



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	CHOITHRAM COLLEGE OF NURSING
• Name of the Head of the institution	Dr. Prof. Aradhana Michael
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07314939909
• Alternate phone No.	07314939909
• Mobile No. (Principal)	9826050048
• Registered e-mail ID (Principal)	cconursing@yahoo.co.in
• Alternate Email ID	Shreeja.vijayan@choithram.org
• Address	Choithram College of Nursing, Choithram Hospital campus, Manik Bagh Road, Indore, Madhya Pradesh
• City/Town	Indore
• State/UT	Madhya Pradesh
• Pin Code	452014
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Private												
• Name of the Affiliating University	Madhya Pradesh Medical Science University												
• Name of the IQAC Co-ordinator/Director	Prof. Shreeja Vijayan												
• Phone No.	9977306995												
• Alternate phone No.(IQAC)	07314939909												
• Mobile No:	9977306995												
• IQAC e-mail ID	cconursing@yahoo.co.in												
• Alternate e-mail address (IQAC)	shreeja.vijayan@choithramnursing.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://choithramnursing.com/naac/aqar/												
4.Was the Academic Calendar prepared for that year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://choithramnursing.com/wp-content/uploads/2024/05/Academic_Calendar_2022_2023.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>2.89</td> <td>2017</td> <td>19/07/2017</td> <td>19/07/2022</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	2.89	2017	19/07/2017	19/07/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B++	2.89	2017	19/07/2017	19/07/2022								
6.Date of Establishment of IQAC	14/06/2012												
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.													

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Choithram College of Nursing	Community health officer training MPMSU Batch	National Health Mission	08/08/2022	3855695
Choithram College of Nursing	NSS	NSS	04/04/2023	35000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File		
9. No. of IQAC meetings held during the year	6		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> • If yes, mention the amount 	0		

11. Significant contributions made by IQAC during the current year (maximum five bullets)			
<ul style="list-style-type: none"> • Implemented a focused 6-Day Practice-To-Perfect Internship Program aimed at enhancing the skills and knowledge of interns. • Conducted a District-Level Orientation Program for NSS program officers to instill a sense of social responsibility and facilitate participation. • Initiated efforts for ISO certification for commitment to ongoing improvement and quality enhancement of the institution. • Organized various workshops and conferences for undergraduate students, covering topics such as Research 			

Methodology, Cyber Threats, and Security, 3Fingers Techniques in Stress Management, and Psychosomatic Diseases. • Facilitated orientation and enrollment in Digital Platforms and learning resources, including Astrika Sphere and the National Digital Library of India. • Engaged students in the National Pulse Polio Program, involving both undergraduates and postgraduates, and organized an alumni reunion to foster alumni engagement.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Curriculum Planning/ Academic Calendar	Expected academic outcome course completed/ Days and event
Practice to perfect 6 days Internship Induction Training & CHO Integration	Undergraduates updated with hospital policy, protocol, Quality Indicators, documentation, And Standards of NABH and Nursing Excellence Led to Development of Leadership skill and Increased Job opportunities
Initiation for ISO Certification	Quality upgradation of the Institution.
Health Days observe & participation of Students in various workshop, awareness program and inter college competition.	Effective utilization of leadership and communication skills to sensitize community, enhance student knowledge and proficiency.
Public -Private Sector Collaboration	Successfully organized National Health Mission Collaborative Training, & TOT's, Govt. Collaborative Immunization Camp Handholding in National Pulse Polio Program, Training & Mentoring of Community Health Officers allotted by MPNHM
Offering new Value added/ Certificate Courses	Enhance students skill set and expand the organizational growth

13. Whether the AQAR was placed before

Yes

statutory body?					
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Board of Management</td> <td>14/02/2024</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Board of Management	14/02/2024
Name	Date of meeting(s)				
Board of Management	14/02/2024				
14.Does the Institution have Management Information System?	Yes				
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 					
<p>College office has management system software installed from PURSHO enterprise since year 2017, named classmate college management system at office in which access to different categories such as students, hostel, employee, library, accounts, and administration information's are there in one click. In student's category there is list, ID card, Fees collection, daily attendance, marks entry and promotion of all the UG and PG students. In hostel category there comes the hostel information such as room details and bed plan. Library has the library management system software installed from PURSHO enterprise since 2017. In this software the information about supplier information, book information, books list, student's record, details of book issued and returned is well maintained and updated. • Institution has active Web portal: http://www.cconursing.com Social Media Platform Face book Page - https://www.facebook.com/choithramcollegeofnursing/ • AIMS (Arogya Infotech Management System) software there in Hospital Information Management System (HIMS) in parent hospital for details of accounts, patients list, pharmacy etc for smooth functioning of hospital services. Software TELE is there to manage accounts of college which is in link with Choithram Hospital & Research centers.</p>					
15.Multidisciplinary / interdisciplinary					
<p>Vision of the College of nursing is to focus on all round development of nursing students & empowering nursing profession through an integrated education, holistic health care services and clinical research. Focusing on holistic development of students' institute has provided with session on Yoga , sessions on meditation by Sahajyog to the students & faculty members. Every year M.Sc students going for residential posting to Pune at Holistic Health education and Healing Center, Bibwewadi Pune. In order to delineate</p>					

the institutional approach towards integration of humanities Active NSS unit is there, regular health camps were organized. STEM approach is inbuilt in curricula as Anatomy, pathology, drug calculations, handling of medical monitoring devices, and innovative approaches in teaching like problem-based learning, evidence-based practice etc. It is mandate for Undergraduate & Post graduate students to submit research projects in thrust areas in hospital as well as community.

16.Academic bank of credits (ABC):

Academic bank of credit is the future vision of institution, yet not officially register for it. As per INC & MPMSU guideline nursing is as full-time professional course with mandatory completion of theory and practical hours, student cannot register for dual degree. Students are provided with the option for value added and elective modules. MSc Nursing students have choice to select the subject specialization & super Specialization. Faculties are involved in writing books, publishing materials, developing innovating teaching methodology, assignments are structured in a way that appeal for comprehension and critical thinking. Incidental teaching and assignments also given in clinical area to improve understanding and decision-making skills among students. Every student's complete log is maintained in Transcript register and year wise logbook in which theory, practical hours completed details of procedures performed, clinical area-wise hours completed, conference workshop attended, post holder details etc. were documented.

17.Skill development:

Choithram College of Nursing have Six fully equipped Nursing Skill labs ie 1. Nursing Foundation Lab, 2. Adult Nursing Lab/ Advance skill Lab, 3. Pre-clinical Lab, 4. Child Health Nursing Lab, 5. Obstetrics & Gynaecology Lab, 6. Community Health Nursing lab. All Labs are equipped with various fidelity manikins to cater needs of student's clinical experience from basic to advance level. All students were trained in a way that enhance employability of the students at the end of the session. For life skill education, training sessions on yoga and heartfelt meditation were done. Lectures from Brahma Kumari's and sahayog were organized so that students have better adaptation and coping skill at the time of stress. Students were sensitized regarding online courses on MOOC, SWAYAM, Astrika Sphere and other platforms by educational committee.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to sensitize with Indian Culture every year Lohri, Onam,

Holi, Ganapathi Sthapna, Christmas, Diwali were celebrated. Events on folk dance, Personality Contest on cultural theme were organized. In order to sensitize students regarding art and culture participation of students were encouraged in art & craft exhibition "Kaladarshini". Lectures were delivered in bilingually (in Hindi and English). Students are allowed to write their university exam in either Hindi or English. Students were sensitized with Duolingo app which offer 30+ languages to learn free of cost.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our Mission is to develop dedicated; committed; service minded nursing community with a passion for excellence in every field of their endeavor. We focus on skill-based learning, first year onwards and focus on skill base learning, they were first trained in simulation lab, practice there, do return demonstration then practice in clinical setting, regular skill Stations, OSCE, Drills were conducted. Regular trainings of Natural Birthing and respectful Maternity care are focused. In fourth year, there is an integration of Certificate Course in Community Health, provides ready employability in Government Sector, All final Year students have to complete mandatory internship and after completion of internship students have to undergo Seven days Training Programme of "Practice to Perfect" to prepare and update the students to work in NABH Accredited Hospitals as they complete the course. Students were trained in such a way that they are readily got job after fourth year. BSc Nursing Graduate as well as MSc Nursing Graduate apart from direct patient care they were in leadership and administrative post too. They were posted not only in India but also recruited globally.

