, assignments and projects. Assessment methodology/tools are decided keeping in mind the parameters/learning outcomes to be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://choithramnursing.com/naac/igac/igac-mechanism/
Methods of the assessment of learning outcomes and graduate attributes	https://choithramnursing.com/wp-content/uploads/2022/02/Midcourse-Improvement-policy.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://choithramnursing.com/programs/
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Curriculum Mapping aligned with Program Outcomes

College follows syllabus given by Indian Nursing Council. The program outcomes are framed by the college faculty based on syllabus given by regulatory bodies for the nursing courses. Requirements (for the theory and clinical practical hours) to accomplish program outcomes are prescribed by the council.

On the basis of syllabus, master rotation and clinical rotations are prepared for each course and programme ie B Sc. Nursing, M Sc Nursing and PCB Nursing. Syllabus is completed by arranging full and partial theory and clinical blocks.

As per syllabus students are taught simple to advance topics. Faculty uses PPT's, discussion, demonstrations videos etc for teaching. Internal evaluation is a vital part of curriculum. Annual examination pattern is followed for nursing courses, so at the end of academic session, final university exams are conducted.

Before appearing in exams, students have to complete all requirements, attendance in theory and clinical hours, assignments, and tests.

To achieve the specific program outcome, students are posted in different settings of hospital and community (field posting).

For advance subjects, students are posted in large hospitals in other state. At entry level, students are taught basic nursing procedures in skill lab on manikins/simulators along with other subjects prescribed by the INC. Syllabus is upgraded according to the class and years.

Expert lectures are arranged for the students for current topics.

Students are given case studies, projects and presentations to develop skills and to accomplish outcomes.

Home visits, family care studies, individual and family assessment, health talks, visits to milk pasteurization, water filtration plant, butchery is arranged.

Students are observed for their clinical performance in clinical and field setting.

Small research projects are given to the students in final year to understand the concept of research.

File Description	Documents
Programme-specific learning outcomes	https://choithramnursing.com/programs/
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Parent-teacher meet in Choithram College of Nursing are conducted twice in year. During Pandemic Students and parents are informed about the PTM and its agendas in advance on WhatsApp groups and performance & progress of students were intimated & discussed with parents in group. One to one communication and chats were done between teacher and students who had specific concerned. The focus of parent-teacher meeting is learning of students and

factors affecting learning, & students' behaviour. Other topics included were test results, education plan, peer relationships, classroom behaviour, motivation and work habits, as well as students' strengths and challenges and fee deposition.

Meeting was held to discuss the college, class room and hostel discipline with students and parents

Meeting was held to make students and parents understand filling examination form and exam fee.

After the discussion follow up reports and records were maintained and parents were guided to interact to Principal with class coordinators.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	Nil
Follow up reports on the action taken and outcome analysis.	Nil
Any other relevant information	https://choithramnursing.com/student-welfare/ptm/

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://choithramnursing.com/naac/igac/student-satisfaction-survey/>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

01

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

01

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
01	100000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://hbcr.ncdirindia.org/
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

1. COMMUNITY HEALTH OFFICER (CHO) Training Centre

As part of Ayushman Bharat the Community Health Officers (CHOs) are a new cadre of non-physician health workers. CHOs will play a critical role in provision of expanded range of essential package of services as a part of Comprehensive Primary Health Care. They are expected to lead the primary care team at Sub Centre-Health and Wellness Centre, provide clinical management & ambulatory care to the community and serve as an important coordination link to ensure the continuum of care.

In order to train the CHOs a Certificate Program in Community Health has been developed by IGNOU in collaboration with MoHFW, Govt. of India. The aims of the program is to improve the knowledge, skills and competencies of registered nurses (RNRN)/ Ayurveda Practitioners for strengthening primary health care services at peripheral level

This is a 6 month duration certificate course which comprises of 2 Theory & 1 Practical Program and Includes 120 hours counselling for theory and 300 hours for practical sessions. The practical posting areas include Sub health center, Primary Health Center both rural and urban, Community health center and District hospital respectively.

The evaluation of the program is done through self-assessment, checking of assignment, log book and finally through Term End

Examinations. Candidate should obtain at least 50% marks separately in internal evaluation and final examination in each of theory and practical papers. Candidates passing examination (all 3 Modules) - To be posted at Health and Wellness Centre as Community Health Officers.

Choithram College of Nursing has been selected as a study center from IGNOU and MPMSU for Certificate Course in Community Health. In the year 2020 the college has enrolled students from two batches ie, from Jan -June 2020 56 students and in July - Dec 2020 50 students respectively. In 2021 from July- Dec and Oct - Mar 3 batches were enrolled from IGNOU and MPMSU for the course. For the counselling session of both theory and practical 10 teachers from the college has been appointed as Academic Counsellors for both Universities.

File Description	Documents
Details of the facilities and innovations made	https://choithramnursing.com/programs/cch-course/
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

02

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the

A. All of the Above

following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

0

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	No File Uploaded
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

0

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	No File Uploaded
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

0

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities**3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year**

08

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	No File Uploaded
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

250

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	No File Uploaded
Geotagged photographs of extension activities	No File Uploaded

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Research has proven that recognition of one's efforts is more highly valued than money. It boosts up an increased level of self-confidence, a sense of accomplishment and respect among the peer group. Such a feeling of accomplishment may carry forward throughout their lives and ultimately improve our world as a whole. The details of the appreciation awards received by the

faculty of the college are as follows:

Certificate of appreciation:

1. Dr. Prof.Aradhana Michael received the appreciation award for being the Official reviewer of CHN: Framework for practice by Elsevier publications. The award is given for the valuable contribution towards reviewing the book and adding expertise in the same.

1. Dr.Prof.Aradhana Michael, Prof. Shreeja Vijayan, and Prof. Rakhi Chandel received the appreciation award in recognition for the services towards nursing profession by Indian Academy of Pediatrics, Indore.

1. Prof. Shreeja Vijayan, received the honour by the MoHFW, Government of India for her tremendous services rendered as mentor while observing National Newborn week: Mentoring & Quality visits to SNCUs as part of MOHFWs Call to Action. How can the services in different neonatal units can be improved, how can the role of nurses be advanced to such a level where they become competent enough to carry out the work confidently.

Also, Prof.Shreeja Vijayan has been the faculty in the Online Interactive Workshop for Point of care Quality Improvement(e-POCQI) supported by WHO-SEARO organized by Nationwide Quality of Care Network(NQOCN). The award is in appreciation for imparting valuable insights and inspiration to participants in this workshop as they initiate into the Point of Care Quality Improvement methodology.

File Description	Documents
List of awards for extension activities in the year	https://choithramnursing.com/about-us/faculty-staff/faculty-achievements/
e-copies of the award letters	Nil
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

SENSITIZING STUDENTS TOWARDS SOCIAL CAUSE -INSTITUTIONAL SOCIAL RESPONSIBILITY

The life of a student is not only about the grades, degrees and passing the examinations. It's something different. Students who are socially aware realize that one of their prime responsibilities is to serve the society they are a part of. Social responsibility means maintaining equilibrium between various sectors of the society, economically and otherwise. It also means contributing towards environmental welfare, which is crucial to our survival.

Choithram College of Nursing aims at inculcating social responsibility in its students by involving them in various activities that revolve around a social cause. Activities like creating awareness amongst the community members about various concerned disease conditions like Diabetes, Cardiac disorders, Cancer prevention, quitting smoking, family planning, blood donation are few of the major aspect the students are doing with the help of different audio visual aids , skit and nukkad natak. All the programs undertaken by the college have been successful and effective in instilling sensitivity in the students, which enables them to relate to the society around them.

- World Environment Day
- Organ Donation
- Visit to old age home, deaf and dumb schools
- World health day
- Various health days
- Tree plantation
- Gender equality issues

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://choithramnursing.com/naac/institutional-social-responsibility/
Any other relevant information	Nil

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year	
03	
File Description	Documents
Certified copies of collaboration documents and exchange visits	No File Uploaded
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	No File Uploaded
3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year	
10	
File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200 words

Classrooms-College has a total of 10 classes with 8 LCD connected, 5 classes with LAN and All eight classes wi-fi enabled and seating capacity of at least 80 students in each classroom. Interactive screen supports multi-media materials from various inputs.

Skill Labs

Nursing Foundation Laboratory: Designed to develop understanding of scientific principles and evidence-based skill training.

Advance Clinical Lab/Adult Health Lab: Has various fidelity manikins to practice special nursing care skills.

Pre-Clinical Lab: Has various realistic anatomical models and charts for understanding of anatomy & physiology.

Child Health Nursing: Equipped with all basic and advance manikins e.g., Q-CPR, Intubation head, Preterm baby, Nursing skill manikin etc.

Community Health Nursing: Well-equipped set up with articles to deliver health care to people in urban and rural communities.

Obstetrics and Gynaecological Lab: Skill lab has all the equipment, manikins, articles and reading material for meeting clinical practice goals

English and Communicative Skill Development Labs: A facility for students to improve speaking and listening skills

Nutrition Lab: Has all required facilities are available for practical for normal diet & diet in special needs.

Multipurpose Hall (Auditorium): Two Auditorium with a seating capacity of 600-700 with ICT facilities and Wi-Fi enabled are available to conduct various college Events and Seminars

Library

Easily accessible to all with seating arrangements for 100 students

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://choithramnursing.com/facilities-services/physical-facilities/
Geo tagged photographs	https://choithramnursing.com/facilities-services/physical-facilities/
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Sports

The college provides sports and recreation activities for the students through the department of Physical education. The sports facilities include outdoor games like Volleyball, Basketball, Tennis, Shuttle and Ball Badminton and indoor games like Table Tennis, Caroms and Chess. A large playground for athletic and 400meter track and field events like running, shot put, Javelin and Discuss throw. Students are divided into 4 major houses as: Arundhati, Sarojini, Mahadevi and Amrita.

Yoga: Introduced by Shri. U.S. Prasad and was continued by Dr. Hemant Sharma from the year 2004 till 2008 and Mrs. Sandhya Srivastava has been conducting yoga sessions till now

Multipurpose Hall (Auditorium)

College has 2 Auditorium with a seating capacity of 300-400.Utilized for hosting functions of the college, educational conferences/workshops, CNE. etc

File Description	Documents
List of available sports and cultural facilities	https://choithramnursing.com/wp-content/uploads/2022/02/LIST-OF-CULTURAL-FACILITIES-AND-SPORTS-FACILITIES-2020-21.pdf
Geo tagged photographs	https://choithramnursing.com/wp-content/uploads/2022/02/LIST-OF-CULTURAL-FACILITIES-AND-SPORTS-FACILITIES-2020-21.pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Hostel: A well-furnished and designed 2 hostel building is constructed and under the surveillance of CCTV camera and provides safe environment with facilities like RO water purifier, TV, wi-fi enabled, 24*7 Water supply as well as Geysers in washroom area.

Mess: Spacious dining area with adequate tables and chairs

Medical Facilities: A parent hospital that provides 24*7 emergency medical facility and treatment

Toilets: Adequate washroom in hostel and the college with wet and dry wastes facility.

Canteen: Available inside the campus for students which is open till evening hours.