20.Distance education/online education:

Students are sensitizing with MOOC, Swayam Platform, Shodhganda, Sodhsindhu, Digital Library etc. from first year onwards as it is the mandatory objective of Education and library committee. Assistance for the same are also provided to the students by the committee. Faculty are also enrolled in online courses and conferences as a part of continuous learning. Faculty and facilitators use blended learning through online contents, videos, email, power-point presentation, URL and You Tube links. Students provided with the refence, content to go through before class and instructed to come prepared for discussion. Problem and case scenarios also shared with them and instruct them to come prepare with the possible care and solution, this helps students to develop critical thinking. Students are also participate in online conferences, workshop, webinar, competitions time to time.

Extended Profile

1.Student

2.1	288
Total number of students during the year:	

File Description	Documents
Data Template	View File

2.2	69
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	79
Number of first year students admitted during the year	

File Description	Documents
Data Template	View File

2.Institution

4.1	16133863.54
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

3.Teacher

5.1	29
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	35
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The institution uses an efficient, and transparent mechanism of curriculum delivery. Curriculum planning begins ahead of the academic year. Principal chain the system with the adherence of regulatory councils and affiliating body. Departmental activities, subject distribution as well as need for improvement in the curriculum analyzed as per requirements identified from previous year overall feedback. HOD's along with IQAC plan the execution. Clinical coordinator along with academic coordinator manage the working of academic and clinical aspects. We observe health days and other significant national days so that community and health sector needs in an extent fulfilled by the institute. We have well equipped labs with advanced mannequins; and our students benefit from it. The Teachers undergone various training programs contribute to student centered curricular sessions. We have a well fledged library with provisions of online digital library, national and international journals, facilitating platform for massive open online courses where both faculty and students benefited. Faculty have the option for attending sponsored workshops and conferences. The curricular and co curricular activities completed as per the analysis. Formative assessment is done regularly to identify gaps in students. Feedback from the stake holders continue to use as a monitoring system.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://choithramnursing.com/naac/faculty-meeting-minutes/
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

00

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	No File Uploaded
Scanned copies of the letters supporting the participation of teachers	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year****1.2.1.1 - Number of courses offered across all programmes during the year**

03

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

277

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Our institute deliver curriculum according to the local, national, and global health care needs. We give emphasize gender equality and aspire a co- education system where both of them get equal opportunities.

Institution's system of resolving issues and concerns in relation to internal grievances is through a well systematized way of adhering to the student community welfare. The programs conducted aiming women empowerment and gender issues releases a well ventilated feelings of women and weaker sections problems and sensitize the society which awaken people on human values. Our college maintain beautiful green environment ; NSS activities help create a sense of responsibility in students.

Effluent treatment plant aid to sustain the waste management of water commodity. Our students and faculty participate in many camps in community areas and reduce the gap in health checks. They address and care various issues and thereby part of growing demographic concerns.

We observe all health days to sensitize the society and students about growing health concerns.

Professional Ethics is introduced through various subjects : Foundation of nursing and M.Sc. Nursing research work. All clinical and studios guidelines are weighted according to ethical norms. Students are sensitized on intellectual property rights and discouraged for plagiarism.

File Description	Documents
List of courses with their descriptions	https://choithramnursing.com/programs/
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

09

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

219

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

288

File Description	Documents
Any other relevant information	No File Uploaded
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://choithramnursing.com/wp-content/uploads/2024/02/faculty-meeting-minutes-2022-23.pdf
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://choithramnursing.com/wp-content/uploads/2024/02/faculty-meeting-minutes-2022-23.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

52

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

12

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
288	29

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Education is not only about the lectures and exams but it should focus on holistic growth of students also. Co-curricular activities provide opportunity to the students to identify their interest, passion and hidden talents which in turn increase their confidence; and give sense of belongingness, recognition and identity. We believe that these activities boost academic performance, promote essential life skills, and personal growth, and provide valuable experiences that shape appraised individuals. Hence we give equal focus on extracurricular activities as well for our student development and welfare. College promotes co-curricular activities by apportioning resources and providing faculty support. College organizes fresher's welcome, talent hour, Sports, Arts, reel making competitions, quiz, elections and other competitions. Festivals like

Basant Panchami, Lohari, Onam, Ganesh chaturthi, Nav Durga, Diwali and Christmas are celebrated with full spirit. Ensuring equal opportunities and participation of all students is crucial to creating a vibrant and diverse co-curricular environment. Being active and responsible citizen students equally serve community by participating in National Health Programs, conducting surveys, organizing health and health awareness programs in community, old age homes and schools under the different nursing subjects.

File Description	Documents
Appropriate documentary evidence	https://choithramnursing.com/
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Student centric processes facilitate learning, comprehension and augment problem solving and decision making skill when they are given opportunity to gauge their own learning. All nursing programs are integrated with practical with adequate experiential practice for the students. Students exercise through case presentations and case studies, they learn how to take history, how to perform physical examination, they use evidence based nursing practice in caring for patients in clinical setting and field. In Community Field and wards students performed role play, observed various national health days and deliver health messages to the public. Students are posted in different units and specialty like OPD's, pathology, blood bank, Operation theatres, Intensive & critical care units, trauma centre etc according to their course requirement. Students have log books which are to be filled and completed by students during their different clinical postings. Simulation based classes, experimental and participatory learning, problem solving methodologies are applied and case studies are given to enhance the learning experiences of the students. As per the curriculum, final year students do internship which empowers them to work independently in clinical settings.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

ICT technologies enhance teaching, learning, assessment, evaluation, inclusive education, and teacher efficiency. They improve learning quality, increase resource accessibility, enhance teacher efficiency, and help close the digital divide between socioeconomic classes. College faculty utilizes ICT tools for improved content delivery, reinforcement, and problem-solving. The institution has resources like computers, projectors, and internet connectivity. ICT bridges the learner-centered and teacher-centered contexts, providing access to diverse material and enabling teachers to assess student performance. It also enables personalized learning experiences for students, allowing for better support and resource sharing. ICT-enabled teaching-learning processes include DELNET,

online journals, LCD projectors, OHP's, Visualizer, educational videos and non-print materials. ICT helps maintaining transparent attendance of students and teachers also.

These methods can foster higher order thinking skills, offer unique and creative ways for students to communicate their understandings, and better equip them to deal with the constant technological change that occurs in both the workplace and society when teachers are trained and knowledgeable about ICT.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://choithramnursing.com/facilities-services/computer-lab/
List of teachers using ICT-enabled tools (including LMS)	https://choithramnursing.com/facilities-services/computer-lab/
Webpage describing the "LMS/ Academic Management System"	Nil
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
29	288

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

In the rapidly changing workplace, creativity is crucial for graduate students. Each individual develops their approach based on specialty, interest, thinking style, or team. College trains students through case studies, problem-solving, brainstorming, discussions, and quizzes. Institute planned and implement various learning activities like induction program observing and participating in national and health days, peer evaluation and

feedback, expert lectures on current topics and issues. Students are assigned with case studies, mini projects and models which enhance their learning. Regular conferences and workshops are organized for graduates and post graduate nursing students and faculty. Students are posted in clinical wards and Pre/clinical labs. Students learn about the health care delivery system when they are posted at urban and rural primary, community and sub health centre. Visits to dairy, water filtration plant, Infantry, Sanitation Park, old age homes, and orphanage are planned. Practice to perfect, program which strengthen practicing skills of final year students before their placement as staff in hospital.

File Description	Documents
Appropriate documentary evidence	https://choithramnursing.com/facilities-services/
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

29

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

16

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

7.3

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

21

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	No File Uploaded
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

06

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The academic calendar is a crucial document that guides teachers and students for academic and extracurricular activities. Before commencement of new session, regular academic and faculty meeting is organized to discuss the academic year and activities and respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each class and course. It helps faculty members plan course delivery, research work, and academic and co-curricular activities. The effectiveness of this process is maintained through effective monitoring by the

Principal/Academic coordinator. The college academic calendar provides important information about teaching dates, internal assessment theory and practical, and examination dates, extra co-curricular activities, and annual examinations. The college follows the academic schedule provided by the governing bodies. The college also conducts Continuous Internal Evaluation (CIE) and Internal Assessment examinations, assessing student performance and identifying blooming and advanced learners. Results are shared with parents and sent to the university. Institute follows Teacher Assisted Learning (TAL) and Peer Assisted Learning (PAL) which helps students address academic and personal issues.

File Description	Documents
Academic calendar	https://choithramnursing.com/naac/academic-calendar/
Dates of conduct of internal assessment examinations	https://choithramnursing.com/naac/academic-calendar/
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The college has a well-structured Examination Grievance Committee that links students with subject teachers for continuous evaluation at college level and final university exams. The committee follows MPMSU, Jabalpur guidelines for conducting internal examinations and redressing grievances. The committee, exam coordinator and the class coordinators consider grievances during theory examinations at college and university level and address them to the Principal, then to university exam department. College conducts two internal assessments and one pre university exam. Class coordinators and Subject teachers have one to one communication with students. Students are well informed about the internal assessment; discrepancies are resolved at department level itself. They are guided about the exam schedule, timetable, and procedures to avoid malpractices. The procedure for grievance redressal involves contacting the examination In-charge through class coordinator, submitting an application and rechecking and re-evaluation processes. The mechanism for handling examination-related grievances

is transparent, time-bound, and efficient.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The college is implementing examination reforms to improve continuous internal evaluation components. Institution is affiliated with MPMSU Jabalpur and runs graduate and post-graduate courses through a regular system. The college organizes two internal examinations, 1ST and 2nd Internal Assessment, awarded marks recorded by faculty members for transparency and security. Evaluated answer scripts are shown to the students and they are encouraged to discuss their queries and doubts. Students with minimum 50% marks in CIE and 100% attendance components are eligible for the university exam. Remedial classes, tests and assignments are given to the low achieving students in academics. Being one of the examination centers, College has provision of a separate room to store answer sheets, an observer is appointed from the University for Supervision during examination.

File Description	Documents
Information on examination reforms	https://choithramnursing.com/naac/igac/
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance

A. All of the Above

through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Course outcomes (COs) are expected knowledge and skills students acquire at the end of a course, outlined and planned according to the University MPMSU syllabus. These COs are framed by subject coordinators and communicated to students during orientation. Feedback on COs and POs is collected at the end of the academic year. Course outcomes are prepared by the respective instructor and are displayed on the college website. COs are revised if needed and are disseminated among stakeholders. Learning outcomes are defined according to university courses and governing bodies, focusing on knowledge, skills, and competencies. Assessment criteria include student performance in unit tests, internal exams, and university exams, as well as student involvement and leadership in curricular and extracurricular activities. Students are assigned seminars, projects which assess their understanding, comprehension, and critical thinking abilities. Summative assessment evaluates learning outcomes at the end of the academic year in university examinations. College prioritizes the teaching learning process; ensuring communication reaches all students at grass-root levels. Teachers are encouraged to attend workshops, seminars, and webinars about outcome-based education.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://choithramnursing.com/programs/
Methods of the assessment of learning outcomes and graduate attributes	https://choithramnursing.com/naac/igac/
Upload Course Outcomes for all courses (exemplars from Glossary)	https://choithramnursing.com/programs/
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The College of Nursing follows the teaching-learning and assessment

process set by INC and MPMSU, with a syllabus framed by regulatory bodies. The college's teaching-learning activities are designed to help students achieve learning outcomes. The majority of faculty is postgraduates, and the teaching-learning process is meticulously designed to achieve learning outcomes. The course plan is executed at the instructional level, and teaching methods are designed based on the unit title. Formative and summative evaluations are used, and students are assessed using essay-type questions, short notes, and short answers. Students practice examination patterns, and slow performers receive remedial coaching. Advanced learners have opportunities to become student teachers and attend conferences related to nursing care. The college also has a mentoring system and counseling services. Teaching-learning activities extend beyond classrooms to motivate students and inculcate interest.

File Description	Documents
Programme-specific learning outcomes	https://choithramnursing.com/programs/
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Parent-teacher meetings (PTMs) serve as vital conduits for communication and collaboration between educators and parents, especially in the context of higher education. While more commonly associated with primary and secondary schooling, PTMs are increasingly recognized as essential components of the collegiate experience, fostering a holistic approach to student support and success. In colleges, the presence and periodicity of PTMs, along with the remedial measures undertaken and outcome analysis, play a crucial role in enhancing student engagement, academic performance, and overall well-being. Moreover, colleges often provide multiple avenues for PTMs, including in-person meetings, virtual conferences, and written correspondence, to accommodate the diverse needs and schedules of both parents and educators.

At our college Three PTM are scheduled and conducted. Conducting effective parent-teacher conferences can boost family involvement and help promote positive outcomes for teachers, students, and Institute. In addition to facilitating communication, colleges also

implement remedial measures to address any academic or non-academic challenges identified during PTMs. These measures includes academic support services such as tutoring, mentoring, and study skills workshops, as well as counseling and wellness programs to support students' mental and emotional well-being.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://choithramnursing.com/student-welfare/ptm/
Follow up reports on the action taken and outcome analysis.	Nil
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://choithramnursing.com/naac/iqac/student-satisfaction-survey/>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

09

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

15

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
02	450000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://hbcr.ncdirindia.org/
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Multi -Disciplinary Behavior Intervention centre

Choithram Hospital & College of Nursing has setup a Multi -Disciplinary Behavior Intervention centre to meet the psychological needs of patients. The team consists of Psychiatrist Clinical Psychologist and Specialist psychiatric nurses. The center opened in November 2005 and in the epidemic services was discontinued; however, resumed in March 2023 which benefitted 4816 patients till October 2023. Students get a multifaceted learning experience that combines academic knowledge with practical skills, interdisciplinary collaboration, and community engagement.

Community Health Officer (CHO) Training Centre

Community Health Officers are a new cadre of non- physician health workers. And the college has been selected as a study centre from IGNOU and MPMSU to train the CHOs for the Certificate Program developed by IGNOU in collaboration with MoHFW. From June to November 2022 60 students enrolled for the program.

Nutri - Hub and Navratri stall

Student volunteers handle all aspects of the hub and stall setup, including menu planning, food preparation and cooking, atmosphere and décor, customer service, and food sales. Students get excellent opportunity to hone their leadership, collaboration, and entrepreneurial abilities from this.

File Description	Documents
Details of the facilities and innovations made	https://choithramnursing.com/facilities-services/incubation-center/
Any other relevant information	https://choithramnursing.com/facilities-services/incubation-center/

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

20

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

B. Any 3 of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

02

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	No File Uploaded
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

02

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

01

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

26

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

250

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The awards create the spirit and hope with meaningful moments of recognition that inspire others and reinforce the behavior that leads to the reward. The academic arena offers many opportunities for rewarding students and teachers for their efforts, achievements, and contributions.

S.No.