Bank: Services provided by the SBI with ATM

Roads and signage: The entire campus has a very good road facility from one end to the other with adequate signboards

Greenery: Campus is a green campus with eminent no. of trees and plantings.. A nicely mounted device for waste disposal and a small nursery.

Alternate sources of energy: Solar panels are already mounted on the rooftop of the hostel, for circulation for students use.

Water Purification plant: Plant is built in the campus that helps in using treated water for garden watering, flushing of toilets, etc.

Fire Extinguisher: They are installed in college and hostel

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://choithramnursing.com/wp-content/uploads/2022/02/CAMPUS-FACILITIES-.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

1769707

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Parent Hospital:

Choithram Hospital and Research Centre, Indore a multi-specialty hospital offering a wide treatment to patients with 350 beds. Hospital is NABH, NABL and nursing Excellence certified. A major centre for kidney transplants, liver transplants, advanced skin banking, PET-Scan and all modern treatment facilities are available.

PC Sethi Hospital is a 150 bedded hospital. Hospital is major center for conducting deliveries and minor treatments.

Laboratories

Nursing Foundation Laboratory: Designed to develop understanding of scientific principles and evidence-based practice in clinicals

Advance Clinical Lab/Adult Health Lab: A large collection of Nursing patient care models for full practical simulation

Pre-Clinical Lab: Lab has various models of internal anatomical structures

Child Health Nursing: The lab is equipped with CPR manikin's and preterm baby with all orifices and invasive procedure access and intubation head.

Community Health Nursing: Well-equipped set up with articles to deliver health care to people in urban and rural communities.

Obstetrics and Gynaecological Lab: Skill lab has all the equipment, manikins, articles and reading material for meeting clinical practice goals

English and Communicative Skill Development Labs: A facility for students to improve speaking and listening skills

Nutrition Lab: Has all required facilities are available

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://choithramnursing.com/facilities-services/physical-facilities/
The list of facilities available for patient care, teaching-learning and research	https://choithramnursing.com/facilities-services/physical-facilities/
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

110250

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	Nil

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

135

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical

C. Any 2 of the Above

service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

An Integrated Library Management System (ILMS) is widely used open source library automation software acquired by the Library in November 2016.

DELNET has been established with the prime objective of promoting resource sharing among the libraries through the development of a network of libraries. It aims to collect, store, and disseminate information besides offering computerised services to users, to coordinate efforts for suitable collection development and to reduce unnecessary duplication wherever possible. DELNET has been actively engaged with the compilation of various Union Catalogues of the resources available in member-libraries. It has already created the Union Catalogue of Books, Union List of Current Periodicals, Union Catalogue of Periodicals, CD-ROM Database, Database of Indian Specialists, Database of Periodical Articles, Union List of Video Recordings, Urdu Manuscripts' Database, Database of Theses and Dissertations, sample databases of language publications using GIST technology and several other databases.

Features and services:

- Access to Union Catalog and databases
- Interlibrary loan and document delivery services

- DELNET Consortisum for E- journals
- Retro-conversion
- Reference services
- Training programmes
- National progrms/webinars

Year of commencement and completion of automation: Library was provided with DELNET software in 2016 with implementation of complete automation.

File Description	Documents
Geo tagged photographs of library facilities	https://choithramnursing.com/wp-content/uploads/2022/02/LIBRARY-FACILITIES.pdf
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The Library acquires useful books including rare books, reports, and other knowledge resources includes Dictionaries, Encyclopaedias, General Books, MCQs, etc to enrich its collection. The special collection, rare books and WHO Publications, etc provides scope for research. Library holdings include Text/Reference books, Journals, Dissertations, Yearbooks, Recent advances and rare books that support and enhance the teaching-learning process. The institution gives importance to the preservation of these rare books considering their value. Rare books enable the students and faculty members to gain knowledge which is out of the syllabus and difficult to find on the internet. Retired faculty, Alumni, Outside College Students, Researchers, Academicians regularly visit the library and collect required information of their interest.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://choithramnursing.com/wp-content/uploads/2022/02/LIST-OF-LIBRARY-BOOKS-2020-21.pdf
Geotagged photographs of library ambiance	https://choithramnursing.com/wp-content/uploads/2022/02/LIBRARY-FACILITIES.pdf
Any other relevant information	https://choithramnursing.com/wp-content/uploads/2022/02/LIST-OF-LIBRARY-BOOKS-2020-21.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

D. Any 1 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

29941

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	No File Uploaded
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Students of the Institution are allowed to use e-resources subscribed by the Library.

Library organizes several online learning sessions to the faculty and students to help the researchers to understand and access our rich collections, facilities and services. The sessions covered are an orientation to the fresher's and user awareness programs on various subscribed e-resources. During Orientation session, the Librarian brief them how to use the Library, Infrastructural facilities available, services provided, how to use the e-resources through remote access, guidelines to borrow books, rules and regulations of the Library, etc.