Award received by

Names of the activities

Names of the Awards/recognitions

Names of the Awarding Government agency/other recognized bodies

Year

1

Prof.Shreeja Vijayan

State Mentor

Level1 CHO State Mentor Certificate

Level2 CHO State Mentor Certificate

NHSRC Bill and Melinda Gates Foundation

2022

2

Dr.(Prof) Sheetal Saxena

State Mentor

Level1 CHO State Mentor Certificate

NHSRC Bill and Melinda Gates Foundation

2022

3

Dr.(Prof) Prachi Awasthi

State Mentor

Level1 CHO State Mentor Certificate

Level2 CHO State Mentor Certificate

NHSRC Bill and Melinda Gates Foundation

2022

National level

The Inspiring Icon 2023

UIJIR Academic Research Foundation

2023

National level

Best Nursing Faculty Award 2023

Eduved Foundation for Academics and Research

2023

4

Prof. Rakhi Chandel

National level

NSS Karamveer Award

Devi Ahilya Vishwa Vidhyalaya, Indore

2023

5

Prof. Shweta Pattnaik

National level

Best Teacher Award 2023

Research India Foundation, Bhubaneshwar, Odisha, India

2023

6

Prof. Yasmin Sharma

National Multi-Talented Teacher Award

Avishkar Achievers Award 2022 (Avishkar Foundation Solapur

2023

File Description	Documents
List of awards for extension activities in the year	https://choithramnursing.com/about-us/faculty-staff/faculty-achievements/
e-copies of the award letters	https://choithramnursing.com/about-us/faculty-staff/faculty-achievements/
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Students who are socially aware realize that their prime responsibility is to serve the society. The college aims at inculcating social responsibility in its students by involving them in various activities that revolve around a social cause. Activities like creating awareness amongst the community members about various concerned disease conditions like Diabetes, Cardiac disorders, Cancer prevention, quitting smoking, family planning, blood donation are few of the major aspect the students are doing with the help of different audio visual aids , skit and nukkad natak. They engage in activities like rallies, workshops, and poster competitions to spread awareness. All the programs undertaken by the college have been successful and effective in instilling sensitivity in the students, which enables them to relate to the society around them.NSS plays a pivotal role in sensitizing students towards social causes and promoting institutional social responsibility by fostering active citizenship, community engagement, and collaborative efforts for positive social change. Students through Swachh Bharat Abhiyan contribute their energy, enthusiasm, and

innovative ideas towards creating a cleaner and healthier India. Their active involvement not only fosters a sense of civic responsibility but also helps in building a sustainable culture of cleanliness and hygiene for future generations.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://choithramnursing.com/naac/institutional-social-responsibility/
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

20

File Description	Documents
Certified copies of collaboration documents and exchange visits	No File Uploaded
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

04

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The institute offers outstanding facilities tailored to support the teaching-learning process for both undergraduate and postgraduate programs, meeting the standards set by regulatory bodies. These include 6 well-ventilated classrooms equipped with internet connectivity and ICT facilities, 8 LCD projectors, smartboard, 2 seminar halls furnished with all necessary audio-visual aids, well equipped 9main laboratories, library, hostel and parent hospital.

Laboratories-

There are 9 labs namely Nursing Foundation, Child Health Nursing, Nutrition, Advance Nursing skill lab, OBG, Community health nursing, Pre-clinical, Computer & English lab which prepare students for future healthcare professionals for real-world clinical practice.

Laboratories are well equipped with necessary equipment according to the learning needs. Students are trained on manikins, simulators & models. Also exposed to both urban & rural communities to recognize the needs of the public & render specific health services in community.

Multipurpose Hall

The college features two air-conditioned auditoriums with a combined seating capacity of 600 students, equipped with ICT facilities for hosting a variety of events and seminars.

Library

With seating capacity exceeding 100 students, the facility presently provides access to over 3700 books & 1613 e-books through DELNET, national, international journals, and various e-learning platforms, enriching the students' learning experience.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://choithramnursing.com/facilities-services/physical-facilities/
Geo tagged photographs	https://choithramnursing.com/facilities-services/physical-facilities/
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Sports - The college provides sports and recreation activities for the students including indoor and outdoor sports facilities. The institute has playground attached to college for various outdoor sports activities, also another playground of Choithram sports complex is available for various activities like running, long jump, shot put, javelin throw, Kho-Kho, Kabaddi and throw ball, There are separate volleyball courts, basketball courts, cricket grounds, tennis court, Swimming pool in the campus open for students. The institute has indoor sports facilities like table tennis, chess, badminton and carom. These activities are managed by the sports committee of college and sports department of Choithram. Both indoor and outdoor games facilities enable the students and faculty to maintain their physical fitness and promotion of wellbeing. Annual sports meet are conducted & inter-house sports competition, also sports facilities are open daily for students after college timing.

Multipurpose Hall (Auditorium) - College has 2 Auditorium with a combine seating capacity of 600.Utilized for hosting functions of the college, educational conferences/workshops, CNE and cultural events. The auditorium is well equipped with ICT facilities.

Yoga - Multipurpose hall is utilized for conducting yoga session for students & faculty to promote mental & physical health.

File Description	Documents
List of available sports and cultural facilities	https://choithramnursing.com/facilities-services/sports-yoga/
Geo tagged photographs	https://choithramnursing.com/facilities-services/sports-yoga/
Any other relevant information	https://choithramnursing.com/facilities-services/physical-facilities/

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Campus and Herbal Garden- Lush green campus with availaibilty of herbal gardenoffers a refreshing escape from the hustle of the city, providing clean, fresh air.

Hostel: Meticulously designed, fully furnished hostel comprising two buildings, ensures a secure environment with round-the-clock CCTV surveillane. The facilities include RO water purifiers, television, Wi-Fi connectivity, 24/7 water supply, complemented by geysers in the washroom areas. Total capacity to accommodate 200-250 students, it offers a comfortable, convenient living experience. Entire hostel premises are equipped with ample restroom facilities.

Mess: The dining area boasts ample space to comfortably accommod3ate 100-120 students at once, featuring well-appointed seating. The kitchen maintains impeccable cleanliness and hygiene standards, overseen by proficient staff trained in food safety and hygiene practices.

Hospital: Adjacent to the campus is a multi-specialty parent

hospital, offering round-the-clock emergency medical services.

Canteen: On-campus canteen accessible to students, operating until evening hours for their convenience.

Bank: A branch of the State Bank of India, providing convenient access to ATM services.

Signage: The campus has well placed signed boards for enhance navigation.

Green energy: Solar panels have been installed to supplement the campus's electricity needs. Additionally.

ETP plant: To recycle water resources effectively.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://choithramnursing.com/wp-content/uploads/2022/02/CAMPUS-FACILITIES-.pdf
Any other relevant information	https://choithramnursing.com/facilities-services/physical-facilities/

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

3765694

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The institution has one of the oldest & renowned hospital of Indore as a parent hospital, established in 1979. Choithram Hospital & research Centre is a multi-specialty facility with 350 beds, catering to a diverse range of medical needs since 45 years. It holds prestigious certifications including NABH, NABL, and Nursing Excellence. Awarded as cleanest hospital in Indore 2023. Renowned for its expertise in kidney and liver transplants through green corridor, advanced skin bank with provision of burn plastic surgery, organ donation, PET-Scan and nuclear medicine, the hospital offers all modern treatment modalities.

Comprehensive outpatient and inpatient services are provided, covering specialties such as general medicine, surgery, ENT, orthopaedics, dermatology, gynaecology, obstetrics, ophthalmology, paediatrics, psychiatry, and TB and chest medicine.

Emergency care is available 24/7 in the casualty, emergency wards, and intensive care units, with an average daily admission of 70-80 patients. Inpatient services span various specialties, with wards located on the first, second, and third floors.

The hospital's hosts nine operation theatres, including a fully equipped Cath lab, where an average of 24-25 major and 30-34 minor operations are performed each day.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://choithramhospital.com/
The list of facilities available for patient care, teaching-learning and research	https://choithramhospital.com/
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

138062

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	Nil

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

279

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

B. Any 3 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The institution Library Management System efficiently handles various library functions, ensuring smooth operations and enhanced user services. The system provides access to comprehensive Union Catalogues and databases, enabling students and faculty to explore a vast array of resources including E-resources. It facilitates access to both national and international journals, empowering users with up-to-date research and information.

The software supports interlibrary loan and document delivery services, expanding the library's reach and enabling access to materials beyond its collection. Through the DELNET Consortium for E-journals, users gain access to a wide range of electronic resources. The system also facilitates retro-conversion, ensuring that legacy materials are integrated seamlessly into the digital environment.

Additionally, the library offers robust reference services, providing expert assistance to users in their research projects. Training programs and national programs/webinars further enrich the academic experience, empowering users with essential skills and knowledge. Overall, it enhances the library's efficiency, accessibility, and service quality in the nursing college environment.

File Description	Documents
Geo tagged photographs of library facilities	https://choithramnursing.com/facilities-services/physical-facilities/
Any other relevant information	https://choithramnursing.com/facilities-%20services/library/

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The Choithram College of Nursing boasts a spacious and well-equipped library and spanning 2127.77 sq. ft., accommodating up to 100 students at once. With a vast collection of over 3700 books, 1613 e-books through DELNET, 599 e-book through NDLI, covering diverse subjects and streams, the library serves as a comprehensive resource hub, offering access to knowledge and information for the entire community. Supporting learning, exploration, and intellectual development across all age groups and backgrounds, the library features a wide range of materials including audio books, e-books, magazines, newspapers, national and international journals, as well as multimedia resources such as CDs and DVDs. Additionally, spiritual and religious books enrich the collection.

Furthermore, the e-library provides free open Wi-Fi access, enabling users to explore various subscribed and free e-resources through library PCs. Regularly conducted library user programs aim to enhance the learning process for both students and faculty, fostering a culture of continuous education and growth.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://choithramnursing.com/facilities-services/physical-facilities/
Geotagged photographs of library ambience	https://choithramnursing.com/facilities-%20services/library/
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	B. Any 3 of the Above
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File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

254808

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The institution's library arranges various learning sessions for both faculty and students, aimed at familiarizing them with our extensive collections, facilities, and services. These sessions include orientations for new students and awareness programs on subscribed and free e-resources like E-Journals, Swayam, E-pathshala, DELNET, PubMed, and Shodhganga. Students receive guidance

on utilizing library resources, infrastructural facilities such as Wi-Fi and photocopying, book borrowing procedures, and accessing e-resources remotely through platforms like DELNET and NDLI. They are also informed about library policies regarding book borrowing and overall regulations.

Additionally, the library provides separate reading sections for students and faculty, along with a dedicated area for newspapers, with subscriptions to eight publications in both Hindi and English. Special sections house old editions of books and back issues of journals for easy reference. Each batch is allocated designated library hours, supplemented by extra hours after college to further facilitate learning.

The library committee takes charge of organizing these learning sessions, emphasizing the importance of utilizing appropriate resources for academic enhancement.

File Description	Documents
Details of library usage by teachers and students	https://choithramnursing.com/facilities-services/library/
Details of library usage by teachers and students	https://choithramnursing.com/facilities-services/library/
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

B. Any 4 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

10

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Choithram College stays abreast of technological advancements with its fully equipped computer lab, featuring multimedia capabilities and round-the-clock internet access. The college campus is a Wi-Fi zone, ensuring students can utilize internet services continuously without additional charges. The computer labs are tailored to support the college curriculum and instructor assignments, with Wi-Fi connectivity available on every floor of the hostel along with 24/7 camera surveillance. With a total of 55 computers, 1 smartboard, 8 LCD projectors students have ample opportunities to enhance their computer skills, institute has 2 separate LAN/ Wi-Fi connection of Hathway and Airtel of 200Mbps respectively and open Wi-Fi for easy internet access.

Moreover, the library offers open Wi-Fi access, facilitating access to various e-resources including DELNET, NDLI, and E-Journals. Smart boards and projectors are installed in classrooms, enhancing the teaching-learning process. Additionally, wall-mounted and portable LCD projectors are available for conducting classes effectively. The college provides photocopier and printer machines across various departments for faculty and students to print materials in both color and black-and-white formats.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://choithramnursing.com/facilities-services/computer-lab/
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS
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File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

3194101.20

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Classrooms, Multipurpose hall & Furniture: A dedicated person is appointed who look after all the maintenance and promptly addresses on a priority basis. Classrooms undergo regular cleaning. All complaints are logged through software and forwarded from the college's establishment office for resolution.

Library: Maintenance of all library facilities is overseen by library staffs. Routine include stock arranging, purchasing, shelving, and condemnation. Regular library committee meetings are conducted to review and discuss library-related policies.

Computer Lab and ICT facilities: The IT department of CHRC and members of maintenance committee oversee the maintenance of ICT facilities, including computers. Annual maintenance tasks encompass software installation, upgrades, and other necessary procedures. Electronic equipment is repaired in-house and reused whenever possible.

Physical Facilities: In-house electricians and plumbers are readily available around the clock on campus to address any issues. Support staff are responsible for the maintenance of water pumping plants, sewage systems, and drainage facilities.

Sports Facility and Campus cleanliness: Sports committee regularly conducts meeting and maintains stocks, housekeeping department is responsible for maintaining cleanliness across the campus, ensuring regular cleaning of toilets. The campus maintains a safe, pleasant, and secure environment through continuous pest control measures, garden upkeep, security services and sanitary services.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://choithramnursing.com/about-us/maintenance-committee/
Log book or other records regarding maintenance works	https://choithramnursing.com/about-us/maintenance-committee/
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

49

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://choithramnursing.com/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

70

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	Nil
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

International Students Cell:

The International Students Cell (ISC) in our nursing college aims to create a supportive and inclusive environment for students from diverse cultural backgrounds.

Objective:

Our objectives include ensuring comprehensive support throughout their academic journey, fostering friendly relationships with peers and faculty, and integrating them into institutional activities to enhance their sense of belonging.

Functions:

- To achieve these objectives, the ISC performs various functions:
- **Information Gathering:** Collect data on annually enrolled international students in nursing courses, collaborating with relevant departments for coordination.
- **Orientation:** Orient newly enrolled international students about the ISC's purpose, operations, and grievance resolution procedures.

- **Meetings:** Conduct regular meetings with student representatives to address concerns effectively.
- **Counseling Services:** Provide counseling sessions on social issues and language comprehension to aid adaptation.
- **Facilitation:** Assist in the seamless integration of international students into college activities and premises.
- **Grievance Handling:** Address grievances promptly regarding academics, accommodation, admissions, evaluations, etc.
- **Information Dissemination:** Provide information about local customs, language nuances, and civic amenities.
- **Feedback Mechanism:** Install drop boxes across campus for students to submit complaints or suggestions.
- **Emergency Assistance:** Furnish contact details for 24/7 emergency assistance and encourage direct communication for urgent issues.

File Description	Documents
For international student cell	https://choithramnursing.com/wp-content/uploads/2024/05/Final-International-Student-cell.pdf
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://choithramnursing.com/student-welfare/anti-ragging/
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

38

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

77

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

15

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

03

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The college boasts an active Student Nurses Association (SNA) unit that provides abundant opportunities for students to engage in state and national level arts and sports competitions. Moreover, alongside

the SNA, the college hosts a diverse range of committees dedicated to enhancing student welfare and institutional progress. These include the Student Grievance Redressal Cell, Anti-Ragging Committee, Health Committee, Sports Committee, Sociocultural Committee, Education and Library Committee, Environmental (Hostel) Committee, and Discipline Committee. Each committee plays a pivotal role in nurturing student well-being, safety, academic success, and leadership development.

The SNA unit operates with a focus on several objectives, prioritizing the dignity and ideals of the nursing profession and fostering a sense of unity among students for collective benefit. Its activities encompass organizing and participating in conferences, maintaining SNA diaries, celebrating events such as Nurses' Day and lamp lighting ceremonies, and hosting exhibitions to promote nursing. Notable achievements under the SNA banner in the 2022-23 academic year include student participation and prize wins at national conferences, selection of new office bearers, and recognition such as scholarships awarded to outstanding students.