File Description	Documents
Details of library usage by teachers and students	https://choithramnursing.com/wp-content/uploads/2022/02/LIBRARY-FACILITIES.pdf
Details of library usage by teachers and students	https://choithramnursing.com/wp-content/uploads/2022/02/LIBRARY-FACILITIES.pdf
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	No File Uploaded
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

19

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Keeping pace with the latest technology we at Choithram have a fully equipped computer lab with multimedia & full-time internet facility. Our college campus is also Wi-Fi zone (Used 24hrs internet). Students are encouraged to utilize it to maximum without any extra charges. The computer labs support the curriculum of the college and the assignment of the instructors. Whenever any error occurs the concerned faculty/expert should be consulted. Students must save their work in the directory, separate for each student, to avoid problems such as deletion, unauthorized changes etc. Hostel has Wi-fi connectivity in every floor as well as a camera surveillance 24*7. 30 computers and 5 printers are in college to enhance the computer knowledge and skills of students. Each computer has been connected to LAN connection with 100 mbps speed. Three other computers has been installed in Library for students so that they can use it for E-book. Library also has a Wi-Fi Facility. The College has 1 smart board installed in smart room with one Smart projector. Classes

are equipped with 8 wall mounted LCD's and 1 Portable. The college has 1 photocopier so that students can use it for without any problem.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://choithramnursing.com/wp-content/uploads/2022/02/IT-UPDATES-2020-21.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

12365686

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Maintenance of Classrooms, Multipurpose Hall & Furniture: The complaints are registered with the class coordinator and are attended on a priority basis. Classrooms are cleaned at the end of the day after being utilized by students.

Maintenance of Library & Library Resources: The staffs have written policies in the care and handling of library documents, including books, etc, particularly during processing, shelving, and conveyance of documents. Library committee meetings are done regularly where the library-related policies are reviewed.

Maintenance of Computer Lab and ICT facilities: The IT department support staff maintain the ICT facilities including computers and servers. The annual maintenance includes the required software installation, up-gradation, etc. To minimize e-waste, electronic gadgets like projectors, computers, printers, photocopiers are serviced and reused.

Maintenance of Physical Facilities: The service of electricians and plumbers is available round the clock in the campus. Maintenance of water pumping plants, sewage and drainage are undertaken by support staff.

Maintenance of Sports, Games Facility and Campus cleanliness: Cleaning of the campus is done by the housekeeping team. Toilets are cleaned twice a day frequency increased as per usage.

General store: Each department has an indent book, request is written which has to be approved by the HOD of the department, Principal and the Administrator.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://choithramnursing.com/wp-content/uploads/2022/02/MANAGEMENT-COMMITTEE-MEETING-MINUTES-2020-21.pdf
Log book or other records regarding maintenance works	https://choithramnursing.com/wp-content/uploads/2022/02/LOG-BOOK-FOR-MAINTAINENCE-2020-21.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

180

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	No File Uploaded

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

B. Any 5 or more of the Above

File Description	Documents
Any other relevant information	No File Uploaded
Link to Institutional website	https://choithramnursing.com/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

72

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://choithramnursing.com/wp-content/uploads/2022/02/CCH-COURSE.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	No File Uploaded
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

NA

File Description	Documents
For international student cell	Nil
Any other relevant information	Nil

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken</p>	<p>B. Any 3 of the Above</p>
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File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://choithramnursing.com/student-welfare/anti-ragging/
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

20

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File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

52

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	No File Uploaded
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

0

File Description	Documents
Supporting data for students/alumni as per data template	No File Uploaded
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural

activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

06

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

College has an active Student Nurses Association (SNA) unit. Student Nurses Association Student Nurses Association (SNA) unit of the college provides all the facilities and opportunities for students to participate in the state and national level arts and sports competition.

SNA Unit works on the following objectives by keeping students' utmost significance:

- To help students to uphold the dignity and ideals of the profession
- To promote a corporate spirit among students for common good.
- To furnish nurses in training with advice in their courses of study.
- To encourage leadership ability & help students to gain a wide knowledge of nursing profession in all aspects.
- . To increases the students social contacts and general knowledge.
- To encourage both professional and recreational meetings.
- To encourage students to compete for prizes in the student Nurses exhibition and various competitions

SNA mainly focus on the activities like:

- Organization of meeting and conferences
- Maintenance of SNA diary
- Propagation of nursing profession by celebrating nurses' day, lamp lighting ceremony, games sports activity etc.
- Exhibitions: various charts and posters on different subjects are made and exhibited
- Public speaking and writing: debate, speech competitions at all levels are held to improve self -confidence and communication skill.
- Projects like health camps, community health survey, and mini research project were held.
- Various social cultural and recreational activities are held time to time.
- Students participate in SNA competitions under MP chapter opportunity for students to develop entrepreneurship skills

Focused activities & achievements under the banner of SNA Unit year 2020 -21:

- SNA Meet & Selection of new office bearers on 4th December 2021.
- Students Participated in MP State SNA Virtual Conference 2021.
- Students bagged prizes in MP State SNA Virtual Conference 2021 and forwarded to National level competitions going to held in 2022.

Committees Of the Institution (STATE):

- SNA vice -President- Ms.Anjela James (B.Sc Nursing 4th year)
- SNA Secretary- Ms. Aleena Elizaeth Mathew (B.Sc Nursing 4th year)

Committees Of the Institution:

- SNA Treasurer- Ms. Moncy Reji (B.Sc Nursing 4th year)
- Joint SNA Secretary- Ms. Merin Yohanan (B.Sc Nursing 3rd

year)

- Joint SNA Treasurer- Ms. Deepika Patel (B.Sc Nursing 3rd year)

File Description	Documents
Reports on the student council activities	https://choithramnursing.com/student-welfare/sna/sna-reports/
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

10

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

NA

File Description	Documents
Registration of Alumni association	Nil
Details of Alumni Association activities	Nil
Frequency of meetings of Alumni Association with minutes	Nil
Quantum of financial contribution	Nil
Audited statement of accounts of the Alumni Association	Nil

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

E. None of the Above

File Description	Documents
List of Alumni contributions made during the year	No File Uploaded
Extract of Audited statements of highlighting Alumni Association contribution	No File Uploaded
Certified statement of the contributions by the head of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Our vision is to focus on all round development of nursing students & empowering nursing profession through an integrated education, holistic health care services and clinical research.

Our Mission is to develop dedicated; committed; service minded nursing community with a passion for excellence in every field of their endeavour and to equip the trainees with exemplary and innovative education, practice, research, that would result in improved health of populations locally, nationally, globally.

- Nature of governance -

The Institution follows a democratic and participatory mode of governance.

- Perspective / Strategic plan-

1. Development of Academic calendar in the beginning of the session.
2. Seat enhancement of 5 seats in MSc Nursing OBG speciality.
3. Restarting of Post Basic BSc Nursing course.
4. Study center for Community Health Officer, from government & NHM, Madhya Pradesh since Jan 2020 till date.
5. Extension of available area through vertical expansion to accommodate more classrooms, laboratories, auditorium, staff rooms etc.

Achievement of national recognition in the form of grants and awards

- Participation of Teachers in Decision-Making Bodies -
- Teachers conduct various activities with students.

Teachers are members and conveners of the various committees.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://choithramnursing.com/about-us/
Achievements which led to Institutional excellence	- https://choithramnursing.com/about-us/faculty-staff/faculty-achievements/
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Decentralized activity

As a part of decentralized and participatory management , institution has collaborated with various governmental and non-governmental organizations and conducted various activities , which are mentioned below.

COVID 19 VACCINATION CAMPAIGN- Our institution with parent institution participated in vaccination drive in outreach Vaccination camps on 6th June 2021 at three different places. Total 239 persons benefited through this camp.

Induction program for new staff nurses and interns- Choithram College of Nursing in collaboration with Choithram Hospital and Research Centre is organizing Induction and Training Program for newly joined Staff Nurses and interns. Program was started on 6/01/2020 and till now, institution have successfully conducted 23 cycles. The topics dealt are HR orientation, role of nurses, admission and discharge, critical care, nursing communication, quality indicators etc.

Training of Trainers- Faculty of the institution, have conducted TOT, as trainer for Elderly & Palliative Care Training for Community Health Officers by National Health Mission.

CPAP Workshop- To strengthen the peripheral health care system, our faculty in collaboration with Hospital and NHM, conducted CPAP workshop for staff nurses and doctors, working in district hospital.

File Description	Documents
Relevant information /documents	https://choithramnursing.com/naac/igac/best-practices/
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Institutional committees are formed according to the guidelines of Indian Nursing Council.

Strategic Plan-

1. Development of Academic calendar in the beginning of the session.
2. 5 Seat enhancement of MSc Nursing OBG speciality.
3. Admission of boys in undergraduate program.
4. Restarting of Post Basic BSc Nursing course.
5. Study center for Community Health Officer, from government & NHM, Madhya Pradesh since Jan 2020 till date.
6. Extension of available area through vertical expansion to accommodate more laboratories, auditorium, staffrooms etc.
7. Renovations to revive the old infrastructure of the institution.
8. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means.
9. Achievement of state & national recognition in the form of grants & awards.
10. Introduction of new teaching modalities at the undergraduate level like online test, e-learning.
11. Mobilization of funds through CHO program and other stakeholders

- Strategic Plan and deployment document(s)
- Academic calendar 2020-21
- Letter from university regarding seat enhancement
- Letter from university regarding post basic BSc Nursing

course commencement.

- In the current year 2020-21, 5 boys took the admission in Under-graduate program.
- Photos of renovated area of institution.
- Best Practice.
- Principal College of Nursing and faculty of Child Health Nursing department received certificates of recognition and appreciation from Indian Academy of Pediatrics, Indore chapter for their contribution in profession.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://choithramnursing.com/wp-content/uploads/2022/01/Academic-calender-2020-2021-1.pdf
Any other relevant information	Nil
Organisational structure	https://choithramnursing.com/about-us/management-committee/
Strategic Plan document(s)	Nil

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	No File Uploaded
e-Governance architecture document	No File Uploaded
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measures for teaching staff-

- Sponsorships to attend and present papers in conferences in India.
- Faculty development programs (FDP) for faculty members on regular basis.
- Automation of attendance and leave using biometric system.
- Campus residence & hostel facility for college faculty.
- Medical benefit from ESIC.
- Concession in treatment.
- Provision of special leaves, casual leaves, earned leaves and paid three months maternity leaves.
- Faculty members are eligible for Earned Leaves.
- Creche facility is available in the Institution campus.
- As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.
- Picnic
- WIFI facility

In a nutshell, the Institution strives hard to keep the staff happy and healthy.

Welfare measures for Non-teaching staff-

- Medical benefits for the employee through ESIC.
- Provision of casual leaves.
- Provident fund.
- Picnic & Festival celebrations.
- Skill development courses are organized for non- teaching staff to enhance their skills in work environment.
- Automation of attendance and leave using biometric system.

File Description	Documents
Policy document on the welfare measures	https://choithramnursing.com/wp-content/uploads/2022/02/Welfare-Measures-for-Staff-12-Feb-2022-12-26-441.pdf
List of beneficiaries of welfare measures	https://choithramnursing.com/wp-content/uploads/2022/02/LIST-OF-WELFARE-SCHEMES-AVAILED-BY-FACULTY-MEMBERS.pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non-teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

3

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

10

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The institution has an effective Performance Appraisal System for teaching and non-teaching staff. Every year the outgoing students

carry out and submit Teacher Evaluation and student satisfaction survey. In cases where laxity or lacunae is observed the teacher in question is counselled by the principal and urged to improve his/her performance in the interest of professional upgradation and better service-delivery to our primary stakeholders, namely the students.

Performance Appraisal of Non-Teaching Staff-

The performance of the non-teaching staff is done by students as well as the parent's feedback form. They are assessed on the parameters of efficiency, cordiality and overall helpfulness. These parameters are also analysed by the principal who counsels those non-teaching staff members whose performance has invited criticism or needs improvement.