File Description	Documents
Reports on the student council activities	https://choithramnursing.com/student-welfare/sna/
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

20

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Choithram Alumni Association is proof of the prestigious institution's lasting influence. With the unflinching backing of the college, it is registered, proactive, and holds monthly meetings to map out its course for meaningful involvement and developmental projects. In the renowned halls of Choithram, academic bonds become lifelong connections that nurture a network of alumni committed to pushing one another to achieve more. These get-togethers are not just nostalgic get-togethers; they are also forums for brainstorming and cooperation, where shared experiences come together to spur revolutionary change. Driven by a common desire to give back, the alumni direct their varied skills and resources into projects that improve both the campus and surrounding areas. Their influence is felt far and wide, from scholarship money to mentoring programmes.

The alumni represent the leadership and service mentality that was ingrained in them during their formative years and serve as ambassadors of Choithram Nursing College principles. Their continuous participation highlights the strong ties that bind the past and present together, creating a unique blend of quality, creativity, and tradition that characterises the Choithram experience.

File Description	Documents
Registration of Alumni association	https://choithramnursing.com/alumni/
Details of Alumni Association activities	https://choithramnursing.com/alumni/
Frequency of meetings of Alumni Association with minutes	https://choithramnursing.com/alumni/
Quantum of financial contribution	Nil
Audited statement of accounts of the Alumni Association	Nil

5.4.2 - Provide the areas of contribution by the

A. All of the Above

**Alumni Association / chapters during the year
Financial /kind Donation of books
/Journals/volumes Students placement Student
exchanges Institutional endowments**

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	No File Uploaded
Certified statement of the contributions by the head of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The organization was established in 1982 as school of Nursing and upgarded to college of nursing in the year 1996 and has the vision to focus on the all-around development of nursing students & empowering the nursing profession through integrated education, holistic healthcare services, and clinical research. Our Mission is to develop a dedicated; committed; service-minded nursing community with a passion for excellence in every field of their endeavor.

The institution has a well-defined organizational hierarchy and roles. The managing trustee delegates authority to the CEO, Director Education service unitto the Principal (as per organogram) who, in turn, shares it with the different levels of functionaries in the college.

The Perspective/Strategic Plans aligned with the vision and mission of the institution. Upgradation of the course content and laboratory facilities, Encourage faculty and staff to improve the quality of education and training

experience, Enhance research and consultancy services are the thrust

area.

The institution actively engages its stakeholders, including alumni, parents, students, and employees, who serve as members on several institutional committees viz IQAC, Antiragging, PTA Committee, and sexual harassment committees. The Principal leads regular meetings with these stakeholders, facilitating discussions on agendas, reviewing actions taken, and soliciting input for further enhancements and implementation of the strategies and plans, inculcating moral and ethical values

File Description	Documents
Vision and Mission documents approved by the College bodies	https://choithramnursing.com/about-us/
Achievements which led to Institutional excellence	https://choithramnursing.com/about-us/faculty-staff/faculty-achievements/
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The College has a well-defined organizational structure and has created a decentralized structure for decision-making. Under the proficient leadership of the Principal and IQAC Coordinator, the Class Coordinators plan the academic year of a batch taking into consideration their academic requirement including course plan, unit plan, educational visits, clinical exposure, etc.

The Institute has a Head of Department for every specialty who plans various activities. The institute has also constituted various Committees like Education Committee, Library Committee, Disciplinary Committee, Anti-Ragging Committee, Grievance and redressal cell, Hostel Committee, Co-Curricular Committee and Alumni Association for the effective implementation of the programs as per the guidelines provided by the Indian Nursing Council and Mpsu. The Student bodies namely SNA, NSS and Redribbon Club are actively functioning in the College to encourage leadership abilities among students. These committees include faculty, distinguished people from other professions, hospital administrators, students, and parents and they participate in making policy decisions and advise on matters of concern. The office personnel carries out administrative and liaison

work related to the University, State / National Nursing Council, and other regulatory authorities. The representatives from management, teaching, and non-teaching staff, students, and parents enable decentralized and participatory management in the Institution.

File Description	Documents
Relevant information /documents	https://choithramnursing.com/about-us/management-committee/
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institution is affiliated with the Indian Nursing Council, Madhya Pradesh Nursing Registration Council (MPNRC), and Medical Pradesh Medical Science University, Jabalpur (MPMSU), and strictly adhere to their norms. The College has a well-defined organizational hierarchy, which helps efficient decentralization of authority and delegation of responsibilities.

The institution committees including Education Committee, Library Committee, Disciplinary Committee, Anti-Ragging Committee, Grievance and redressal cell, Hostel Committee, Co-Curricular Committee and Alumni Association follow relevant rules, norms, and guidelines to ensure that the organization works towards the attainment of its strategic plan. All the activities are targeted at the deployment of the strategic plan, under 13 actionable namely-

1. Vision and mission
2. Curriculum Planning
3. Teaching & Learning Process
4. Empowering Teachers and College Staff - Their involvement and satisfaction
5. Involvement of Students -Their satisfaction level, academic and co-curricular achievements
6. Parent Involvement and Satisfaction
7. Alumni Network

8. Growth Options- Qualitative and Quantitative
9. Building Partnerships, Collaborations, and Joint Ventures with Institutions and Companies
10. Technological Development and legal software
11. Improvement and Expansion of Physical Infrastructure
12. Leveraging Choithram's Potential
13. Monitoring and evaluationI

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://choithramnursing.com/naac/atr-on-igac/
Any other relevant information	Nil
Organisational structure	https://choithramnursing.com/about-us/management-committee/
Strategic Plan document(s)	https://choithramnursing.com/naac/atr-on-igac/

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Management and administration are concerned with the welfare of their employees. We have a well-formulated faculty welfare policy in place. It enhances a sense of ownership to the College and promotes the retention of faculty.

Teaching Staff-

- Management inspires and motivates the staff to undergo continuing education and attend conferences and workshops.
- To attend such conferences and workshops the institution provides special Leave and financial support.
- A two monthly Faculty Development Programme is conducted to keep them updated on recent trends.
- Provident fund, Gratuity, and pensions.
- Transport Facilities are available.
- Recreation Facilities- Sports complex including swimming, indoor and outdoor games, lush green campus, yoga classes, and gymnasium.
- Faculty benefit from free medical care at the parent hospital.
- Free campus accommodation for faculty members and are utilized by them.
- Benefits like special leave, Maternity leave facility, and other leave.
- WIFI-enabled college campus.
- The annual performance appraisal is taken and the performances of faculty are evaluated. Promotion is based on stipulated criteria for each level-up.

- Non-teaching Staff:
 - Provident Fund, ESI, Gratuity, and Pension.
 - Provision for Medical Benefits.
 - Medical benefits concessions for staff.
 - In-service training programs
 - Provision for Emergency contingency loan
 - Recognition of dedicated Non-Teaching staff
 - Maternity leave facility

File Description	Documents
Policy document on the welfare measures	https://choithramnursing.com/wp-content/uploads/2022/02/Welfare-Measures-for-Staff-12-Feb-2022-12-26-441.pdf
List of beneficiaries of welfare measures	https://choithramnursing.com/facilities-services/staff-facilities/
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

08

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

09

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The institution has an effective Performance Appraisal System for teaching and non-teaching staff. The performance appraisal criteria for the teaching faculty include classroom and clinical teaching,

skills, supervision of patient care, conducting research, additional responsibilities, professional activities, and personal attributes.

The appraise first evaluates himself/herself based on his/her performance in each of the domains throughout the year. The same is then assessed by the HOD. After the complete assessment, the HOD and the appraise will have a one-to-one interaction with the principal to discuss the appraiser's performance, skills, and growth in the department. During this interaction the appraise gives feedback for both strengths and weaknesses. The appraise is allowed to share his/her ideas to bring out changes for quality education. The

increment is given to the appraise according to the score achieved in the assessment. The system is non-biased, thus reducing conflicts but gives an insight to showcase their individuality and skills and continue to be an active member of the team.