The performance of those teaching and non-teaching staff members who have not fared well in the students' feedback is closely monitored. An improvement in the subsequent performance of the said staff members has usually been noticed.

The findings of the Teacher Evaluation and student satisfaction survey are then summarized and graphically presented through pie charts and bar graphs and published on the institutional website in keeping with transparency norms.

File Description	Documents
Performance Appraisal System	https://choithramnursing.com/naac/igac/student-satisfaction-survey/
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution seeks to mobilize government grants for the improvement of institutional infrastructure and knowledge resources and to that end prepares, vets and submits proposals to the relevant authorities such as the NHM, the State Government.

Mobilization and utilization of funds-

- The institution mobilizes its human resources, too by visualizing, designing and implementing academic and co-curricular activities that challenge the students to the utmost and develop their potential to the fullest.
- It encourages all staff members to reach their personal and professional growth goals by cooperating with their career development imperatives and discipline specific aspirations.
- Most importantly, it is the abstract resources of intellectual and moral probity, along with a social conscience and cultural inclinations which are prioritized and cultivated by the institution in the overarching plan of its progress.

Procedures for Resource Mobilization:

- The types and methods of resource mobilization are according to the government format.
- Resource mobilization at its several levels along with its optimal utilization is carried out by principal and delegated to office superintendent for execution.
- Resource mobilization policy document duly approved by college authority.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://choithramnursing.com/wp-content/uploads/2022/02/RESOURCE-ALLOCATION-POLICY.pdf
Procedures for optimal resource utilization	https://choithramnursing.com/wp-content/uploads/2022/02/RESOURCE-ALLOCATION-POLICY.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

- **Internal Audit - Institute regularly conduct financial audit according to income and expenditure of the given year. Along with it, all the department having their own inventory,**

monthly inventory check is done by the department members which is verified by Head of the Department and then by Principal. Head of the Department identify the need for any new item in the department and then put the demand. In the year 2020-21, there is not any audit objections reported.

- External Audit- It is done on yearly basis by the auditor of the Choithram Hospital and Research centre.
- Statutory audit of the institution conducted in 2020-21
- Internal audit of the institution in 2020-21
- Internal audits of various UGC grants in for CHO grant.

File Description	Documents
Documents pertaining to internal and external audits for the last year	Nil
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
2839335	NA

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

QUALITY POLICY

Choithram College of Nursing is committed to practice global standards of excellence in all its endeavors namely teaching, research, consultancy and leadership and to remain accountable at our core to serve society, through processes of collaboration function, self - evaluation and continuous improvement.

CORE VALUES

In pursuit of its mission Choithram College of Nursing will:-

- Develop skilled human resources to serve the nation.
- Create a scientific culture of humanitarian as well as evidence-based practice.
- Recognize teaching as a unifying activity with a spiritual touch.
- Inculcate willingness to apply innovative teaching

methodology.

The Quality Policy is applied to Institute, Faculties Departments and academic, administrative and support staff at the college through:

Internal quality assurance mechanism

Based on the prescribed guidelines, mechanism shall be coherent with quality assurance framework set forth in this policy and approved by the IQAC, to evaluate the quality of teaching Programmes and courses, academic staff, teaching and learning experience, student assessment, internal moderation, support services, resources and facilities, and research and programme review processes.

External quality assurance mechanisms

In order to ensure that high quality standard is maintained in the institute, periodic assessment of quality shall be arranged by such external agencies, as NAAC or any other agency suggested by the Government of India from time to time.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://choithramnursing.com/naac/iqac/iga-c-mechanism/
Minutes of the IQAC meetings	https://choithramnursing.com/naac/minutes-of-iqac/
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://choithramnursing.com/naac/aqar/
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

2

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	No File Uploaded
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Gender equity and safety Practices:

1.Safety and Security:

- The institution has Anti - Ragging Committee, Anti-sexual Harassment committee, Students Grievance Committee and Discipline to ensure the maintenance of decent atmosphere within the campus.
- 24 hour CCTV surveillance is maintained in the college and Students wear identity cards at all times to ensure their identity.
- Separate hostels for boys and girl students exist on the campus. Behavior of students is monitored under the guidance of wardens.
- Girls' hostels have only female wardens and teacher supervisors. Duties of supervisors are arranged in such a manner that supervisors remain there continuously for 24x7hrs.
- Strong security personnel deployed all around the campus to create secure enrolment.

2.Counselling:

- The institution established a Psychosocial Counseling Cell which includes 03 faculty members to ensure that the counseling shall be one to one and complete confidentiality will be maintained.

3.Common Room:

- The institution has provided a spacious Common Room to the girl students with adequate seating facility. Besides, there are separate wash room for boys and staff.

4. Day care center for Young Children:

- The Day Care Centre (crèche) was established in 2010. It was an initiative towards promoting social empowerment of Female Employees.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://choithramnursing.com/student-welfare/women-empowerment-sexual-harassment-cell/gender-equity-and-safety-services/
Any other relevant information	https://choithramnursing.com/student-welfare/women-empowerment-sexual-harassment-cell/

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://choithramnursing.com/wp-content/uploads/2022/02/CAMPUS-FACILITIES-.pdf
Installation receipts	No File Uploaded
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution facilitates several techniques for the management of degradable and non-degradable waste.

1. Solid Waste Management

® Different bins have been placed at different departments to

ensure that solid waste segregated at the source and the recycling of all these components is done in minimum cost and labour.

2. Biomedical Waste Management

® The waste like plastic disposables, liquid waste and other things are again segregated then collected and kept in storage then transported and finally sent for the treatment of the disposal.

3. Liquid waste management

® Liquid Waste is being treated through Effluent Treatment Plant (ETP). The Campus generates 3.5 lacs liters of liquid effluent per day.

4. E-Waste Management: Computers, monitors, telecommunication equipment, electronic devices and LED bulbs and tube lights etc. College condemns these products and send it to IT department of Hospital.

5. Waste recycling system

® Biodegradable waste from mess and cafeteria and horticultural waste is collected from all around the campus and used for vermicomposting. .

6. Hazardous Chemicals and Radioactive waste Management

® Chemicals used in production of biological products, in disinfection and insecticides etc. managed by chemical treatment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	Nil
Geotagged photographs of the facilities	https://choithramnursing.com/wp-content/uploads/2022/02/CAMPUS-FACILITIES-.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available

B. Any 3 of the above

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geotagged photos / videos of the facilities	https://choithramnursing.com/wp-content/uploads/2022/02/CAMPUS-FACILITIES-.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

B. Any 4 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://choithramnursing.com/wp-content/uploads/2022/02/CAMPUS-FACILITIES-.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-

E. None of the Above

**reading software, mechanized equipment
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, Induction program, rally, oath, plantation, Youth Day, Women's Day, Yoga Day, festivals like Ganesh Sthapna, Diwali celebration, Holi celebration, Christmas and New Year celebration, etc. Religious ritual activities are performed in the campus.

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://choithramnursing.com/student-welfare/sna/socio-cultural-activities/
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

C. Any 2 of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	No File Uploaded
Web link of the code of conduct	https://choithramnursing.com/about-us/code-of-conduct/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and

International commemorative days and events and festivals within 100 - 200 words

The life of a student is not only about the grades, degrees and passing the examinations. It's something different. Therefore, it is very important for colleges and universities to imbibe a basic sense of social responsibility and sensitize students to social causes and issues, so that they are not just efficient inside the class but also act responsibly outside of it. Social responsibility means maintaining equilibrium between various sectors of the society, economically and otherwise. It also means contributing towards environmental welfare, which is crucial to our survival. Choithram College of Nursing aims at inculcating social responsibility in its students by involving them in various activities that revolve around a social cause. Activities like creating awareness amongst the community members about various concerned disease conditions like Diabetes, Cardiac disorders, Cancer prevention, Rabies prevention, Mental health awareness, quitting smoking, family planning, blood donation are few of the major aspect the students are doing with the help of different audio-visual aids, skit and nukkadnatak. All the programs undertaken by the college have been successful and effective in instilling sensitivity in the students, which enables them to relate to the society around them.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best Practice 1

1. Title of the Practice: Practice to Perfect-Interns Training Program"
2. Objectives of the Practice: To Understand the complexity of the work environment and engaging in strategies to improve its effects to render higher-quality and safer care. Keeping this view our institution recognizes the need of this seven days Interns training Program.
3. The Context:
 - To Provide High-reliability cultures of safety.
 - To capitalize on evidence-based practice which offers favorable working conditions to nurses .
 - Emphasis on the need to improve health care systems to enable nurses to not be at the "sharp end" was given so that they can provide the safe and quality care.

1. Practice: The training program included:

- Various theoretical and practical sessions
- Educated about practical procedures.
- NABH standards and Nursing excellence based clinical practices followed in our parent hospital

Evidence of Success: Intern Nursing Students participated in this seven days

1. training Program with full of enthusiasm and get benefited. Institution has received very Positive feedback by Hospital Management while students recruited at various units of Hospital.
2. Problems Encountered and resources required: With increased student participation will make this practice a grand success. No specific Problems were encountered during training sessions.

Best Practice 2

1. Title of the Practice: Mass COVID vaccination Program
2. Objectives of the Practice: To facilitate Private Public-Partnership Program through mass vaccination drive.
3. The Context: In collaboration with Government of India, Choithram Hospital & Research centre, Indore has started Covid vaccination Drive in January 2020, which is coordinating by Faculty and students of Choithram College of nursing.
4. Practice: Faculty and students of College are involved in safe handling, storage, and administration of COVID 19 vaccination by rolling out vaccination campaigns at Choithram Hospital & research centre and Choithram Annapurna clinic for the age group of 18 and above.
 - They are also educating the patients about receiving vaccination, its advantages, and Post vaccine instructions along with monitoring of post administration of vaccine for any physical or emotional reactions.
 - This drive is still continued with Precautionary dose (3rd dose) of Vaccine for Frontline workers and age group of 60 and above.

1. Evidence of Success: Positive Contribution by Faculty and Nursing Students.

2. Problems Encountered: No specific Problems were encountered during this Campaign.

File Description	Documents
Best practices page in the Institutional website	https://choithramnursing.com/naac/igac/best-practices/t-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

As part of Ayushman Bharat the Community Health Officers (CHOs) are new cadre of non-physician health workers. CHOs will play a critical role in provision of expanded range of essential package of services as a part of Comprehensive Primary Health Care.

Our college has been selected as a study center from IGNOU for Certificate Course in Community Health. In the year 2020 the college has enrolled students from two batches i.e., from Jan-June 2020 56 students and in July - Dec 2020 50 students respectively. In the Year 2021 our college has also selected as a study center for the students enrolled in Madhya Pradesh Medical Science University (MPMSU) for this course.

For the year 2021 three batches July-Dec 2021 48 students of IGNOU, July-Dec 2021 46 students of MPMSU and Oct-March 2022 63 students of MPMSU batch has enrolled.

For the counselling session of both theory and practical 10 teachers from the college have been appointed as Academic Counsellors from IGNOU. In amidst of the pandemic also the college has managed to complete their course either through online or offline sessions and all batches have successfully completed their course within the time duration. October-March Batch is Ongoing only.