The performance appraisal form for non-teaching faculty is based on the same guidelines; they have an assessment and then a discussion of their performance takes place with one one-on-one interaction with the Head of the institution.

File Description	Documents
Performance Appraisal System	https://choithramnursing.com/naac/igac/student-satisfaction-survey/
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Choithram College of Nursing, Indore is the first private college in central India. The centralized accounts department plays a vital role in efficiently utilizing the financial resources required for the growth of every area of the institution. The extensive account heads of the college are also handled by the centralized accounts department. The major source of income for the college is fees paid by students.

The accounts department screens the expenditure from April to March and plans the budget accordingly for the succeeding year. The requirements are scrutinized by the accounts, audits, and submitted to the director. The funds are mainly utilized for purposes such as

salary, maintenance of college, transport, equipment, and staff Student welfare.

Optimum utilization is ensured for effective teaching-learning practices that include Orientation Programmes, Workshops, Interdisciplinary activities, and training programs. The budget is utilized to meet day-to-day operational and administrative expenses and maintenance of fixed assets.

Adequate funds are utilized for the development and maintenance of the infrastructure of the college. Some funds are allocated for social service activities.

The resource mobilization and optimal utilization of resources is to put Choithram College of Nursing on a benchmark in tune with quality teaching and learning.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://choithramnursing.com/wp-content/uploads/2022/02/RESOURCE-ALLOCATION-POLICY.pdf
Procedures for optimal resource utilization	https://choithramnursing.com/wp-content/uploads/2022/02/RESOURCE-ALLOCATION-POLICY.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The Choithram College of Nursing, Indore conducts regular internal and external financial audits. The institution has a centralized accounts department. Regular Internal Audit is conducted and the student fee collections are monitored at the college level as well as at the central level. Any deficiencies noticed during the Internal Audit are immediately reported to the Management and corrective action is taken.

For external audit chartered accountant is appointed by the institution's managing committee. External audits are conducted annually for the entire account following the scrutiny of income and expenditure. The statement is duly signed by the authorities and submitted to concerned bodies.

The Director is the only authorized signatory for all payment approvals. Since there is centralized control over funds and various levels of approval for any expenditure, there is a minimized risk of audit objections.

During the fiscal year 2021-22, internal and external audits revealed no objections or discrepancies.

File Description	Documents
Documents pertaining to internal and external audits for the last year	Nil
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
62000	00

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Choithram College of Nursing is committed to practicing global standards of excellence in all its endeavors namely teaching, research, consultancy, and leadership and to remain accountable at our core to serve society, through processes of collaboration function, self - evaluation, and continuous improvement.

In pursuit of its mission, Choithram College of Nursing will:-

- Develop skilled human resources to serve the nation.
- Create a scientific culture of humanitarian as well as evidence-based practice.
- Recognize teaching as a unifying activity with a spiritual touch.
- Inculcate willingness to apply innovative teaching methodology.

The Quality Policy is applied to Institute, faculty departments and academic, administrative, and support staff at the college through:

Based on the prescribed guidelines, the mechanism shall be coherent with the quality assurance framework outlined in this policy and approved by the IQAC, to evaluate the quality of teaching Programmes and courses, academic staff, teaching and learning experience, student assessment, internal moderation, support services, resources and facilities, and research and program review processes.

To ensure that high-quality standard is maintained in the institute, periodic assessments of quality shall be arranged by such external agencies, as NAAC or any other agency suggested by the Government of India from time to time.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://choithramnursing.com/naac/igac/igac-mechanism/
Minutes of the IQAC meetings	https://choithramnursing.com/naac/minutes-of-igac/
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	No File Uploaded
Copies of AQAR	https://choithramnursing.com/naac/aqar/
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

07

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	No File Uploaded
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The institution focuses on both the aspirations and professional skills of all students regardless of gender. Promotes gender

equality and social harmony through workshops, seminars, and co-curricular activities like guest lectures, street plays, and debate competitions. Additionally, our institute provides self-defense training for female students and conducts awareness programs on women's rights, empowerment, and cyber security for the safety of all.

Gender equity and safety Practices:

1.Safety and Security:

- The institution ensures a safe environment through various committees such as Anti-Ragging, Anti-Sexual Harassment, Students Grievance, and Discipline and Monitoring.
- Additionally, there is 24-hour CCTV surveillance and separate hostels for male and female students.
- Female hostels are supervised by female wardens and teachers round the clock, with strong security personnel deployed across the campus.

Top of Form

2.Counselling:

- The institution established "Psychosocial wellness and care cell (SAMVAAD), which includes 02 faculty members to ensure , the counseling shall be one to one and confidentiality will be maintained.

3.Common Room:

- The institution has provided a spacious Common Room to the girl and boy students.

4. Day care center for Young Children:

- The Day Care Centre was established in 2010, an initiative towards promoting social empowerment of Female Employees.

File Description	Documents
Annual gender sensitization action plan	https://choithramnursing.com/student-welfare/women-empowerment-sexual-harassment-cell/
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://choithramnursing.com/student-welfare/women-empowerment-sexual-harassment-cell/gender-equity-and-safety-services/
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://choithramnursing.com/facilities-services/physical-facilities/
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution facilitates several techniques for the management of degradable and non-degradable waste.

1. Solid Waste Management

Different bins have been placed at different departments to ensure that solid waste segregated at the source and the recycling of all these components is done in minimum cost and labour.

2. Biomedical Waste Management

The waste like plastic disposables, liquid waste and other things are again segregated then collected and kept in storage then transported and finally sent for the treatment of the disposal.

3. Liquid waste management

Liquid Waste is being treated through Effluent Treatment Plant (ETP). The Campus generates 3.5 lacs liters of liquid effluent per day.

4. E-Waste Management: Computers, monitors, telecommunication equipment, electronic devices and LED bulbs and tube lights etc. College condemns these products and send it to IT department of Hospital.

5. Waste recycling system

Biodegradable waste from mess and cafeteria (Waste food) and horticultural waste is collected from all around the campus and used for vermicomposting.

6. Hazardous Chemicals and Radioactive waste Management

Chemicals used in production of biological products, in disinfection and insecticides etc. managed by chemical treatment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	Nil
Geotagged photographs of the facilities	https://choithramnursing.com/wp-content/uploads/2023/02/BIO-DEGRADABLE-AND-NON-BIODEGRADABLE-WASTE-MANAGEMENT-7.1.4.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance

B. Any 3 of the above

of water bodies and distribution system in the campus	
File Description	Documents
Geotagged photos / videos of the facilities	https://choithramnursing.com/wp-content/uploads/2023/02/WATER-CONSERVATION-FACILITY.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	No File Uploaded
Any other relevant information	View File
7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	B. Any 4 of the Above
File Description	Documents
Geotagged photos / videos of the facilities if available	https://choithramnursing.com/wp-content/uploads/2023/02/GREEN-CAMPUS-INITIATIVE.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File
7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen	C. Any 2 or 3 of the Above

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File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, Induction program, rally, oath, plantation, Youth Day, Women's Day, Yoga Day, festivals like Ganesh Sthapna, Onam, Lohari, Diwali celebration, Holi celebration, Christmas and New Year celebration, etc. Religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://choithramnursing.com/
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

B. Any 3 of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	No File Uploaded
Web link of the code of conduct	https://choithramnursing.com/about-us/code-of-conduct/code-of-handbook/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The life of a student is not only about the grades, degrees and passing the examinations. It's something different. Therefore, it's very important for colleges and universities to imbibe a basic sense of social responsibility and sensitize students to social causes and issues, so that they are not just efficient inside the class but also act responsibly outside of it. College has its NSS unit to imbibe the national and social value system among the students. Social responsibility means maintaining equilibrium between various sectors of the society, economically and otherwise. It also means contributing towards environmental welfare, which is crucial to our survival. Choithram College of Nursing aims at inculcating social and civic responsibility in its students by involving them in various activities that revolve around a social and national cause. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. We celebrate various days like Independence Day, Republic Day, Birth Anniversary of Swami Vivekananda (Yuva Diwas), Birth Anniversary of Dr. Sarvapalli Radhakrishnan (Teachers Day) Children's Day International Yoga Day, Gandhi Jayanti and International Nurses Day etc. The institution does not lag behind in organizing important events.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best -Practice 1

1. Title: "Multidisciplinary Behaviour Intervention (MDBI) Centre

2. Objectives:

- Training B.Sc., Post Basic, and M.Sc. N students in Mental Health.
- Assisting patients with psychiatric illnesses.
- Offering outreach services to the community through camps.
- Providing liaison services.

3. Context:

- Choithram Hospital's College extends services to meet patients' psychological needs at the OPD, aligning with its vision and mission.

4. Practice: Includes-

- Psychotherapies
- Students Placements
- Mental Health Camps
- Liaison Services

5. Evidence of Success:

- Centre was started in November 2005 and so far about 4818 cases have got the benefit.

6. Problems Encountered: After COVID-19 pandemic Centre recommenced from 1/3/2023.

Best Practice 2

1.Title: "Practice to Perfect- Clinical education program for student trainee nurse"

2.Objectives:

- Understanding the work environment complexity to deliver higher-quality, safer care.
- Fostering belonging, support, and integration among new joiners into the hospital team.

3.Context:

- Leveraging evidence-based practice to improve nurses' working conditions.
- Emphasizing healthcare system enhancements to aid nurses in delivering safe, quality care

4 . Practice: Program included:

- Theoretical and practical sessions covering procedures.
- Adherence to NABH standards and nursing excellence-based clinical practices.

5. Evidence of Success: Students participated in these six days training and get benefited.

6. Problems Encountered: No specific Problems were encountered.

File Description	Documents
Best practices page in the Institutional website	https://choithramnursing.com/naac/igac/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

As part of Ayushman Bharat the Community Health Officers (CHOs) are new cadre of non- physician health workers. CHOs will play a critical role in provision of expanded range of essential package of services as a part of Comprehensive Primary Health Care.

Our college has been selected as a study center from IGNOU for Certificate Course in Community Health. In the year 2020 the college has enrolled students from two batches i.e., from Jan -June 2020 56 students and in July - Dec 2020 50 students respectively. In the Year 2021 our college has also selected as a study center for the students enrolled in Madhya Pradesh Medical Science University (MPMSU) for this course.

For the year 2021 three batches July-Dec 2021 48 students of IGNOU, July-Dec 2021 46 students of MPMSU and Oct-March 2022 63 students of MPMSU batch has enrolled.

For the counselling session of both theory and practical 10 teachers from the college have been appointed as Academic Counsellors from IGNOU.

In amidst of the pandemic also the college has managed to complete their course either through online or offline sessions and all batches have successfully completed their course within the time duration.

File Description	Documents
Appropriate web page in the institutional website	https://choithramnursing.com/wp-content/uploads/2022/02/CCH-COURSE.pdf
Any other relevant information	Nil

NURSING PART**8.1 - Nursing Indicator**

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Choithram College of Nursing have Six fully equipped Nursing Skill labs ie 1. Nursing Foundation Lab, 2. Adult Nursing Lab/ Advance skill Lab, 3. Pre-clinical Lab, 4. Child Health Nursing Lab, 5. Obstetrics & Gynecology Lab, 6. Community Health Nursing lab. All Labs are equipped with various fidelity manikins to cater needs of student's clinical experience from basic to advance level e.g., Manikins for BLS/ALS, NRP/PALS Q-CPR manikin, Neonatal Intubation Trainer, CPR and trauma care baby simulator, Multi-Venous Training Arm, Central Line and PICC line, 28week Preemie baby, Obstetric Susie Birth Simulator (Mechanism of labor, Active management of third stage labor), Episiotomy Suturing Simulator for Various types of suturing practice. Along with those, models, charts, protocols were displayed in labs for students' utilization. There is a well-defined policy for utilization of skill lab by undergraduate and post graduate students. Students are divided in small groups to practice in skill labs and the complete rotation is prepared by class teacher. For mentoring, demonstration and return demonstration 1:10 teacher student ration is maintained. Procedure demonstration and evaluation of skill is done through OSCE method, Drills, case scenario discussion and problem-solving approach. Students feedback on effectiveness of facility used to be taken.

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://choithramnursing.com/wp-content/uploads/2022/01/ilovepdf_merged-2.pdf
Geotagged photographs/videos of the facilities	https://choithramnursing.com/wp-content/uploads/2022/01/ilovepdf_merged-2.pdf
Student feedback on the effectiveness of the facilities	https://choithramnursing.com/naac/igac/student-satisfaction-survey/
Any other relevant information	Nil

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

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File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates.	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Undergraduate & Postgraduate students at our college are posted

invarious dept of Parent Hospital, Choithram Hospital & Research Center, which is Accredited with NABH, Nursing Excellence. Clinical Labs are NABL certified, and hospital also awarded with Certificate of Excellence in Cleanest Hospital by Indore Municipal Co-operation in Swachh Survekshan 2022. Students were posted in infection control dept and CSSD in first year onwards where they were acquainting with infection control policies, waste disposal, Segregation, and management process. They participate in supervision rounds with infection control dept. staff to get better understanding of infection Control practices. Theory Classes were also arranged for students on Infection control which were taken by Infection control dept of Hospital. Students were posted in all three shifts, in final year, as a part of nursing administration where they must practice, assess and document quality standards including patient safety, quality indicators, quality of care, accuracy of documentation, spillage policy etc. As a part of Induction Internship Training program "Practice to Perfect" continuously done for all final year batches to familiarize students with NABH standards of Patient Safety policy and procedure and practices before stepping into clinicals as Professionals.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://choithramnursing.com/wp-content/uploads/2022/02/safety-manual.pdf
Any other relevant information	Nil

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
79	78

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

C. Any 2 of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

Choithram College of Nursing is one of the benchmark nursing institutes in Central India for Academics, Advance Clinical Practice, Research, Nurse led initiative like Nurse led Counselling center eg. Multi-disciplinary Behavioral Intervention Center, Healthy Mother Healthy Baby Counselling Unit, Certified Training Center for IGNOU & MPMSU for Community Health officer training, MPNHM Co-ordinated Workshop for CPAP & Basic Ventilation For doctors and Nurses working in Public Health Sector. As parent Hospital Choithram hospital & Research Center is a multispecialty tertiary care referral center, accredited with NABH Accreditation, Nursing

Excellence, NABL for laboratories. Students from various colleges eg Jabalpur- Madhya Pradesh, and other districts of Madhya Pradesh used to come for Research guidance, tool validation, Library Facility, Skill Lab, and Advance Clinical Posting in different specialties.

File Description	Documents
List of facilities used by other Institutions	https://choithramnursing.com/facilities-services/physical-facilities/
List of Institutions utilizing facilities in the College	https://choithramnursing.com/facilities-services/physical-facilities/
Any other relevant information	Nil

8.1.7 - College undertakes community oriented activities.

Choithram College of Nursing conducts outreach activities in various rural and urban communities of Indore. Students conduct outreach activities like General health screening camps, school health screening, Health survey, health education in urban and rural areas. Students also participate in National Health Programmes like Pulse Polio Immunization programme for which College get recognition by Govt., MCH programmes and celebrates various health days in communities. The College has committed itself to nurture the student's orientation and training with right attitude to work in community health care settings. Students are placed at Banganga & Rajendra Nagar (PHC) for urban posting and Depalpur, Tillore, Kalaria, Kanadia, Bicholi Hapsi and Hatod (PHC) for rural posting. Students also conduct home visits to identify the needs of the community. Students also conduct various community surveys in thrust area in- order to identify health beliefs, health practices, malnutrition among children, antenatal and postnatal care, communicable and Non-communicable disease, elderly and palliative care needs etc.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://choithramnursing.com/about-us/community-orientation-activities/
Any other relevant document	Nil

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

4

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File