File Description	Documents
Appropriate web page in the institutional website	https://choithramnursing.com/programs/cch-course/
Any other relevant information	Nil

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Choithram College of Nursing have Six fully equipped Nursing Skill labs ie 1. Nursing Foundation Lab, 2. Adult Nursing Lab/ Advance skill Lab, 3. Pre-clinical Lab, 4. Child Health Nursing Lab, 5. Obstetrics & Gynecology Lab, 6. Community Health Nursing lab. All Labs are equipped with various fidelity manikins to cater needs of student's clinical experience from basic to advance level e.g., Manikins for BLS/ALS, NRP/PALS Q-CPR manikin, Neonatal Intubation Trainer, CPR and trauma care baby simulator, Multi-Venous Training Arm, Central Line and PICC line, 28week Preemie baby, Obstetric Susie Birth Simulator (Mechanism of labor, Active management of third stage labor), Episiotomy Suturing Simulator for Various types of suturing practice. Along with those, models, charts, protocols were displayed in labs for students' utilization. There is a well-defined policy for utilization of skill lab by undergraduate and post graduate students. Students are divided in small groups to practice in skill labs and the complete rotation is prepared by class teacher. For mentoring, demonstration and return demonstration 1:10 teacher student ration is maintained. Procedure demonstration and evaluation of skill is done through OSCE method, Drills, case scenario discussion and problem-solving approach. Students feedback on effectiveness of facility used to be taken.

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://choithramnursing.com/wp-content/uploads/2022/01/ilovepdf_merged-2.pdf
Geotagged photographs/videos of the facilities	https://choithramnursing.com/wp-content/uploads/2022/01/ilovepdf_merged-2.pdf
Student feedback on the effectiveness of the facilities	Nil
Any other relevant information	Nil

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

10

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates.	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Undergraduate & Postgraduate students at our college are posted in various dept of Parent Hospital, Choithram Hospital & Research

Center, which is Accredited with NABH, Nursing Excellence. Clinical Labs are NABL certified, and hospital also awarded with Certificate of Excellence in Cleanest Hospital by Indore Municipal Co-operation in Swachh Survekshan 2021. Students were posted in infection control dept and CSSD in first year onwards where they were acquainting with infection control policies, waste disposal, Segregation, and management process. They participate in supervision rounds with infection control dept. staff to get better understanding of infection Control practices. Theory Classes were also arranged for students on Infection control which were taken by Infection control dept of Hospital. Students were posted in all three shifts, in final year, as a part of nursing administration where they must practice, assess and document quality standards including patient safety, quality indicators, quality of care, accuracy of documentation, spillage policy etc. In the Year 2020-21 as a part of value-added teaching, "Practice to Perfect" 7 days internship Training programme was introduced to familiarize students with NABH standards of Patient Safety policy and procedure and practices before stepping into clinicals as Professionals.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://choithramnursing.com/wp-content/uploads/2022/02/safety-manual.pdf
Any other relevant information	Nil

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
84	84

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

A. All of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

Choithram College of Nursing is one of the benchmark nursing institutes in Central India for Academics, Advance Clinical Practice, Research, Nurse led initiative like Midwife Led Natural Birthing Center, Nurse led Counselling center eg. Multi-disciplinary Behavioral Intervention Center, Healthy Mother Healthy Baby Counselling Unit, Certified Training Center for IGNOU & MPMSU for Community Health officer training, MPNHM Co-ordinated Workshop for CPAP & Basic Ventilation For doctors and Nurses working in Public Health Sector. Various administrative trainings for Nursing Superintendent of govt hospital and other training

were done through college with collaboration of Govt & NHM. As parent Hospital Choithram hospital & Research Center is a multispecialty tertiary care referral center, accredited with NABH Accreditation, Nursing Excellence, NABL for laboratories. Students from various states eg Punjab, Rajasthan, Gujarat, Chhattisgarh and other districts of Madhya Pradesh used to come for Research guidance, tool validation, Library Facility, Skill Lab, and Advance Clinical Posting in different specialties. Due to covid restriction protocol Masters of Obstetric and gynecological nursing students and BSc Nursing Students visited for clinical exposure.

File Description	Documents
List of facilities used by other Institutions	https://choithramnursing.com/wp-content/uploads/2022/02/ilovepdf_merged-2.pdf
List of Institutions utilizing facilities in the College	https://choithramnursing.com/wp-content/uploads/2022/02/ilovepdf_merged-2.pdf
Any other relevant information	Nil

8.1.7 - College undertakes community oriented activities.

Choithram College of Nursing conducts outreach activities in various rural and urban communities of Indore. Students conduct outreach activities like General health screening camps, school health screening, Health survey, health education in urban and rural areas. Students also participate in National Health Programmes like Pulse Polio Immunization programme & Mission Indra-Dhanush Programme for which College get recognition by Govt., MCH programmes and celebrates various health days in communities. The College has committed itself to nurture the student's orientation and training with right attitude to work in community health care settings. Students are placed at Banganga & Rajendra Nagar (PHC) for urban posting and Depalpur, Tillore, Kalaria, Kanadia, Bicholi Hapsi and Hatod (PHC) for rural posting. Students also conducts home visits to identify the needs of the community. Students also conduct various community surveys in thrust area in- order to identify health beliefs, health practices, malnutrition among children, antenatal and postnatal care, communicable and Non-communicable disease, elderly and palliative care needs etc.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://choithramnursing.com/about-us/community-orientation-activities/
Any other relevant document	https://choithramnursing.com/wp-content/uploads/2022/02/LIST-OF-AVAILABLE-FACILITIES-1.pdf

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

01

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File